

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TISHOMINGO ELEMENTARY (EC-4)

TISHOMINGO PUBLIC SCHOOLS 1300 East Main Street, Tishomingo, OK 73460 Telephone: (580) 371-2548

35-1020-105

Community Characteristics

Community Group F2	About this District: TISHOMINGO Square Miles Covered by District: 222 Number of School Sites in District: 3 Telephone: (580) 371-9190 1300 East Main Street			
Student Demographics	Tishomingo, OK 73460-4566 <u>School</u>	District	County: JOHN Community <u>Group Average</u>	NSTON State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.8%	53.6%	49.2%	48.5%
Black	1.9%	1.8%	2.4%	8.5%
Asian	0.8%	0.4%	0.5%	2.4%
Hispanic	4.7%	5.8%	10.4%	17.7%
Native American	26.3%	24.2%	29.3%	13.1%
Two or More Races	8.5%	14.1%	8.2%	9.8%
Female	45.8%	47.4%	48.4%	48.7%
Male	54.2%	52.6%	51.6%	51.3%
Bilingual Students	1.9%	1.0%	5.9%	12.7%
Economically Disadvantaged Students	76.2%	78.4%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$35,601	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4.572	4.061	7,653
% of Population under 18	21.7%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	48.3%	64.7%	65.4%
Average Household Income	\$44,956	\$57,474	\$70,262
Median Household Income	\$30,991	DNS	\$51,424
% of Population below Poverty	26.6%	18.9%	16.0%
Unemployment Rate	7.8%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.5%	16.0%	12.2%
H.S. Diploma Only	33.1%	38.4%	31.3%
Some College Education but No Degree	22.1%	22.8%	23.6%
Associate's Degree	10.0%	7.4%	7.7%
Bachelor's Degree and Above	19.3%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.2%	37.2%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.4	9.4	10.0
Mobility Rate (Incoming Students)	14.8%	12.3%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	365.0	13.7	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	181.2	183.2	194.5
Parents Attending Parent/Teacher Conference	85%	61%	72%	73%
Patrons' Volunteer Hours per Student	0.3	0.4	1.9	2.7

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average	
Fall Enrollment	365	906	708	1,298	
Average Enrollment throughout the Year (ADM)	365	897	703	1,289	
% of Students Eligible for Free/Reduced Lunch	71.2%	71.3%	76.3%	62.8%	
% of Students Identified as Gifted/Talented	1.9%	8.5%	13.4%	13.6%	
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%	
% of Students in Special Education	24.4%	20.3%	19.2%	16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	20.0	59.5	44.0	70.4	
Average Salary (w/ Fringe)	\$50,376	\$50,624	\$51,051	\$51,991	
% of Teachers with Advanced Degree(s)	40.0%	39.5%	23.8%	25.1%	
Average Years of Experience	14.8	16.3	14.1	12.1	
Special Education Teachers (FTE)	2.0	5.0	3.9	8.3	
Counselors (FTE)	1.0	3.0	1.6	3.0	
Other Certified Professional Staff (FTE)	2.0	4.5	3.2	6.6	
Administrators (FTE)	1.0	5.0	4.3	7.0	
Teachers per Administrator	22.0	12.9	11.1	11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$93,811	\$99,013	\$86,766	\$87,094	

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.4%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.9	8.2
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	0.0	1.8	2.1
Social Studies	DNS	6.0	6.0	6.9
English Language Arts (ELA)	DNS	5.0	4.8	5.2
World Languages	DNS	4.0	1.8	2.5
Electives	DNS	20.0	16.5	17.3
Total Number of Courses Offered	DNS	54.0	48.6	53.8

Sources of District Revenues (All Funds)

District	25.0%	29.0%	39.4%
County	2.6%	2.1%	2.5%
State Dedicated	8.0%	9.0%	7.1%
State Appropriated	46.5%	45.3%	40.4%
Federal	17.9%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	50.9%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.1%	\$5,299	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.3%	\$207	2.7%	\$261	3.8%	\$335
Student Support	6.9%	\$616	6.3%	\$609	7.2%	\$636
School Administration	5.6%	\$502	5.6%	\$547	5.8%	\$512
District Administration	4.1%	\$365	3.9%	\$377	2.8%	\$251
District Support	11.1%	\$997	16.8%	\$1,632	17.2%	\$1,530
Other	10.9%	\$980	9.5%	\$926	8.6%	\$766
Total		\$8,966		\$9,706		\$8,877
Debt Service in Addition to Above		\$410		\$590		\$1,084

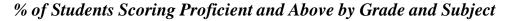
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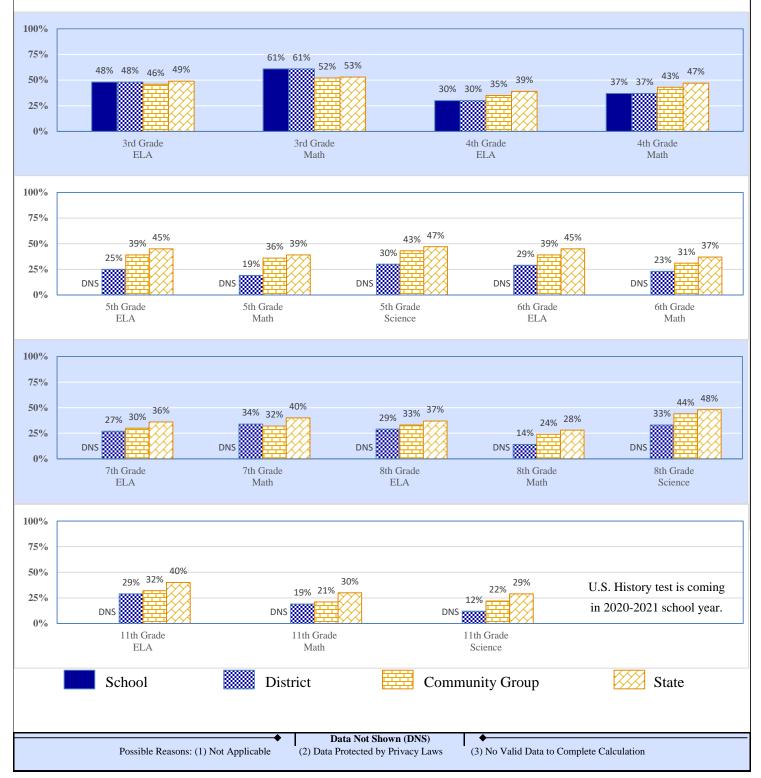
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

