Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MILL CREEK ELEMENTARY (EC-8)

MILL CREEK PUBLIC SCHOOLS

PO Box 118, Mill Creek, OK 74856 Telephone: (580) 384-5505

35-I002-105

Community Characteristics

Community Group

About this District:

MILL CREEK Square Miles Covered by District: 160 Number of School Sites in District: 2

Telephone: (580) 384-5514

PO Box 118

Mill Creek, OK 74856-0118



County: JOHNSTON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	50.0%	52.1%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	4.5%	4.9%	8.0%	17.7%
Native American	40.2%	38.0%	32.5%	13.1%
Two or More Races	5.4%	4.9%	9.2%	9.8%
Female	51.8%	49.1%	48.9%	48.7%
Male	48.2%	50.9%	51.1%	51.3%
Bilingual Students	0.9%	1.2%	4.8%	12.7%
Economically Disadvantaged Students	70.5%	70.6%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$125,535	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	767	1,032	7,653
% of Population under 18	22.8%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	58.0%	71.1%	65.4%
Average Household Income	\$72,596	\$58,663	\$70,262
Median Household Income	\$46,932	DNS	\$51,424
% of Population below Poverty	12.1%	17.2%	16.0%
Unemployment Rate	5.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.2%	15.1%	12.2%
H.S. Diploma Only	31.6%	40.9%	31.3%
Some College Education but No Degree	16.5%	21.4%	23.6%
Associate's Degree	11.9%	7.5%	7.7%
Bachelor's Degree and Above	20.9%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.5%	52.5%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.2	7.8	9.9	10.0
Mobility Rate (Incoming Students)	16.0%	14.1%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	163.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	85%	76%	70%	73%
Patrons' Volunteer Hours per Student	14.3	16.6	3.2	2.7

2018-19 School Educational Process

Fall Earollment	Community	Division	0.1.1	Classroom & Administration Characteristics
Average Enrollment throughout the Year (ADM)	ct Group Average State Avera	<u>District</u>	<u>School</u>	
## of Students Eligible for FreeReduced Lunch ## of Students Edinfrid as Giffred/Talented ## of Students Stemified as Giffred/Talented ## of Students Stemified as Giffred/Talented ## of Students Stemified as Giffred/Talented ## 21.5% 22.3% 21.5% 22.1% ## of Students Stemified as Giffred/Talented ## 21.5% 22.5% 24.1% ## Of Students Stemified as Giffred/Talented ## 21.5% 21.5% 24.1% ## Of Students Stemified as Giffred/Talented ## 21.5% 21.5% 22.5% 24.1% ## Nor Stemified as Giffred/Talented ## Of Staches Staches Stemified as Giffred/Talented ## Of Staches Sta	153 1,29	163	112	Fall Enrollment
No of Students de Grifed/Talemed 3.6% 12.9% 11.1% 1.1%	55 153 1,28	165	114	Average Enrollment throughout the Year (ADM)
No of Students as English Language Learners (ELL)	% 85.9% 62.89	71.2%	71.4%	% of Students Eligible for Free/Reduced Lunch
No fixed students in Special Education 21.4% 21.5% 24.1%	% 11.1% 13.69	12.9%	3.6%	% of Students Identified as Gifted/Talented
No Students in Special Education 21.4% 21.5% 24.1%	% 2.3% 8.29	0.0%	0.0%	% of Students as English Language Learners (ELL)
Number of Teachers	% 24.1% 16.1	21.5%	21.4%	
Number of Teachers				Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):
Average Salary (w) Fringo \$51,637 \$54,245 \$50,002	.6 11.9 70.	13.6	8.5	
Wo of Teachers with Advanced Degree(s) 51.3% \$2.6% \$2.71% Average Versor of Experience 18.0 19.6 14.0 1	\$50,802 \$51,99	\$54,245	\$51,637	Average Salary (w/ Fringe)
Average Years of Experience 18.0 19.6 14.0		52.6%	51.3%	- · · · · · · · · · · · · · · · · · · ·
Special Education Teachers (FTE)			18.0	
Doubter (PTIE) 0.0 0.0 0.3 Output	.6 0.7 8	0.6		* *
Oct				
Administrators (FTE) Creachers per Administrator 61.4 15.2 8.6 Electers per Administrator 61.4 15.2 8.6 Electers per Administrator 61.4 15.2 8.6 Electers per Administrator 61.4 15.2 8.6 Electron 61.5 \$85,776 \$76,308 \$81,869 Electron \$85,776 \$83,876 Electron \$85,776 \$83,87776 \$83,87776 \$83,87776 \$83,87776 \$83,87776 \$83,877776 \$83,877776 \$83,877776 \$83,877776 \$83,877776 \$83,877776 \$83,877776 \$83,877776 \$83,877776 \$83,877776 \$83,877776 \$83,877776 \$83,877776 \$83,877776 \$83,877776 \$83,8777776 \$83,877776 \$83				, ,
Peachers per Administrator				, ,
Norage Salary (w/ Fringe) per Administrative FTE \$85,776 \$76,308 \$81,869				. ,
Section Curriculum Conly for HS with 12th Grade				•
Non-letter State				igh School Curriculum (Only for HS with 12th Grade)
So of HS Graduates Completing Regents' College-Bound Curriculum DNS 100.0% 83.8% 100.0% 83.8% 100.0% 83.8% 100.0% 83.8% 100.0% 83.8% 100.0% 83.8% 100.0% 83.8% 100.0% 83.8% 100.0% 83.8% 100.0% 83.8% 100.0% 83.8% 100.0% 83.8% 100.0% 83.8% 100.0% 83.8% 100.0% 83.8%	% 65.8% 47.8	76.004	DNG	4 of Juniors & Saniors Taking Career Tech Offered Courses
Non-electives: Science DNS 2.0 2.6 2.6 3.0 3				
Non-electives: Fine Arts	05.8% 82.8	100.0%	DNS	
Fine Arts				- · · · · · · · · · · · · · · · · · · ·
Science	0 26 0	2.0	DMC	- 10-10-10-10-10-10-10-10-10-10-10-10-10-1
Mathematics				
Computer Education				
Social Studies				
English Language Arts (ELA)				•
World Languages				
Electives				
Total Number of Courses Offered				
District 63.7% 35.1% 2.0% 1.8% 2.0% 1.8% 2.0% 2.0% 1.8% 2.0% 2				
Sistrict				ources of District Revenues (All Funds)
2.0% 1.8%	% 35.1% 39.4	63.7%		
tate Dedicated 7.9% 7.4% tate Appropriated 16.2% 39.0% ederal 10.1% 16.6% stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% 23.3% stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% 23.3% stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% 23.3% strict Expenditures (Bond Funds Excluded)				
Tate Appropriated 16.2% 39.0% 16.6%				•
10.1% 16.6%				
Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% 23.3% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% 23.3% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 9.4% Stimated % of Stimate of Needs 9.4% Stimated % of S				** *
District Expenditures (Bond Funds Excluded) District Community Group % \$/ADM % \$/ADM % \$/ADM % \$/ADM % \$/ADM \$				
% \$/ADM % \$/ADM % struction 58.6% \$6,770 52.7% \$6,500 5	25.370	7.470		
struction 58.6% \$6,770 52.7% \$6,500 5				
				netruction
1.40 01.67 2.00 02.54				
***				**
				**

2.6% \$298 5.0% \$620 7.2% \$636 2.1% \$242 4.6% \$569 5.8% \$512 School Administration District Administration 4.9% \$565 6.6% \$811 2.8% \$251 \$1,878 17.9% \$2,211 17.2% District Support 16.2% \$1,530 \$1,637 14.2% 10.4% \$1,280 8.6% \$766 \$11,558 \$12,344 \$8,877 Debt Service in Addition to Above \$414 \$447 \$1,084

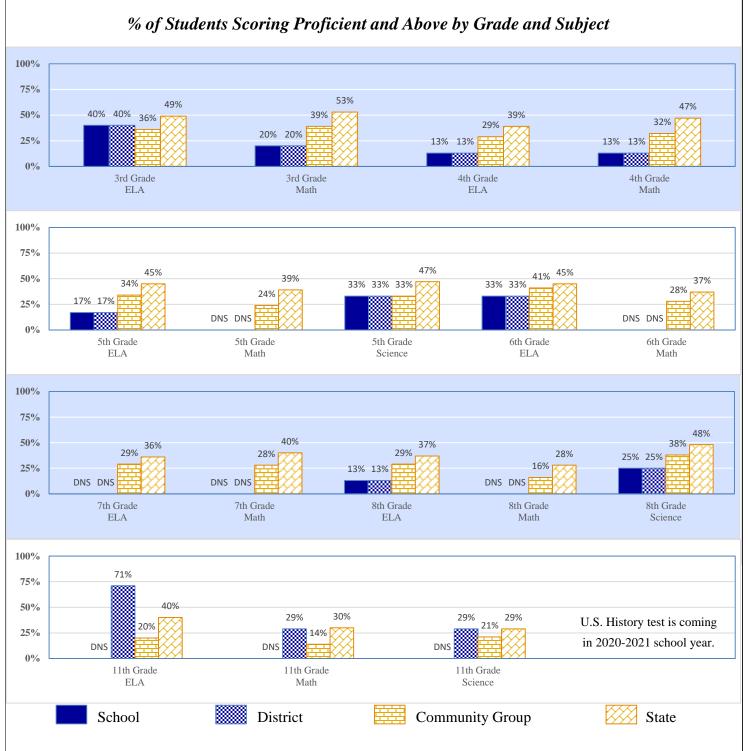
Other

Total

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

