## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

### RAVIA ELEMENTARY (EC-8)

#### RAVIA PUBLIC SCHOOL

Post Office Box 299, Ravia, OK 73455 Telephone: (580) 371-9163

35-C010-105

## **Community Characteristics**

## **Community Group**

H2

#### **About this District:**

RAVIA

Square Miles Covered by District: 44 Number of School Sites in District: 1

Telephone: (580) 371-9163 Post Office Box 299 Ravia, OK 73455-0299



County: JOHNSTON

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	21.7%	21.7%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	4.3%	4.3%	8.0%	17.7%
Native American	33.7%	33.7%	32.5%	13.1%
Two or More Races	40.2%	40.2%	9.2%	9.8%
Female	47.8%	47.8%	48.9%	48.7%
Male	52.2%	52.2%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	97.8%	97.8%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$80,017	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,262	1,032	7,653
% of Population under 18	20.6%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	76.2%	71.1%	65.4%
Average Household Income	\$55,479	\$58,663	\$70,262
Median Household Income	\$43,523	DNS	\$51,424
% of Population below Poverty	14.8%	17.2%	16.0%
Unemployment Rate	4.3%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.5%	15.1%	12.2%
H.S. Diploma Only	37.1%	40.9%	31.3%
Some College Education but No Degree	18.5%	21.4%	23.6%
Associate's Degree	11.7%	7.5%	7.7%
Bachelor's Degree and Above	12.2%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.2%	22.2%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.2	6.2	9.9	10.0
Mobility Rate (Incoming Students)	6.2%	6.2%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	70%	70%	70%	73%
Patrons' Volunteer Hours per Student	0.0	0.0	3.2	2.7

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# 2018-19 School Educational Process

Classroom & Administration Characteristics		<b>70.</b>	Community	<b>a</b>
	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	92	92	153	1,298
Average Enrollment throughout the Year (ADM)	96	96	153	1,289
% of Students Eligible for Free/Reduced Lunch	97.8%	97.8%	85.9%	62.8%
% of Students Identified as Gifted/Talented	0.0%	0.0%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	19.6%	19.6%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.3	7.3	11.9	70.4
Average Salary (w/ Fringe)	\$49,427	\$49,427	\$50,802	\$51,99
% of Teachers with Advanced Degree(s)	72.6%	72.6%	27.1%	25.19
Average Years of Experience	21.3	21.3	14.0	12.
Special Education Teachers (FTE)	0.6	0.6	0.7	8.
Counselors (FTE)	0.0	0.0	0.3	3.
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.
Administrators (FTE)	0.5	1.1	1.5	7.
Teachers per Administrator	14.5	6.9	8.6	11.
Average Salary (w/ Fringe) per Administrative FTE	\$77,538	\$72,991	\$81,869	\$87,09
ligh School Curriculum (Only for HS with 12th Grade)				
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.8
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.89
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.
Science	DNS	DNS	3.6	6
Mathematics	DNS	DNS	3.6	5
Computer Education	DNS	DNS	1.0	2
Social Studies	DNS	DNS	5.0	6
English Language Arts (ELA)	DNS	DNS	4.2	5
World Languages	DNS	DNS	0.5	2
Electives	DNS	DNS	10.4	17
Total Number of Courses Offered	DNS	DNS	30.8	53
ources of District Revenues (All Funds)				
vistrict		36.3%	35.1%	39.4
County		2.4%	1.8%	2.59
tate Dedicated		2.9%	7.4%	7.19
tate Appropriated		39.8%	39.0%	40.49
ederal		18.6%	16.6%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	23.3%	63.7
strict Expenditures (Bond Funds Excluded)				
		District % \$/ADM	Community Group % \$/ADM	State % \$/ADI
Instruction		55 1% \$5 321	52.7% \$6.500	54.6% \$4.84

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$5,321	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	2.6%	\$250	2.9%	\$354	3.8%	\$335
Student Support	1.8%	\$171	5.0%	\$620	7.2%	\$636
School Administration	5.7%	\$554	4.6%	\$569	5.8%	\$512
District Administration	7.4%	\$713	6.6%	\$811	2.8%	\$251
District Support	18.0%	\$1,739	17.9%	\$2,211	17.2%	\$1,530
Other	9.4%	\$910	10.4%	\$1,280	8.6%	\$766
Total	_	\$9,657		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

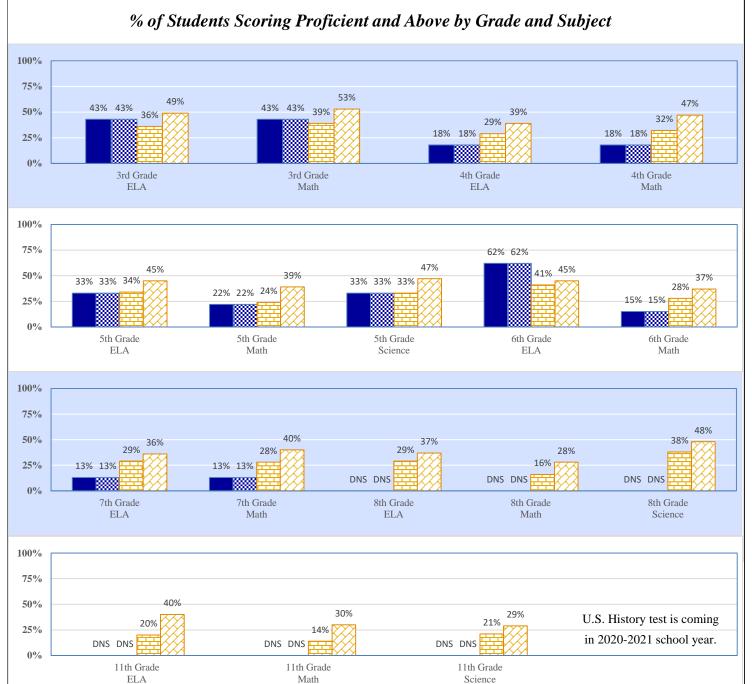
#### Data Not Shown (DNS)

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



District Community Group State

Possible Reasons: (1) Not Applicable

School

Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2018-19 Student Performance (All Students)

