# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# MANNSVILLE ELEMENTARY (EC-8)

#### MANNSVILLE PUBLIC SCHOOL

Post Office Box 68, Mannsville, OK 73447 Telephone: (580) 371-2892

35-C007-105

# **Community Characteristics**

## **Community Group**

#### **About this District:** MANNSVILLE

Square Miles Covered by District: 45 Number of School Sites in District: 1

Telephone: (580) 371-2892 Post Office Box 68 Mannsville, OK 73447-1234



County: JOHNSTON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:			<b>15</b> 000	10.70
Caucasian	55.4%	55.4%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	18.2%	18.2%	8.0%	17.7%
Native American	0.0%	0.0%	32.5%	13.1%
Two or More Races	26.4%	26.4%	9.2%	9.8%
Female	48.8%	48.8%	48.9%	48.7%
Male	51.2%	51.2%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	91.7%	91.7%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$74,647	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,310	1,032	7,653
% of Population under 18	27.9%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	74.5%	71.1%	65.4%
Average Household Income	\$58,779	\$58,663	\$70,262
Median Household Income	\$51,307	DNS	\$51,424
% of Population below Poverty	16.5%	17.2%	16.0%
Unemployment Rate	8.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.3%	15.1%	12.2%
H.S. Diploma Only	43.0%	40.9%	31.3%
Some College Education but No Degree	24.1%	21.4%	23.6%
Associate's Degree	9.9%	7.5%	7.7%
Bachelor's Degree and Above	8.7%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	68.0%	68.0%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.1	13.1	9.9	10.0
Mobility Rate (Incoming Students)	9.2%	9.2%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	98%	98%	70%	73%
Patrons' Volunteer Hours per Student	0.2	0.2	3.2	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	<u>School</u>		District	<u>Gr</u>	Community oup Average	<u>s</u>	tate Averag	
Fall Enrollment	121		121		153		1,298	
Average Enrollment throughout the Year (ADM)	113		113		153		1,289	
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		85.9%		62.8%	
% of Students Identified as Gifted/Talented	21.5%		21.5%		11.1%		13.6%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.3%		8.2%	
% of Students as English Language Learners (ELL) % of Students in Special Education	14.0%		14.0%		24.1%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	14.070		14.070		24.170		10.170	
Number of Teachers	9.1		9.1		11.9		70.4	
Average Salary (w/ Fringe)	\$54,330		\$54,330		\$50,802		\$51,991	
% of Teachers with Advanced Degree(s)	33.8%		33.8%		27.1%		25.1%	
Average Years of Experience	15.5		15.5		14.0		12.1	
Special Education Teachers (FTE)	1.0		1.0		0.7		8.3	
Counselors (FTE)	0.0		0.0		0.7		3.0	
Other Certified Professional Staff (FTE)	1.0		1.0		0.3			
` <i>'</i>	1.0		1.0		1.5		6.6 7.0	
Administrators (FTE)	10.1		10.1		8.6		11.3	
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$90,084		\$90,084		\$81,869		\$87,094	
High School Curriculum (Only for HS with 12th Grade)								
W. C	Dira		DMG		65.004		47.00	
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		65.8%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS		DNS		83.8%		82.8%	
Non-electives:								
Fine Arts	DNS		DNS		2.6		8.2	
Science	DNS		DNS		3.6		6.2	
Mathematics	DNS		DNS		3.6		5.4	
Computer Education	DNS		DNS		1.0		2.1	
Social Studies	DNS		DNS		5.0		6.9	
English Language Arts (ELA)	DNS		DNS		4.2		5.2	
World Languages	DNS		DNS		0.5		2.5	
Electives	DNS		DNS		10.4		17.3	
Total Number of Courses Offered	DNS		DNS		30.8		53.8	
Sources of District Revenues (All Funds)								
District			39.2%		35.1%		39.4%	
County			2.0%		1.8%		2.5%	
State Dedicated			2.7%		7.4%		7.1%	
State Appropriated			40.8%		39.0%		40.4%	
Federal			15.3%		16.6%		10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			17.8%		23.3%		63.7%	
District Expenditures (Bond Funds Excluded)								
		Dist	District %/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction	_	62.0%	\$6,842	52.7%	\$6,500	54.6%	\$4,846	
				2.9%				
**		1.7%	\$193 \$598		\$354 \$620	3.8%		
Instructional Support Student Support School Administration		5.4% 3.1%	\$598 \$339	5.0% 4.6%	\$620 \$569	7.2% 5.8%	\$335 \$636 \$512	

#### Data Not Shown (DNS)

8.9%

6.6%

12.3%

\$981

\$729

\$693

\$1,361

\$11,042

District Administration

Debt Service in Addition to Above

District Support

Other

6.6%

17.9%

10.4%

\$811

\$2,211

\$1,280

\$12,344

\$447

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

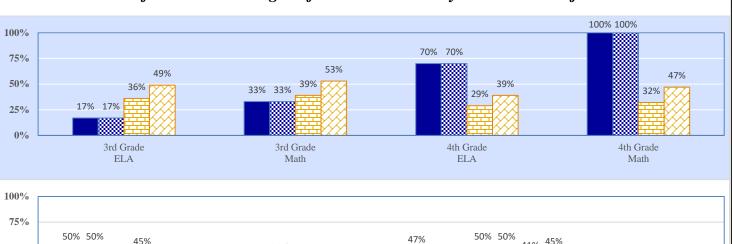
\$1,084

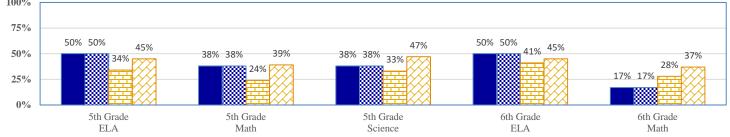
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

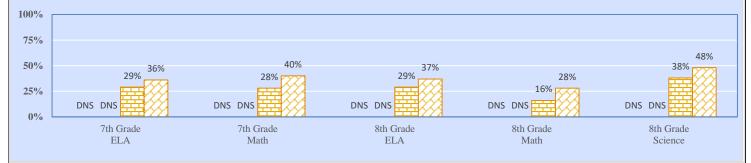


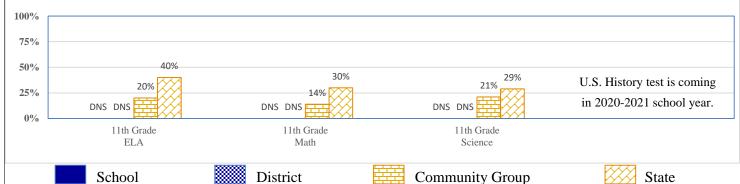
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

