

2019 SCHOOL PROFILES

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RINGLING HIGH SCHOOL (10-12)

RINGLING PUBLIC SCHOOLS

Post Office Box 1010, Ringling, OK 73456 Telephone: (580) 662-2386

34-1014-705

Community Characteristics

Community Group	About this District: RINGLING			
G2	Square Miles Covered by District:270Number of School Sites in District:3Telephone:(580) 662-2385Post Office Box 1010Ringling, OK 73456-1010	Telephone: (580) 662-2385 Post Office Box 1010		ERSON
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall En	ollment:			
Caucasian	64.5%	63.3%	52.2%	48.5%
Black	1.1%	0.5%	2.2%	8.5%

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Asian	2.2%	0.8%	0.3%	2.4%
Hispanic	5.4%	9.2%	8.1%	17.7%
Native American	25.8%	23.1%	27.4%	13.1%
Two or More Races	1.1%	3.1%	9.8%	9.8%
Female	47.3%	48.3%	48.1%	48.7%
Male	52.7%	51.7%	51.9%	51.3%
Bilingual Students	2.2%	2.4%	2.8%	12.7%
Economically Disadvantaged Students	71.0%	80.1%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$40,613	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2.140	1.997	7,653
% of Population under 18	27.1%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	75.0%	69.7%	65.4%
Average Household Income	\$46,692	\$59,484	\$70,262
Median Household Income	\$38,208	DNS	\$51,424
% of Population below Poverty	23.4%	17.2%	16.0%
Unemployment Rate	7.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.7%	14.5%	12.2%
H.S. Diploma Only	38.7%	40.7%	31.3%
Some College Education but No Degree	26.3%	22.1%	23.6%
Associate's Degree	4.1%	6.9%	7.7%
Bachelor's Degree and Above	14.3%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.3%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	19.5	11.4	9.2	10.0
Mobility Rate (Incoming Students)	7.7%	8.8%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	25%	52%	72%	73%
Patrons' Volunteer Hours per Student	0.8	0.5	1.7	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	93	381	355	1,298
Average Enrollment throughout the Year (ADM)	93	383	353	1,289
% of Students Eligible for Free/Reduced Lunch	62.4%	74.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	24.7%	21.3%	12.7%	13.6%
% of Students as English Language Learners (ELL)	2.2%	1.6%	1.5%	8.2%
% of Students in Special Education	15.1%	19.7%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.4	28.9	23.2	70.4
Average Salary (w/ Fringe)	\$51,515	\$51,384	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	22.8%	17.9%	24.4%	25.1%
Average Years of Experience	16.4	16.5	14.0	12.1
Special Education Teachers (FTE)	0.3	1.7	1.8	8.3
Counselors (FTE)	0.3	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.6	1.3	1.4	6.6
Administrators (FTE)	0.3	2.0	2.5	7.0
Teachers per Administrator	20.3	15.3	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,988	\$96,856	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	47.0%	47.0%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	3.6	8.2
Science	4	4.0	4.5	6.2
Mathematics	4	4.0	4.3	5.4
Computer Education	0	0.0	1.4	2.1
Social Studies	4	4.0	5.4	6.9
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	2	2.0	0.6	2.5
Electives	13	13.0	13.1	17.3
Total Number of Courses Offered	37	37.0	37.1	53.8

Sources of District Revenues (All Funds)

District	22.7%	35.0%	39.4%
County	1.5%	2.1%	2.5%
State Dedicated	7.7%	8.3%	7.1%
State Appropriated	55.8%	40.8%	40.4%
Federal	12.4%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.9%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.2%	\$6,332	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.7%	\$300	2.5%	\$262	3.8%	\$335
Student Support	5.3%	\$584	6.1%	\$632	7.2%	\$636
School Administration	3.9%	\$432	5.4%	\$564	5.8%	\$512
District Administration	4.7%	\$517	5.1%	\$529	2.8%	\$251
District Support	18.1%	\$2,007	17.8%	\$1,840	17.2%	\$1,530
Other	8.1%	\$899	9.5%	\$979	8.6%	\$766
Total	•	\$11,071		\$10,360		\$8,877
Debt Service in Addition to Above		\$309		\$623		\$1,084

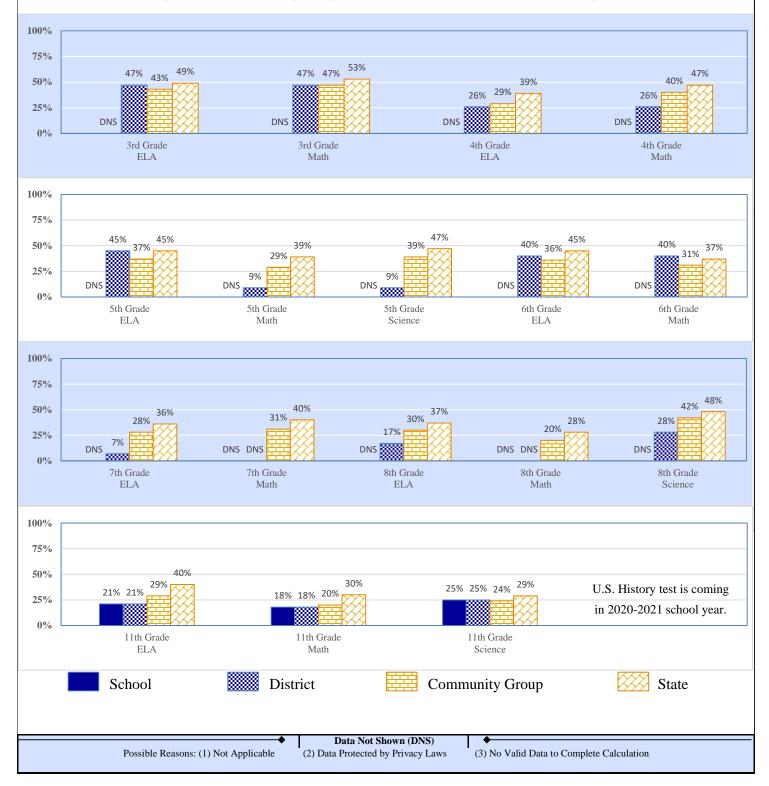
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

