Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

RINGLING JR HIGH SCHOOL (7-9)

RINGLING PUBLIC SCHOOLS

Post Office Box 1010, Ringling, OK 73456 Telephone: (580) 662-2386

34-1014-610

Community Characteristics

Community Group

About this District: RINGLING

Square Miles Covered by District: 270 Number of School Sites in District: 3

Telephone: (580) 662-2385 Post Office Box 1010 Ringling, OK 73456-1010



County: JEFFERSON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.5%	63.3%	52.2%	48.5%
Black	0.0%	0.5%	2.2%	8.5%
Asian	0.0%	0.8%	0.3%	2.4%
Hispanic	9.0%	9.2%	8.1%	17.7%
Native American	29.5%	23.1%	27.4%	13.1%
Two or More Races	0.0%	3.1%	9.8%	9.8%
Female	48.7%	48.3%	48.1%	48.7%
Male	51.3%	51.7%	51.9%	51.3%
Bilingual Students	0.0%	2.4%	2.8%	12.7%
Economically Disadvantaged Students	76.9%	80.1%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$40,613	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,140	1,997	7,653
% of Population under 18	27.1%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	75.0%	69.7%	65.4%
Average Household Income	\$46,692	\$59,484	\$70,262
Median Household Income	\$38,208	DNS	\$51,424
% of Population below Poverty	23.4%	17.2%	16.0%
Unemployment Rate	7.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.7%	14.5%	12.2%
H.S. Diploma Only	38.7%	40.7%	31.3%
Some College Education but No Degree	26.3%	22.1%	23.6%
Associate's Degree	4.1%	6.9%	7.7%
Bachelor's Degree and Above	14.3%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.3%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	17.0	11.4	9.2	10.0
Mobility Rate (Incoming Students)	11.5%	8.8%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	20%	52%	72%	73%
Patrons' Volunteer Hours per Student	0.6	0.5	1.7	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	78		381		355		1,298
Average Enrollment throughout the Year (ADM)	79		383		353		1,289
% of Students Eligible for Free/Reduced Lunch	70.5%		74.0%		79.7%		62.8%
% of Students Identified as Gifted/Talented	30.8%		21.3%		12.7%		13.6%
% of Students as English Language Learners (ELL)	0.0%		1.6%		1.5%		8.2%
% of Students in Special Education	23.1%		19.7%		21.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.4		28.9		23.2		70.4
Average Salary (w/ Fringe)	\$55,806		\$51,384		\$50,728		\$51,99
% of Teachers with Advanced Degree(s)	39.2%		17.9%		24.4%		25.19
Average Years of Experience	14.8		16.5		14.0		12.
Special Education Teachers (FTE)	0.3		1.7		1.8		8.
Counselors (FTE)	0.3						
			1.0		0.7		3.
Other Certified Professional Staff (FTE)	0.4		1.3		1.4		6.0
Administrators (FTE)	0.3		2.0		2.5		7.
Teachers per Administrator	20.3		15.3		10.2		11.
Average Salary (w/ Fringe) per Administrative FTE	\$83,234		\$96,856		\$88,887		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		47.0%		65.9%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		83.9%		82.89
Average HS Course Offerings by Site	DIVO		100.070		03.770		02.07
Non-electives:							
	DMC		6.0		26		0
Fine Arts	DNS		6.0		3.6		8.
Science	DNS		4.0		4.5		6.
Mathematics	DNS		4.0		4.3		5.
Computer Education	DNS		0.0		1.4		2.
Social Studies	DNS		4.0		5.4		6.
English Language Arts (ELA)	DNS		4.0		4.3		5.
World Languages	DNS		2.0		0.6		2.
Electives	DNS		13.0		13.1		17.
Total Number of Courses Offered	DNS		37.0		37.1		53.
ources of District Revenues (All Funds)							
District			22.7%		35.0%		39.4
County			1.5%		2.1%		2.59
State Dedicated			7.7%		8.3%		7.19
State Appropriated			55.8%		40.8%		40.49
Federal			12.4%		13.9%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			28.9%		32.8%		63.79
istrict Expenditures (Bond Funds Excluded)			20.970		32.070		03.7
		District		Community Group		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	57.2%	\$6,332	53.6%	\$5,554	54.6%	\$4,84
Instructional Support		2.7%	\$300	2.5%	\$262	3.8%	\$33
Student Support		5.3%	\$584	6.1%	\$632	7.2%	\$63
School Administration		3 00/	\$432	5 /10/	\$564	5 904	¢51

Data Not Shown (DNS)

3.9%

4.7%

18.1%

8.1%

\$432

\$517

\$899

\$309

\$2,007

\$11,071

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.4%

5.1%

17.8%

9.5%

\$564

\$529

\$979

\$623

\$1,840

\$10,360

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

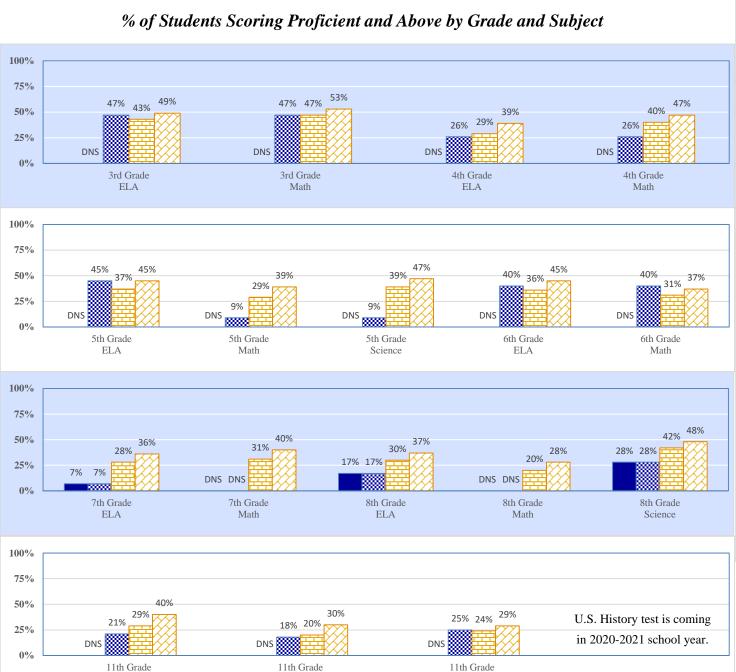
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



ELA Math Science School District **Community Group** State

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

