Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

RYAN HIGH SCHOOL (9-12)

RYAN PUBLIC SCHOOLS

1201 E WASHINGTON, Ryan, OK 73565 Telephone: (580) 757-2296

34-1001-705

Community Characteristics

Community Group

About this District:

RYAN

Square Miles Covered by District: 215 Number of School Sites in District: 2

Telephone: (580) 757-2308 1201 Washington Street Ryan, OK 73565-9520



County: JEFFERSON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	71.4%	70.9%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	21.4%	19.3%	8.0%	17.7%
Native American	3.6%	3.7%	32.5%	13.1%
Two or More Races	3.6%	6.1%	9.2%	9.8%
Female	59.5%	49.6%	48.9%	48.7%
Male	40.5%	50.4%	51.1%	51.3%
Bilingual Students	2.4%	1.2%	4.8%	12.7%
Economically Disadvantaged Students	67.9%	74.2%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$31,956	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,018	1,032	7,653
% of Population under 18	28.8%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	58.7%	71.1%	65.4%
Average Household Income	\$45,164	\$58,663	\$70,262
Median Household Income	\$33,036	DNS	\$51,424
% of Population below Poverty	24.4%	17.2%	16.0%
Unemployment Rate	7.3%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.5%	15.1%	12.2%
H.S. Diploma Only	38.2%	40.9%	31.3%
Some College Education but No Degree	20.8%	21.4%	23.6%
Associate's Degree	5.8%	7.5%	7.7%
Bachelor's Degree and Above	11.8%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.7%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.1	6.6	9.9	10.0
Mobility Rate (Incoming Students)	21.2%	21.2%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.0	28.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	80%	80%	70%	73%
Patrons' Volunteer Hours per Student	0.6	0.6	3.2	2.7

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2018-19 School Educational Process

			Community	
lassroom & Administration Characteristics	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	84	244	153	1,29
Average Enrollment throughout the Year (ADM)	82	245	153	1,28
6 of Students Eligible for Free/Reduced Lunch	67.9%	74.2%	85.9%	62.89
6 of Students Identified as Gifted/Talented	17.9%	12.3%	11.1%	13.69
6 of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.29
6 of Students in Special Education	32.1%	28.7%	24.1%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.3	21.2	11.9	70.
Average Salary (w/ Fringe)	\$55,507	\$50,426	\$50,802	\$51,99
% of Teachers with Advanced Degree(s)	21.9%	17.3%	27.1%	25.19
Average Years of Experience	16.8	13.7	14.0	12.
pecial Education Teachers (FTE)	0.0	0.0	0.7	8.
Counselors (FTE)	0.3	0.6	0.3	3.
other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.
dministrators (FTE)	1.1	2.8	1.5	7.
eachers per Administrator	7.6	7.7	8.6	11.
verage Salary (w/ Fringe) per Administrative FTE	\$71,172	\$82,336	\$81,869	\$87,09
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	66.7%	66.7%	65.8%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.8%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	2.6	8
Science	8	8.0	3.6	6
Mathematics	3	3.0	3.6	5
Computer Education	0	0.0	1.0	2
Social Studies	3	3.0	5.0	6
English Language Arts (ELA)	4	4.0	4.2	5
World Languages	2	2.0	0.5	2
Electives	16	16.0	10.4	17
Total Number of Courses Offered	39	39.0	30.8	53
urces of District Revenues (All Funds)				
istrict		26.7%	35.1%	39.4
ounty		1.4%	1.8%	2.59
rate Dedicated		7.1%	7.4%	7.19
ate Appropriated		50.4%	39.0%	40.49
		14.3%	16.6%	10.6
deral				
		80.5%	23.3%	63.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)		80.5%	23.3%	63.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)				
ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)		80.5% District % \$/ADM	Community Group % \$/ADM	63.7 ^t State \$ \$/AD!

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.3%	\$5,589	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	0.3%	\$36	2.9%	\$354	3.8%	\$335
Student Support	7.5%	\$829	5.0%	\$620	7.2%	\$636
School Administration	3.9%	\$430	4.6%	\$569	5.8%	\$512
District Administration	10.4%	\$1,158	6.6%	\$811	2.8%	\$251
District Support	18.4%	\$2,041	17.9%	\$2,211	17.2%	\$1,530
Other	9.3%	\$1,034	10.4%	\$1,280	8.6%	\$766
Total		\$11,117		\$12,344		\$8,877
Debt Service in Addition to Above		\$784		\$447		\$1,084

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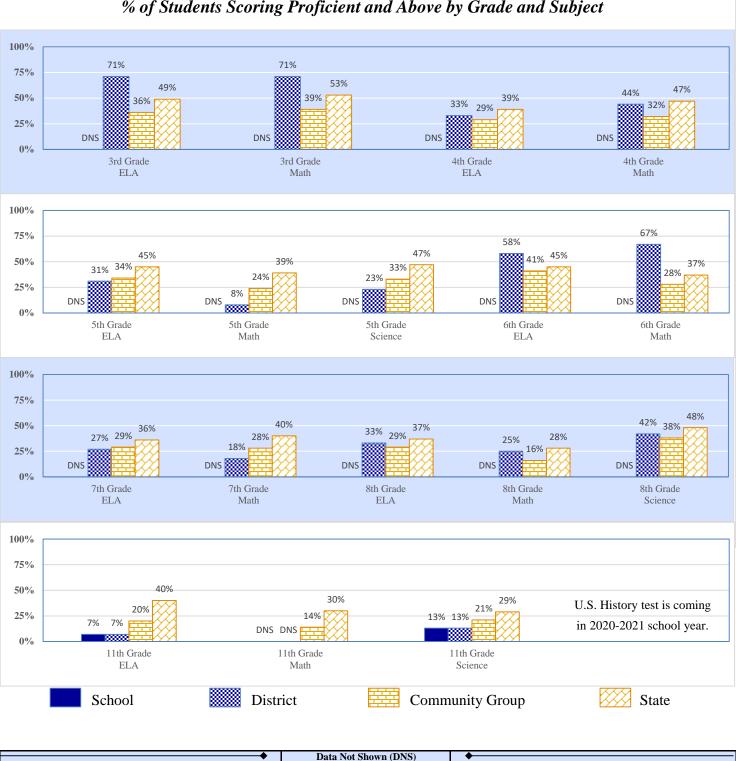
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

