# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## RYAN ELEMENTARY (EC-8)

#### RYAN PUBLIC SCHOOLS

1201 E WASHINGTON, Ryan, OK 73565 Telephone: (580) 757-2296

34-1001-105

## **Community Characteristics**

## **Community Group**

#### **About this District:**

RYAN

Square Miles Covered by District: 215 Number of School Sites in District: 2

Telephone: (580) 757-2308 1201 Washington Street Ryan, OK 73565-9520



County: JEFFERSON

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	70.6%	70.9%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	18.1%	19.3%	8.0%	17.7%
Native American	3.8%	3.7%	32.5%	13.1%
Two or More Races	7.5%	6.1%	9.2%	9.8%
Female	44.4%	49.6%	48.9%	48.7%
Male	55.6%	50.4%	51.1%	51.3%
Bilingual Students	0.6%	1.2%	4.8%	12.7%
Economically Disadvantaged Students	77.5%	74.2%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$31,956	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,018	1,032	7,653
% of Population under 18	28.8%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	58.7%	71.1%	65.4%
Average Household Income	\$45,164	\$58,663	\$70,262
Median Household Income	\$33,036	DNS	\$51,424
% of Population below Poverty	24.4%	17.2%	16.0%
Unemployment Rate	7.3%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.5%	15.1%	12.2%
H.S. Diploma Only	38.2%	40.9%	31.3%
Some College Education but No Degree	20.8%	21.4%	23.6%
Associate's Degree	5.8%	7.5%	7.7%
Bachelor's Degree and Above	11.8%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.7%	36.7%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.3	6.6	9.9	10.0
Mobility Rate (Incoming Students)	DNS	21.2%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	28.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	DNS	None	399.2	194.5
Parents Attending Parent/Teacher Conference	DNS	80%	70%	73%
Patrons' Volunteer Hours per Student	DNS	0.6	3.2	2.7

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## 2018-19 School Educational Process

-	School	District	Community Group Average	State Averag
Fall Enrollment	160	244	153	1,298
Average Enrollment throughout the Year (ADM)	162	245	153	1,289
% of Students Eligible for Free/Reduced Lunch	77.5%	74.2%	85.9%	62.8%
% of Students Identified as Gifted/Talented	9.4%	12.3%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	26.9%	28.7%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.570	201770	211170	10.170
Number of Teachers	12.9	21.2	11.9	70.4
Average Salary (w/ Fringe)	\$47,173	\$50,426	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	14.4%	17.3%	27.1%	25.1%
Average Years of Experience	11.8	13.7	14.0	12.1
Special Education Teachers (FTE)	0.0	0.0	0.7	8.3
Counselors (FTE)	0.3	0.6	0.3	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.6
Administrators (FTE)	0.8	2.8	1.5	7.0
Teachers per Administrator	16.8	7.7	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,747	\$82,336	\$81,869	\$87,094
**High School Curriculum (Only for HS with 12th Grade)  **Grade of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.7%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.8%	82.8%
Average HS Course Offerings by Site	DIVO	100.0%	03.070	02.070
Non-electives:				
Fine Arts	DNS	3.0	2.6	8.2
Science	DNS	8.0	3.6	6.2
Mathematics	DNS	3.0	3.6	5.4
Mathematics				5.4
Computer Education				2.1
Computer Education	DNS	0.0	1.0	2.1
Social Studies	DNS	3.0	5.0	6.9
Social Studies English Language Arts (ELA)	DNS DNS	3.0 4.0	5.0 4.2	6.9 5.2
Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS	3.0 4.0 2.0	5.0 4.2 0.5	6.9 5.2 2.5
Social Studies English Language Arts (ELA)	DNS DNS	3.0 4.0	5.0 4.2	
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS	3.0 4.0	5.0 4.2	6. 5. 2. 17.
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Sources of District Revenues (All Funds)  District	DNS DNS DNS DNS	3.0 4.0 2.0 16.0 39.0	5.0 4.2 0.5 10.4 30.8	6.9 5.2 2.5 17.3 53.8
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Sources of District Revenues (All Funds)  District County	DNS DNS DNS DNS	3.0 4.0 2.0 16.0 39.0	5.0 4.2 0.5 10.4 30.8	6.9 5.2 2.5 17.3 53.8
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Sources of District Revenues (All Funds)  District County State Dedicated	DNS DNS DNS DNS	3.0 4.0 2.0 16.0 39.0 26.7% 1.4% 7.1%	5.0 4.2 0.5 10.4 30.8 35.1% 1.8% 7.4%	6.9 5.2 2.5 17.3 53.8 39.4% 2.5% 7.1%
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Sources of District Revenues (All Funds)  District County State Dedicated State Appropriated	DNS DNS DNS DNS	3.0 4.0 2.0 16.0 39.0 26.7% 1.4% 7.1% 50.4%	5.0 4.2 0.5 10.4 30.8 35.1% 1.8% 7.4% 39.0%	6.9 5.2 2.5 17.3 53.8 39.4% 2.5% 7.1% 40.4%
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	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.3%	\$5,589	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	0.3%	\$36	2.9%	\$354	3.8%	\$335
Student Support	7.5%	\$829	5.0%	\$620	7.2%	\$636
School Administration	3.9%	\$430	4.6%	\$569	5.8%	\$512
District Administration	10.4%	\$1,158	6.6%	\$811	2.8%	\$251
District Support	18.4%	\$2,041	17.9%	\$2,211	17.2%	\$1,530
Other	9.3%	\$1,034	10.4%	\$1,280	8.6%	\$766
Total		\$11,117		\$12,344		\$8,877
Debt Service in Addition to Above		\$784		\$447		\$1,084

#### Data Not Shown (DNS)

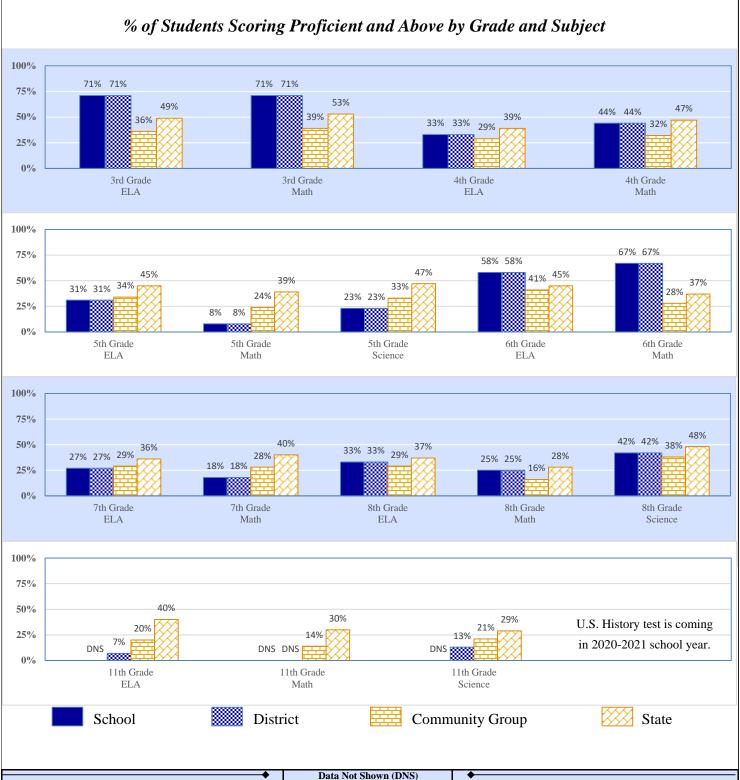
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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2018-19 Student Performance (All Students)

