



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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KEOTA ELEMENTARY (EC-8)

KEOTA PUBLIC SCHOOLS

110 Northeast 6th Street, Keota, OK 74941

Telephone: (918) 966-3141

31-1043-105

Community Characteristics

Community Group

G2

About this District:

KEOTA

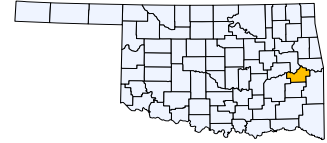
Square Miles Covered by District: 136

Number of School Sites in District: 2

Telephone: (918) 966-3950

110 Northeast 6th Street

Keota, OK 74941-6777



County: HASKELL

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.6%	60.9%	52.2%	48.5%
Black	0.0%	0.2%	2.2%	8.5%
Asian	0.3%	0.5%	0.3%	2.4%
Hispanic	2.1%	2.2%	8.1%	17.7%
Native American	31.5%	33.7%	27.4%	13.1%
Two or More Races	3.5%	2.5%	9.8%	9.8%
Female	48.4%	48.6%	48.1%	48.7%
Male	51.6%	51.4%	51.9%	51.3%
Bilingual Students	0.7%	1.2%	2.8%	12.7%
Economically Disadvantaged Students	84.4%	82.8%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$22,943	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		2,799	1,997	7,653
% of Population under 18		26.4%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household		71.6%	69.7%	65.4%
Average Household Income		\$57,621	\$59,484	\$70,262
Median Household Income		\$43,472	DNS	\$51,424
% of Population below Poverty		20.6%	17.2%	16.0%
Unemployment Rate		8.6%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		19.5%	14.5%	12.2%
H.S. Diploma Only		41.2%	40.7%	31.3%
Some College Education but No Degree		19.1%	22.1%	23.6%
Associate's Degree		8.2%	6.9%	7.7%
Bachelor's Degree and Above		11.9%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.7%	31.7%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.2	13.5	9.2	10.0
Mobility Rate (Incoming Students)	9.1%	9.2%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	8.0	8.7	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	61%	53%	72%	73%
Patrons' Volunteer Hours per Student	0.0	0.0	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	289	407	355	1,298
Average Enrollment throughout the Year (ADM)	294	408	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	6.6%	8.4%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.3%	0.2%	1.5%	8.2%
% of Students in Special Education	23.9%	24.3%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.7	31.7	23.2	70.4
Average Salary (w/ Fringe)	\$47,866	\$47,831	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	15.1%	18.0%	24.4%	25.1%
Average Years of Experience	10.7	9.8	14.0	12.1
Special Education Teachers (FTE)	1.0	1.7	1.8	8.3
Counselors (FTE)	0.4	0.9	0.7	3.0
Other Certified Professional Staff (FTE)	1.0	1.5	1.4	6.6
Administrators (FTE)	1.0	1.9	2.5	7.0
Teachers per Administrator	22.7	18.0	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$59,898	\$83,809	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	86.8%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	5.0	4.3	5.4
Computer Education	DNS	2.0	1.4	2.1
Social Studies	DNS	6.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	15.0	13.1	17.3
Total Number of Courses Offered	DNS	37.0	37.1	53.8

Sources of District Revenues (All Funds)

District	19.4%	35.0%	39.4%
County	1.1%	2.1%	2.5%
State Dedicated	7.2%	8.3%	7.1%
State Appropriated	51.2%	40.8%	40.4%
Federal	21.0%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	14.4%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$5,334	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	3.2%	\$324	2.5%	\$262	3.8%	\$335
Student Support	10.4%	\$1,047	6.1%	\$632	7.2%	\$636
School Administration	3.7%	\$371	5.4%	\$564	5.8%	\$512
District Administration	3.8%	\$384	5.1%	\$529	2.8%	\$251
District Support	18.7%	\$1,885	17.8%	\$1,840	17.2%	\$1,530
Other	7.4%	\$747	9.5%	\$979	8.6%	\$766
Total		\$10,092		\$10,360		\$8,877
Debt Service in Addition to Above		\$337		\$623		\$1,084

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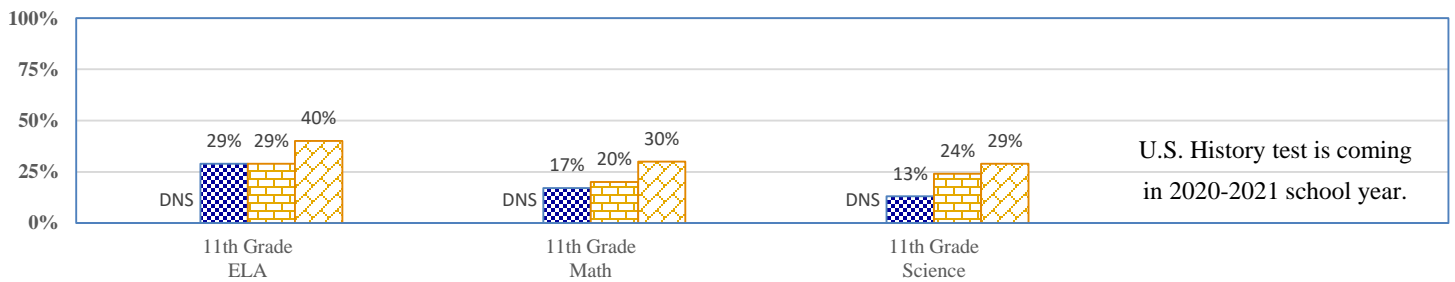
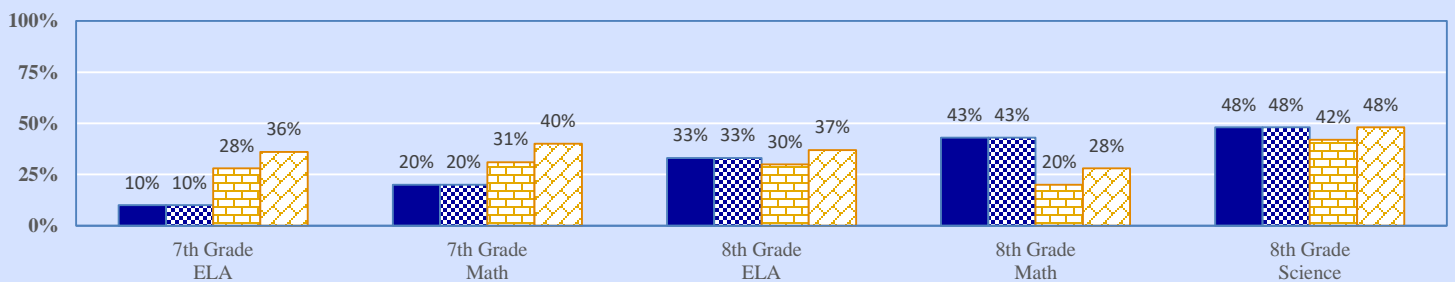
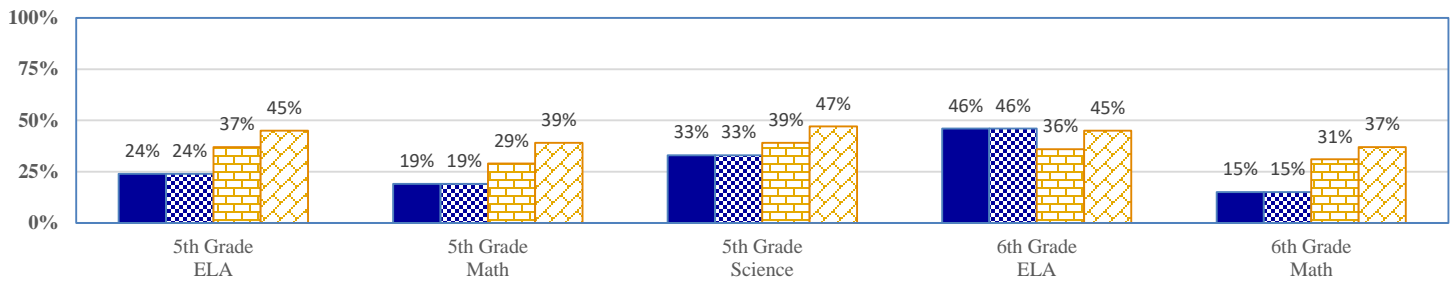
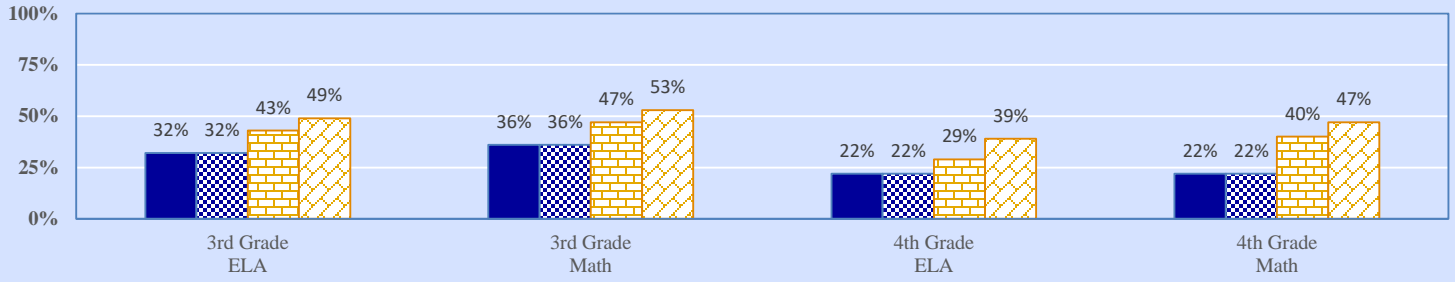
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

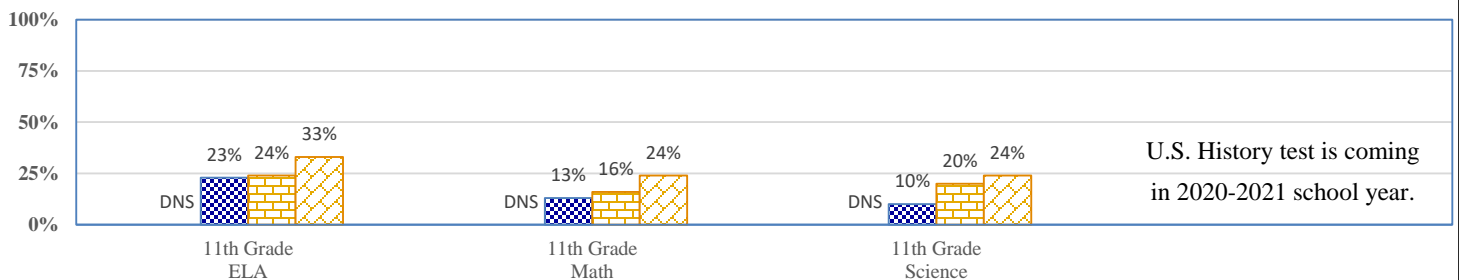
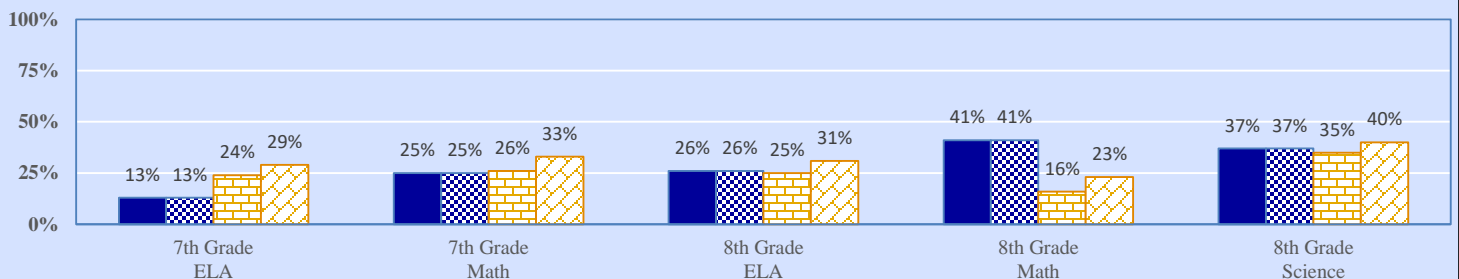
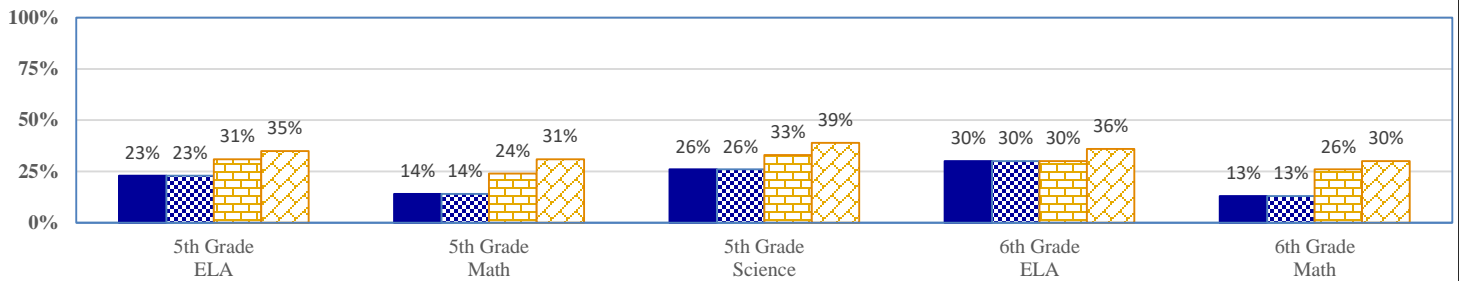
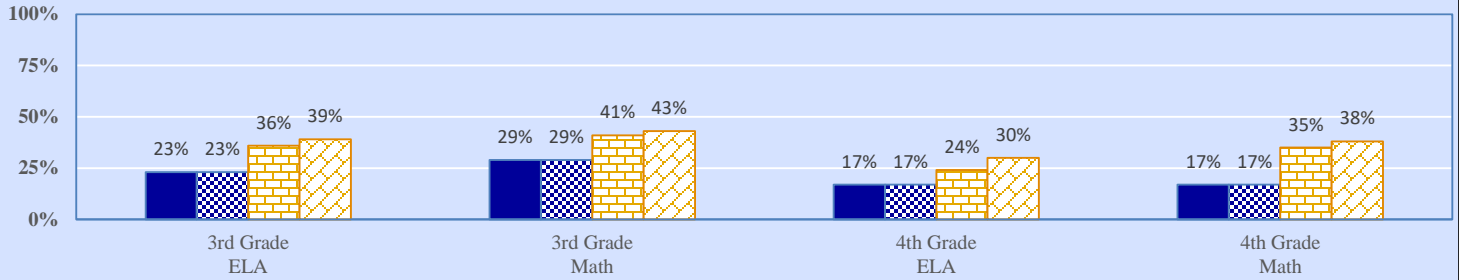


School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	90.9%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	20.0%	7.3%	9.6%
Average GPA of HS Seniors	DNS	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.2	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.0%	17.8%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	59.7%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	42.2%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	68.3%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	10.0	7.2	28.6