

2019 SCHOOL PROFILES

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McCURTAIN ELEMENTARY (EC-8)

McCURTAIN PUBLIC SCHOOLS

Post Office Box 189, McCurtain, OK 74944 Telephone: (918) 945-7236

31-1037-105

Community Characteristics

Community Group	About this District: McCURTAIN	
H2	Square Miles Covered by District:105Number of School Sites in District:2Telephone:(918) 945-7237Post Office Box 189McCurtain, OK 74944-0189	County: HASKELL
		Community

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.0%	44.7%	47.9%	48.5%
Black	0.0%	0.5%	1.8%	8.5%
Asian	0.0%	0.5%	0.4%	2.4%
Hispanic	4.1%	4.2%	8.0%	17.7%
Native American	43.8%	48.8%	32.5%	13.1%
Two or More Races	2.1%	1.4%	9.2%	9.8%
Female	47.9%	46.5%	48.9%	48.7%
Male	52.1%	53.5%	51.1%	51.3%
Bilingual Students	1.4%	0.9%	4.8%	12.7%
Economically Disadvantaged Students	69.2%	62.8%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$29,671	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,019	1,032	7,653
% of Population under 18	24.7%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	65.9%	71.1%	65.4%
Average Household Income	\$53,033	\$58,663	\$70,262
Median Household Income	\$34,250	DNS	\$51,424
% of Population below Poverty	20.2%	17.2%	16.0%
Unemployment Rate	9.9%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.3%	15.1%	12.2%
H.S. Diploma Only	43.7%	40.9%	31.3%
Some College Education but No Degree	15.5%	21.4%	23.6%
Associate's Degree	11.0%	7.5%	7.7%
Bachelor's Degree and Above	11.5%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.4%	35.4%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.6	12.9	9.9	10.0
Mobility Rate (Incoming Students)	16.3%	16.3%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	146.0	146.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	78%	78%	70%	73%
Patrons' Volunteer Hours per Student	1.5	1.5	3.2	2.7

31-1037-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	146	215	153	1,298
Average Enrollment throughout the Year (ADM)	150	220	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	8.2%	9.3%	11.1%	13.6%
% of Students as English Language Learners (ELL)	1.4%	0.9%	2.3%	8.2%
% of Students in Special Education	23.3%	21.4%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.0	18.4	11.9	70.4
Average Salary (w/ Fringe)	\$51,390	\$50,597	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	31.3%	27.9%	27.1%	25.1%
Average Years of Experience	15.4	15.5	14.0	12.1
Special Education Teachers (FTE)	0.9	1.4	0.7	8.3
Counselors (FTE)	0.3	0.5	0.3	3.0
Other Certified Professional Staff (FTE)	0.4	0.8	0.7	6.6
Administrators (FTE)	0.5	1.5	1.5	7.0
Teachers per Administrator	25.8	13.2	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$65,430	\$80,556	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	77.1%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	2.6	8.2
Science	DNS	5.0	3.6	6.2
Mathematics	DNS	4.0	3.6	5.4
Computer Education	DNS	3.0	1.0	2.1
Social Studies	DNS	5.0	5.0	6.9
English Language Arts (ELA)	DNS	5.0	4.2	5.2
World Languages	DNS	1.0	0.5	2.5
Electives	DNS	11.0	10.4	17.3
Total Number of Courses Offered	DNS	38.0	30.8	53.8

Sources of District Revenues (All Funds)

District	22.2%	35.1%	39.4%
County	1.1%	1.8%	2.5%
State Dedicated	6.4%	7.4%	7.1%
State Appropriated	53.7%	39.0%	40.4%
Federal	16.6%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	13.8%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$6,278	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	1.7%	\$187	2.9%	\$354	3.8%	\$335
Student Support	7.4%	\$828	5.0%	\$620	7.2%	\$636
School Administration	3.7%	\$409	4.6%	\$569	5.8%	\$512
District Administration	5.8%	\$648	6.6%	\$811	2.8%	\$251
District Support	15.3%	\$1,709	17.9%	\$2,211	17.2%	\$1,530
Other	10.0%	\$1,114	10.4%	\$1,280	8.6%	\$766
Total		\$11,174		\$12,344		\$8,877
Debt Service in Addition to Above		\$191		\$447		\$1,084

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

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(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



