



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WHITEFIELD ELEMENTARY (EC-8)

WHITEFIELD PUBLIC SCHOOL

Post Office Box 178, Whitefield, OK 74472

Telephone: (918) 967-8572

31-C010-105

Community Characteristics

Community Group

H1

About this District:

WHITEFIELD

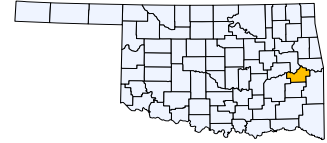
Square Miles Covered by District: 31

Number of School Sites in District: 1

Telephone: (918) 967-8572

Post Office Box 178

Whitefield, OK 74472-4472



County: HASKELL

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.6%	61.6%	62.7%	48.5%
Black	1.2%	1.2%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	4.7%	4.7%	11.2%	17.7%
Native American	31.4%	31.4%	17.9%	13.1%
Two or More Races	1.2%	1.2%	7.2%	9.8%
Female	44.8%	44.8%	48.8%	48.7%
Male	55.2%	55.2%	51.2%	51.3%
Bilingual Students	1.7%	1.7%	4.0%	12.7%
Economically Disadvantaged Students	55.2%	55.2%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$17,902	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,074	985	7,653
% of Population under 18	28.8%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	87.7%	69.8%	65.4%
Average Household Income	\$60,053	\$67,689	\$70,262
Median Household Income	\$47,321	DNS	\$51,424
% of Population below Poverty	13.2%	15.0%	16.0%
Unemployment Rate	11.8%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.2%	12.7%	12.2%
H.S. Diploma Only	43.1%	40.1%	31.3%
Some College Education but No Degree	18.3%	22.3%	23.6%
Associate's Degree	8.4%	5.8%	7.7%
Bachelor's Degree and Above	14.9%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.3%	45.3%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	10.2	8.8	10.0
Mobility Rate (Incoming Students)	49.3%	49.3%	8.9%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	51.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	88%	88%	80%	73%
Patrons' Volunteer Hours per Student	0.6	0.6	3.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	172	172	162	1,298
Average Enrollment throughout the Year (ADM)	173	173	161	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	59.0%	62.8%
% of Students Identified as Gifted/Talented	15.1%	15.1%	10.6%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	32.0%	32.0%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.6	8.6	13.4	70.4
Average Salary (w/ Fringe)	\$50,884	\$50,884	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	13.8%	13.8%	22.8%	25.1%
Average Years of Experience	10.8	10.8	14.0	12.1
Special Education Teachers (FTE)	1.0	1.0	0.7	8.3
Counselors (FTE)	0.0	0.0	0.4	3.0
Other Certified Professional Staff (FTE)	0.6	0.6	0.8	6.6
Administrators (FTE)	0.8	0.8	1.6	7.0
Teachers per Administrator	11.9	11.9	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$69,865	\$69,865	\$83,960	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.0	8.2
Science	DNS	DNS	3.8	6.2
Mathematics	DNS	DNS	4.4	5.4
Computer Education	DNS	DNS	1.4	2.1
Social Studies	DNS	DNS	4.5	6.9
English Language Arts (ELA)	DNS	DNS	3.8	5.2
World Languages	DNS	DNS	0.6	2.5
Electives	DNS	DNS	12.6	17.3
Total Number of Courses Offered	DNS	DNS	34.0	53.8

Sources of District Revenues (All Funds)

District	12.2%	59.4%	39.4%
County	1.2%	3.0%	2.5%
State Dedicated	3.4%	10.0%	7.1%
State Appropriated	55.3%	18.9%	40.4%
Federal	27.9%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	31.6%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.8%	\$5,191	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	2.4%	\$217	2.1%	\$290	3.8%	\$335
Student Support	3.4%	\$306	5.6%	\$792	7.2%	\$636
School Administration	2.4%	\$223	4.8%	\$669	5.8%	\$512
District Administration	6.7%	\$609	5.9%	\$822	2.8%	\$251
District Support	16.9%	\$1,545	21.9%	\$3,069	17.2%	\$1,530
Other	11.5%	\$1,050	9.3%	\$1,311	8.6%	\$766
Total		\$9,141		\$14,028		\$8,877
Debt Service in Addition to Above		\$0		\$1,244		\$1,084

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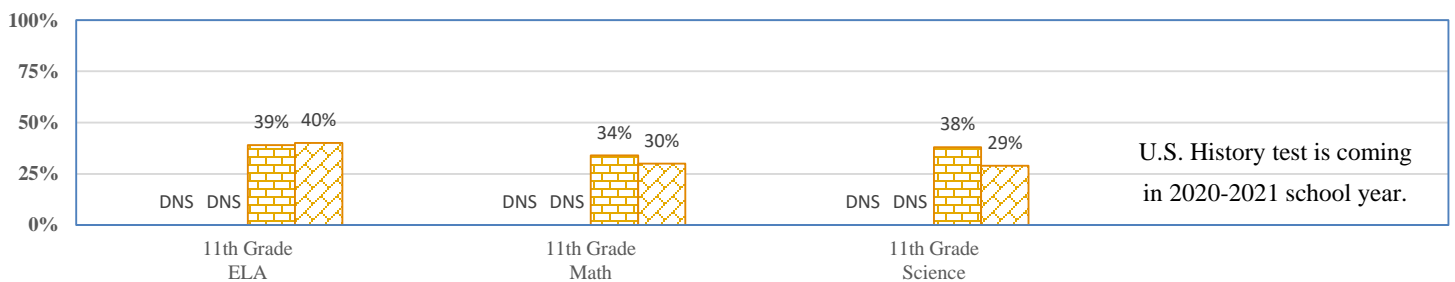
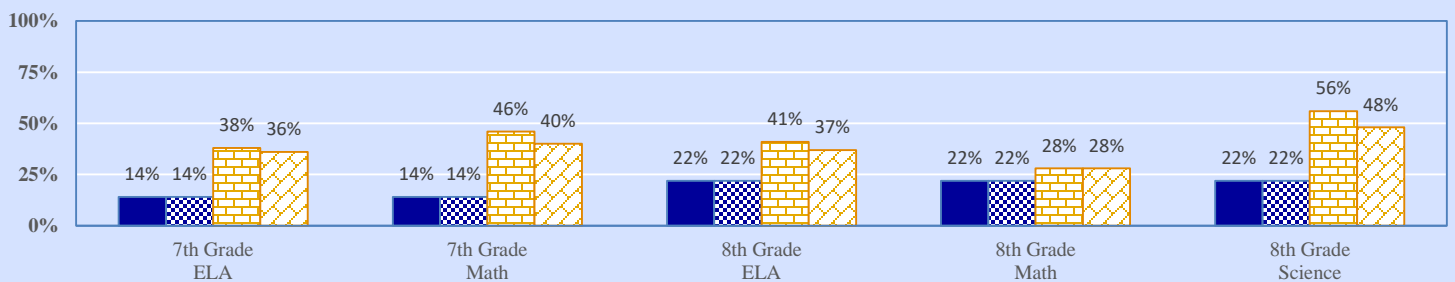
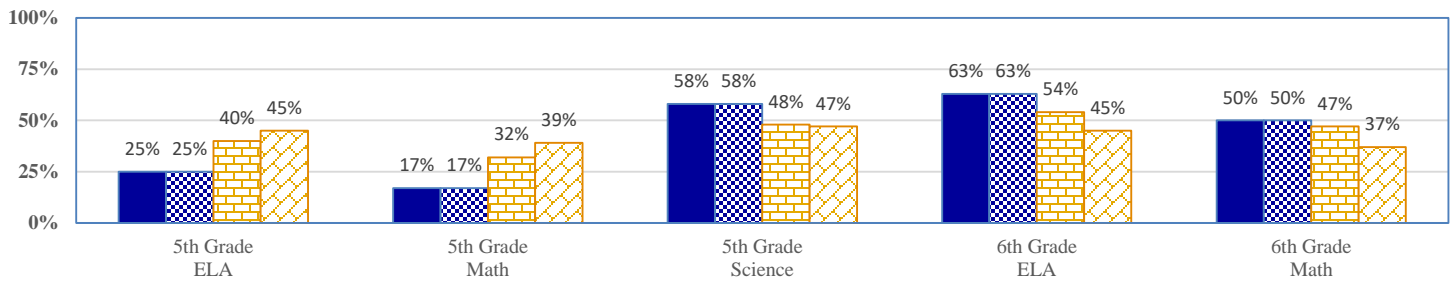
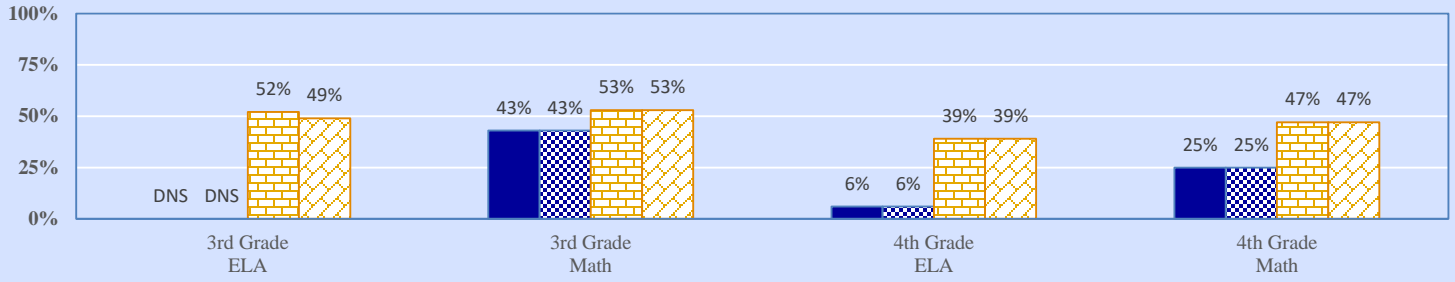
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



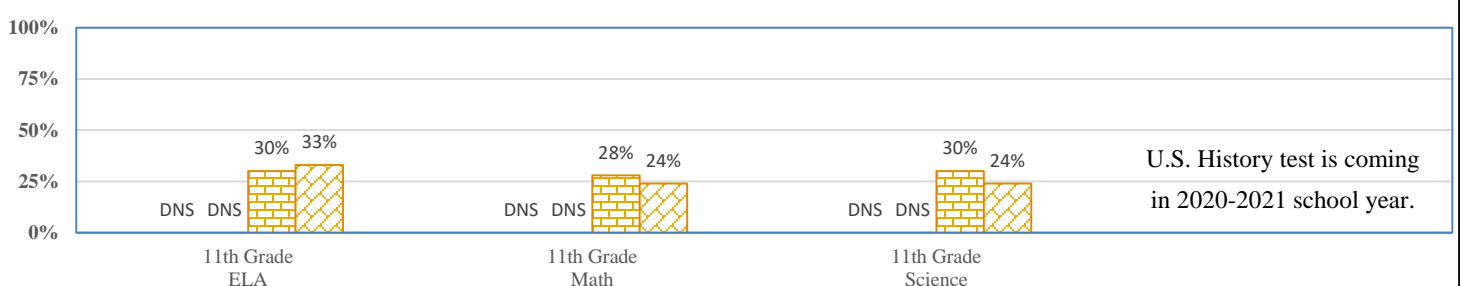
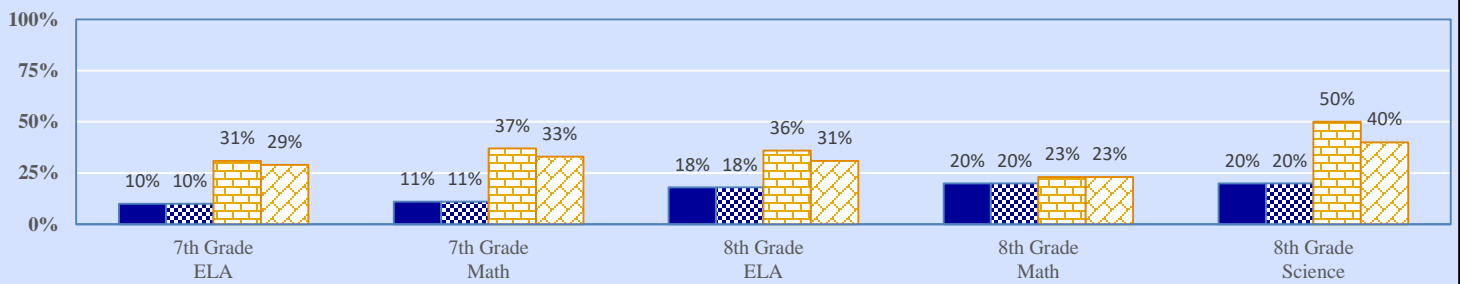
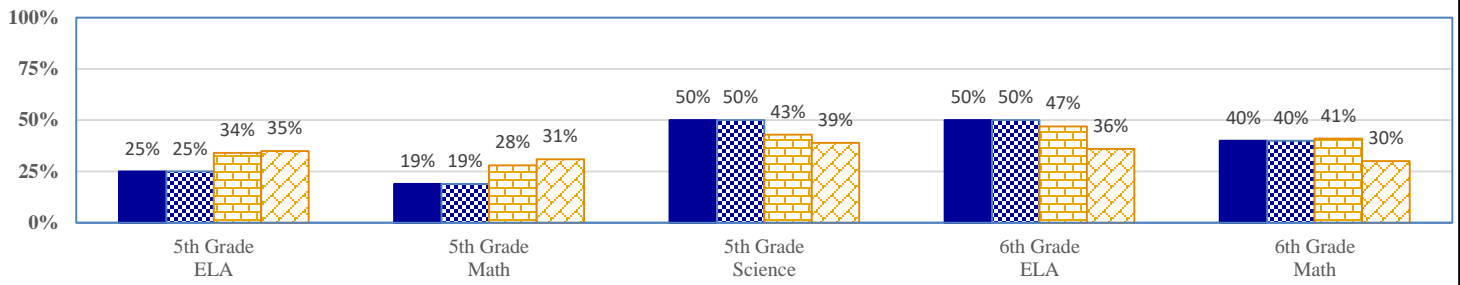
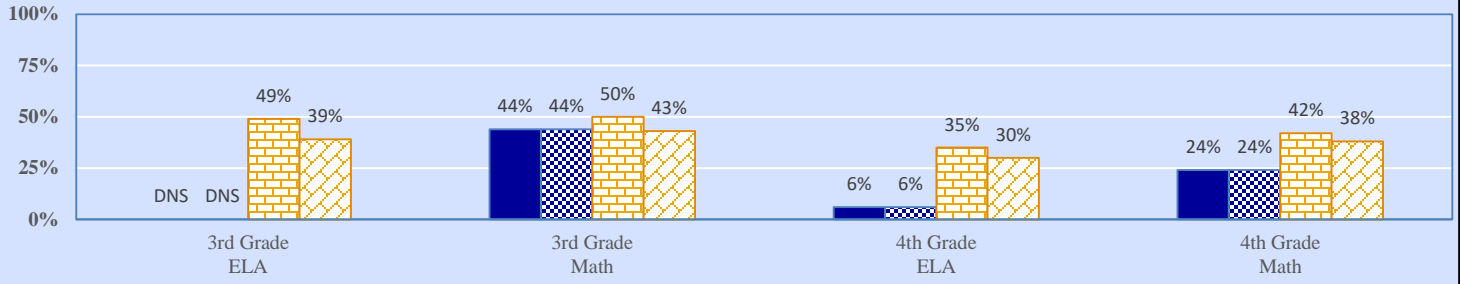
U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	99.1%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	5.5%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.5	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	17.0%	13.3%
Out-of-State College-Going Rate	DNS	DNS	7.6%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	DNS	46.2%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	DNS	35.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	DNS	76.6%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	DNS	4.3	28.6