# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### MANGUM MIDDLE SCHOOL (5-8)

#### MANGUM PUBLIC SCHOOLS

401 North Oklahoma Avenue, Mangum, OK 73554 Telephone: (580) 782-5912

28-1001-510

## **Community Characteristics**

## **Community Group**

#### **About this District:** MANGUM

Square Miles Covered by District: 393 Number of School Sites in District: 3 Telephone: (580) 782-3371 400 North Pennsylvania Avenue Mangum, OK 73554-3034



**County: GREER** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	65.6%	66.9%	49.2%	48.5%
Black	1.6%	3.0%	2.4%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	25.5%	24.1%	10.4%	17.7%
Native American	0.0%	0.7%	29.3%	13.1%
Two or More Races	7.3%	5.4%	8.2%	9.8%
Female	55.2%	51.3%	48.4%	48.7%
Male	44.8%	48.7%	51.6%	51.3%
Bilingual Students	0.0%	0.5%	5.9%	12.7%
Economically Disadvantaged Students	72.4%	68.1%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$23,807	\$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,278	4,061	7,653
% of Population under 18	23.9%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	59.3%	64.7%	65.4%
Average Household Income	\$44,708	\$57,474	\$70,262
Median Household Income	\$36,607	DNS	\$51,424
% of Population below Poverty	24.4%	18.9%	16.0%
Unemployment Rate	9.2%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	16.0%	12.2%
H.S. Diploma Only	34.6%	38.4%	31.3%
Some College Education but No Degree	28.5%	22.8%	23.6%
Associate's Degree	8.7%	7.4%	7.7%
Bachelor's Degree and Above	14.5%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.7%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.8	9.4	10.0
Mobility Rate (Incoming Students)	6.6%	7.8%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.0	53.1	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	183.2	194.5
Parents Attending Parent/Teacher Conference	78%	87%	72%	73%
Patrons' Volunteer Hours per Student	0.7	0.4	1.9	2.7

## 2018-19 School Educational Process

assroom & Administration Characteristics			Community	
	<u>School</u>	<u>District</u>	Group Average	State Ave
all Enrollment	192	743	708	1,29
verage Enrollment throughout the Year (ADM)	192	743	703	1,28
of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.8
of Students Identified as Gifted/Talented	27.6%	22.6%	13.4%	13.6
of Students as English Language Learners (ELL)	0.0%	0.1%	3.4%	8.2
of Students in Special Education	18.2%	15.2%	19.2%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.0	50.2	44.0	70
Average Salary (w/ Fringe)	\$51,552	\$51,937	\$51,051	\$51,9
% of Teachers with Advanced Degree(s)	37.8%	18.3%	23.8%	25.1
Average Years of Experience	14.3	18.0	14.1	12
pecial Education Teachers (FTE)	1.0	3.0	3.9	
ounselors (FTE)	0.3	1.0	1.6	
ther Certified Professional Staff (FTE)	1.0	3.8	3.2	
dministrators (FTE)	1.0	5.0	4.3	
eachers per Administrator	16.0	10.6	11.1	1
verage Salary (w/ Fringe) per Administrative FTE	\$89,438	\$86,262	\$86,766	\$87,0
rerage HS Course Offerings by Site	DNS	96.0%	81.7%	82.
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.0%	81.7%	82.8
· ·				
Non-electives:	DATE	0.0		
Fine Arts Science	DNS DNS	8.0 7.0	6.9 5.6	
Mathematics	DNS	5.0	5.0	
Computer Education	DNS	4.0	1.8	•
Social Studies	DNS	4.0	6.0	:
	DNS	4.0	4.8	
English Language Arts (ELA)				
World Languages Electives	DNS DNS	1.0 16.0	1.8 16.5	1'
Total Number of Courses Offered	DNS	49.0	48.6	5
urees of District Revenues (All Funds)				
urces of District Revenues (All Funds)		10.00	20.007	2.
istrict		19.3%	29.0%	39.4
istrict Dunty		1.3%	2.1%	2.5
strict  ounty  ate Dedicated		1.3% 6.8%	2.1% 9.0%	2.5 7.5
strict punty ate Dedicated ate Appropriated		1.3% 6.8% 62.3%	2.1% 9.0% 45.3%	2.5 7. 40.4
strict  ounty  ate Dedicated		1.3% 6.8%	2.1% 9.0%	2.: 7.
strict punty ate Dedicated ate Appropriated		1.3% 6.8% 62.3%	2.1% 9.0% 45.3%	2 7. 40.

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$5,702	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.7%	\$166	2.7%	\$261	3.8%	\$335
Student Support	10.1%	\$1,000	6.3%	\$609	7.2%	\$636
School Administration	5.8%	\$577	5.6%	\$547	5.8%	\$512
District Administration	3.5%	\$343	3.9%	\$377	2.8%	\$251
District Support	14.3%	\$1,416	16.8%	\$1,632	17.2%	\$1,530
Other	6.8%	\$669	9.5%	\$926	8.6%	\$766
Total		\$9,875		\$9,706		\$8,877
Debt Service in Addition to Above		\$209		\$590		\$1,084

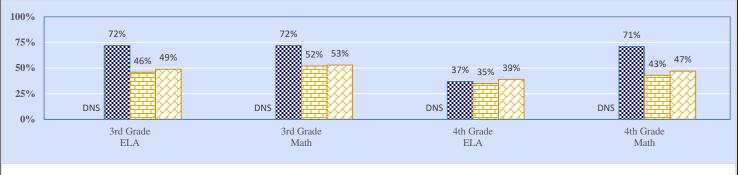
#### Data Not Shown (DNS)

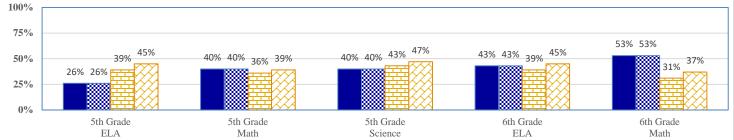
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

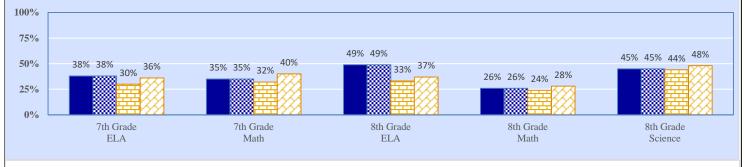


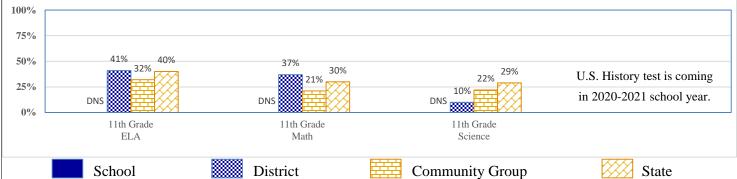
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Possible Reasons: (1) Not Applicable

**Data Not Shown (DNS)**(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

