

2019 SCHOOL PROFILES

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EDISON ELEMENTARY (EC-4)

MANGUM PUBLIC SCHOOLS

201 West Madison Street, Mangum, OK 73554 Telephone: (580) 782-2703

28-1001-105

Community Characteristics

Community Group	About this District: MANGUM			
F2	Square Miles Covered by District:393Number of School Sites in District:3Telephone:(580) 782-3371400 North Pennsylvania AvenueMangum, OK 73554-3034		County: GRE	ER
Student Demographics	School	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enr Caucasian	oliment: 66.1%	66.9%	49.2%	48.5%
Black	2.9%	3.0%	2.4%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	24.3%	24.1%	10.4%	17.7%
Native American	1.5%	0.7%	29.3%	13.1%
Two or More Races	5.3%	5.4%	8.2%	9.8%
Female	49.00/	51.20/	49.40/	49 70/

48.4% Female 48.0% 51.3% 48.7% Male 52.0% 48.7% 51.6% 51.3% 0.9% 0.5% 5.9% 12.7% **Bilingual Students** Economically Disadvantaged Students 71.9% 68.1% 71.4% 60.2% Average Property Valuation per Student \$23,807 \$40,027 \$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3.278	4.061	7,653
% of Population under 18	23.9%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	59.3%	64.7%	65.4%
Average Household Income	\$44,708	\$57,474	\$70,262
Median Household Income	\$36,607	DNS	\$51,424
% of Population below Poverty	24.4%	18.9%	16.0%
Unemployment Rate	9.2%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	16.0%	12.2%
H.S. Diploma Only	34.6%	38.4%	31.3%
Some College Education but No Degree	28.5%	22.8%	23.6%
Associate's Degree	8.7%	7.4%	7.7%
Bachelor's Degree and Above	14.5%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.7%	45.7%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.1	8.8	9.4	10.0
Mobility Rate (Incoming Students)	10.5%	7.8%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	114.0	53.1	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	183.2	194.5
Parents Attending Parent/Teacher Conference	95%	87%	72%	73%
Patrons' Volunteer Hours per Student	0.2	0.4	1.9	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

28-1001-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	342	743	708	1,298
Average Enrollment throughout the Year (ADM)	347	743	703	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	4.4%	22.6%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.1%	3.4%	8.2%
% of Students in Special Education	13.7%	15.2%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.7	50.2	44.0	70.4
Average Salary (w/ Fringe)	\$50,771	\$51,937	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	3.0%	18.3%	23.8%	25.1%
Average Years of Experience	17.9	18.0	14.1	12.1
Special Education Teachers (FTE)	1.0	3.0	3.9	8.3
Counselors (FTE)	0.3	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.5	3.8	3.2	6.6
Administrators (FTE)	1.0	5.0	4.3	7.0
Teachers per Administrator	19.7	10.6	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$71,396	\$86,262	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

Weither Contraction Tables Contract Office 1 Contract	DMC	CR 20 (65 10	47 00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	68.3%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.9	8.2
Science	DNS	7.0	5.6	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	4.0	1.8	2.1
Social Studies	DNS	4.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	1.0	1.8	2.5
Electives	DNS	16.0	16.5	17.3
Total Number of Courses Offered	DNS	49.0	48.6	53.8

Sources of District Revenues (All Funds)

District	19.3%	29.0%	39.4%
County	1.3%	2.1%	2.5%
State Dedicated	6.8%	9.0%	7.1%
State Appropriated	62.3%	45.3%	40.4%
Federal	10.2%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	8.5%	39.1%	63.7%

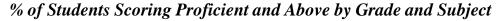
District Expenditures (Bond Funds Excluded)

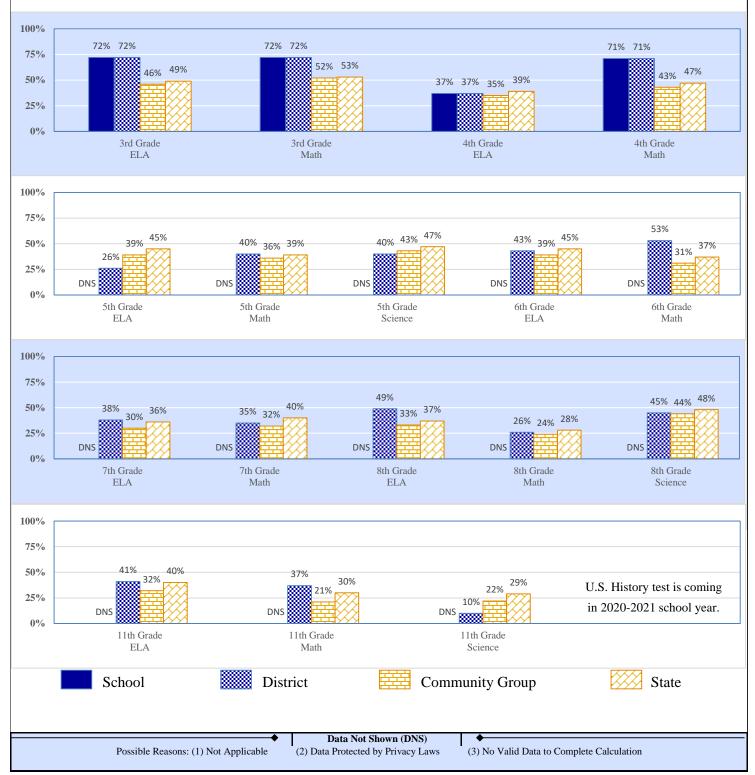
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$5,702	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.7%	\$166	2.7%	\$261	3.8%	\$335
Student Support	10.1%	\$1,000	6.3%	\$609	7.2%	\$636
School Administration	5.8%	\$577	5.6%	\$547	5.8%	\$512
District Administration	3.5%	\$343	3.9%	\$377	2.8%	\$251
District Support	14.3%	\$1,416	16.8%	\$1,632	17.2%	\$1,530
Other	6.8%	\$669	9.5%	\$926	8.6%	\$766
Total		\$9,875		\$9,706		\$8,877
Debt Service in Addition to Above		\$209		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

