

# 2019 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **DEER CREEK-LAMONT HIGH SCHOOL (9-12)**

DEER CREEK-LAMONT PUBLIC SCHOOLS

Post Office Box 10, Lamont, OK 74643

Telephone: (580) 388-4333

27-1095-705

### **Community Characteristics**

Community Group	- DEER CREEK-LAMONT					
H1	Square Miles Covered by District:250Number of School Sites in District:2Telephone:(580) 388-4333PO Box 10Lamont, OK 74643-0010		County: GRA	NT		
Student Demographics	School	District	Community Group Average	State Average		
Ethnic & Gender Makeup Based upon Fall Enro Caucasian	78.3%	86.1%	62.7%	48.5%		
Black	2.2%	0.6%	0.8%	8.5%		
Asian	4 30/	1 304	0.2%	2 404		

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Asian	4.3%	1.3%	0.2%	2.4%
Hispanic	4.3%	2.5%	11.2%	17.7%
Native American	8.7%	8.2%	17.9%	13.1%
Two or More Races	2.2%	1.3%	7.2%	9.8%
Female	37.0%	39.9%	48.8%	48.7%
Male	63.0%	60.1%	51.2%	51.3%
Bilingual Students	0.0%	0.6%	4.0%	12.7%
Economically Disadvantaged Students	28.3%	40.5%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$354,950	\$183,425	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Description	942	095	7 (52
District Population	843	985	7,653
% of Population under 18	26.0%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	47.9%	69.8%	65.4%
Average Household Income	\$77,972	\$67,689	\$70,262
Median Household Income	\$62,578	DNS	\$51,424
% of Population below Poverty	11.9%	15.0%	16.0%
Unemployment Rate	1.0%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	12.7%	12.2%
H.S. Diploma Only	32.9%	40.1%	31.3%
Some College Education but No Degree	15.7%	22.3%	23.6%
Associate's Degree	12.6%	5.8%	7.7%
Bachelor's Degree and Above	27.8%	19.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	10.2%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.0	10.8	8.8	10.0
Mobility Rate (Incoming Students)	8.2%	7.0%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.5	39.5	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	10%	74%	80%	73%
Patrons' Volunteer Hours per Student	0.9	0.7	3.5	2.7

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	46	158	162	1,298
Average Enrollment throughout the Year (ADM)	47	159	161	1,289
% of Students Eligible for Free/Reduced Lunch	28.3%	40.5%	59.0%	62.8%
% of Students Identified as Gifted/Talented	26.1%	25.9%	10.6%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.6%	1.5%	8.2%
% of Students in Special Education	23.9%	21.5%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.7	17.3	13.4	70.4
Average Salary (w/ Fringe)	\$57,823	\$54,744	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	44.8%	41.2%	22.8%	25.1%
Average Years of Experience	15.3	16.2	14.0	12.1
Special Education Teachers (FTE)	0.7	1.0	0.7	8.3
Counselors (FTE)	0.4	0.6	0.4	3.0
Other Certified Professional Staff (FTE)	0.1	0.7	0.8	6.6
Administrators (FTE)	0.8	2.3	1.6	7.0
Teachers per Administrator	8.5	7.9	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,340	\$97,514	\$83,960	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	94.7%	94.7%	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.0	8.2
Science	4	4.0	3.8	6.2
Mathematics	4	4.0	4.4	5.4
Computer Education	3	3.0	1.4	2.1
Social Studies	5	5.0	4.5	6.9
English Language Arts (ELA)	4	4.0	3.8	5.2
World Languages	0	0.0	0.6	2.5
Electives	6	6.0	12.6	17.3
Total Number of Courses Offered	28	28.0	34.0	53.8

### Sources of District Revenues (All Funds)

District	70.6%	59.4%	39.4%
County	7.8%	3.0%	2.5%
State Dedicated	9.2%	10.0%	7.1%
State Appropriated	8.6%	18.9%	40.4%
Federal	3.9%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	52.2%	31.6%	63.7%

### District Expenditures (Bond Funds Excluded)

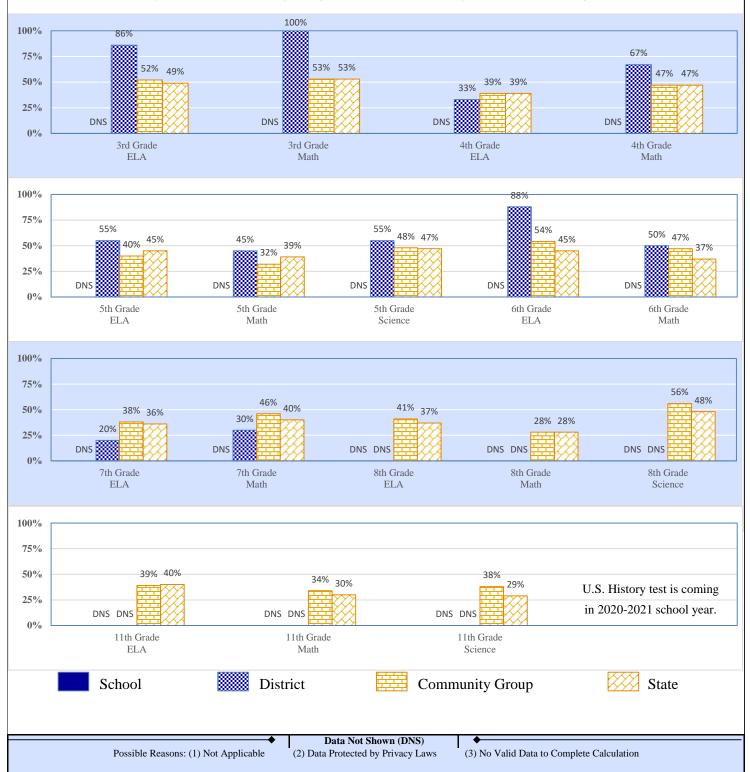
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$9,212	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	2.5%	\$410	2.1%	\$290	3.8%	\$335
Student Support	4.0%	\$659	5.6%	\$792	7.2%	\$636
School Administration	8.9%	\$1,473	4.8%	\$669	5.8%	\$512
District Administration	6.3%	\$1,038	5.9%	\$822	2.8%	\$251
District Support	14.5%	\$2,397	21.9%	\$3,069	17.2%	\$1,530
Other	8.1%	\$1,334	9.3%	\$1,311	8.6%	\$766
Total		\$16,524		\$14,028		\$8,877
Debt Service in Addition to Above		\$3,286		\$1,244		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

