Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MEDFORD HIGH SCHOOL (9-12)

MEDFORD PUBLIC SCHOOLS

301 North Main Street, Medford, OK 73759 Telephone: (580) 395-2392

27-I054-705

Community Characteristics

Community Group

About this District: MEDFORD

Square Miles Covered by District: 507 Number of School Sites in District: 2 Telephone: (580) 395-2392 301 North Main Street Medford, OK 73759-1234



County: GRANT

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	70 604	77.10/	50.004	40.50
Caucasian	72.6%	77.1%	68.8%	48.5%
Black	1.4%	0.8%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	12.3%	12.2%	11.0%	17.7%
Native American	2.7%	1.1%	10.9%	13.1%
Two or More Races	11.0%	8.8%	7.9%	9.8%
Female	41.1%	44.7%	48.3%	48.7%
Male	58.9%	55.3%	51.7%	51.3%
Bilingual Students	2.7%	0.8%	4.7%	12.7%
Economically Disadvantaged Students	46.6%	48.1%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$570,173	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,982	1,838	7,653
% of Population under 18	20.0%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	64.9%	75.4%	65.4%
Average Household Income	\$65,830	\$70,397	\$70,262
Median Household Income	\$48,224	DNS	\$51,424
% of Population below Poverty	9.8%	13.3%	16.0%
Unemployment Rate	4.9%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	12.1%	12.2%
H.S. Diploma Only	34.0%	39.6%	31.3%
Some College Education but No Degree	28.5%	22.6%	23.6%
Associate's Degree	9.3%	6.9%	7.7%
Bachelor's Degree and Above	18.4%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.2%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.2	7.4	8.3	10.0
Mobility Rate (Incoming Students)	4.2%	6.6%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.3	52.4	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	60%	74%	80%	73%
Patrons' Volunteer Hours per Student	4.8	1.5	3.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics				Community		g	
	School		District	Grou	p Average	<u>St</u>	ate Avera
Fall Enrollment	73		262		349		1,298
Average Enrollment throughout the Year (ADM)	73		267		347		1,289
% of Students Eligible for Free/Reduced Lunch	45.2%		47.7%		51.6%		62.8%
% of Students Identified as Gifted/Talented	13.7%		8.4%		11.4%		13.6%
% of Students as English Language Learners (ELL)	1.4%		0.4%		2.7%		8.2%
% of Students in Special Education	20.5%		19.5%		16.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.570		17.070		10.570		10117
Number of Teachers	9.0		26.9		23.3		70.4
Average Salary (w/ Fringe)	\$56,582		\$54,720		\$51,389		\$51,99
% of Teachers with Advanced Degree(s)	20.7%		25.5%		22.2%		25.19
Average Years of Experience	11.2		12.4		14.3		12.
			2.0				
Special Education Teachers (FTE)	1.0				1.6		8.
Counselors (FTE)	0.7		1.0		0.8		3.
Other Certified Professional Staff (FTE)	0.7		2.1		1.2		6.
Administrators (FTE)	1.0		3.0		2.5		7.
Teachers per Administrator	10.0		9.6		10.1		11.
Average Salary (w/ Fringe) per Administrative FTE	\$107,795		\$114,578		\$90,008		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	59.5%		59.5%		70.7%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		98.2%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	13		13.0		5.1		8.
Science	5		5.0		4.9		6
Mathematics	4		4.0		4.1		5.
Computer Education	0		0.0		1.5		2
Social Studies	5		5.0		5.3		6
English Language Arts (ELA)	4		4.0		4.6		5
World Languages	3		3.0		1.1		2
Electives	15		15.0		1.1		17
Total Number of Courses Offered	49		49.0		40.8		53
Total Number of Courses Officed	47		47.0		40.0		33
ources of District Revenues (All Funds)							
vistrict			79.2%		46.7%		39.4
County			5.0%		3.2%		2.5
State Dedicated			7.7%		12.5%		7.1
State Appropriated			4.7%		30.1%		40.4
Federal			3.4%		7.5%		10.6
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		36.1%		63.7
istrict Expenditures (Bond Funds Excluded)			0.070		30.170		03.7
		District		Community Group		Stat	e
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	41.5%	\$10,182	53.1%	\$5,690	54.6%	\$4,84
Instructional Support		1.4%	\$354	2.2%	\$239	3.8%	\$33
Student Support		9.9%	\$2,432	6.1%	\$656	7.2%	\$63
School Administration		5.2%	\$1.270	5.4%	\$578	5.8%	\$51

Data Not Shown (DNS)

5.2%

5.0%

30.6%

6.3%

\$1,270

\$1,223

\$7,507

\$1,549

\$24,516

\$0

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.4%

4.9%

18.7%

9.5%

\$578

\$529

\$2,003

\$1,020

\$10,715

\$920

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

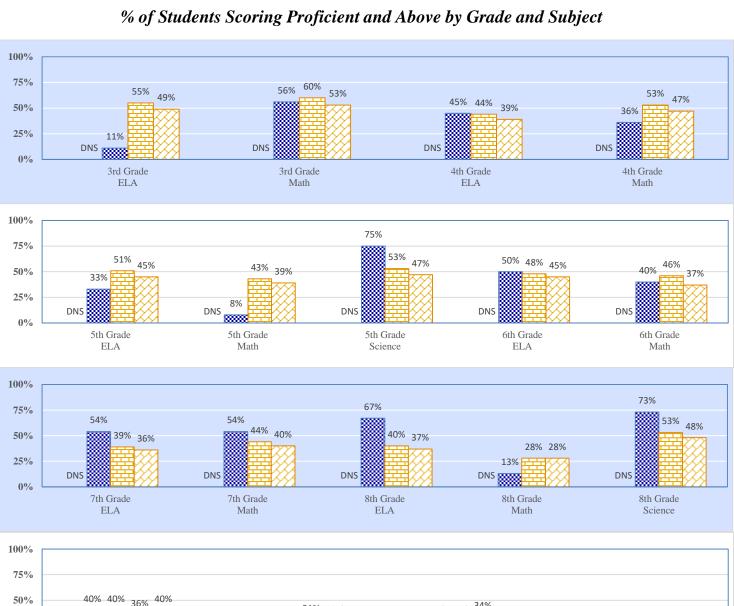
\$8,877

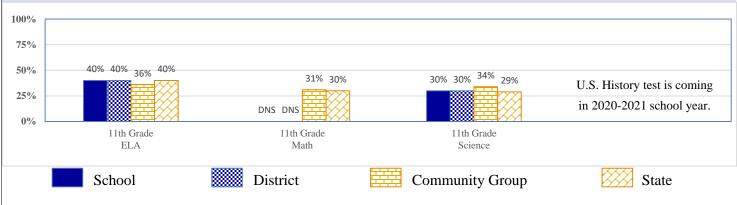
\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

