



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MEDFORD ELEMENTARY (EC-8)

MEDFORD PUBLIC SCHOOLS

301 North Main Street, Medford, OK 73759

Telephone: (580) 395-2392

27-1054-105

Community Characteristics

Community Group

G1

About this District:

MEDFORD

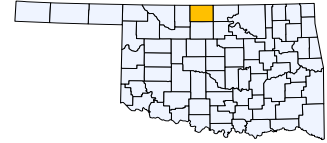
Square Miles Covered by District: 507

Number of School Sites in District: 2

Telephone: (580) 395-2392

301 North Main Street

Medford, OK 73759-1234



County: GRANT

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	78.8%	77.1%	68.8%	48.5%
Black	0.5%	0.8%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	12.2%	12.2%	11.0%	17.7%
Native American	0.5%	1.1%	10.9%	13.1%
Two or More Races	7.9%	8.8%	7.9%	9.8%
Female	46.0%	44.7%	48.3%	48.7%
Male	54.0%	55.3%	51.7%	51.3%
Bilingual Students	0.0%	0.8%	4.7%	12.7%
Economically Disadvantaged Students	48.7%	48.1%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$570,173	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,982	1,838	7,653
% of Population under 18	20.0%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	64.9%	75.4%	65.4%
Average Household Income	\$65,830	\$70,397	\$70,262
Median Household Income	\$48,224	DNS	\$51,424
% of Population below Poverty	9.8%	13.3%	16.0%
Unemployment Rate	4.9%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	12.1%	12.2%
H.S. Diploma Only	34.0%	39.6%	31.3%
Some College Education but No Degree	28.5%	22.6%	23.6%
Associate's Degree	9.3%	6.9%	7.7%
Bachelor's Degree and Above	18.4%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.2%	22.2%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.9	7.4	8.3	10.0
Mobility Rate (Incoming Students)	7.5%	6.6%	5.2%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	189.0	52.4	36.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	80%	74%	80%	73%
Patrons' Volunteer Hours per Student	0.3	1.5	3.8	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	189	262	349	1,298
Average Enrollment throughout the Year (ADM)	194	267	347	1,289
% of Students Eligible for Free/Reduced Lunch	48.7%	47.7%	51.6%	62.8%
% of Students Identified as Gifted/Talented	6.3%	8.4%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.4%	2.7%	8.2%
% of Students in Special Education	19.0%	19.5%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.9	26.9	23.3	70.4
Average Salary (w/ Fringe)	\$53,782	\$54,720	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	28.0%	25.5%	22.2%	25.1%
Average Years of Experience	13.0	12.4	14.3	12.1
Special Education Teachers (FTE)	1.0	2.0	1.6	8.3
Counselors (FTE)	0.3	1.0	0.8	3.0
Other Certified Professional Staff (FTE)	0.4	2.1	1.2	6.6
Administrators (FTE)	1.0	3.0	2.5	7.0
Teachers per Administrator	18.9	9.6	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$107,795	\$114,578	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.5%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	5.1	8.2
Science	DNS	5.0	4.9	6.2
Mathematics	DNS	4.0	4.1	5.4
Computer Education	DNS	0.0	1.5	2.1
Social Studies	DNS	5.0	5.3	6.9
English Language Arts (ELA)	DNS	4.0	4.6	5.2
World Languages	DNS	3.0	1.1	2.5
Electives	DNS	15.0	14.1	17.3
Total Number of Courses Offered	DNS	49.0	40.8	53.8

Sources of District Revenues (All Funds)

District	79.2%	46.7%	39.4%
County	5.0%	3.2%	2.5%
State Dedicated	7.7%	12.5%	7.1%
State Appropriated	4.7%	30.1%	40.4%
Federal	3.4%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.5%	\$10,182	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	1.4%	\$354	2.2%	\$239	3.8%	\$335
Student Support	9.9%	\$2,432	6.1%	\$656	7.2%	\$636
School Administration	5.2%	\$1,270	5.4%	\$578	5.8%	\$512
District Administration	5.0%	\$1,223	4.9%	\$529	2.8%	\$251
District Support	30.6%	\$7,507	18.7%	\$2,003	17.2%	\$1,530
Other	6.3%	\$1,549	9.5%	\$1,020	8.6%	\$766
Total		\$24,516		\$10,715		\$8,877
Debt Service in Addition to Above		\$0		\$920		\$1,084

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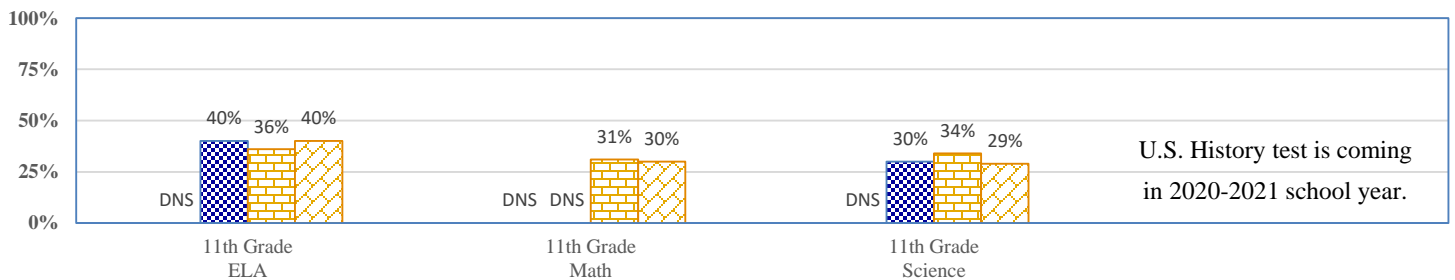
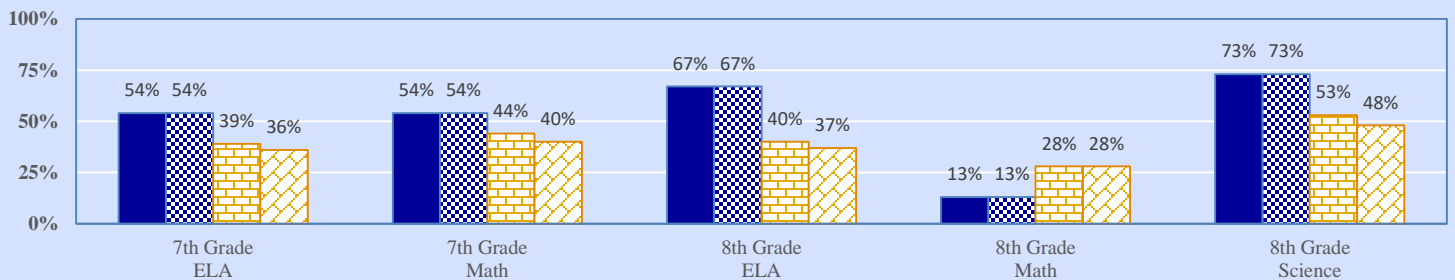
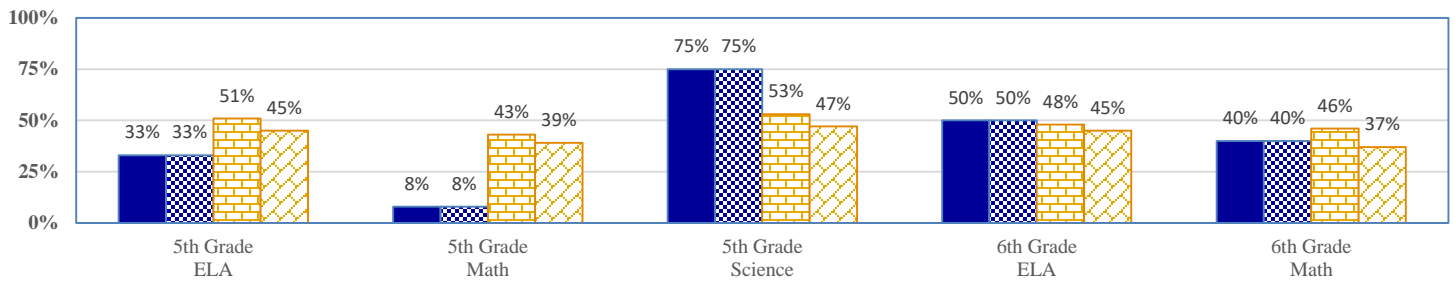
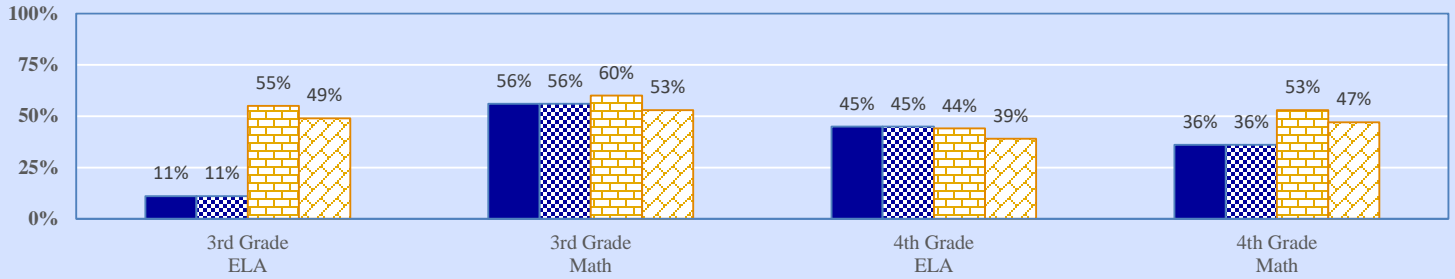
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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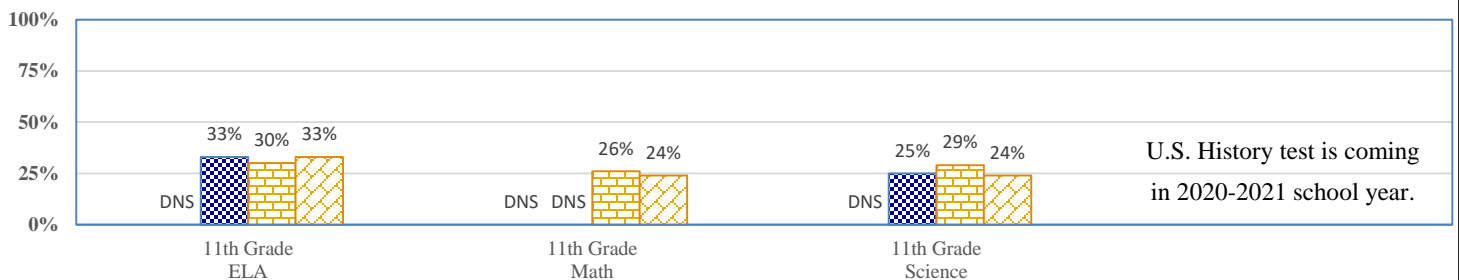
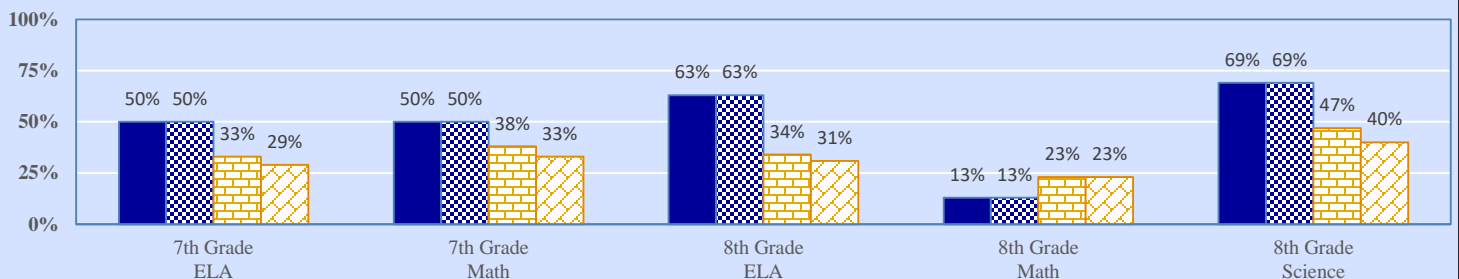
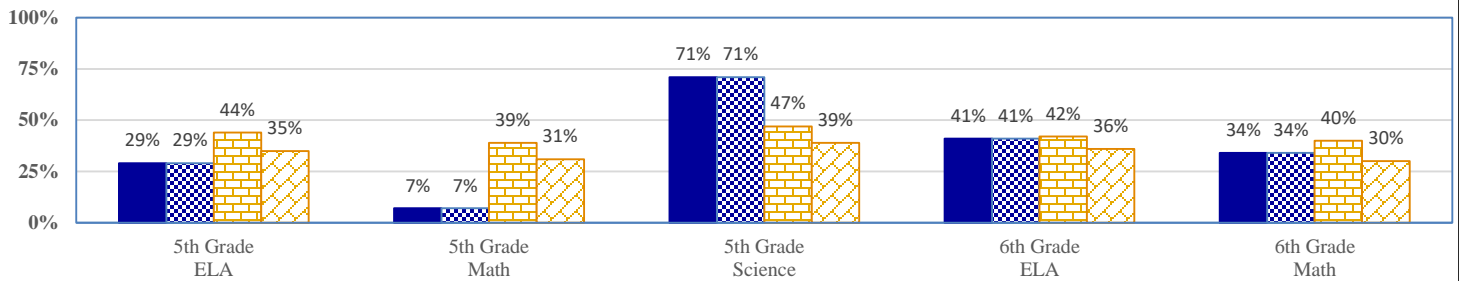
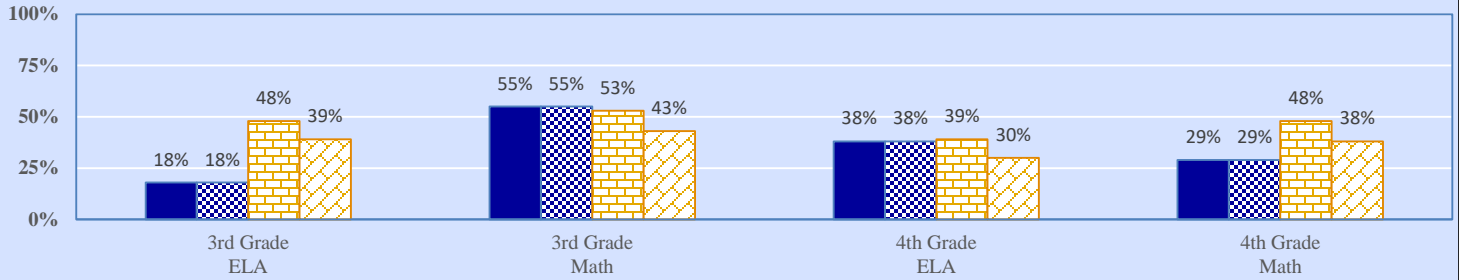
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.8%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	8.7%	4.6%	9.6%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.9	18.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.0%	18.5%	13.3%
Out-of-State College-Going Rate	DNS	9.5%	4.7%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	59.1%	48.0%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	23.1%	35.7%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	88.0%	79.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	3.0	7.8	28.6