



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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VERDEN ELEMENTARY (EC-8)

VERDEN PUBLIC SCHOOLS

Post Office Box 99, Verden, OK 73092

Telephone: (405) 453-6021

26-1099-105

Community Characteristics

Community Group

G1

About this District:

VERDEN

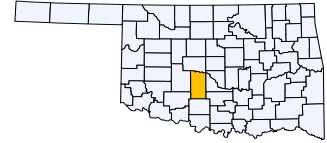
Square Miles Covered by District: 101

Number of School Sites in District: 2

Telephone: (405) 453-7247

Post Office Box 99

Verden, OK 73092-0099



County: GRADY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.9%	71.3%	68.8%	48.5%
Black	0.0%	0.0%	0.9%	8.5%
Asian	0.5%	0.3%	0.5%	2.4%
Hispanic	9.7%	8.2%	11.0%	17.7%
Native American	8.3%	8.5%	10.9%	13.1%
Two or More Races	11.7%	11.6%	7.9%	9.8%
Female	47.1%	48.1%	48.3%	48.7%
Male	52.9%	51.9%	51.7%	51.3%
Bilingual Students	0.0%	0.3%	4.7%	12.7%
Economically Disadvantaged Students	61.7%	60.1%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$34,774	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,468	1,838	7,653
% of Population under 18	24.9%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	69.0%	75.4%	65.4%
Average Household Income	\$66,848	\$70,397	\$70,262
Median Household Income	\$52,734	DNS	\$51,424
% of Population below Poverty	13.0%	13.3%	16.0%
Unemployment Rate	3.6%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.5%	12.1%	12.2%
H.S. Diploma Only	42.3%	39.6%	31.3%
Some College Education but No Degree	18.3%	22.6%	23.6%
Associate's Degree	6.7%	6.9%	7.7%
Bachelor's Degree and Above	17.3%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	58.2%	58.2%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.9	8.3	10.0
Mobility Rate (Incoming Students)	5.3%	5.5%	5.2%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	206.0	26.6	36.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	74%	69%	80%	73%
Patrons' Volunteer Hours per Student	3.1	2.4	3.8	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	206	293	349	1,298
Average Enrollment throughout the Year (ADM)	206	292	347	1,289
% of Students Eligible for Free/Reduced Lunch	60.7%	59.4%	51.6%	62.8%
% of Students Identified as Gifted/Talented	2.9%	5.8%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.7%	8.2%
% of Students in Special Education	18.9%	18.4%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.4	16.1	23.3	70.4
Average Salary (w/ Fringe)	\$48,906	\$51,380	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	4.5%	13.3%	22.2%	25.1%
Average Years of Experience	15.2	16.1	14.3	12.1
Special Education Teachers (FTE)	0.2	0.7	1.6	8.3
Counselors (FTE)	0.4	0.9	0.8	3.0
Other Certified Professional Staff (FTE)	1.1	1.4	1.2	6.6
Administrators (FTE)	1.0	3.0	2.5	7.0
Teachers per Administrator	10.6	5.6	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,521	\$67,000	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.6%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.7%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	5.1	8.2
Science	DNS	5.0	4.9	6.2
Mathematics	DNS	3.0	4.1	5.4
Computer Education	DNS	1.0	1.5	2.1
Social Studies	DNS	6.0	5.3	6.9
English Language Arts (ELA)	DNS	5.0	4.6	5.2
World Languages	DNS	0.0	1.1	2.5
Electives	DNS	13.0	14.1	17.3
Total Number of Courses Offered	DNS	33.0	40.8	53.8

Sources of District Revenues (All Funds)

District	29.9%	46.7%	39.4%
County	2.7%	3.2%	2.5%
State Dedicated	24.4%	12.5%	7.1%
State Appropriated	33.7%	30.1%	40.4%
Federal	9.4%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.9%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.0%	\$4,936	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	1.6%	\$141	2.2%	\$239	3.8%	\$335
Student Support	7.0%	\$609	6.1%	\$656	7.2%	\$636
School Administration	8.8%	\$764	5.4%	\$578	5.8%	\$512
District Administration	3.1%	\$271	4.9%	\$529	2.8%	\$251
District Support	14.9%	\$1,293	18.7%	\$2,003	17.2%	\$1,530
Other	7.5%	\$648	9.5%	\$1,020	8.6%	\$766
Total		\$8,662		\$10,715		\$8,877
Debt Service in Addition to Above		\$538		\$920		\$1,084

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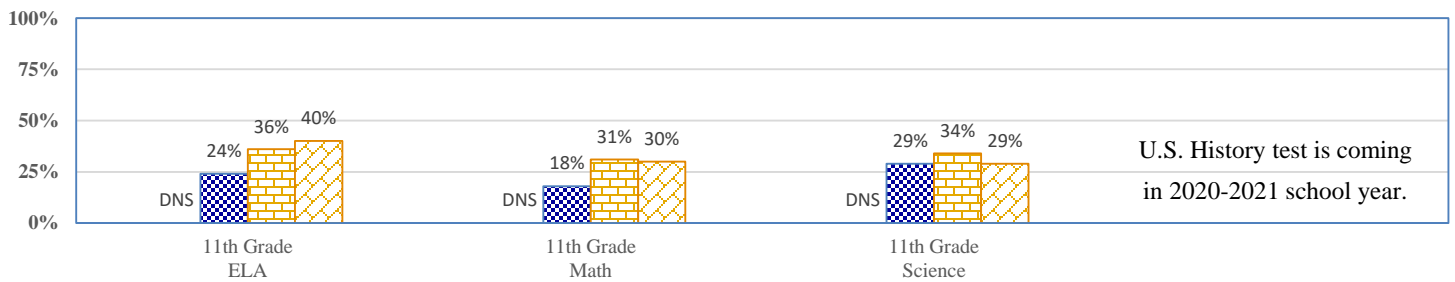
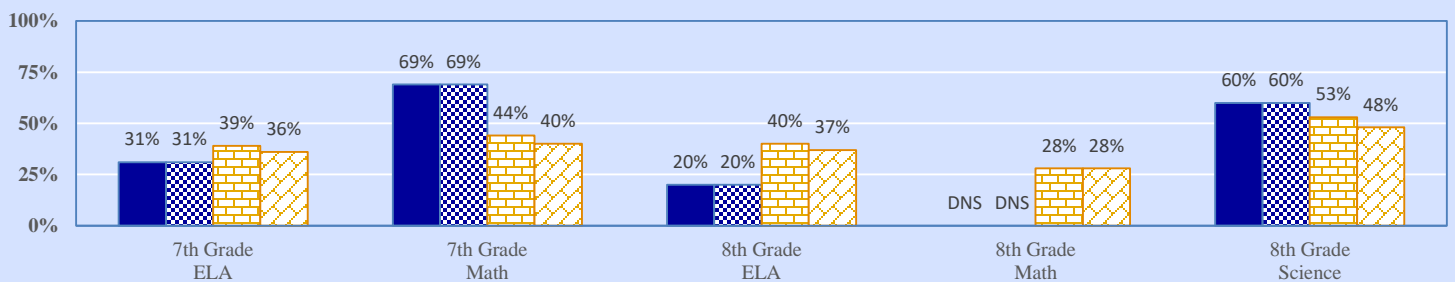
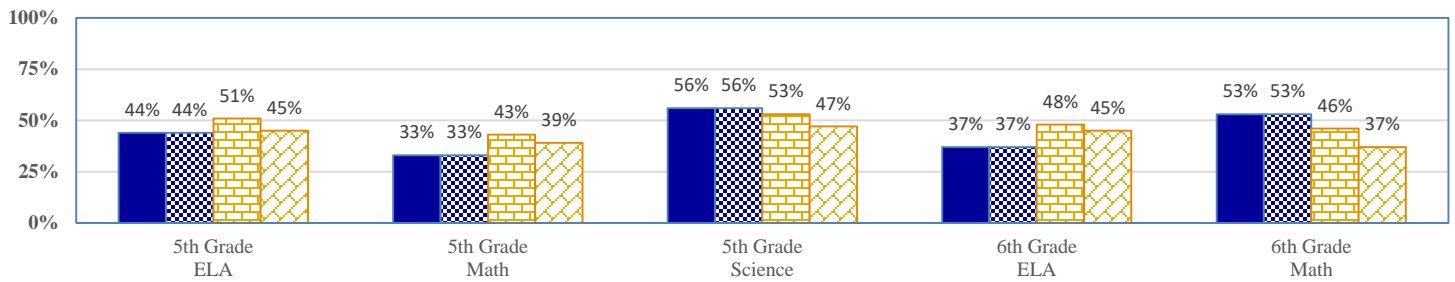
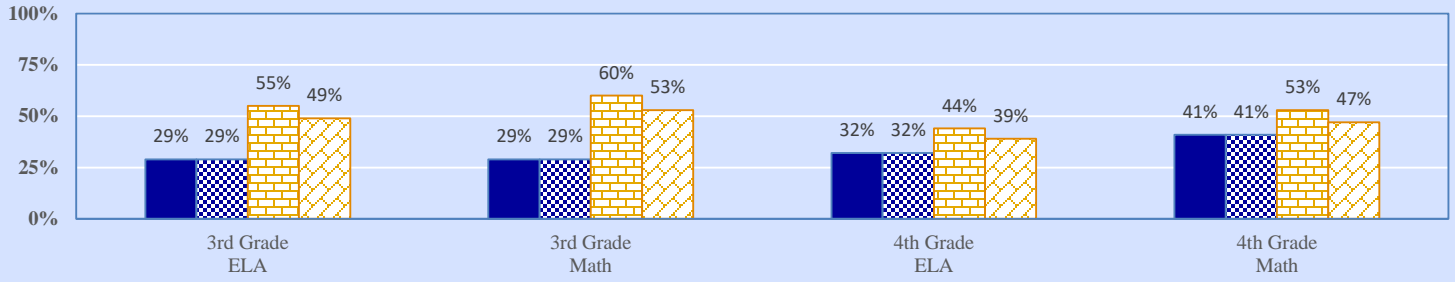
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



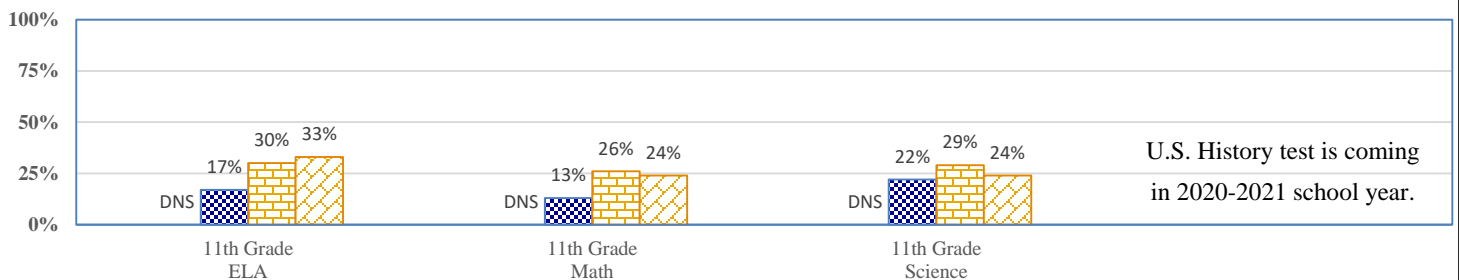
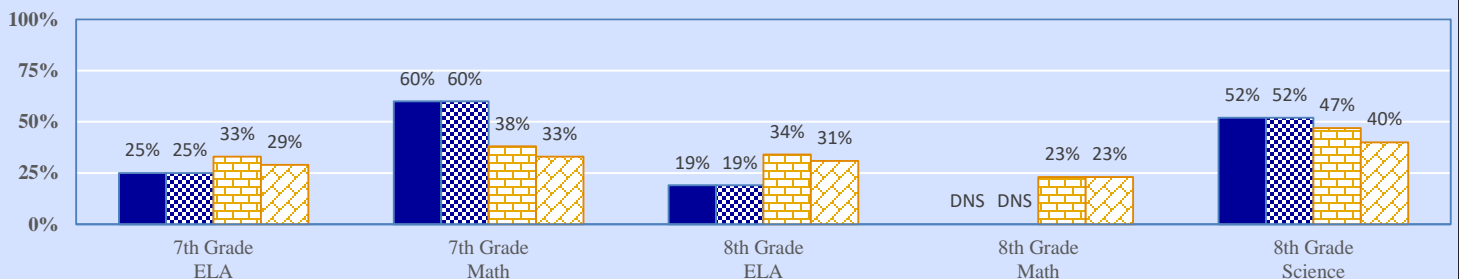
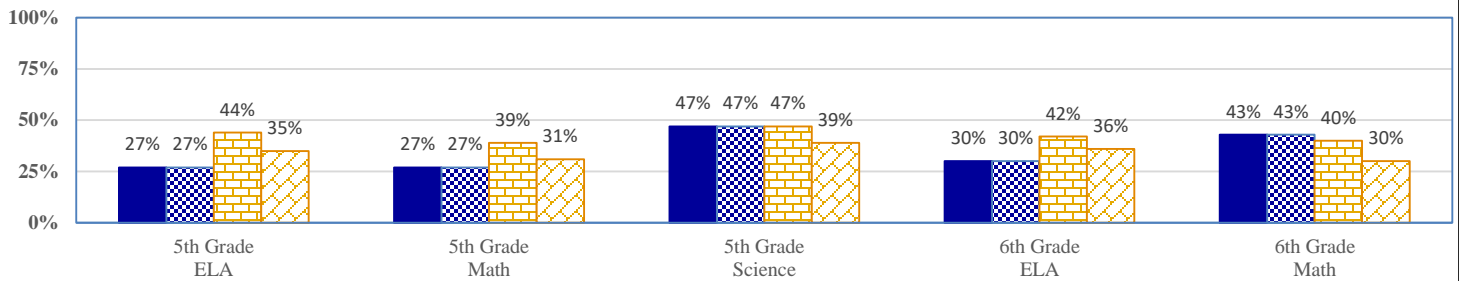
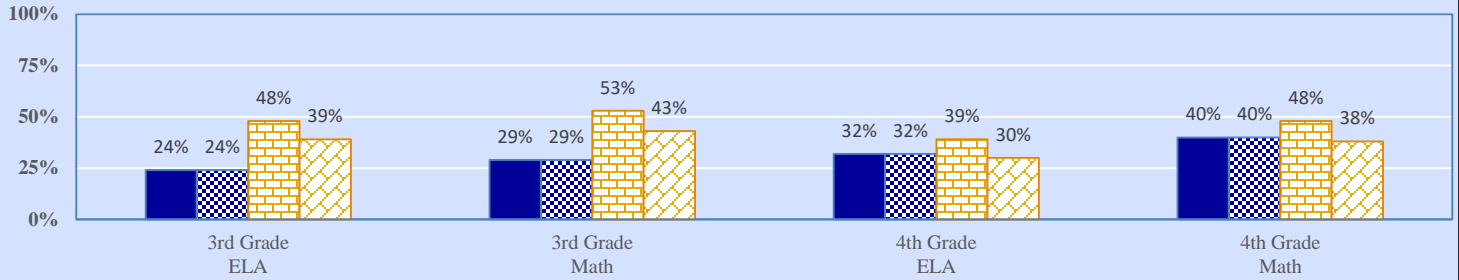
U.S. History test is coming in 2020-2021 school year.

School
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 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming
in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.8%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	5.0%	4.6%	9.6%
Average GPA of HS Seniors	DNS	2.9	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	18.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.8%	18.5%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	4.7%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	40.7%	48.0%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	47.4%	35.7%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	78.9%	79.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	7.0	7.8	28.6