Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ALEX ELEMENTARY (EC-8)

ALEX PUBLIC SCHOOLS

Post Office Box 188, Alex, OK 73002 Telephone: (405) 785-2217

26-1056-105

Community Characteristics

Community Group

About this District:

ALEX

Square Miles Covered by District: 145 Number of School Sites in District: 2

Telephone: (405) 785-2605 Post Office Box 188 Alex, OK 73002-0188



County: GRADY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	79.7%	76.3%	68.8%	48.5%
Black	1.8%	1.8%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	2.7%	4.0%	11.0%	17.7%
Native American	7.2%	8.6%	10.9%	13.1%
Two or More Races	8.6%	9.2%	7.9%	9.8%
Female	47.7%	46.5%	48.3%	48.7%
Male	52.3%	53.5%	51.7%	51.3%
Bilingual Students	1.8%	2.2%	4.7%	12.7%
Economically Disadvantaged Students	62.2%	60.0%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$258,390	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1.586	1.838	7,653
	18.9%	23.0%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	83.3%	75.4%	65.4%
Average Household Income	\$67,357	\$70,397	\$70,262
Median Household Income	\$59,239	DNS	\$51,424
% of Population below Poverty	11.9%	13.3%	16.0%
Unemployment Rate	4.9%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.7%	12.1%	12.2%
H.S. Diploma Only	47.7%	39.6%	31.3%
Some College Education but No Degree	21.5%	22.6%	23.6%
Associate's Degree	5.8%	6.9%	7.7%
Bachelor's Degree and Above	15.3%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.5%	35.5%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	8.7	8.3	10.0
Mobility Rate (Incoming Students)	5.5%	5.1%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.5	9.6	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	222.0	108.3	411.6	194.5
Parents Attending Parent/Teacher Conference	95%	87%	80%	73%
Patrons' Volunteer Hours per Student	0.4	8.0	3.8	2.7

ALEX - ALEX ELEMENTARY 26-I056-105

2018-19 School Educational Process

Classroom & Administration Characteristics	~ .		.	,	Community		
	<u>School</u>		<u>District</u>	Gre	oup Average	<u>S</u>	tate Aver
Fall Enrollment	222		325		349		1,29
Average Enrollment throughout the Year (ADM)	222		322		347		1,28
6 of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		51.6%		62.89
6 of Students Identified as Gifted/Talented	6.3%		16.6%		11.4%		13.6
6 of Students as English Language Learners (ELL)	1.8%		1.8%		2.7%		8.2
of Students in Special Education	24.3%		21.5%		16.3%		16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.570		21.570		10.570		10.1
Number of Teachers	16.2		24.0		23.3		70
Average Salary (w/ Fringe)	\$46,734		\$50,001		\$51,389		\$51,9
% of Teachers with Advanced Degree(s)	20.0%		25.0%		22.2%		25.1
Average Years of Experience	12.6		12.8		14.3		23.1
-							
pecial Education Teachers (FTE)	1.0		1.0		1.6		8
ounselors (FTE)	0.5		1.0		0.8		3
ther Certified Professional Staff (FTE)	0.5		2.0		1.2		(
dministrators (FTE)	1.0		3.0		2.5		
eachers per Administrator	17.2		8.3		10.1		11
verage Salary (w/ Fringe) per Administrative FTE	\$85,489		\$103,043		\$90,008		\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		88.4%		70.7%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		78.0%		98.2%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		8.0		5.1		8
Science	DNS		4.0		4.9		ć
Mathematics	DNS		3.0		4.1		4
Computer Education	DNS		1.0		1.5		2
Social Studies	DNS		5.0		5.3		ć
English Language Arts (ELA)	DNS		4.0		4.6		4
World Languages	DNS		1.0		1.1		2
Electives	DNS		9.0		14.1		17
Total Number of Courses Offered	DNS		35.0		40.8		5:
urces of District Revenues (All Funds)							
istrict			75.6%		46.7%		39.4
ounty			1.5%		3.2%		2.5
ate Dedicated			10.7%		12.5%		7.1
ate Appropriated			6.0%		30.1%		40.4
ederal			6.3%		7.5%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			73.4%		36.1%		63.7
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/AD
astruction	_	47.8%	\$8,072	53.1%	\$5,690	54.6%	\$4,8
nstructional Support		3.9%	\$658	2.2%	\$239	3.8%	\$3

	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.8%	\$8,072	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	3.9%	\$658	2.2%	\$239	3.8%	\$335
Student Support	3.8%	\$640	6.1%	\$656	7.2%	\$636
School Administration	6.8%	\$1,152	5.4%	\$578	5.8%	\$512
District Administration	6.3%	\$1,058	4.9%	\$529	2.8%	\$251
District Support	27.5%	\$4,637	18.7%	\$2,003	17.2%	\$1,530
Other	4.0%	\$669	9.5%	\$1,020	8.6%	\$766

 Total
 \$16,885
 \$10,715
 \$8,877

 Debt Service in Addition to Above
 \$4,077
 \$920
 \$1,084

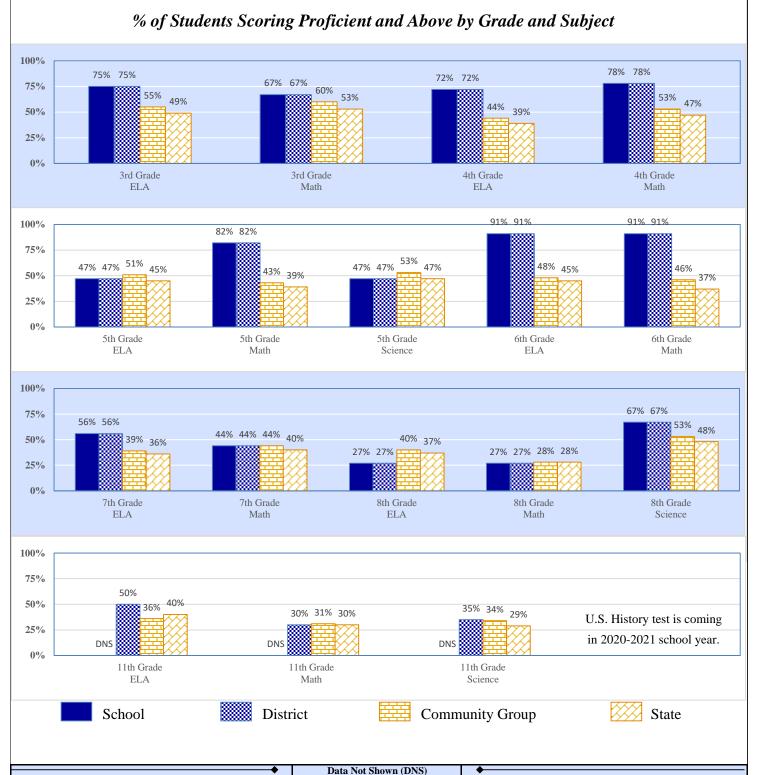
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

