Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MIDDLEBERG ELEMENTARY (EC-8)

MIDDLEBERG PUBLIC SCHOOL

2130 County Road 1317, Blanchard, OK 73010 Telephone: (405) 485-3612

26-C096-105

Community Characteristics

Community Group

About this District: MIDDLEBERG

Square Miles Covered by District: 52 Number of School Sites in District: 1 Telephone: (405) 485-3612

2130 County Road 1317 Blanchard, OK 73010-3515



County: GRADY

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	73.2%	73.2%	62.7%	48.5%
Black	1.0%	1.0%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	6.8%	6.8%	11.2%	17.7%
Native American	15.1%	15.1%	17.9%	13.1%
Two or More Races	3.9%	3.9%	7.2%	9.8%
Female	53.2%	53.2%	48.8%	48.7%
Male	46.8%	46.8%	51.2%	51.3%
Bilingual Students	3.4%	3.4%	4.0%	12.7%
Economically Disadvantaged Students	39.5%	39.5%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$89,252	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,634	985	7,653
% of Population under 18	20.8%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	88.2%	69.8%	65.4%
Average Household Income	\$85,614	\$67,689	\$70,262
Median Household Income	\$72,292	DNS	\$51,424
% of Population below Poverty	8.9%	15.0%	16.0%
Unemployment Rate	5.7%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	12.7%	12.2%
H.S. Diploma Only	38.2%	40.1%	31.3%
Some College Education but No Degree	22.6%	22.3%	23.6%
Associate's Degree	6.4%	5.8%	7.7%
Bachelor's Degree and Above	23.1%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.3%	25.3%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.1	8.8	10.0
Mobility Rate (Incoming Students)	6.8%	6.8%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	51.3	51.3	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	78%	78%	80%	73%
Patrons' Volunteer Hours per Student	2.0	2.0	3.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community Group Average		Q .	
	School		District	Group	Average	St	ate Avera
Fall Enrollment	205		205		162		1,298
Average Enrollment throughout the Year (ADM)	206		206		161		1,289
% of Students Eligible for Free/Reduced Lunch	39.5%		39.5%		59.0%		62.8%
% of Students Identified as Gifted/Talented	11.7%		11.7%		10.6%		13.6%
% of Students as English Language Learners (ELL)	3.4%		3.4%		1.5%		8.2%
% of Students in Special Education	13.2%		13.2%		18.8%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.270		13.270		10.070		10.17
Number of Teachers	11.2		11.2		13.4		70.
	\$50,374		\$50,374		\$51,821		\$51,99
Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)			0.0%		22.8%		25.19
Average Years of Experience	0.0%						
	13.6		13.6		14.0		12.
Special Education Teachers (FTE)	1.0		1.0		0.7		8.
Counselors (FTE)	0.0		0.0		0.4		3.
Other Certified Professional Staff (FTE)	0.0		0.0		0.8		6.
Administrators (FTE)	1.3		1.3		1.6		7.
Teachers per Administrator	9.3		9.3		8.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$85,916		\$85,916		\$83,960		\$87,09
Tigh School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		68.4%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		159.7%		82.89
Average HS Course Offerings by Site	DIND		DIND		137.170		02.07
Non-electives:							
	DNS		DNS		2.0		0
Fine Arts					3.0		8.
Science	DNS		DNS		3.8		6.
Mathematics	DNS		DNS		4.4		5.
Computer Education	DNS		DNS		1.4		2.
Social Studies	DNS		DNS		4.5		6.
English Language Arts (ELA)	DNS		DNS		3.8		5.
World Languages	DNS		DNS		0.6		2.
Electives	DNS		DNS		12.6		17.
Total Number of Courses Offered	DNS		DNS		34.0		53
ources of District Revenues (All Funds)							
District			55.7%		59.4%		39.4
County			2.8%		3.0%		2.59
State Dedicated			3.4%		10.0%		7.19
State Appropriated			30.1%		18.9%		40.49
** *							
Federal			8.0%		8.8%		10.69
istimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			54.5%		31.6%		63.7
				_			
			District		Group	State	
		%	\$/ADM	% \$	/ADM	%	\$/ADN
Instruction		52.9%	\$4,521	50.4%	\$7,075	54.6%	\$4,84
nstructional Support		0.3%	\$27	2.1%	\$290	3.8%	\$33
Student Support		6.3%	\$535	5.6%	\$792	7.2%	\$63
School Administration		3.8%	\$328	4.8%	\$669	5.8%	\$5

Data Not Shown (DNS)

3.8%

7.6%

18.1%

11.0%

\$328

\$648

\$936

\$1,550

\$8,545

\$1,723

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.8%

5.9%

21.9%

9.3%

\$669

\$822

\$3,069

\$1,311

\$14,028

\$1,244

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

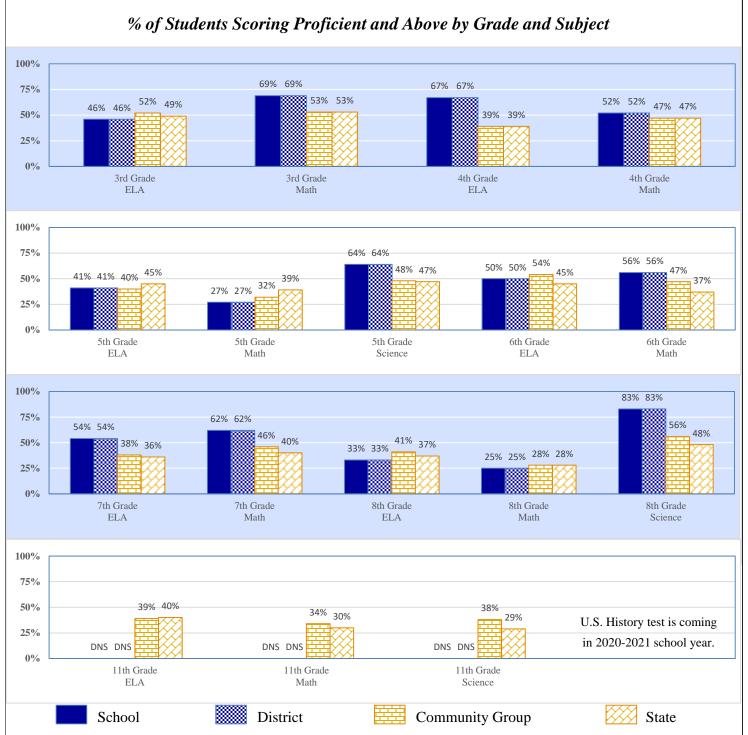
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

