



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LEE ELEMENTARY (4-6) PAULS VALLEY PUBLIC SCHOOLS Post Office Box 780, Pauls Valley, OK 73075 Telephone: (405) 238-7336

25-1018-115

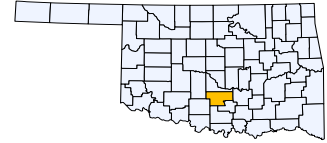
Community Characteristics

Community Group

E2

About this District:

PAULS VALLEY
Square Miles Covered by District: 51
Number of School Sites in District: 5
Telephone: (405) 238-6453
Post Office Box 780
Pauls Valley, OK 73075-0780



County: **GARVIN**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.5%	53.3%	44.3%	48.5%
Black	6.9%	6.3%	4.7%	8.5%
Asian	0.0%	0.6%	1.1%	2.4%
Hispanic	19.9%	21.5%	12.1%	17.7%
Native American	18.4%	17.7%	28.0%	13.1%
Two or More Races	0.4%	0.5%	9.8%	9.8%
Female	52.7%	49.7%	48.0%	48.7%
Male	47.3%	50.3%	52.0%	51.3%
Bilingual Students	13.7%	13.0%	8.1%	12.7%
Economically Disadvantaged Students	71.1%	67.8%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$33,373	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6,997	7,862	7,653
% of Population under 18	24.1%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	60.4%	60.1%	65.4%
Average Household Income	\$55,168	\$54,899	\$70,262
Median Household Income	\$43,413	DNS	\$51,424
% of Population below Poverty	17.7%	21.5%	16.0%
Unemployment Rate	3.5%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.4%	16.5%	12.2%
H.S. Diploma Only	38.2%	39.0%	31.3%
Some College Education but No Degree	22.6%	22.8%	23.6%
Associate's Degree	4.1%	7.8%	7.7%
Bachelor's Degree and Above	15.7%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.4%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.6	10.4	10.0
Mobility Rate (Incoming Students)	8.9%	7.2%	10.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	62.0	16.6	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	144.8	144.4	194.5
Parents Attending Parent/Teacher Conference	96%	75%	66%	73%
Patrons' Volunteer Hours per Student	3.0	3.2	2.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	277	1,303	1,377	1,298
Average Enrollment throughout the Year (ADM)	282	1,297	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	71.1%	67.8%	79.4%	62.8%
% of Students Identified as Gifted/Talented	13.7%	14.3%	13.5%	13.6%
% of Students as English Language Learners (ELL)	9.0%	7.2%	5.0%	8.2%
% of Students in Special Education	32.1%	23.2%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.9	77.8	79.5	70.4
Average Salary (w/ Fringe)	\$50,114	\$49,793	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	2.1%	19.2%	20.2%	25.1%
Average Years of Experience	13.1	12.6	13.4	12.1
Special Education Teachers (FTE)	2.0	11.0	9.0	8.3
Counselors (FTE)	1.0	3.5	3.5	3.0
Other Certified Professional Staff (FTE)	0.4	2.6	6.9	6.6
Administrators (FTE)	1.0	9.7	7.6	7.0
Teachers per Administrator	18.9	9.2	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$71,249	\$80,043	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.3%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.8%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	10.5	8.2
Science	DNS	7.0	7.1	6.2
Mathematics	DNS	6.0	6.2	5.4
Computer Education	DNS	4.0	2.5	2.1
Social Studies	DNS	5.0	7.5	6.9
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	3.0	2.3	2.5
Electives	DNS	15.0	20.4	17.3
Total Number of Courses Offered	DNS	51.0	62.3	53.8

Sources of District Revenues (All Funds)

District		33.3%	27.1%	39.4%
County		2.5%	2.0%	2.5%
State Dedicated		14.1%	7.3%	7.1%
State Appropriated		41.4%	48.2%	40.4%
Federal		8.7%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		54.4%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.0%	\$5,703	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	1.4%	\$137	3.0%	\$282	3.8%	\$335
Student Support	5.7%	\$555	6.4%	\$603	7.2%	\$636
School Administration	7.5%	\$722	5.7%	\$535	5.8%	\$512
District Administration	3.6%	\$350	3.1%	\$288	2.8%	\$251
District Support	15.1%	\$1,463	16.9%	\$1,588	17.2%	\$1,530
Other	7.6%	\$732	9.2%	\$863	8.6%	\$766
Total		\$9,663		\$9,378		\$8,877
Debt Service in Addition to Above		\$43		\$663		\$1,084

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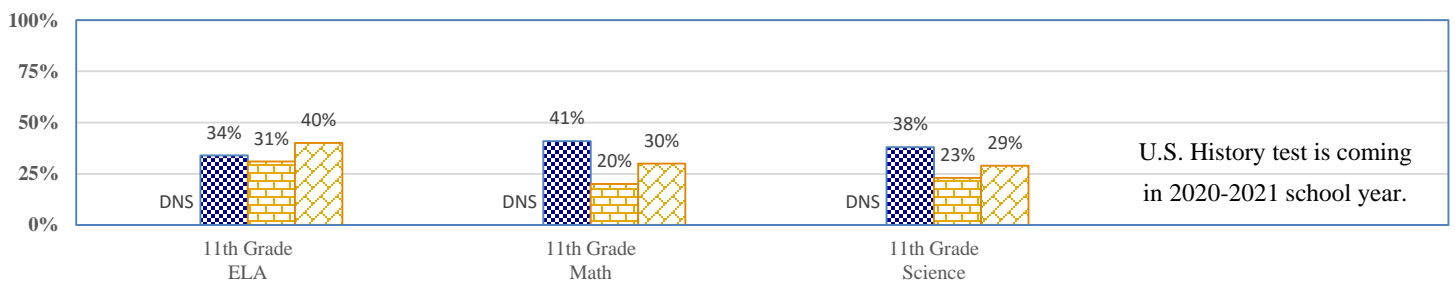
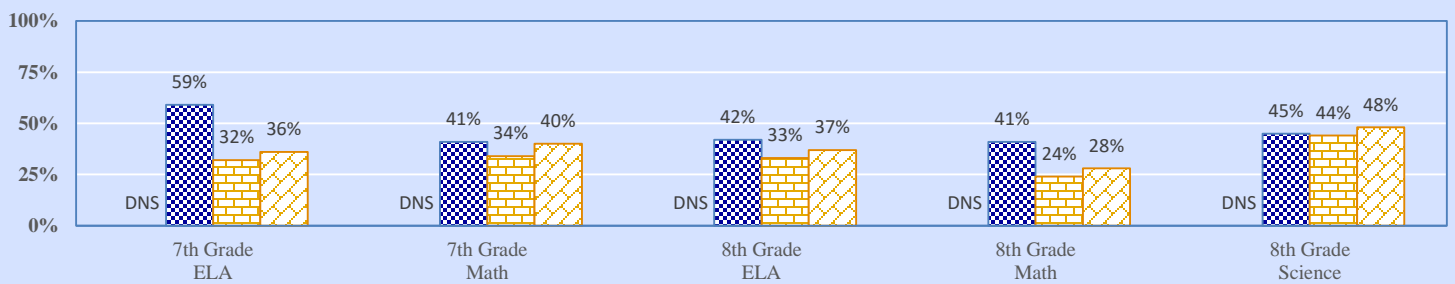
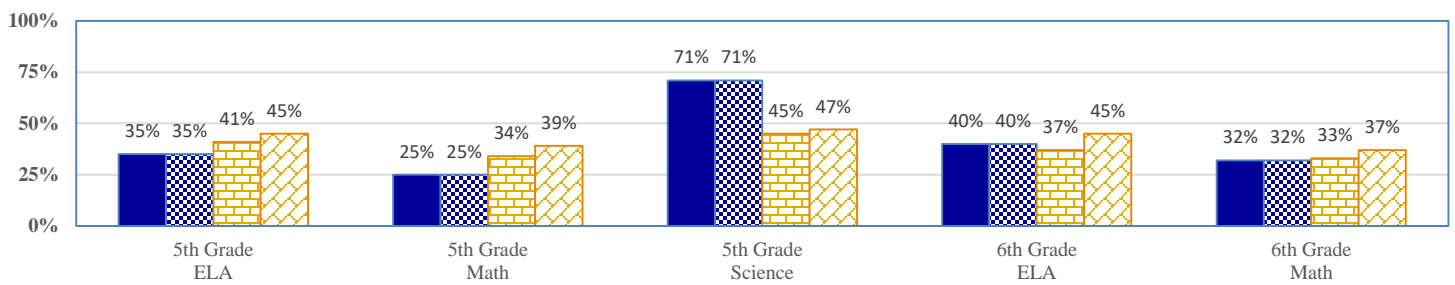
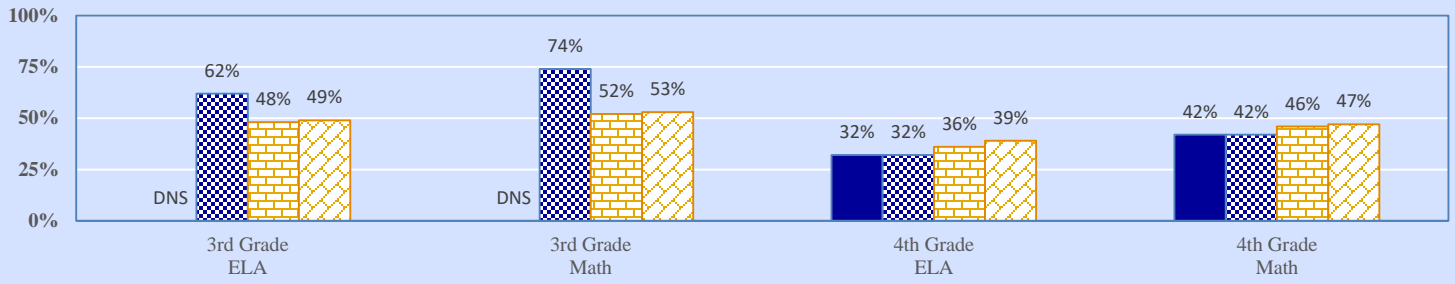
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



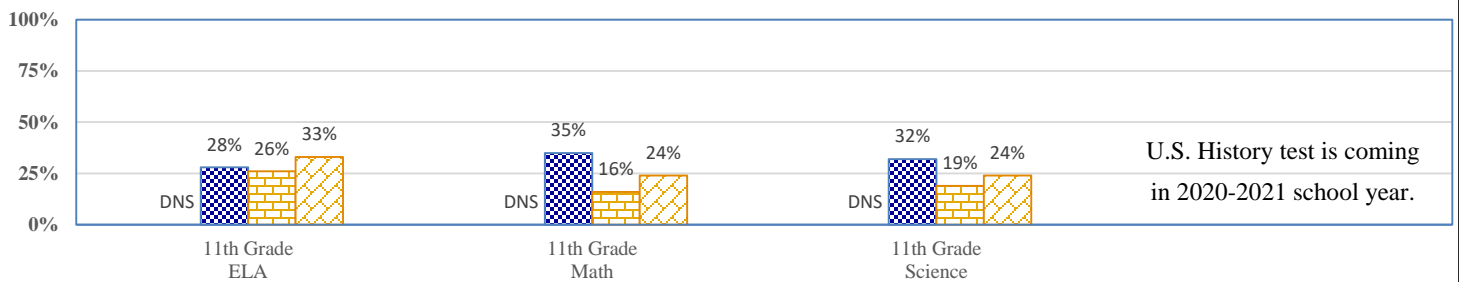
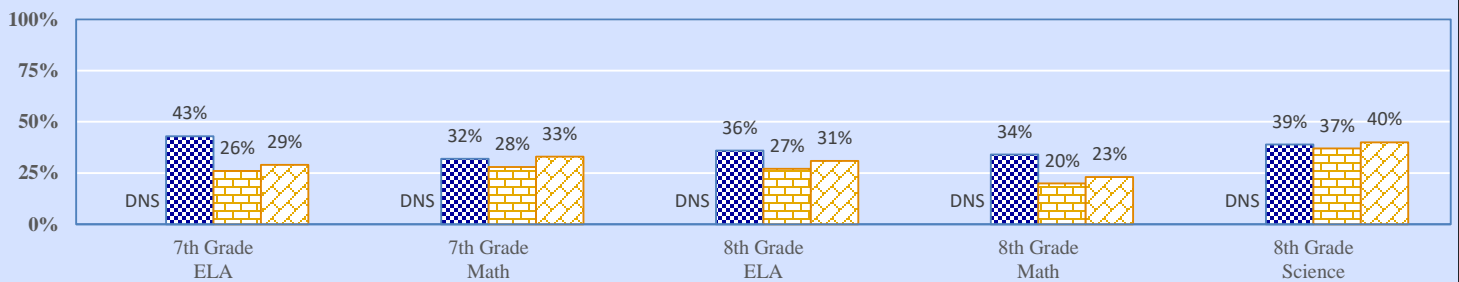
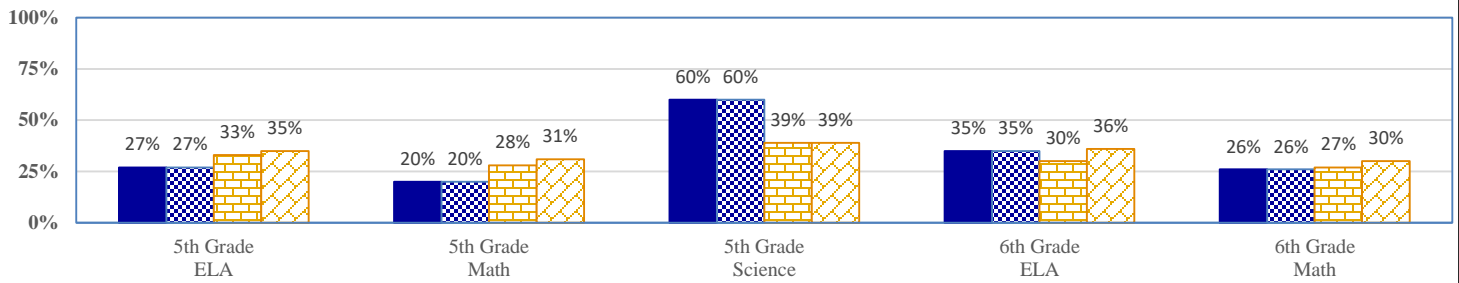
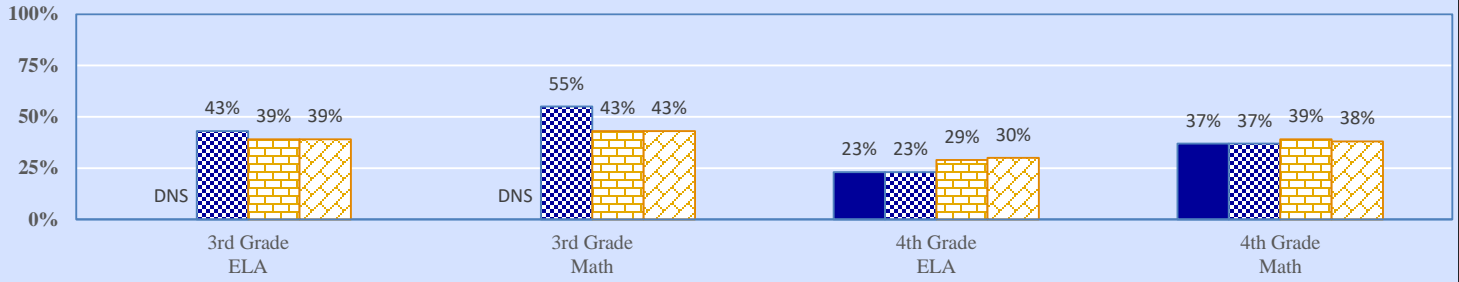
U.S. History test is coming in 2020-2021 school year.

School
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 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
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Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	5.6%	10.0%	9.6%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.3	17.6	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.3%	17.4%	13.3%
Out-of-State College-Going Rate	DNS	2.5%	4.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	50.7%	41.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	37.9%	41.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	75.9%	70.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	28.0	29.1	28.6