



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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JEFFERSON EARLY LRNING CTR (EC-KG)

PAULS VALLEY PUBLIC SCHOOLS

Post Office Box 780, Pauls Valley, OK 73075

Telephone: (405) 238-6413

25-1018-105

Community Characteristics

Community Group

E2

About this District:

PAULS VALLEY

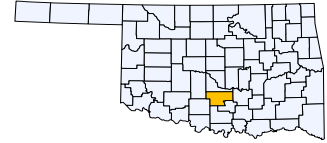
Square Miles Covered by District: 51

Number of School Sites in District: 5

Telephone: (405) 238-6453

Post Office Box 780

Pauls Valley, OK 73075-0780



County: GARVIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.1%	53.3%	44.3%	48.5%
Black	11.4%	6.3%	4.7%	8.5%
Asian	0.6%	0.6%	1.1%	2.4%
Hispanic	22.9%	21.5%	12.1%	17.7%
Native American	13.7%	17.7%	28.0%	13.1%
Two or More Races	2.3%	0.5%	9.8%	9.8%
Female	49.1%	49.7%	48.0%	48.7%
Male	50.9%	50.3%	52.0%	51.3%
Bilingual Students	15.4%	13.0%	8.1%	12.7%
Economically Disadvantaged Students	75.4%	67.8%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$33,373	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		6,997	7,862	7,653
% of Population under 18		24.1%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		60.4%	60.1%	65.4%
Average Household Income		\$55,168	\$54,899	\$70,262
Median Household Income		\$43,413	DNS	\$51,424
% of Population below Poverty		17.7%	21.5%	16.0%
Unemployment Rate		3.5%	6.8%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		19.4%	16.5%	12.2%
H.S. Diploma Only		38.2%	39.0%	31.3%
Some College Education but No Degree		22.6%	22.8%	23.6%
Associate's Degree		4.1%	7.8%	7.7%
Bachelor's Degree and Above		15.7%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.7%	48.4%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.9	9.6	10.4	10.0
Mobility Rate (Incoming Students)	9.8%	7.2%	10.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	62.0	16.6	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	144.8	144.4	194.5
Parents Attending Parent/Teacher Conference	97%	75%	66%	73%
Patrons' Volunteer Hours per Student	3.2	3.2	2.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	175	1,303	1,377	1,298
Average Enrollment throughout the Year (ADM)	172	1,297	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	75.4%	67.8%	79.4%	62.8%
% of Students Identified as Gifted/Talented	0.0%	14.3%	13.5%	13.6%
% of Students as English Language Learners (ELL)	8.6%	7.2%	5.0%	8.2%
% of Students in Special Education	13.1%	23.2%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.3	77.8	79.5	70.4
Average Salary (w/ Fringe)	\$46,140	\$49,793	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	1.8%	19.2%	20.2%	25.1%
Average Years of Experience	8.4	12.6	13.4	12.1
Special Education Teachers (FTE)	1.0	11.0	9.0	8.3
Counselors (FTE)	0.1	3.5	3.5	3.0
Other Certified Professional Staff (FTE)	0.2	2.6	6.9	6.6
Administrators (FTE)	1.0	9.7	7.6	7.0
Teachers per Administrator	9.3	9.2	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$62,170	\$80,043	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.3%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.8%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	10.5	8.2
Science	DNS	7.0	7.1	6.2
Mathematics	DNS	6.0	6.2	5.4
Computer Education	DNS	4.0	2.5	2.1
Social Studies	DNS	5.0	7.5	6.9
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	3.0	2.3	2.5
Electives	DNS	15.0	20.4	17.3
Total Number of Courses Offered	DNS	51.0	62.3	53.8

Sources of District Revenues (All Funds)

District		33.3%	27.1%	39.4%
County		2.5%	2.0%	2.5%
State Dedicated		14.1%	7.3%	7.1%
State Appropriated		41.4%	48.2%	40.4%
Federal		8.7%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		54.4%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.0%	\$5,703	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	1.4%	\$137	3.0%	\$282	3.8%	\$335
Student Support	5.7%	\$555	6.4%	\$603	7.2%	\$636
School Administration	7.5%	\$722	5.7%	\$535	5.8%	\$512
District Administration	3.6%	\$350	3.1%	\$288	2.8%	\$251
District Support	15.1%	\$1,463	16.9%	\$1,588	17.2%	\$1,530
Other	7.6%	\$732	9.2%	\$863	8.6%	\$766
Total		\$9,663		\$9,378		\$8,877
Debt Service in Addition to Above		\$43		\$663		\$1,084

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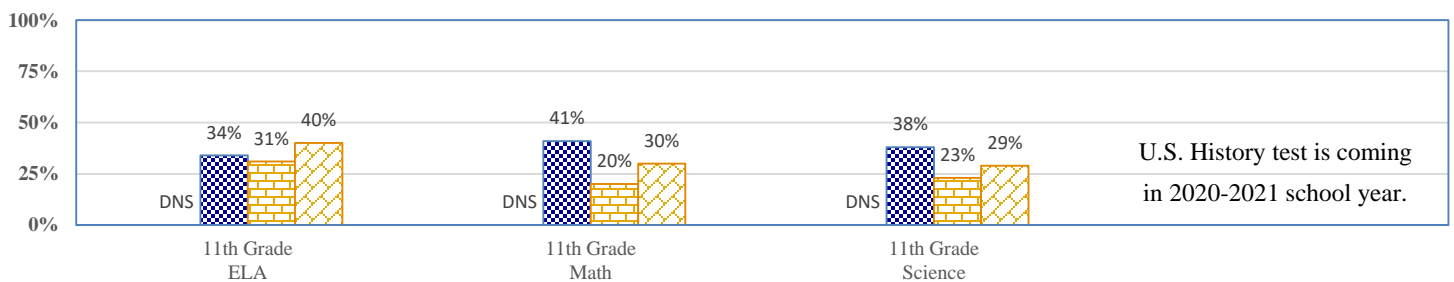
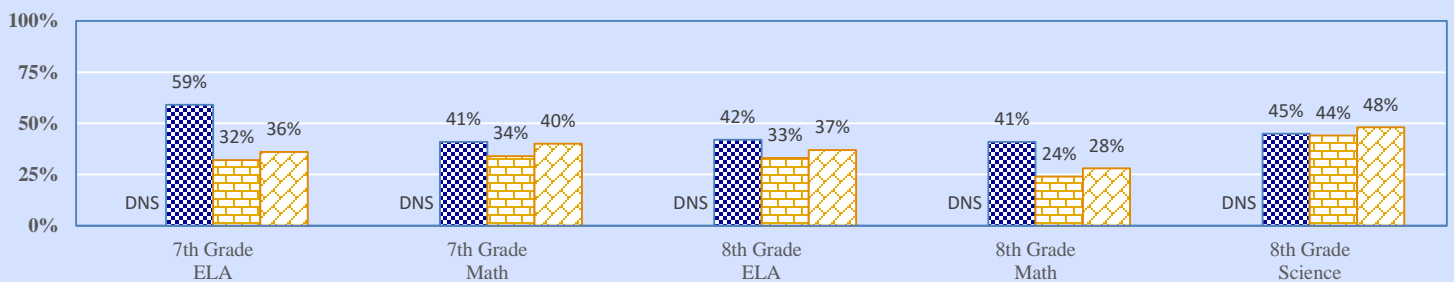
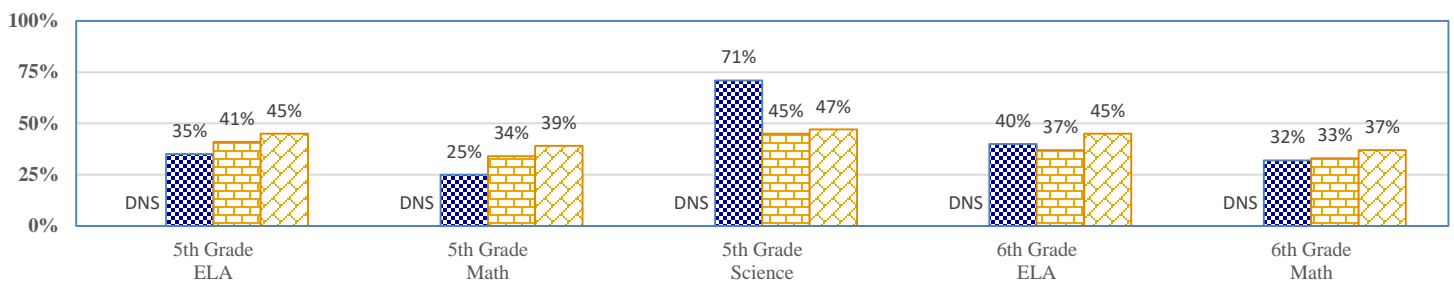
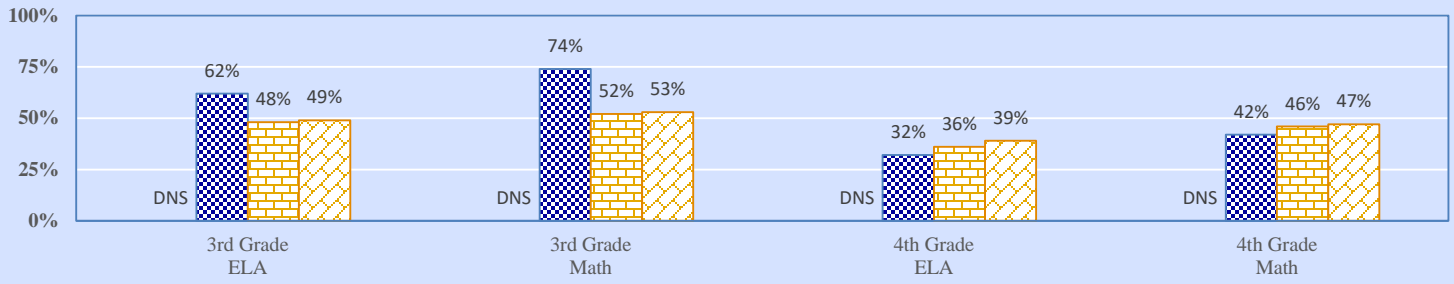
(3) No Valid Data to Complete Calculation

2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



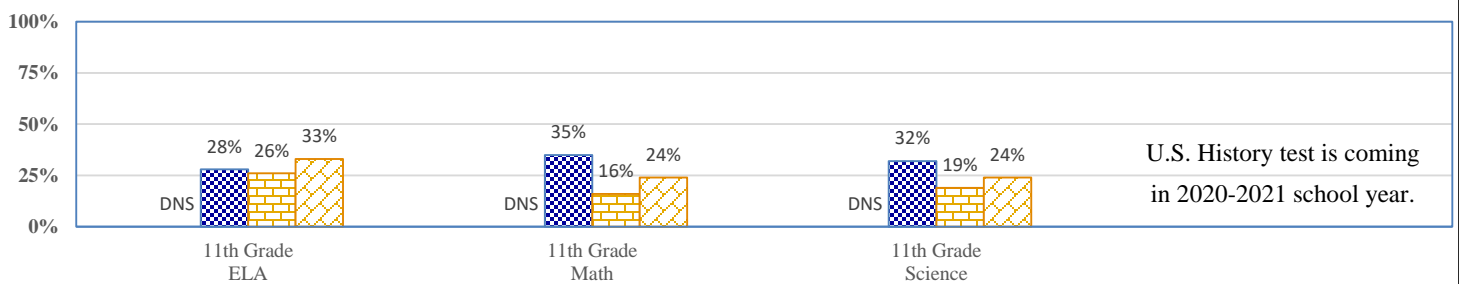
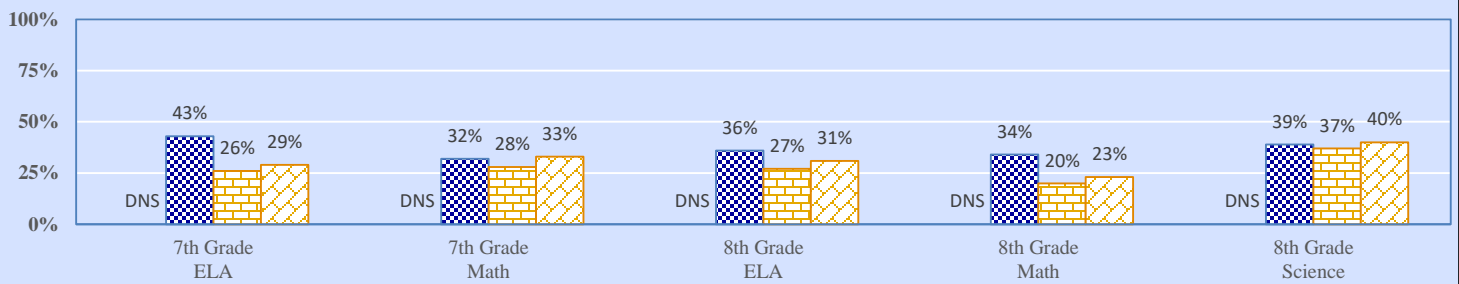
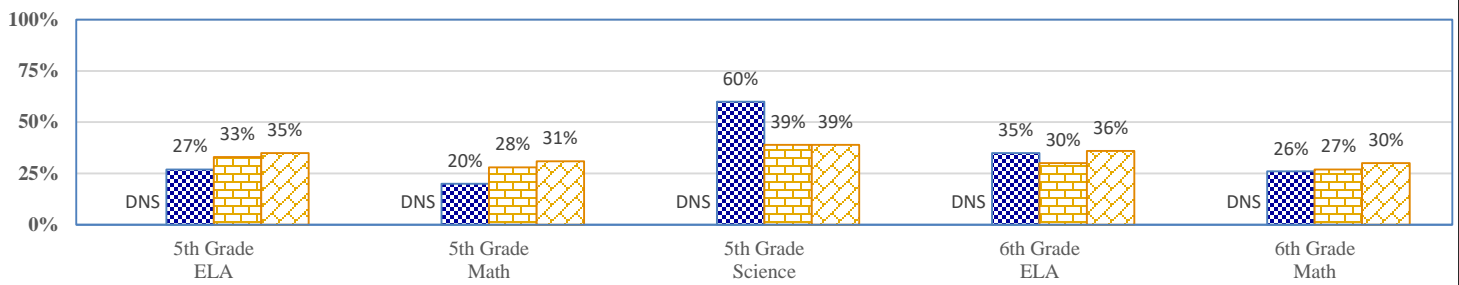
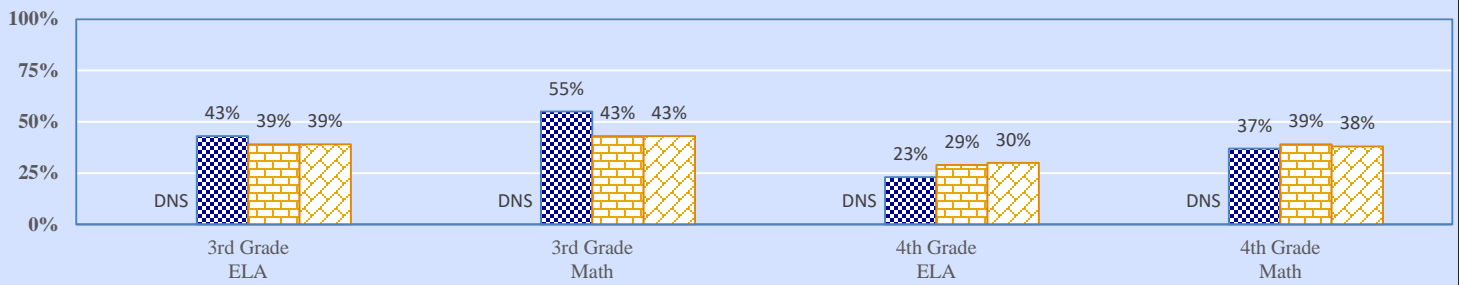
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	5.6%	10.0%	9.6%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.3	17.6	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.3%	17.4%	13.3%
Out-of-State College-Going Rate	DNS	2.5%	4.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	50.7%	41.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	37.9%	41.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	75.9%	70.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	28.0	29.1	28.6