

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## STRATFORD HIGH SCHOOL (9-12)

STRATFORD PUBLIC SCHOOLS

Post Office Box 589, Stratford, OK 74872 Telephone: (580) 759-2381

25-1002-715

## **Community Characteristics**

<b>Community Group</b>	About this District: STRATFORD					
<b>F2</b>	Square Miles Covered by District: 154 Number of School Sites in District: 3 Telephone: (580) 759-3615 Post Office Box 589 Stratford, OK 74872-0589	Number of School Sites in District: 3 Telephone: (580) 759-3615 Post Office Box 589		County: GARVIN		
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	District	Community <u>Group Average</u>	State Average		
Caucasian	64.0%	65.6%	49.2%	48.5%		
Black	0.0%	0.3%	2.4%	8.5%		
Asian	0.0%	0.5%	0.5%	2.4%		
Hispanic	1.7%	2.7%	10.4%	17.7%		
Native American	32.0%	29.0%	29.3%	13.1%		

Native American	52.070	29.070	29.370	13.170
Two or More Races	2.2%	1.9%	8.2%	9.8%
Female	48.3%	49.5%	48.4%	48.7%
Male	51.7%	50.5%	51.6%	51.3%
Bilingual Students	0.6%	0.5%	5.9%	12.7%
Economically Disadvantaged Students	62.4%	65.0%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$25,374	\$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	1.0.41	
3,599	4,061	7,653
28.6%	23.5%	24.5%
79.2%	64.7%	65.4%
\$53,316	\$57,474	\$70,262
\$43,826	DNS	\$51,424
16.2%	18.9%	16.0%
2.9%	6.5%	5.3%
10.2%	16.0%	12.2%
48.2%	38.4%	31.3%
24.8%	22.8%	23.6%
3.7%	7.4%	7.7%
13.1%	15.4%	25.2%
	79.2% \$53,316 \$43,826 16.2% 2.9% 10.2% 48.2% 24.8% 3.7%	28.6% 23.5%   79.2% 64.7%   \$53,316 \$57,474   \$43,826 DNS   16.2% 18.9%   2.9% 6.5%   10.2% 16.0%   48.2% 38.4%   24.8% 22.8%   3.7% 7.4%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.6%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.4	8.4	9.4	10.0
Mobility Rate (Incoming Students)	1.1%	6.6%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.2	24.5	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	91.0	183.2	194.5
Parents Attending Parent/Teacher Conference	82%	87%	72%	73%
Patrons' Volunteer Hours per Student	23.0	9.5	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	178	637	708	1,298
Average Enrollment throughout the Year (ADM)	171	639	703	1,289
% of Students Eligible for Free/Reduced Lunch	62.4%	65.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	31.5%	13.7%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	16.9%	17.0%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.2	38.6	44.0	70.4
Average Salary (w/ Fringe)	\$55,957	\$53,429	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	44.8%	37.2%	23.8%	25.1%
Average Years of Experience	16.8	15.8	14.1	12.1
Special Education Teachers (FTE)	1.0	3.0	3.9	8.3
Counselors (FTE)	1.3	1.5	1.6	3.0
Other Certified Professional Staff (FTE)	0.3	3.3	3.2	6.6
Administrators (FTE)	1.3	4.2	4.3	7.0
Teachers per Administrator	10.6	9.8	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,221	\$83,209	\$86,766	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	63.3%	63.3%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	89.0%	89.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	6.9	8.2
Science	3	3.0	5.6	6.2
Mathematics	4	4.0	5.2	5.4
Computer Education	4	4.0	1.8	2.1
Social Studies	6	6.0	6.0	6.9
English Language Arts (ELA)	4	4.0	4.8	5.2
World Languages	0	0.0	1.8	2.5
Electives	14	14.0	16.5	17.3
Total Number of Courses Offered	41	41.0	48.6	53.8

### Sources of District Revenues (All Funds)

District	25.6%	29.0%	39.4%
County	2.9%	2.1%	2.5%
State Dedicated	15.9%	9.0%	7.1%
State Appropriated	46.0%	45.3%	40.4%
Federal	9.6%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.5%	39.1%	63.7%

### District Expenditures (Bond Funds Excluded)

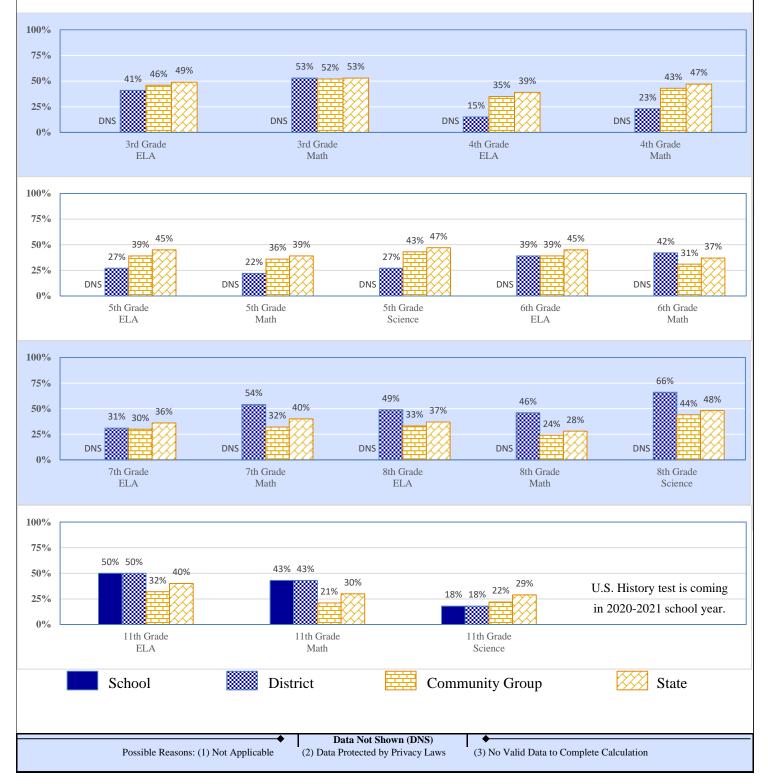
	Dist	District		ty Group	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.4%	\$5,537	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.2%	\$110	2.7%	\$261	3.8%	\$335
Student Support	8.9%	\$832	6.3%	\$609	7.2%	\$636
School Administration	7.0%	\$652	5.6%	\$547	5.8%	\$512
District Administration	4.0%	\$373	3.9%	\$377	2.8%	\$251
District Support	13.3%	\$1,237	16.8%	\$1,632	17.2%	\$1,530
Other	6.2%	\$578	9.5%	\$926	8.6%	\$766
Total		\$9,319		\$9,706		\$8,877
Debt Service in Addition to Above		\$512		\$590		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

