Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

STRATFORD MIDDLE SCHOOL (6-8)

STRATFORD PUBLIC SCHOOLS

Post Office Box 589, Stratford, OK 74872 Telephone: (580) 759-3615

25-I002-505

Community Characteristics

Community Group

About this District: STRATFORD

Square Miles Covered by District: 154 Number of School Sites in District: 3

Telephone: (580) 759-3615 Post Office Box 589 Stratford, OK 74872-0589



County: GARVIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	60.007	67.60/	40.20/	40.70/
Caucasian	68.8%	65.6%	49.2%	48.5%
Black	0.0%	0.3%	2.4%	8.5%
Asian	0.7%	0.5%	0.5%	2.4%
Hispanic	4.3%	2.7%	10.4%	17.7%
Native American	25.5%	29.0%	29.3%	13.1%
Two or More Races	0.7%	1.9%	8.2%	9.8%
Female	45.4%	49.5%	48.4%	48.7%
Male	54.6%	50.5%	51.6%	51.3%
Bilingual Students	0.7%	0.5%	5.9%	12.7%
Economically Disadvantaged Students	64.5%	65.0%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$25,374	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,599	4,061	7,653
% of Population under 18	28.6%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	79.2%	64.7%	65.4%
Average Household Income	\$53,316	\$57,474	\$70,262
Median Household Income	\$43,826	DNS	\$51,424
% of Population below Poverty	16.2%	18.9%	16.0%
Unemployment Rate	2.9%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	16.0%	12.2%
H.S. Diploma Only	48.2%	38.4%	31.3%
Some College Education but No Degree	24.8%	22.8%	23.6%
Associate's Degree	3.7%	7.4%	7.7%
Bachelor's Degree and Above	13.1%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.6%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	8.4	9.4	10.0
Mobility Rate (Incoming Students)	3.7%	6.6%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.1	24.5	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	20.1	91.0	183.2	194.5
Parents Attending Parent/Teacher Conference	97%	87%	72%	73%
Patrons' Volunteer Hours per Student	0.1	9.5	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		,
	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Avera
Fall Enrollment	141		637		708		1,298
Average Enrollment throughout the Year (ADM)	140		639		703		1,289
% of Students Eligible for Free/Reduced Lunch	64.5%		65.0%		76.3%		62.8%
% of Students Identified as Gifted/Talented	17.7%		13.7%		13.4%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.4%		8.2%
% of Students in Special Education	14.9%		17.0%		19.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	8.0		38.6		44.0		70.4
Average Salary (w/ Fringe)	\$53,225		\$53,429		\$51,051		\$51,99
% of Teachers with Advanced Degree(s)	44.0%		37.2%		23.8%		25.19
Average Years of Experience	14.7		15.8		14.1		12.
Special Education Teachers (FTE)	1.0		3.0		3.9		8.
Counselors (FTE)	0.3		1.5		1.6		3.0
Other Certified Professional Staff (FTE)	1.5		3.3		3.2		6.0
Administrators (FTE)	1.0		4.2		4.3		7.0
Teachers per Administrator	9.0		9.8		11.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,867		\$83,209		\$86,766		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		63.3%		65.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		89.0%		81.7%		82.89
Average HS Course Offerings by Site	DING		07.070		01.770		02.07
Non-electives:							
Fine Arts	DNS		6.0		6.9		8.
Science	DNS		3.0		5.6		6.
Mathematics	DNS		4.0		5.2		5.
Computer Education	DNS		4.0		1.8		2.
Social Studies					6.0		
	DNS DNS		6.0 4.0		4.8		6. 5.
English Language Arts (ELA)							
World Languages	DNS		0.0		1.8		2.
Electives Total Number of Courses Offered	DNS DNS		14.0 41.0		16.5 48.6		17. 53.
ources of District Revenues (All Funds)							
District			25.6%		29.0%		39.49
County			2.9%		2.1%		2.59
State Dedicated			15.9%		9.0%		7.19
State Appropriated			46.0%		45.3%		40.49
Federal			9.6%		14.6%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			43.5%		39.1%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction	_	59.4%	\$5,537	55.2%	\$5,354	54.6%	\$4,84
Instruction Instructional Support		1.2%	\$110	2.7%	\$261	3.8%	\$33
instructional support		1.2%				3.8%	\$33
Student Support		0.00/	6623	6 20/	¢600	7 20/	0.00
Student Support		8.9%	\$832 \$652	6.3%	\$609 \$547	7.2%	\$63 \$51
Student Support School Administration District Administration		8.9% 7.0% 4.0%	\$832 \$652 \$373	6.3% 5.6%	\$609 \$547 \$377	7.2% 5.8%	\$63 \$53 \$24

Data Not Shown (DNS)

4.0%

13.3%

6.2%

\$373

\$578

\$512

\$1,237

\$9,319

District Administration

Debt Service in Addition to Above

District Support

Other

3.9%

16.8%

9.5%

\$377

\$926

\$590

\$1,632

\$9,706

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

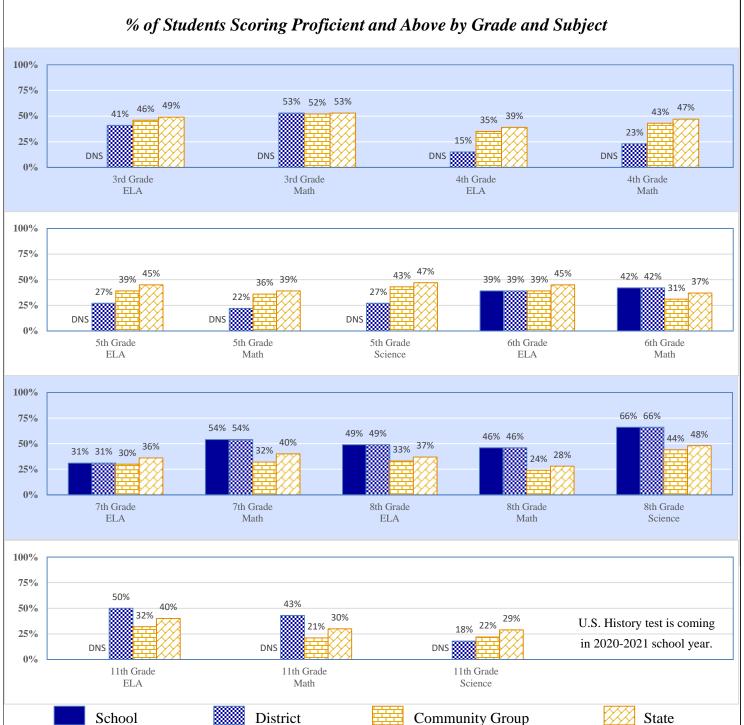
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

