Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DRUMMOND HIGH SCHOOL (9-12)

DRUMMOND PUBLIC SCHOOLS

Post Office Box 240, Drummond, OK 73735 Telephone: (580) 493-2271

24-I085-705

Community Characteristics

Community Group

About this District: DRUMMOND

Square Miles Covered by District: 88 Number of School Sites in District: 2

Telephone: (580) 493-2216 Post Office Box 240 Drummond, OK 73735-0240



County: GARFIELD

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	85.4%	84.1%	68.8%	48.5%
Black	0.0%	0.8%	0.9%	8.5%
Asian	1.1%	0.3%	0.5%	2.4%
Hispanic	9.0%	10.5%	11.0%	17.7%
Native American	2.2%	2.5%	10.9%	13.1%
Two or More Races	2.2%	1.7%	7.9%	9.8%
Female	41.6%	46.7%	48.3%	48.7%
Male	58.4%	53.3%	51.7%	51.3%
Bilingual Students	5.6%	7.1%	4.7%	12.7%
Economically Disadvantaged Students	39.3%	44.2%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$42,002	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,161	1,838	7,653
% of Population under 18	21.8%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	71.5%	75.4%	65.4%
Average Household Income	\$79,601	\$70,397	\$70,262
Median Household Income	\$64,130	DNS	\$51,424
% of Population below Poverty	10.3%	13.3%	16.0%
Unemployment Rate	3.3%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.3%	12.1%	12.2%
H.S. Diploma Only	30.7%	39.6%	31.3%
Some College Education but No Degree	20.9%	22.6%	23.6%
Associate's Degree	8.7%	6.9%	7.7%
Bachelor's Degree and Above	31.4%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.8%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.6	6.6	8.3	10.0
Mobility Rate (Incoming Students)	2.3%	2.0%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	44.5	176.5	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	83%	83%	80%	73%
Patrons' Volunteer Hours per Student	3.8	4.4	3.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Classic Come a Name in Character issues	School		District	<u>G</u> 1	oup Average	<u>S</u>	tate Averag
Fall Enrollment	89		353		349		1,298
Average Enrollment throughout the Year (ADM)	89		347		347		1,289
% of Students Eligible for Free/Reduced Lunch	39.3%		44.2%		51.6%		62.8%
% of Students Identified as Gifted/Talented	16.9%		8.5%		11.4%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.6%		2.7%		8.2%
% of Students in Special Education	19.1%		20.4%		16.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.3		19.9		23.3		70.4
Average Salary (w/ Fringe)	\$50,114		\$50,065		\$51,389		\$51,991
% of Teachers with Advanced Degree(s)	27.7%		20.2%		22.2%		25.1%
Average Years of Experience	15.9		13.8		14.3		12.1
Special Education Teachers (FTE)	0.2		2.0		1.6		8.3
Counselors (FTE)	0.5		1.0		0.8		3.0
Other Certified Professional Staff (FTE)	0.3		0.3		1.2		6.6
Administrators (FTE)	0.3		2.0		2.5		7.0
Teachers per Administrator	26.1		10.9		10.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,440		\$95,874		\$90,008		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	88.1%		88.1%		70.7%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		98.2%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	6		6.0		5.1		8.2
Science	2		2.0		4.9		6.2
Mathematics	4		4.0		4.1		5.4
Computer Education	1		1.0		1.5		2.1
Social Studies	7		7.0		5.3		6.9
English Language Arts (ELA)	4		4.0		4.6		5.2
World Languages	2		2.0		1.1		2.5
Electives	12		12.0		14.1		17.3
Total Number of Courses Offered	38		38.0		40.8		53.8
ources of District Revenues (All Funds)							
District			39.7%		46.7%		39.4%
County			2.5%		3.2%		2.5%
State Dedicated			7.1%		12.5%		7.1%
State Appropriated			42.8%		30.1%		40.4%
Federal			7.9%		7.5%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			62.0%		36.1%		63.7%
istrict Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		Stat	te \$/ADM
Instruction	_	54.1%	\$4,820	53.1%	\$5,690	54.6%	\$4,846
Instructional Support		1.3%	\$116	2.2%	\$239	3.8%	\$335
Student Support		11.2%	\$997				\$636
Student Support		11.2%	\$99 /	6.1%	\$656	7.2%	ЭC

Data Not Shown (DNS)

3.7%

5.1%

16.2%

8.3%

\$331

\$457

\$737

\$865

\$1,446

\$8,903

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.4%

4.9%

18.7%

9.5%

\$578

\$529

\$2,003

\$1,020

\$10,715

\$920

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



5th Grade

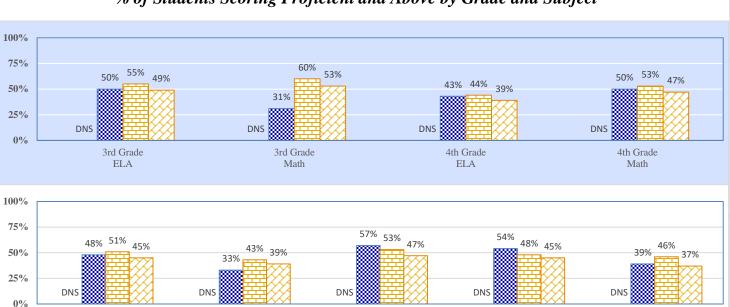
ELA

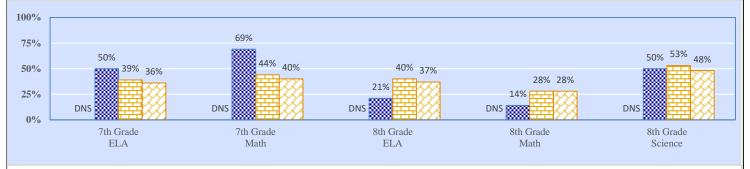
5th Grade

Math

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

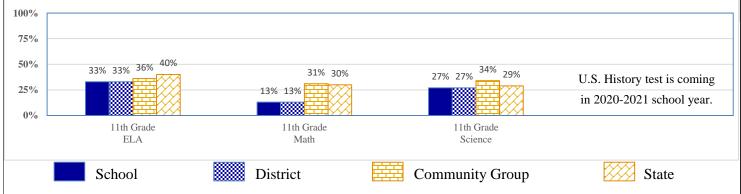
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

2018-19 Student Performance (All Students)

