



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### COOLIDGE ELEMENTARY (EC-5)

ENID PUBLIC SCHOOLS

1515 East Ash Avenue, Enid, OK 73701

Telephone: (580) 366-7550

24-1057-120

## Community Characteristics

### Community Group

C2

#### About this District:

**ENID**

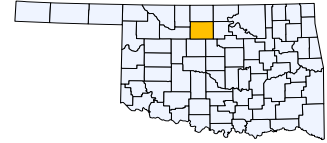
Square Miles Covered by District: 48

Number of School Sites in District: 16

Telephone: (580) 366-7000

500 South Independence

Enid, OK 73701-5693



County: GARFIELD

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 25.2%  | 47.3%    | 39.0%                   | 48.5%         |
| Black  | 2.6%   | 3.3%     | 9.4%                    | 8.5%          |
| Asian  | 15.8%  | 12.1%    | 7.3%                    | 2.4%          |
| Hispanic   | 54.4%  | 27.4%    | 22.6%                   | 17.7%         |
| Native American                                    | 0.9%   | 1.9%     | 6.6%                    | 13.1%         |
| Two or More Races                                  | 1.1%   | 7.9%     | 15.2%                   | 9.8%          |
| Female   | 52.3%  | 49.3%    | 49.4%                   | 48.7%         |
| Male   | 47.7%  | 50.7%    | 50.6%                   | 51.3%         |
| Bilingual Students                                 | 57.3%  | 28.8%    | 20.8%                   | 12.7%         |
| Economically Disadvantaged Students                | 90.9%  | 68.3%    | 71.9%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$39,316 | \$43,492                | \$55,097      |

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 46,235   | 41,687                  | 7,653         |
| % of Population under 18                                  | 26.3%    | 25.4%                   | 24.5%         |
| % of Children under 18 Living in Married-Couple Household | 60.7%    | 55.1%                   | 65.4%         |
| Average Household Income                                  | \$60,848 | \$57,053                | \$70,262      |
| Median Household Income                                   | \$48,489 | DNS                     | \$51,424      |
| % of Population below Poverty                             | 16.4%    | 20.2%                   | 16.0%         |
| Unemployment Rate   | 5.1%     | 6.1%                    | 5.3%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 13.6%    | 14.9%                   | 12.2%         |
| H.S. Diploma Only   | 37.0%    | 35.8%                   | 31.3%         |
| Some College Education but No Degree                      | 21.3%    | 21.1%                   | 23.6%         |
| Associate's Degree  | 7.8%     | 7.9%                    | 7.7%          |
| Bachelor's Degree and Above                               | 20.3%    | 20.3%                   | 25.2%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 64.2%  | 53.9%    | 51.6%                   | 39.2%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 10.0   | 10.6     | 11.4                    | 10.0          |
| Mobility Rate (Incoming Students)                                     | 12.2%  | 13.4%    | 12.9%                   | 10.1%         |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 8.4    | 18.5     | 15.5                    | 14.9          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | 705.3    | 107.6                   | 194.5         |
| Parents Attending Parent/Teacher Conference                           | 90%    | 67%      | 70%                     | 73%           |
| Patrons' Volunteer Hours per Student                                  | 2.2    | 2.9      | 2.9                     | 2.7           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 461      | 7,758    | 6,725                   | 1,298         |
| Average Enrollment throughout the Year (ADM)                   | 464      | 7,697    | 6,660                   | 1,289         |
| % of Students Eligible for Free/Reduced Lunch                  | 90.9%    | 68.3%    | 80.9%                   | 62.8%         |
| % of Students Identified as Gifted/Talented                    | 0.2%     | 13.5%    | 13.2%                   | 13.6%         |
| % of Students as English Language Learners (ELL)               | 47.7%    | 20.2%    | 13.4%                   | 8.2%          |
| % of Students in Special Education                             | 6.9%     | 13.4%    | 14.9%                   | 16.1%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 25.4     | 374.4    | 335.9                   | 70.4          |
| Average Salary (w/ Fringe)                                     | \$49,552 | \$51,126 | \$52,219                | \$51,991      |
| % of Teachers with Advanced Degree(s)                          | 23.4%    | 26.6%    | 25.2%                   | 25.1%         |
| Average Years of Experience                                    | 9.7      | 11.2     | 11.1                    | 12.1          |
| Special Education Teachers (FTE)                               | 1.0      | 65.5     | 48.7                    | 8.3           |
| Counselors (FTE)   | 0.9      | 18.6     | 16.3                    | 3.0           |
| Other Certified Professional Staff (FTE)                       | 3.4      | 47.9     | 41.8                    | 6.6           |
| Administrators (FTE)   | 1.0      | 33.7     | 30.6                    | 7.0           |
| Teachers per Administrator                                     | 26.4     | 13.0     | 12.6                    | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$89,081 | \$88,992 | \$92,950                | \$87,094      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 40.5% | 53.3% | 47.8% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 74.2% | 81.5% | 82.8% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 23.0  | 23.5  | 8.2   |
| Science  | DNS | 14.0  | 13.5  | 6.2   |
| Mathematics  | DNS | 9.0   | 9.0   | 5.4   |
| Computer Education   | DNS | 2.0   | 4.5   | 2.1   |
| Social Studies   | DNS | 14.0  | 12.0  | 6.9   |
| English Language Arts (ELA)                                    | DNS | 6.0   | 6.0   | 5.2   |
| World Languages  | DNS | 10.0  | 8.5   | 2.5   |
| Electives  | DNS | 26.0  | 31.0  | 17.3  |
| Total Number of Courses Offered                                | DNS | 104.0 | 108.0 | 53.8  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 32.6% | 33.1% | 39.4% |
| County   | 2.5%  | 2.2%  | 2.5%  |
| State Dedicated  | 6.9%  | 6.3%  | 7.1%  |
| State Appropriated   | 46.9% | 45.4% | 40.4% |
| Federal  | 11.2% | 12.9% | 10.6% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 27.0% | 38.2% | 63.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 53.5%    | \$4,711 | 53.1%           | \$4,807 | 54.6% | \$4,846 |
| Instructional Support             | 6.0%     | \$528   | 5.5%            | \$500   | 3.8%  | \$335   |
| Student Support                   | 6.8%     | \$597   | 6.2%            | \$563   | 7.2%  | \$636   |
| School Administration             | 5.5%     | \$481   | 5.7%            | \$512   | 5.8%  | \$512   |
| District Administration           | 1.0%     | \$91    | 1.9%            | \$174   | 2.8%  | \$251   |
| District Support                  | 16.1%    | \$1,421 | 17.5%           | \$1,587 | 17.2% | \$1,530 |
| Other                             | 11.1%    | \$979   | 10.0%           | \$909   | 8.6%  | \$766   |
| Total                             |          | \$8,808 |                 | \$9,051 |       | \$8,877 |
| Debt Service in Addition to Above |          | \$1,115 |                 | \$1,066 |       | \$1,084 |

◆ Data Not Shown (DNS) ◆

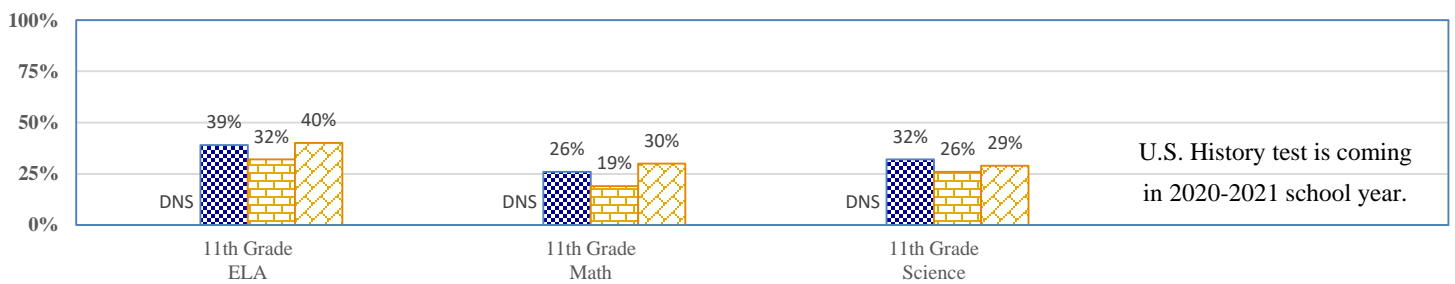
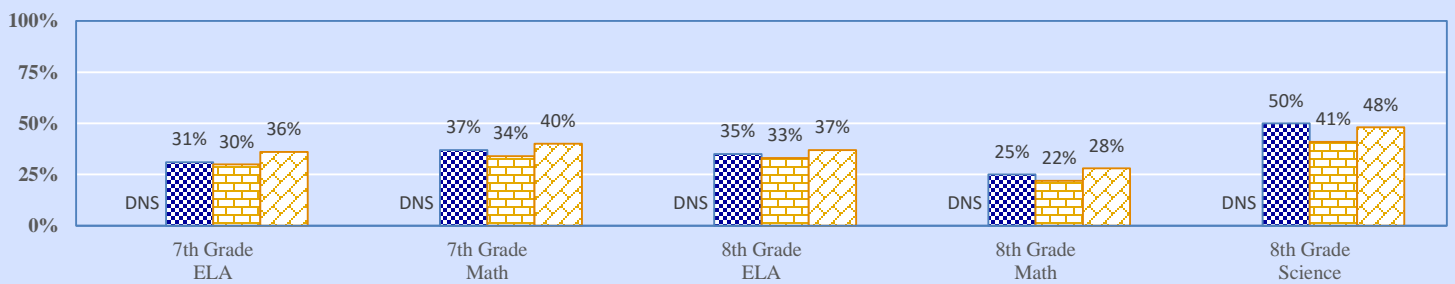
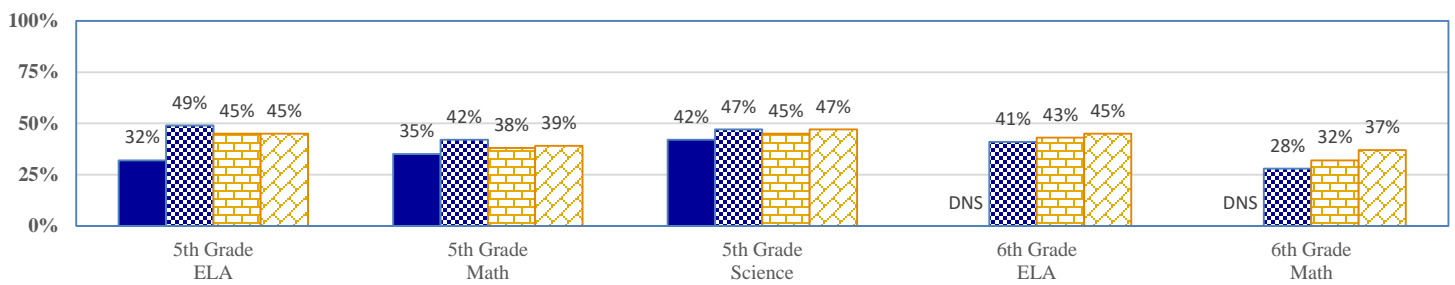
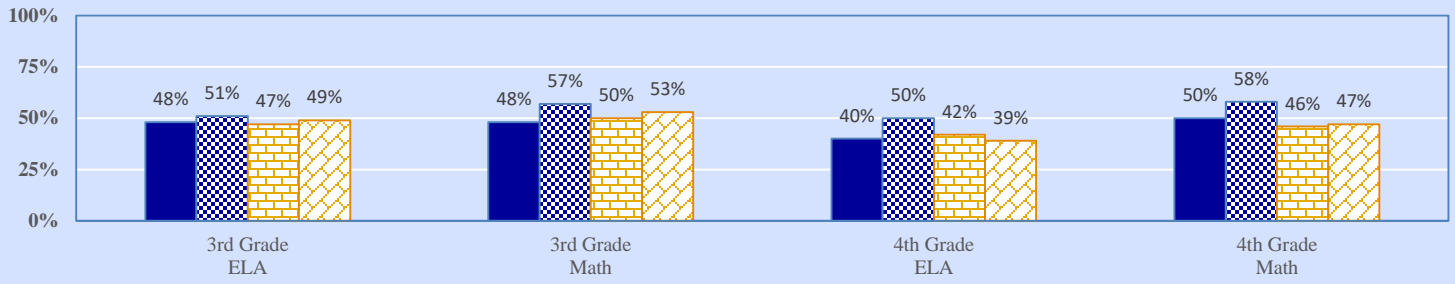
Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



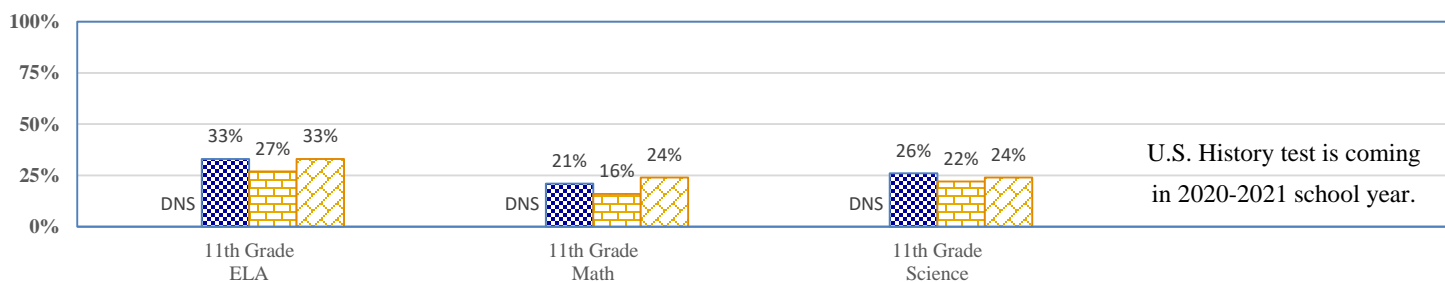
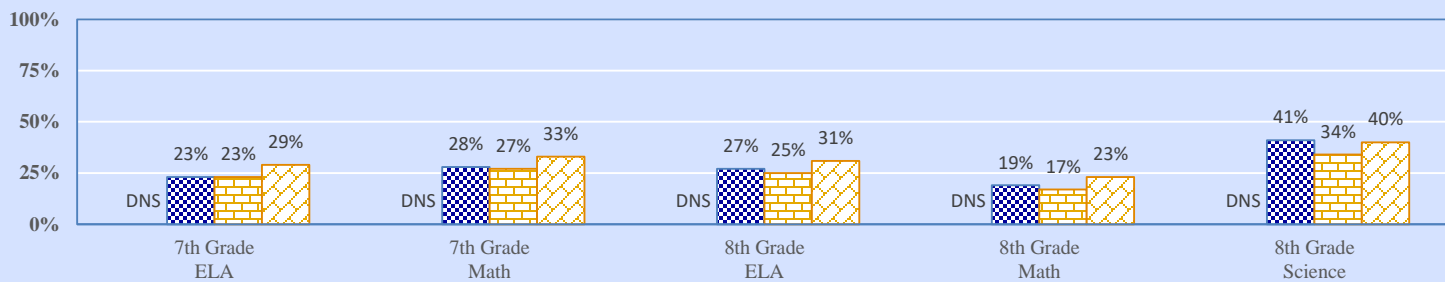
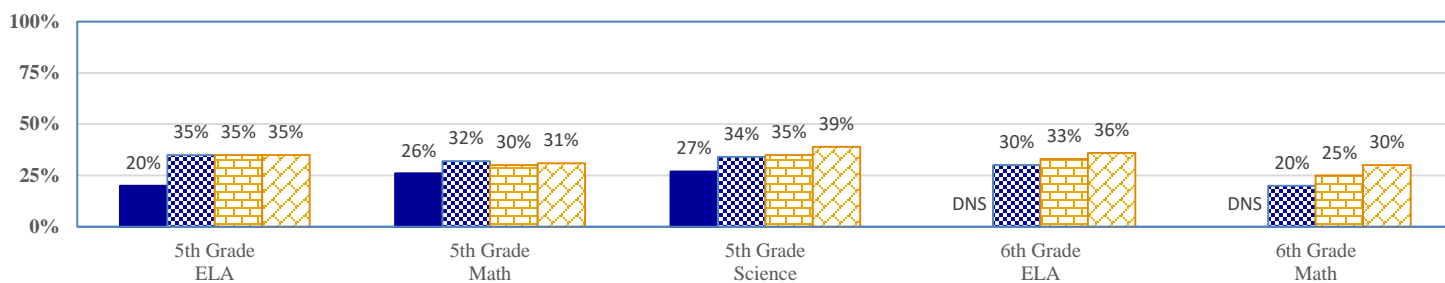
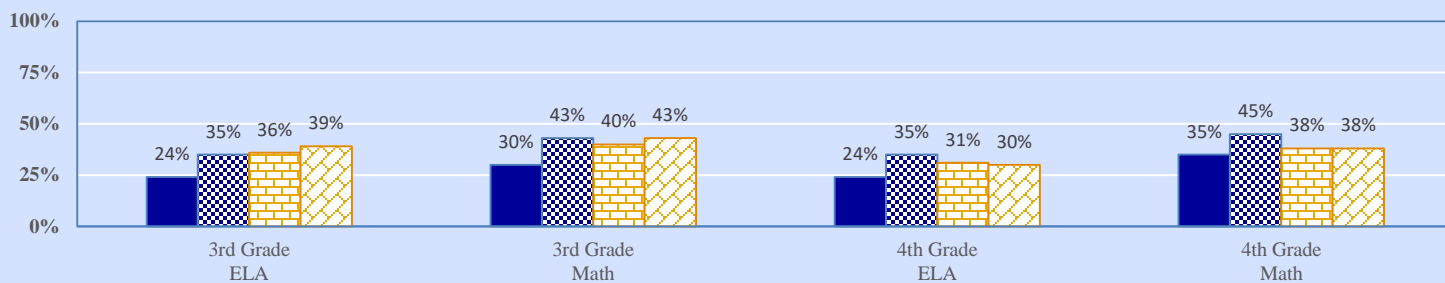
U.S. History test is coming in 2020-2021 school year.

**School**      **District**      **Community Group**      **State**

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## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
  District
  Community Group
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 98.8%    | 98.7%                   | 97.2%                     |
| 4-Year Dropout Rate of the Graduating Class   | DNS         | 7.0%     | 10.3%                   | 9.6%                      |
| Average GPA of HS Seniors   | DNS         | 3.1      | 3.0                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 18.3     | 18.3                    | 18.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 9.5%     | 11.6%                   | 13.3%                     |
| Out-of-State College-Going Rate   | DNS         | 3.2%     | 3.3%                    | 6.6%                      |
| Oklahoma College-Going Rate (HS Classes of 2016-18)   | DNS         | 34.0%    | 36.3%                   | 46.4%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18) | DNS         | 40.0%    | 40.8%                   | 37.5%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)   | DNS         | 80.6%    | 72.3%                   | 73.2%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)                    | DNS         | 97.0     | 98.5                    | 28.6                      |