CHISHOLM ELEMENTARY (EC-5)

CHISHOLM PUBLIC SCHOOLS

300 Redwood, Enid, OK 73701
Telephone: (580) 237-5645

24-I042-105

Community Characteristics

Community Group
E1

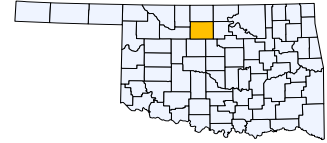**About this District:**
CHISHOLM
Square Miles Covered by District: 87
Number of School Sites in District: 3
Telephone: (580) 237-5512
305 Utah
Enid, OK 73701-6649

County: GARFIELD

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	82.6%	83.8%	62.0%	48.5%
Black	1.2%	1.9%	1.9%	8.5%
Asian	2.6%	2.4%	1.1%	2.4%
Hispanic	7.2%	7.0%	8.2%	17.7%
Native American	3.6%	3.5%	18.0%	13.1%
Two or More Races	2.8%	1.4%	8.8%	9.8%
Female	49.0%	50.4%	48.0%	48.7%
Male	51.0%	49.6%	52.0%	51.3%
Bilingual Students	3.8%	3.4%	3.7%	12.7%
Economically Disadvantaged Students	28.3%	25.8%	47.4%	60.2%
Average Property Valuation per Student	DNS	$67,816	$50,924	$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population		4,882	6,645	7,653
% of Population under 18		27.2%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household		83.0%	71.5%	65.4%
Average Household Income		$105,561	$74,960	$70,262
Median Household Income		$82,109	DNS	$51,424
% of Population below Poverty		5.7%	10.8%	16.0%
Unemployment Rate		5.0%	4.4%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		3.7%	10.5%	12.2%
H.S. Diploma Only		30.7%	35.0%	31.3%
Some College Education but No Degree		20.9%	24.1%	23.6%
Associate's Degree		7.8%	7.6%	7.7%
Bachelor's Degree and Above		36.9%	22.7%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	39.5%	39.5%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.3	7.2	9.2	10.0
Mobility Rate (Incoming Students)	3.3%	3.0%	6.0%	10.1%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	45.5	26.8	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	1,184.0	271.4	194.5
Parents Attending Parent/Teacher Conference	97%	77%	69%	73%
Patrons' Volunteer Hours per Student	3.8	2.7	1.9	2.7

◆   **Data Not Shown (DNS)**   ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	580	1,184	1,412	1,298
Average Enrollment throughout the Year (ADM)	582	1,186	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	28.3%	25.8%	45.5%	62.8%
% of Students Identified as Gifted/Talented	9.3%	12.3%	13.9%	13.6%
% of Students as English Language Learners (ELL)	0.2%	0.4%	2.1%	8.2%
% of Students in Special Education	17.9%	15.2%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.0	67.7	78.6	70.4
Average Salary (w/ Fringe)	$48,273	$49,591	$50,543	$51,991
% of Teachers with Advanced Degree(s)	12.9%	19.2%	22.2%	25.1%
Average Years of Experience	12.2	14.2	13.8	12.1
Special Education Teachers (FTE)	3.0	6.9	8.0	8.3
Counselors (FTE)	1.0	2.9	3.3	3.0
Other Certified Professional Staff (FTE)	2.8	4.2	5.6	6.6
Administrators (FTE)	1.9	6.0	7.4	7.0
Teachers per Administrator	17.9	12.3	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	$67,016	$85,596	$86,963	$87,094

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.6%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	65.0%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	11.0	8.2
Science	DNS	9.0	7.2	6.2
Mathematics	DNS	9.0	6.5	5.4
Computer Education	DNS	0.0	2.1	2.1
Social Studies	DNS	5.0	7.3	6.9
English Language Arts (ELA)	DNS	6.0	5.6	5.2
World Languages	DNS	4.0	2.5	2.5
Electives	DNS	16.0	17.9	17.3
Total Number of Courses Offered	DNS	64.0	60.1	53.8

Sources of District Revenues (All Funds)

	District	Community Group Average	State Average
District	58.2%	40.2%	39.4%
County	2.4%	3.1%	2.5%
State Dedicated	6.8%	10.4%	7.1%
State Appropriated	28.8%	38.3%	40.4%
Federal	3.8%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.4%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	57.9%	$4,825	56.7%	$4,714	54.6%	$4,846
Instructional Support	2.5%	$205	2.9%	$242	3.8%	$335
Student Support	6.4%	$531	6.3%	$521	7.2%	$636
School Administration	6.1%	$507	6.2%	$514	5.8%	$512
District Administration	2.8%	$236	2.8%	$236	2.8%	$251
District Support	16.8%	$1,402	17.1%	$1,423	17.2%	$1,530
Other	7.5%	$627	7.9%	$658	8.6%	$766
Total		$8,333		$8,308		$8,877
Debt Service in Addition to Above		$1,441		$697		$1,084

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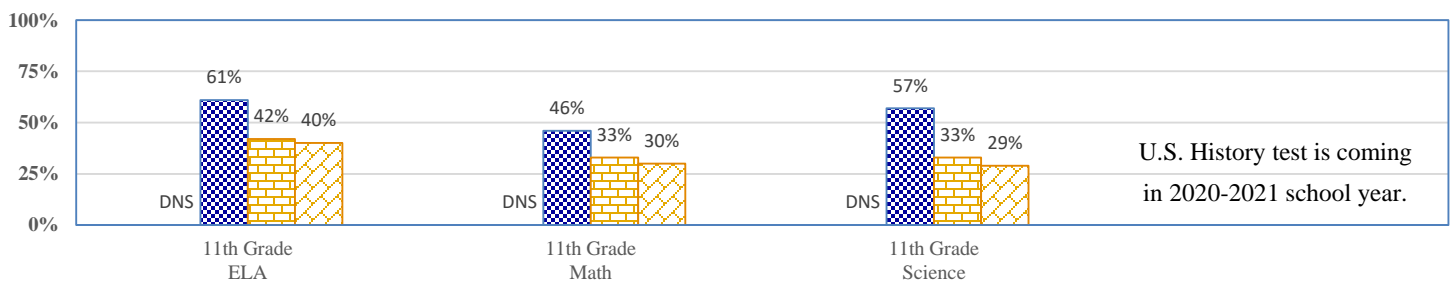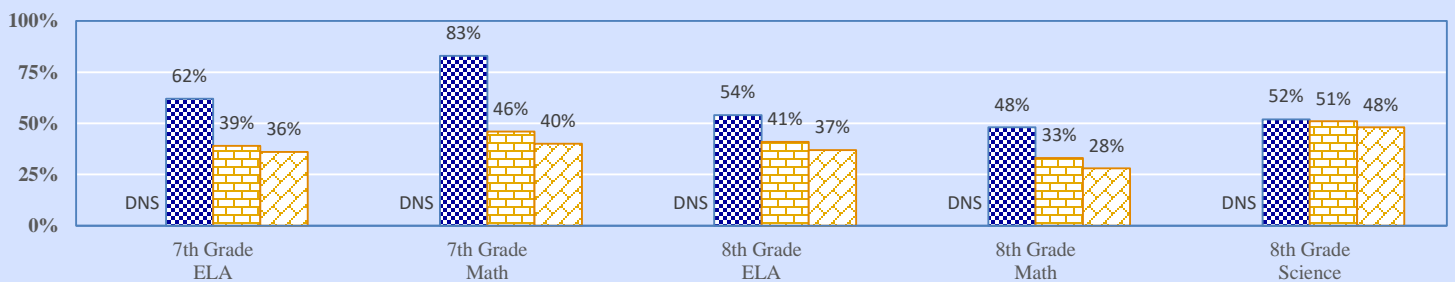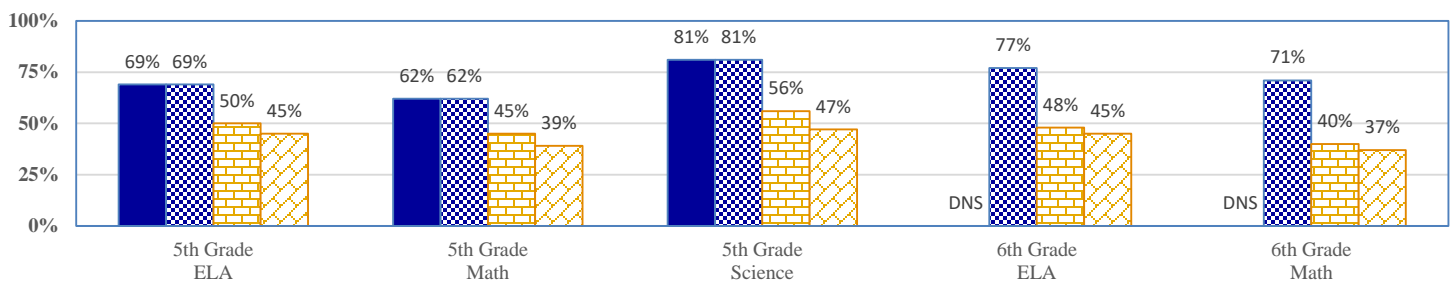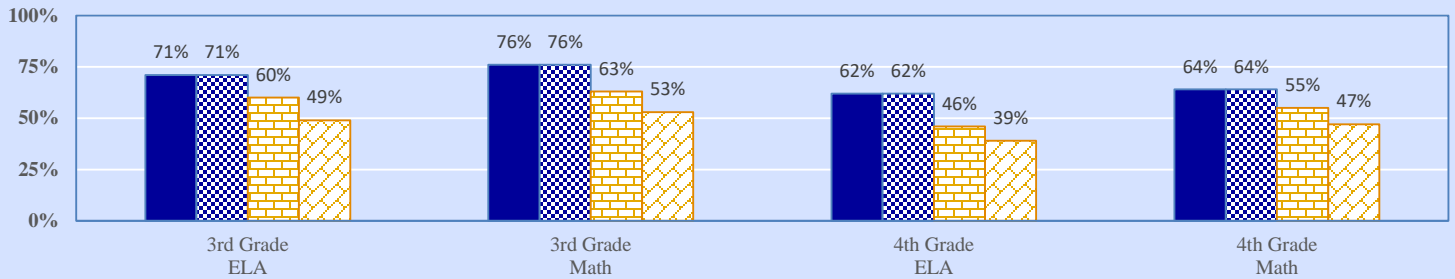Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

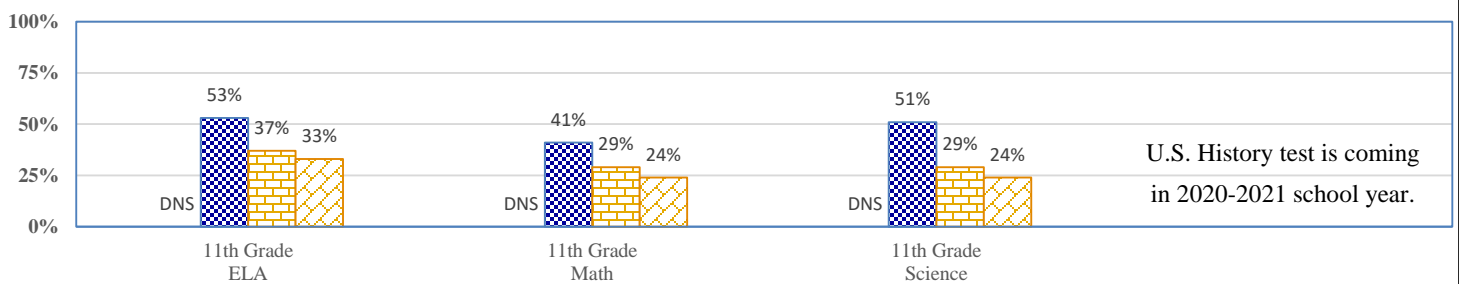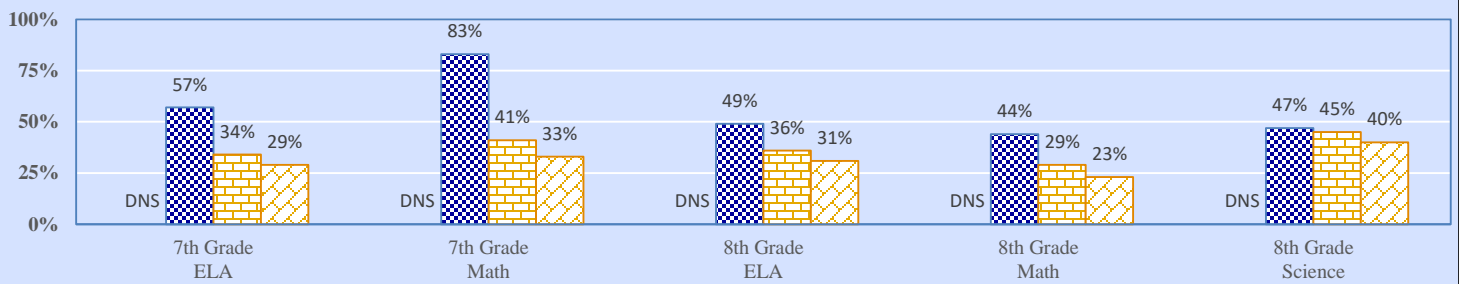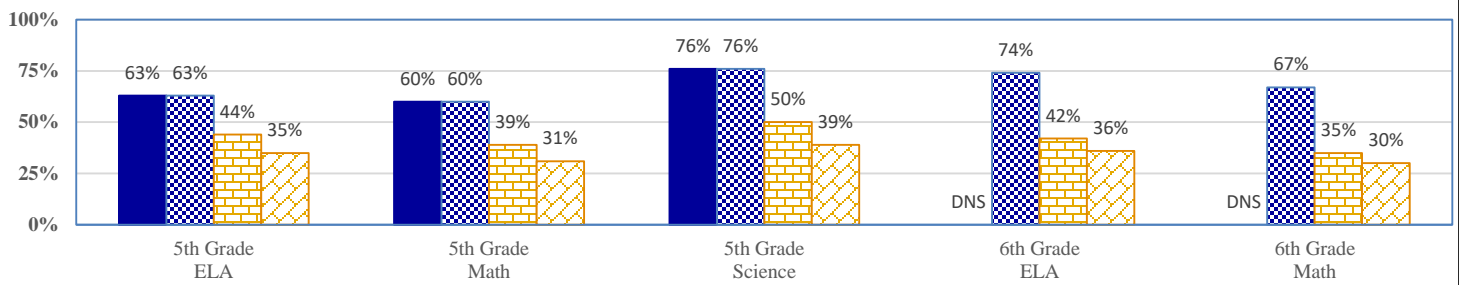### % of Students Scoring Proficient and Above by Grade and Subject

Chart 1:
- 3rd Grade ELA: School 71%, District 71%, Community Group 60%, State 49%
- 3rd Grade Math: School 76%, District 76%, Community Group 63%, State 53%
- 4th Grade ELA: School 62%, District 62%, Community Group 46%, State 39%
- 4th Grade Math: School 64%, District 64%, Community Group 55%, State 47%

Chart 2:
- 5th Grade ELA: School 69%, District 69%, Community Group 50%, State 45%
- 5th Grade Math: School 62%, District 62%, Community Group 45%, State 39%
- 5th Grade Science: School 81%, District 81%, Community Group 56%, State 47%
- 6th Grade ELA: School DNS, District 77%, Community Group 48%, State 45%
- 6th Grade Math: School DNS, District 71%, Community Group 40%, State 37%

Chart 3:
- 7th Grade ELA: School DNS, District 62%, Community Group 39%, State 36%
- 7th Grade Math: School DNS, District 83%, Community Group 46%, State 40%
- 8th Grade ELA: School DNS, District 54%, Community Group 41%, State 37%
- 8th Grade Math: School DNS, District 48%, Community Group 33%, State 28%
- 8th Grade Science: School DNS, District 52%, Community Group 51%, State 48%

Chart 4:
- 11th Grade ELA: School DNS, District 61%, Community Group 42%, State 40%
- 11th Grade Math: School DNS, District 46%, Community Group 33%, State 30%
- 11th Grade Science: School DNS, District 57%, Community Group 33%, State 29%

U.S. History test is coming in 2020-2021 school year.

Legend: School | District | Community Group | State

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2018-19 Student Performance (All Students)
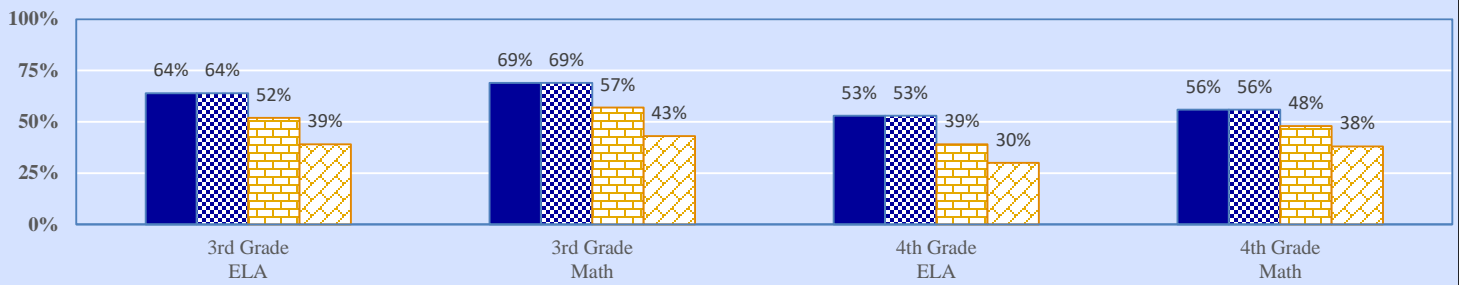
% of Students Scoring Proficient and Above by Grade and Subject

| School | District | Community Group | State |

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.6%	99.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	4.4%	4.0%	9.6%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	23.3	19.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	1.5%	12.6%	13.3%
Out-of-State College-Going Rate	DNS	10.0%	4.8%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	57.5%	50.7%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	21.4%	31.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	85.5%	78.2%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	24.0	32.1	28.6