# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# WAUKOMIS HIGH SCHOOL (9-12)

#### WAUKOMIS PUBLIC SCHOOLS

Post Office Box 729, Waukomis, OK 73773 Telephone: (580) 758-3245

24-1001-705

# **Community Characteristics**

## **Community Group**

#### **About this District:** WAUKOMIS

Square Miles Covered by District: 82 Number of School Sites in District: 2

Telephone: (580) 758-3247 Post Office Box 729 Waukomis, OK 73773-0729



**County: GARFIELD** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	81.8%	83.0%	68.8%	48.5%
Black	0.0%	0.5%	0.9%	8.5%
Asian	0.0%	0.2%	0.5%	2.4%
Hispanic	8.3%	7.7%	11.0%	17.7%
Native American	0.8%	1.9%	10.9%	13.1%
Two or More Races	9.1%	6.7%	7.9%	9.8%
Female	56.8%	51.2%	48.3%	48.7%
Male	43.2%	48.8%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.7%
Economically Disadvantaged Students	40.9%	47.4%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$48,030	\$90,931	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,326	1,838	7,653
% of Population under 18	22.6%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	81.7%	75.4%	65.4%
Average Household Income	\$72,124	\$70,397	\$70,262
Median Household Income	\$57,452	DNS	\$51,424
% of Population below Poverty	13.3%	13.3%	16.0%
Unemployment Rate	5.1%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.4%	12.1%	12.2%
H.S. Diploma Only	48.5%	39.6%	31.3%
Some College Education but No Degree	18.0%	22.6%	23.6%
Associate's Degree	4.9%	6.9%	7.7%
Bachelor's Degree and Above	20.2%	18.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	15.6%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.6	6.7	8.3	10.0
Mobility Rate (Incoming Students)	1.6%	4.2%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.7	27.9	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	132.0	209.0	411.6	194.5
Parents Attending Parent/Teacher Conference	62%	79%	80%	73%
Patrons' Volunteer Hours per Student	0.6	1.0	3.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics		· .			Community		~ .	
3101 1001 1000	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	132		418		349		1,298	
Average Enrollment throughout the Year (ADM)	127		411		347		1,289	
% of Students Eligible for Free/Reduced Lunch	40.9%		47.4%		51.6%		62.8%	
% of Students Identified as Gifted/Talented	16.7%		13.2%		11.4%		13.6%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.7%		8.2%	
% of Students in Special Education	13.6%		13.4%		16.3%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	15.070		121170		10.070		101170	
Number of Teachers	8.2		26.4		23.3		70.4	
Average Salary (w/ Fringe)	\$48,884		\$49,040		\$51,389		\$51,991	
% of Teachers with Advanced Degree(s)	19.9%		9.0%		22.2%		25.1%	
Average Years of Experience	12.3		11.9		14.3		12.1	
Special Education Teachers (FTE)	0.5		1.5		1.6		8.3	
Counselors (FTE)	0.5		1.0		0.8		3.0	
Other Certified Professional Staff (FTE)	0.3		1.6		1.2		6.6	
` '								
Administrators (FTE)	1.0		4.0		2.5		7.0	
Teachers per Administrator	8.7		7.0		10.1		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$79,328		\$64,651		\$90,008		\$87,094	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	51.5%		51.5%		70.7%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	97.1%		97.1%		98.2%		82.8%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	6		6.0		5.1		8.2	
Science	4		4.0		4.9		6.2	
Mathematics	4		4.0		4.1		5.4	
Computer Education	2		2.0		1.5		2.1	
Social Studies	7		7.0		5.3		6.9	
English Language Arts (ELA)	4		4.0		4.6		5.2	
World Languages	2		2.0		1.1		2.5	
Electives	12		12.0		14.1		17.3	
Total Number of Courses Offered	41		41.0		40.8		53.8	
ources of District Revenues (All Funds)								
District			39.0%		46.7%		39.4%	
County			2.8%		3.2%		2.5%	
State Dedicated			7.7%		12.5%		7.1%	
State Appropriated			43.1%		30.1%		40.4%	
Federal			7.4%		7.5%		10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			14.2%		36.1%		63.7%	
District Expenditures (Bond Funds Excluded)								
		Diet	District		Community Group		te	
		% \$/ADM		% \$/ADM		State % \$/ADM		
Instruction	_	54.0%	\$4,883	53.1%	\$/ADM \$5,690	54.6%	\$4,846	
				2.2%			\$335	
Instructional Support		2.7%	\$243	2.2%	\$239	3.8%	\$333	

### Data Not Shown (DNS)

9.7%

6.2%

4.9%

15.2%

7.4%

\$877

\$560

\$442

\$670

\$18

\$1,372

\$9,048

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.1%

5.4%

4.9%

18.7%

9.5%

\$656

\$578

\$529

\$2,003

\$1,020

\$10,715

\$920

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

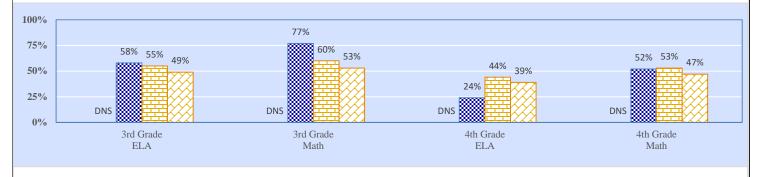
\$1,084

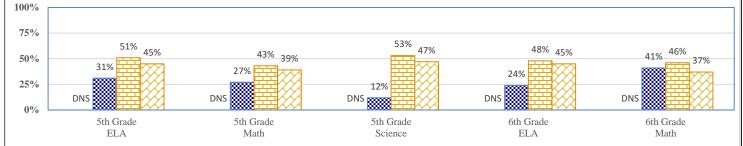
### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

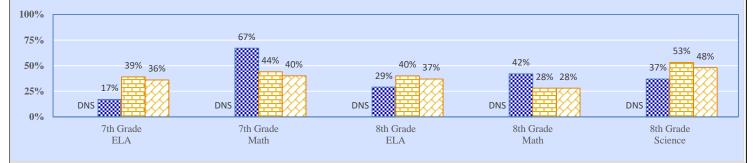


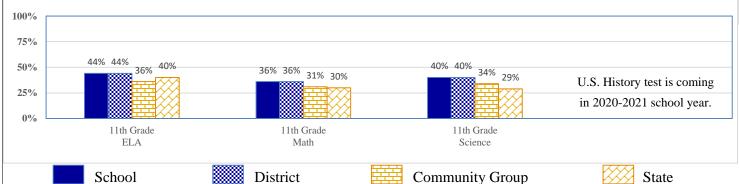
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

