

Native American

Female

**Bilingual Students** 

Male

Two or More Races

Economically Disadvantaged Students

Average Property Valuation per Student

# 2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## TALOGA HIGH SCHOOL (9-12)

TALOGA PUBLIC SCHOOLS Post Office Box 158, Taloga, OK 73667

Telephone: (580) 328-5586

22-1010-705

13.1%

9.8% 48.7%

51.3%

12.7%

60.2%

\$55,097

## Community Characteristics

<b>Community Group</b>	About this District: TALOGA			
H2	Square Miles Covered by District:351Number of School Sites in District:2Telephone:(580) 328-5577Post Office Box 1587Taloga, OK 73667-0158		County: DEWEY	
Student Demographics			Community	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enr	School rollment:	<u>District</u>	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enr Caucasian		<u>District</u> 77.1%	•	State Average 48.5%
Ethnic & Gender Makeup Based upon Fall Enr	rollment:		Group Average	
Ethnic & Gender Makeup Based upon Fall Enr Caucasian	rollment: 90.0%	77.1%	Group Average 47.9%	48.5%

0.0%

3.3%

60.0%

40.0%

0.0%

56.7%

5.2%

15.6%

54.2%

45.8%

0.0%

67.7%

\$669,249

32.5%

9.2%

48.9%

51.1%

4.8%

77.0%

\$78,061

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	868	1,032	7,653
% of Population under 18	14.1%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	77.0%	71.1%	65.4%
Average Household Income	\$76,761	\$58,663	\$70,262
Median Household Income	\$56,029	DNS	\$51,424
% of Population below Poverty	10.6%	17.2%	16.0%
Unemployment Rate	0.7%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.7%	15.1%	12.2%
H.S. Diploma Only	34.3%	40.9%	31.3%
Some College Education but No Degree	23.3%	21.4%	23.6%
Associate's Degree	3.5%	7.5%	7.7%
Bachelor's Degree and Above	34.3%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	14.3%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	8.5	9.9	10.0
Mobility Rate (Incoming Students)	0.0%	18.4%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	30.0	96.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	100%	100%	70%	73%
Patrons' Volunteer Hours per Student	3.3	2.3	3.2	2.7

(3) No Valid Data to Complete Calculation

#### 22-I010-705

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	30	96	153	1,298
Average Enrollment throughout the Year (ADM)	29	102	153	1,289
% of Students Eligible for Free/Reduced Lunch	53.3%	66.7%	85.9%	62.8%
% of Students Identified as Gifted/Talented	10.0%	9.4%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	10.0%	21.9%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.3	16.0	11.9	70.4
Average Salary (w/ Fringe)	\$53,984	\$49,230	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	41.2%	18.8%	27.1%	25.1%
Average Years of Experience	9.6	8.3	14.0	12.1
Special Education Teachers (FTE)	0.5	1.0	0.7	8.3
Counselors (FTE)	0.5	1.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.5	1.8	0.7	6.6
Administrators (FTE)	0.5	2.0	1.5	7.0
Teachers per Administrator	9.5	8.5	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$63,366	\$79,823	\$81,869	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	81.3%	81.3%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	22.2%	22.2%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.6	8.2
Science	4	4.0	3.6	6.2
Mathematics	5	5.0	3.6	5.4
Computer Education	0	0.0	1.0	2.1
Social Studies	6	6.0	5.0	6.9
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	1	1.0	0.5	2.5
Electives	10	10.0	10.4	17.3
Total Number of Courses Offered	31	31.0	30.8	53.8

### Sources of District Revenues (All Funds)

District	71.6%	35.1%	39.4%
County	4.0%	1.8%	2.5%
State Dedicated	13.9%	7.4%	7.1%
State Appropriated	7.5%	39.0%	40.4%
Federal	3.0%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	23.3%	63.7%

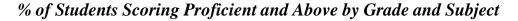
### District Expenditures (Bond Funds Excluded)

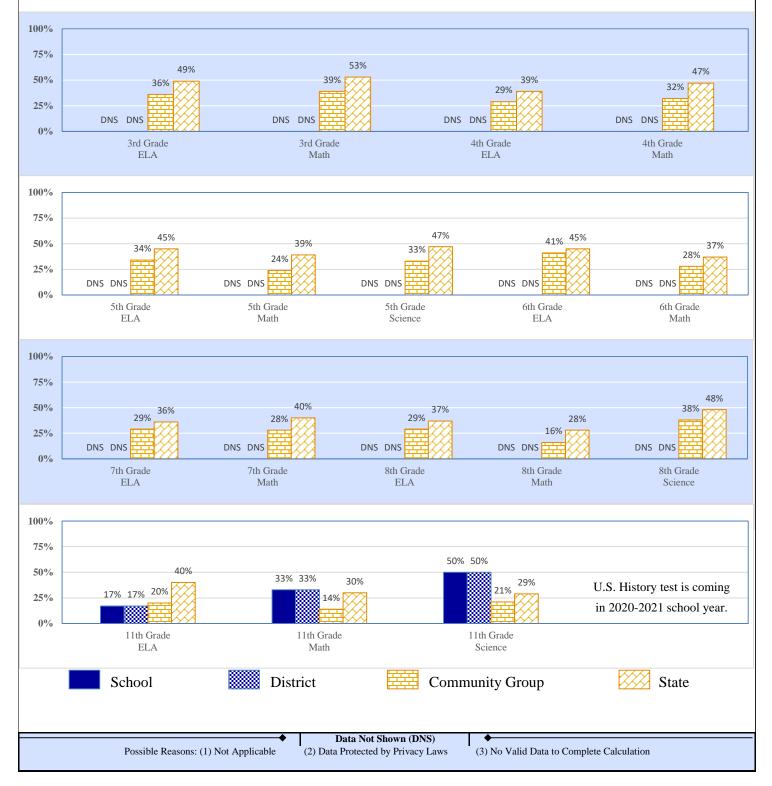
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.2%	\$13,040	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	2.1%	\$569	2.9%	\$354	3.8%	\$335
Student Support	8.6%	\$2,340	5.0%	\$620	7.2%	\$636
School Administration	4.6%	\$1,254	4.6%	\$569	5.8%	\$512
District Administration	7.0%	\$1,893	6.6%	\$811	2.8%	\$251
District Support	23.6%	\$6,392	17.9%	\$2,211	17.2%	\$1,530
Other	5.8%	\$1,579	10.4%	\$1,280	8.6%	\$766
Total		\$27,067		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2018-19 Student Performance (All Students)

