Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

VICI HIGH SCHOOL (9-12)

VICI PUBLIC SCHOOLS

Post Office Box 60, Vici, OK 73859 Telephone: (580) 995-4251

22-1005-705

Community Characteristics

Community Group

About this District:

Square Miles Covered by District: 295 Number of School Sites in District: 2

Telephone: (580) 995-4744 Post Office Box 60 Vici, OK 73859-0060



Web: http://www.EdProfiles.info

County: DEWEY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	75.20	74.00/	60.00V	40.70/
Caucasian	75.3%	74.9%	68.8%	48.5%
Black	0.0%	0.0%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	12.4%	12.1%	11.0%	17.7%
Native American	0.0%	0.3%	10.9%	13.1%
Two or More Races	12.4%	12.7%	7.9%	9.8%
Female	41.6%	48.6%	48.3%	48.7%
Male	58.4%	51.4%	51.7%	51.3%
Bilingual Students	6.7%	5.7%	4.7%	12.7%
Economically Disadvantaged Students	31.5%	41.9%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$85,265	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,312	1,838	7,653
% of Population under 18	9.7%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	80.3%	75.4%	65.4%
Average Household Income	\$76,957	\$70,397	\$70,262
Median Household Income	\$58,145	DNS	\$51,424
% of Population below Poverty	6.7%	13.3%	16.0%
Unemployment Rate	0.9%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.3%	12.1%	12.2%
H.S. Diploma Only	49.0%	39.6%	31.3%
Some College Education but No Degree	18.5%	22.6%	23.6%
Associate's Degree	9.7%	6.9%	7.7%
Bachelor's Degree and Above	17.6%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	17.5%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.0	8.1	8.3	10.0
Mobility Rate (Incoming Students)	2.2%	4.8%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	315.0	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	89.0	315.0	411.6	194.5
Parents Attending Parent/Teacher Conference	31%	78%	80%	73%
Patrons' Volunteer Hours per Student	31.5	13.7	3.8	2.7

VICI - VICI HIGH SCHOOL 22-I005-705

2018-19 School Educational Process

School District Group Average State A	Classroom & Administration Characteristics	G 1 ·		District in		Community		74.4. 4
Norange Finolineart throughout the Year (ADM)		School		District	Gro	up Average	<u> </u>	State Aver
So of Students Eligible for Free Reduced Lunch 31.5% 41.3% 51.6% 50.6% 50.5% 50.	Fall Enrollment	89		315		349		1,29
No STAMERIS Refinition as Critical Talented 10.1% 6.3% 11.4% 15.8% 11.4% 15.8% 11.4% 15.8% 11.4% 15.8% 11.4% 15.3% 15.3%	Average Enrollment throughout the Year (ADM)	88		313		347		1,28
** of Students as English Language Learners (ELL)	% of Students Eligible for Free/Reduced Lunch	31.5%		41.3%		51.6%		62.89
So Students in Special Education 14.0% 12.1% 16.3% 10.0% 1	% of Students Identified as Gifted/Talented	10.1%		6.3%		11.4%		13.69
Se of Students in Special Ethication 14.0% 12.1% 16.3% 10	% of Students as English Language Learners (ELL)	5.6%		4.1%		2.7%		8.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers \$50,728 \$474,145 \$513,89 \$51 Average Salary (w) Fringe) \$50,728 \$474,145 \$513,89 \$51 Average Salary (w) Fringe) \$10,000 \$12,000 \$14,00		14.6%		12.1%		16.3%		16.1
Number of Teachers								
Average Salary (w Fringe) \$50,728		7.1		20.6		23.3		70
So of Teachers with Advanced Degree(s) 38.5% 20.3% 22.2% 22.		\$50,728		\$47,415		\$51,389		\$51,9
Average Years of Experience 12.6 9.5 14.3	% of Teachers with Advanced Degree(s)	38.5%		20.3%		22.2%		25.1
Decid Education Teachers (FTE) 0.5 2.0 1.6 1.6 1.6 1.5 1								12
ounselors (FTE) 0.4 0.9 0.8 there Certified Professional Staff (FTE) 0.6 3.7 1.2 dministrators (FTE) 1.9 3.8 2.5 seachers per Administratory 4.0 5.9 10.1 verage Salary (w Fringe) per Administrative FTE \$48,870 \$71,576 \$90,008 \$87 igh School Curriculum (Only for HS with 12th Grade)								8
ther Certified Professional Staff (FTE) 1.9 3.8 2.5 eachers per Administrator 4.0 5.9 10.1 verage Salary (w Fringe) per Administrative FTE \$48.870 \$71.576 \$90.008 \$87 igh School Curriculum (Only for HS with 12th Grade) igh School Curriculum (Only for HS with 12th Grade) of Juniors & Seniors Taking Career-Tech Offered Courses 90.0% 90.0% 90.0% 70.7% 47 of HS Graduates Completing Regents' College-Bound Curriculum 100.0% 100.0% 98.2% 82 verage HS Course Offerings by Site Non-electives: Fine Arts 7 7.0 5.1 Science 6 6 6.0 4.9 Mathematics 4 4.0 4.1 Computer Education 4 4.0 1.5 Social Studies 5 5.0 5.3 English Language Arts (ELA) 6 6 6.0 4.6 World Languages 1 (ELA) 6 6 6.0 4.6 World Languages 2 2.0 1.1 Electives 14 14.0 14.1 Total Number of Courses Offered 48 48.0 40.8 **Interest of District Revenues (All Funds)** surces of District Revenues (All Funds) sistrict 36.7% 46.7% 3.5 aca Appropriated 19.8% 30.1% 46.20 strict Expenditures (Bond Funds Excluded) **Interest Community Group State **Interest Commun								3
Administrators (FTE) 1.9 3.8 2.5	• •							(
Seachers per Administrator	` <i>'</i>							
Section Sect	` '							11
Section Curriculum Conly for HS with 12th Grade								\$87,0
of HS Graduates Completing Regents' College-Bound Curriculum 100.0% 100.0% 98.2% 82 82 82 84 85 86 87 87 87 87 87 87 87 87 87								
Non-electives:	of Juniors & Seniors Taking Career-Tech Offered Courses	90.0%		90.0%		70.7%		47.8
Non-electives: Fine Arts 7 7.0 5.1 5.1 5.2 Science 6 6.0 4.9 Mathematics 4 4.0 4.1 Computer Education 4 4.0 1.5 Social Studies 5 5.0 5.3 English Language Arts (ELA) 6 6.0 4.6 World Languages 2 2.0 1.1 Electives 14 14.0 14.1 Total Number of Courses Offered 48 48.0 40.8 Murces of District Revenues (All Funds) Murces	of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		98.2%		82.8
Fine Arts 7 7.0 5.1 Science 6 6.0 4.9 Mathematics 4 4.0 4.1 Computer Education 4 4.0 1.5 Social Studies 5 5.0 5.3 English Language Arts (ELA) 6 6.0 4.6 World Languages 2 2.0 1.1 Electives 14 14.0 14.1 Total Number of Courses Offered 48 48.0 40.8 English Computer Education 4 4.0 1.5 Social Studies 5 5.0 5.3 English Language Arts (ELA) 6 6 6.0 4.6 World Languages 2 2.0 1.1 Electives 14 14.0 14.1 Total Number of Courses Offered 48 48.0 40.8 English Courses Offered 49.9 5.5 3.2 5 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	verage HS Course Offerings by Site							
Science	Non-electives:							
Mathematics 4 4.0 4.1 Computer Education 4 4.0 1.5 Social Studies 5 5.0 5.3 English Language Arts (ELA) 6 6.0 4.6 World Languages 2 2.0 1.1 Electives 14 14.0 14.1 Total Number of Courses Offered 48 48.0 40.8 **Total Number of Courses Offered **A \$0.00000000000000000000000000000000000	Fine Arts	7		7.0		5.1		8
Computer Education	Science	6		6.0		4.9		(
Social Studies 5 5.0 5.3 English Language Arts (ELA) 6 6.0 4.6 World Languages 2 2.0 1.1 Electives 14 14.0 14.1 Total Number of Courses Offered 48 48.0 40.8 Warrees of District Revenues (All Funds) Warrees of District Revenues (All Fun	Mathematics			4.0		4.1		5
English Languages Arts (ELA) 6 6 6.0 4.6 World Languages 2 2.0 1.1 Electives 14 14.0 14.1 Total Number of Courses Offered 48 48.0 40.8 **Intraces of District Revenues (All Funds)** intraces of District Revenues (All Funds)* intraces of Di	Computer Education			4.0		1.5		2
World Languages 2 2.0 1.1 Electives 14 14.0 14.1 Total Number of Courses Offered 48 48.0 40.8 Strict Revenues (All Funds)	Social Studies			5.0				(
Electives								4
Total Number of Courses Offered								2
Strict 36.7% 46.7% 35 35 32 35 32 35 35 35								17
Strict 36.7% 46.7% 35	Total Number of Courses Offered	48		48.0		40.8		5:
Strict Expenditures (Bond Funds Excluded) District Community Group State	urces of District Revenues (All Funds)							
29.2% 12.5% 70 ate Appropriated 19.8% 30.1% 40 defaul 4.9% 7.5% 10 stimated % of Bonding Capacity Utilized (Estimate of Needs) 19.5% 36.1% 63 strict Expenditures (Bond Funds Excluded)								39.4
19.8% 30.1% 40	·							2.5
A.9% 7.5% 10								7.1
stimated % of Bonding Capacity Utilized (Estimate of Needs) Strict Expenditures (Bond Funds Excluded) District Community Group State % \$/ADM % \$/ADM % \$/ADM % \$/ADM	** *							40.4
Strict Expenditures (Bond Funds Excluded) District Community Group State % \$/ADM % \$/ADM % \$/ADM % \$/ADM	ederal			4.9%		7.5%		10.6
District Community Group State % \$/ADM % \$/ADM % \$/A	stimated % of Bonding Capacity Utilized (Estimate of Needs)			19.5%		36.1%		63.7
% \$/ADM % \$/ADM % \$/A	strict Expenditures (Bond Funds Excluded)							
% \$/ADM % \$/ADM % \$/A			D		G.			
## OO/ ## ## ## ## ## ## ## ## ## ## ## ## ##		_						\$/AD \$4,8

	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.0%	\$6,281	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	2.5%	\$298	2.2%	\$239	3.8%	\$335
Student Support	5.6%	\$674	6.1%	\$656	7.2%	\$636
School Administration	5.9%	\$716	5.4%	\$578	5.8%	\$512
District Administration	5.8%	\$705	4.9%	\$529	2.8%	\$251
District Support	18.5%	\$2,232	18.7%	\$2,003	17.2%	\$1,530
Other	9.7%	\$1,172	9.5%	\$1,020	8.6%	\$766

Debt Service in Addition to Above

\$10,715

\$920

\$8,877

\$1,084

\$12,078

\$575

VICI - VICI HIGH SCHOOL 22-I005-705

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

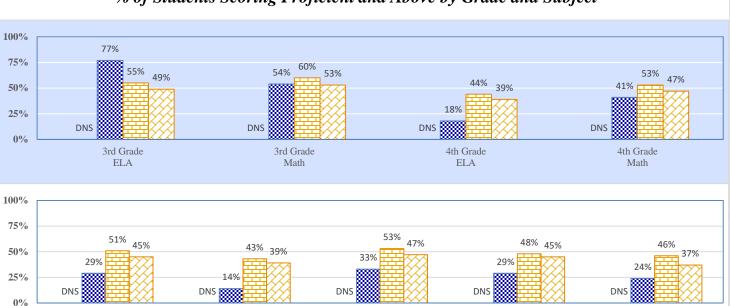


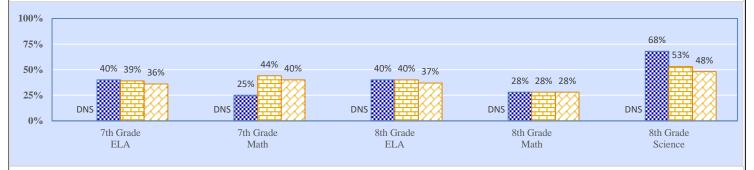
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

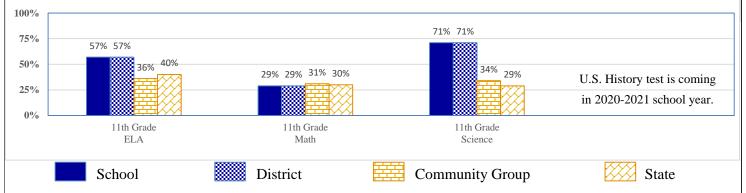
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

Math

VICI - VICI HIGH SCHOOL 22-I005-705

2018-19 Student Performance (All Students)

