

2019 SCHOOL PROFILES

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VICI ELEMENTARY (EC-8)

VICI PUBLIC SCHOOLS

Post Office Box 60, Vici, OK 73859 Telephone: (580) 995-4252

22-1005-105

Community Characteristics

Community Group	About this District: VICI Square Miles Covered by District: 295	red by District: 295				
G1	Square Miles Covered by District: 293 Number of School Sites in District: 2 Telephone: (580) 995-4744 Post Office Box 60 Vici, OK 73859-0060		County: DEWEY			
Student Demographics	School	District	Community Group Average	State Average		

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	74.8%	74.9%	68.8%	48.5%
Black	0.0%	0.0%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	11.9%	12.1%	11.0%	17.7%
Native American	0.4%	0.3%	10.9%	13.1%
Two or More Races	12.8%	12.7%	7.9%	9.8%
Female	51.3%	48.6%	48.3%	48.7%
Male	48.7%	51.4%	51.7%	51.3%
Bilingual Students	5.3%	5.7%	4.7%	12.7%
Economically Disadvantaged Students	46.0%	41.9%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$85,265	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1.312	1,838	7,653
% of Population under 18	9.7%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	80.3%	75.4%	65.4%
Average Household Income	\$76,957	\$70,397	\$70,262
Median Household Income	\$58,145	DNS	\$51,424
% of Population below Poverty	6.7%	13.3%	16.0%
Unemployment Rate	0.9%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.3%	12.1%	12.2%
H.S. Diploma Only	49.0%	39.6%	31.3%
Some College Education but No Degree	18.5%	22.6%	23.6%
Associate's Degree	9.7%	6.9%	7.7%
Bachelor's Degree and Above	17.6%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	17.5%	17.5%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	8.1	8.3	10.0
Mobility Rate (Incoming Students)	5.9%	4.8%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	226.0	315.0	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	315.0	411.6	194.5
Parents Attending Parent/Teacher Conference	97%	78%	80%	73%
Patrons' Volunteer Hours per Student	6.6	13.7	3.8	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	226	315	349	1,298
Average Enrollment throughout the Year (ADM)	225	313	347	1,289
% of Students Eligible for Free/Reduced Lunch	45.1%	41.3%	51.6%	62.8%
% of Students Identified as Gifted/Talented	4.9%	6.3%	11.4%	13.6%
% of Students as English Language Learners (ELL)	3.5%	4.1%	2.7%	8.2%
% of Students in Special Education	11.1%	12.1%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.4	20.6	23.3	70.4
Average Salary (w/ Fringe)	\$45,653	\$47,415	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	10.6%	20.3%	22.2%	25.1%
Average Years of Experience	7.9	9.5	14.3	12.1
Special Education Teachers (FTE)	1.5	2.0	1.6	8.3
Counselors (FTE)	0.4	0.9	0.8	3.0
Other Certified Professional Staff (FTE)	3.0	3.7	1.2	6.6
Administrators (FTE)	0.9	3.8	2.5	7.0
Teachers per Administrator	16.2	5.9	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,713	\$71,576	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	90.0%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	5.1	8.2
Science	DNS	6.0	4.9	6.2
Mathematics	DNS	4.0	4.1	5.4
Computer Education	DNS	4.0	1.5	2.1
Social Studies	DNS	5.0	5.3	6.9
English Language Arts (ELA)	DNS	6.0	4.6	5.2
World Languages	DNS	2.0	1.1	2.5
Electives	DNS	14.0	14.1	17.3
Total Number of Courses Offered	DNS	48.0	40.8	53.8

Sources of District Revenues (All Funds)

District	36.7%	46.7%	39.4%
County	9.5%	3.2%	2.5%
State Dedicated	29.2%	12.5%	7.1%
State Appropriated	19.8%	30.1%	40.4%
Federal	4.9%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.5%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

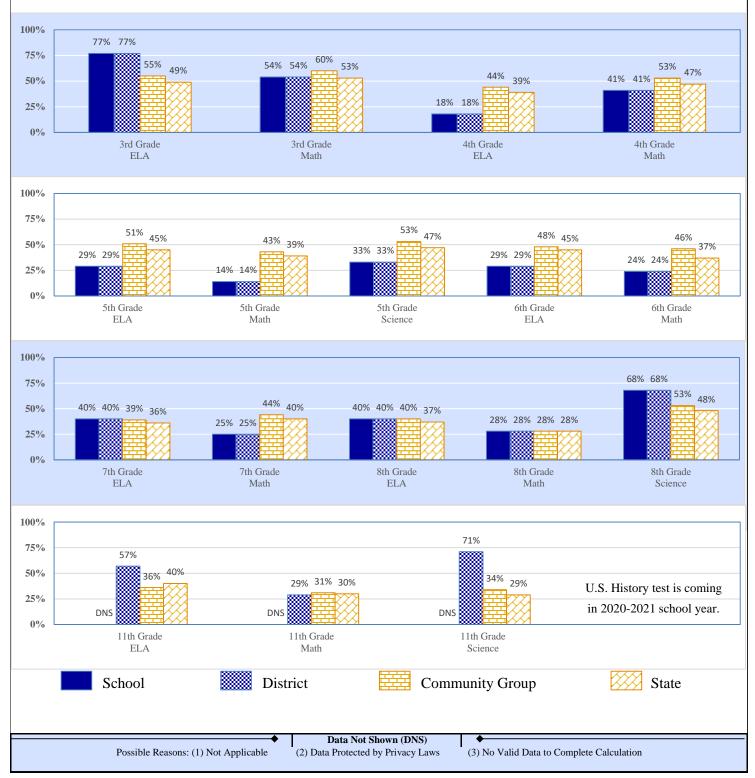
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.0%	\$6,281	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	2.5%	\$298	2.2%	\$239	3.8%	\$335
Student Support	5.6%	\$674	6.1%	\$656	7.2%	\$636
School Administration	5.9%	\$716	5.4%	\$578	5.8%	\$512
District Administration	5.8%	\$705	4.9%	\$529	2.8%	\$251
District Support	18.5%	\$2,232	18.7%	\$2,003	17.2%	\$1,530
Other	9.7%	\$1,172	9.5%	\$1,020	8.6%	\$766
Total		\$12,078		\$10,715		\$8,877
Debt Service in Addition to Above		\$575		\$920		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

