# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## COLCORD ELEMENTARY (EC-8)

#### COLCORD PUBLIC SCHOOLS

433 South Larmon, Colcord, OK 74338 Telephone: (918) 326-4117

21-1004-105

## **Community Characteristics**

## **Community Group**

#### **About this District:** COLCORD

Square Miles Covered by District: 84 Number of School Sites in District: 2

Telephone: (918) 326-4107 433 South Larmon

COLCORD, OK 74338-0433



County: DELAWARE

Student Demographics  School  District  Group Average  Group Average	
Ethnic & Gender Makeup Based upon Fall Enrollment:	
Caucasian 36.1% 34.5% 49.2%	48.5%
Black 1.7% 1.2% 2.4%	8.5%
Asian 2.9% 2.4% 0.5%	2.4%
Hispanic 5.5% 6.4% 10.4%	17.7%
Native American 49.0% 50.0% 29.3%	13.1%
Two or More Races 4.8% 5.6% 8.2%	9.8%
Female 45.2% 45.8% 48.4%	48.7%
Male 54.8% 54.2% 51.6%	51.3%
Bilingual Students 8.9% 10.1% 5.9%	12.7%
Economically Disadvantaged Students 83.5% 81.9% 71.4%	60.2%
Average Property Valuation per Student DNS \$18,723 \$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,829	4,061	7,653
% of Population under 18	22.5%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	62.0%	64.7%	65.4%
Average Household Income	\$46,146	\$57,474	\$70,262
Median Household Income	\$38,889	DNS	\$51,424
% of Population below Poverty	19.1%	18.9%	16.0%
Unemployment Rate	8.3%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.1%	16.0%	12.2%
H.S. Diploma Only	41.1%	38.4%	31.3%
Some College Education but No Degree	24.5%	22.8%	23.6%
Associate's Degree	3.2%	7.4%	7.7%
Bachelor's Degree and Above	11.1%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	60.7%	60.7%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.3	7.5	9.4	10.0
Mobility Rate (Incoming Students)	17.4%	15.4%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	209.0	148.0	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	197.3	183.2	194.5
Parents Attending Parent/Teacher Conference	70%	59%	72%	73%
Patrons' Volunteer Hours per Student	0.2	3.4	1.9	2.7

## 2018-19 School Educational Process

assroom & Administration Characteristics			Community	
assi ooni a rammissi anon ona according	<u>School</u>	District	Group Average	State Ave
all Enrollment	418	592	708	1,29
verage Enrollment throughout the Year (ADM)	421	598	703	1,28
of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.89
of Students Identified as Gifted/Talented	7.2%	9.8%	13.4%	13.6
of Students as English Language Learners (ELL)	7.4%	7.3%	3.4%	8.2
of Students in Special Education	25.6%	23.6%	19.2%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.6	36.9	44.0	70
Average Salary (w/ Fringe)	\$51,398	\$50,725	\$51,051	\$51,9
% of Teachers with Advanced Degree(s)	15.5%	17.1%	23.8%	25.1
Average Years of Experience	11.8	11.6	14.1	12
pecial Education Teachers (FTE)	2.6	5.0	3.9	8
ounselors (FTE)	0.0	0.7	1.6	3
ther Certified Professional Staff (FTE)	3.0	4.4	3.2	(
dministrators (FTE)	2.5	6.0	4.3	,
eachers per Administrator	10.1	7.0	11.1	11
verage Salary (w/ Fringe) per Administrative FTE	\$65,280	\$69,315	\$86,766	\$87,0
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS	32.6%	81.7%	82.
	DIND	32.070	01.770	02.0
Non-electives:				
Fine Arts	DNS	5.0	6.9	8
Science	DNS	6.0	5.6	(
Mathematics	DNS	5.0	5.2	4
Computer Education	DNS	2.0	1.8	7
Social Studies	DNS	9.0	6.0	(
English Language Arts (ELA)	DNS	6.0	4.8	4
World Languages	DNS	2.0	1.8	2
Electives	DNS	20.0	16.5	1′
Total Number of Courses Offered	DNS	55.0	48.6	5:
urces of District Revenues (All Funds)				
istrict		17.1%	29.0%	39.4
ounty esta Dadianted		2.5%	2.1%	2.5
ate Dedicated		6.0%	9.0%	7.1
ate Appropriated		49.6%	45.3%	40.4
deral		24.8%	14.6%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		46.9%	39.1%	63.
diffiated % of Boliding Capacity Offized (Estimate of Needs)				

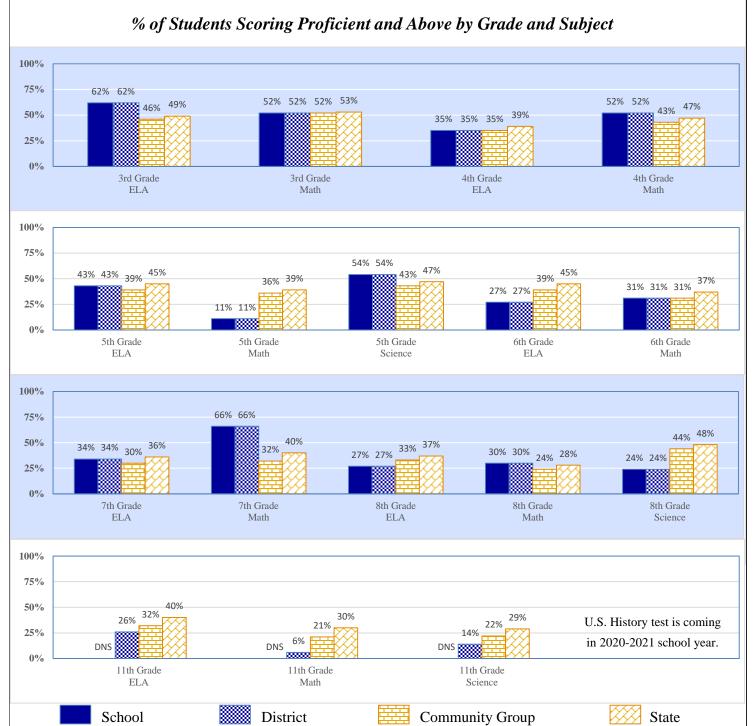
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.2%	\$5,887	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.9%	\$304	2.7%	\$261	3.8%	\$335
Student Support	4.4%	\$468	6.3%	\$609	7.2%	\$636
School Administration	5.5%	\$589	5.6%	\$547	5.8%	\$512
District Administration	4.6%	\$487	3.9%	\$377	2.8%	\$251
District Support	15.6%	\$1,667	16.8%	\$1,632	17.2%	\$1,530
Other	11.8%	\$1,258	9.5%	\$926	8.6%	\$766
Total	_	\$10,659		\$9,706		\$8,877
Debt Service in Addition to Above		\$302		\$590		\$1,084

#### Data Not Shown (DNS)

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

