

# 2019 SCHOOL PROFILES

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## **GROVE MIDDLE SCHOOL (7-8)**

**GROVE PUBLIC SCHOOLS** 

Post Office Box 450789, Grove, OK 74345 Telephone: (918) 786-3003

21-1002-505

### **Community Characteristics**

Community Group D2	About this District: GROVE Square Miles Covered by District: 188 Number of School Sites in District: 4 Telephone: (918) 786-3003 PO Box 450789 Grove, OK 74345-0789		County: E	Dunty: DELAWARE	
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall Enrol	<u>School</u>	District	Community Group Average	State Average	
<b>A A</b>					
Caucasian	51.3%	52.9%	45.7%	48.5%	

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Black	0.8%	0.9%	4.7%	8.5%
Asian	0.3%	0.7%	1.3%	2.4%
Hispanic	6.5%	5.8%	20.5%	17.7%
Native American	40.6%	34.8%	14.9%	13.1%
Two or More Races	0.5%	4.9%	12.9%	9.8%
Female	48.2%	50.1%	48.5%	48.7%
Male	51.8%	49.9%	51.5%	51.3%
Bilingual Students	1.8%	1.4%	13.2%	12.7%
Economically Disadvantaged Students	60.2%	60.7%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$93,709	\$44,312	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

18,196	17,717	7,653
17.3%	24.1%	24.5%
68.5%	60.5%	65.4%
\$63,326	\$58,509	\$70,262
\$42,401	DNS	\$51,424
13.7%	18.7%	16.0%
6.6%	6.0%	5.3%
11.2%	14.9%	12.2%
31.8%	33.7%	31.3%
24.0%	23.6%	23.6%
9.5%	7.9%	7.7%
23.5%	19.9%	25.2%
	68.5% \$63,326 \$42,401 13.7% 6.6% 11.2% 31.8% 24.0% 9.5%	17.3% 24.1%   68.5% 60.5%   \$63,326 \$58,509   \$42,401 DNS   13.7% 18.7%   6.6% 6.0%   11.2% 14.9%   31.8% 33.7%   24.0% 23.6%   9.5% 7.9%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	67.4%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.9	10.8	11.5	10.0
Mobility Rate (Incoming Students)	7.2%	9.3%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.6	30.8	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	21.2	59.3	102.2	194.5
Parents Attending Parent/Teacher Conference	40%	65%	72%	73%
Patrons' Volunteer Hours per Student	0.3	1.8	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

#### 21-I002-505

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	382	2,491	2,995	1,298
Average Enrollment throughout the Year (ADM)	380	2,470	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	53.7%	57.4%	71.8%	62.8%
% of Students Identified as Gifted/Talented	8.6%	6.5%	13.8%	13.6%
% of Students as English Language Learners (ELL)	1.3%	1.2%	8.7%	8.2%
% of Students in Special Education	14.4%	15.2%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.0	128.3	163.6	70.4
Average Salary (w/ Fringe)	\$57,006	\$56,905	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	31.8%	29.9%	29.2%	25.1%
Average Years of Experience	13.9	14.3	12.1	12.1
Special Education Teachers (FTE)	3.8	15.3	19.0	8.3
Counselors (FTE)	1.0	6.0	7.9	3.0
Other Certified Professional Staff (FTE)	1.0	8.8	15.2	6.6
Administrators (FTE)	1.3	13.4	17.5	7.0
Teachers per Administrator	20.4	10.7	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,283	\$82,027	\$84,790	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.1%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	20.4%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.0	15.4	8.2
Science	DNS	7.0	9.3	6.2
Mathematics	DNS	9.0	7.9	5.4
Computer Education	DNS	8.0	3.6	2.1
Social Studies	DNS	8.0	9.8	6.9
English Language Arts (ELA)	DNS	6.0	6.6	5.2
World Languages	DNS	2.0	3.6	2.5
Electives	DNS	17.0	27.6	17.3
Total Number of Courses Offered	DNS	80.0	83.9	53.8

### Sources of District Revenues (All Funds)

District	55.2%	33.7%	39.4%
County	3.0%	2.3%	2.5%
State Dedicated	6.6%	7.4%	7.1%
State Appropriated	25.8%	44.0%	40.4%
Federal	9.5%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	15.7%	49.5%	63.7%

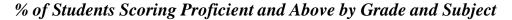
### District Expenditures (Bond Funds Excluded)

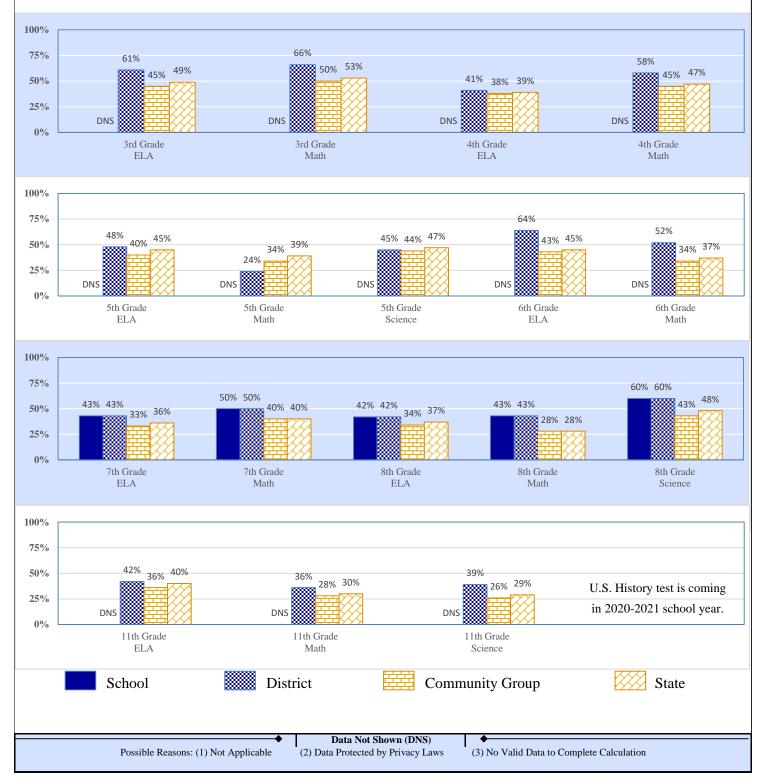
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$4,862	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	2.7%	\$232	4.3%	\$390	3.8%	\$335
Student Support	7.0%	\$599	7.3%	\$658	7.2%	\$636
School Administration	6.0%	\$511	6.0%	\$543	5.8%	\$512
District Administration	2.0%	\$167	2.6%	\$234	2.8%	\$251
District Support	17.0%	\$1,444	17.1%	\$1,545	17.2%	\$1,530
Other	8.2%	\$700	8.9%	\$806	8.6%	\$766
Total		\$8,516		\$9,051		\$8,877
Debt Service in Addition to Above		\$955		\$906		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2018-19 Student Performance (All Students)

