



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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JAY UPPER ELEMENTARY (4-5)

JAY PUBLIC SCHOOLS

Post Office Box 630, Jay, OK 74346

Telephone: (918) 253-3535

21-1001-305

Community Characteristics

Community Group

E2

About this District:

JAY

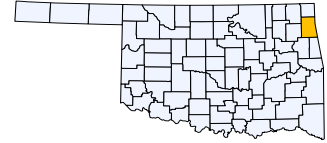
Square Miles Covered by District: 255

Number of School Sites in District: 4

Telephone: (918) 253-4293

Post Office Box 630

Jay, OK 74346-0630



County: **DELAWARE**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	24.2%	28.2%	44.3%	48.5%
Black	0.7%	0.6%	4.7%	8.5%
Asian	3.3%	4.7%	1.1%	2.4%
Hispanic	12.8%	10.8%	12.1%	17.7%
Native American	36.6%	42.6%	28.0%	13.1%
Two or More Races	22.3%	13.1%	9.8%	9.8%
Female	41.8%	46.7%	48.0%	48.7%
Male	58.2%	53.3%	52.0%	51.3%
Bilingual Students	12.5%	10.2%	8.1%	12.7%
Economically Disadvantaged Students	71.1%	65.9%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$39,462	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		9,546	7,862	7,653
% of Population under 18		24.4%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		54.7%	60.1%	65.4%
Average Household Income		\$43,824	\$54,899	\$70,262
Median Household Income		\$31,397	DNS	\$51,424
% of Population below Poverty		27.0%	21.5%	16.0%
Unemployment Rate		9.3%	6.8%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		23.7%	16.5%	12.2%
H.S. Diploma Only		38.4%	39.0%	31.3%
Some College Education but No Degree		21.3%	22.8%	23.6%
Associate's Degree		6.6%	7.8%	7.7%
Bachelor's Degree and Above		10.0%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.3%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.2	13.8	10.4	10.0
Mobility Rate (Incoming Students)	7.5%	7.9%	10.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	39.0	43.8	16.6	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	98.6	144.4	194.5
Parents Attending Parent/Teacher Conference	83%	69%	66%	73%
Patrons' Volunteer Hours per Student	0.1	0.7	2.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	273	1,577	1,377	1,298
Average Enrollment throughout the Year (ADM)	268	1,559	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.4%	62.8%
% of Students Identified as Gifted/Talented	15.0%	9.6%	13.5%	13.6%
% of Students as English Language Learners (ELL)	7.0%	4.9%	5.0%	8.2%
% of Students in Special Education	25.3%	20.5%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.3	96.3	79.5	70.4
Average Salary (w/ Fringe)	\$54,118	\$53,309	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	19.4%	12.8%	20.2%	25.1%
Average Years of Experience	14.1	11.8	13.4	12.1
Special Education Teachers (FTE)	2.7	10.1	9.0	8.3
Counselors (FTE)	0.6	4.6	3.5	3.0
Other Certified Professional Staff (FTE)	3.6	9.7	6.9	6.6
Administrators (FTE)	1.0	7.2	7.6	7.0
Teachers per Administrator	15.0	14.7	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$65,701	\$84,988	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	27.9%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	62.9%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	10.5	8.2
Science	DNS	8.0	7.1	6.2
Mathematics	DNS	8.0	6.2	5.4
Computer Education	DNS	0.0	2.5	2.1
Social Studies	DNS	8.0	7.5	6.9
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	0.0	2.3	2.5
Electives	DNS	20.0	20.4	17.3
Total Number of Courses Offered	DNS	60.0	62.3	53.8

Sources of District Revenues (All Funds)

District	20.9%	27.1%	39.4%
County	2.3%	2.0%	2.5%
State Dedicated	5.8%	7.3%	7.1%
State Appropriated	38.1%	48.2%	40.4%
Federal	33.0%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.0%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$6,448	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	4.7%	\$590	3.0%	\$282	3.8%	\$335
Student Support	6.8%	\$847	6.4%	\$603	7.2%	\$636
School Administration	3.8%	\$476	5.7%	\$535	5.8%	\$512
District Administration	3.8%	\$469	3.1%	\$288	2.8%	\$251
District Support	16.6%	\$2,066	16.9%	\$1,588	17.2%	\$1,530
Other	12.4%	\$1,547	9.2%	\$863	8.6%	\$766
Total		\$12,443		\$9,378		\$8,877
Debt Service in Addition to Above		\$449		\$663		\$1,084

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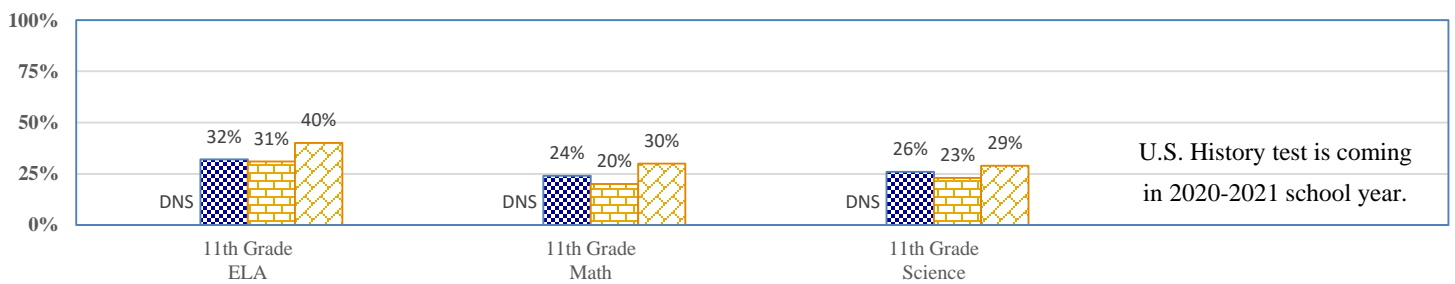
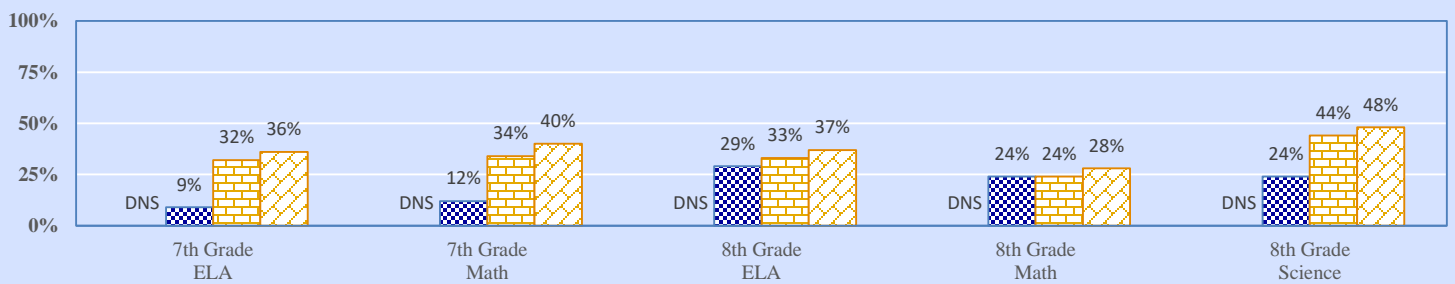
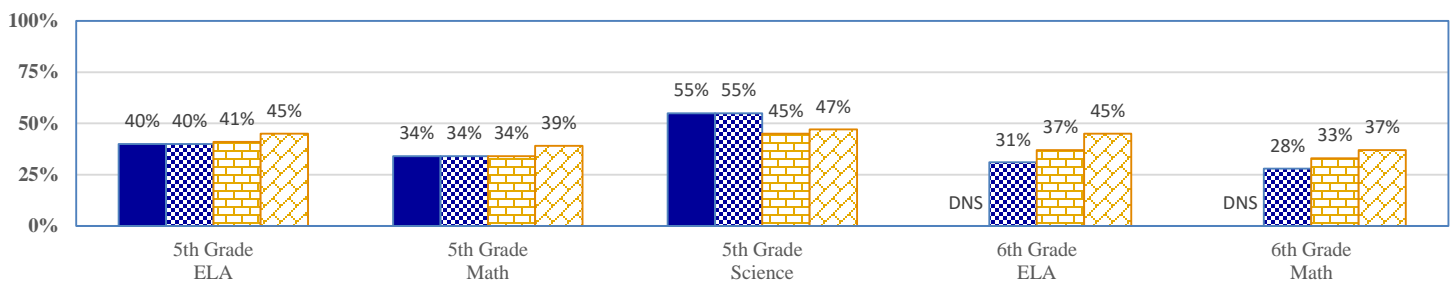
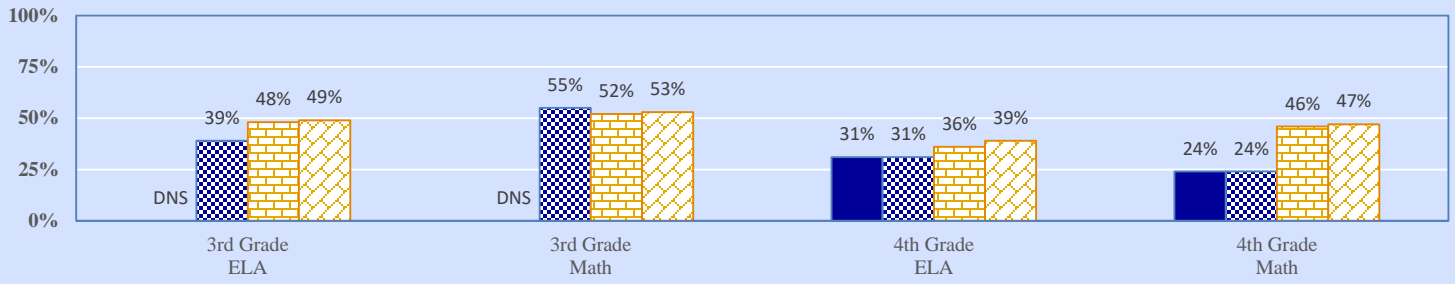
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



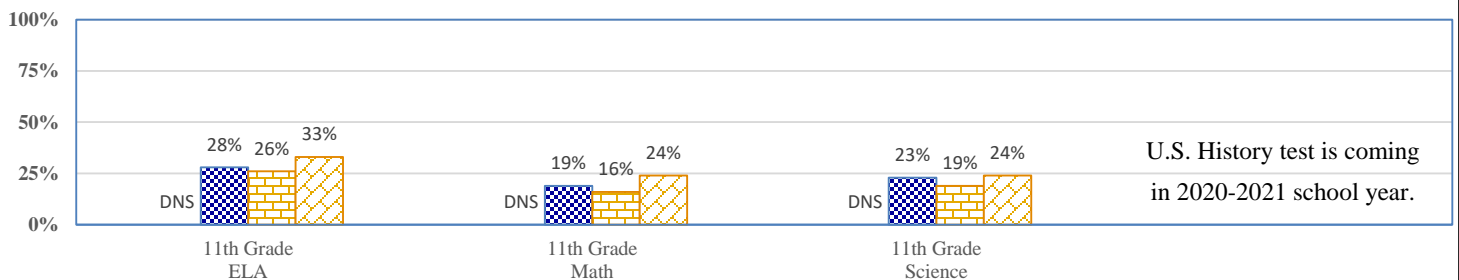
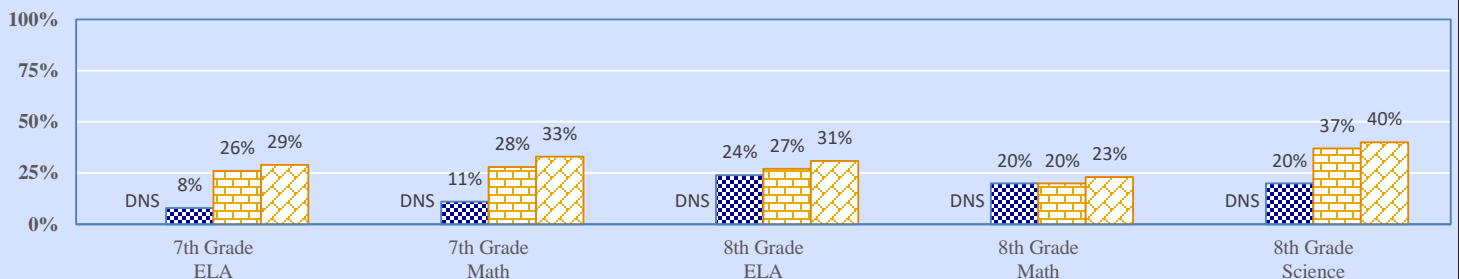
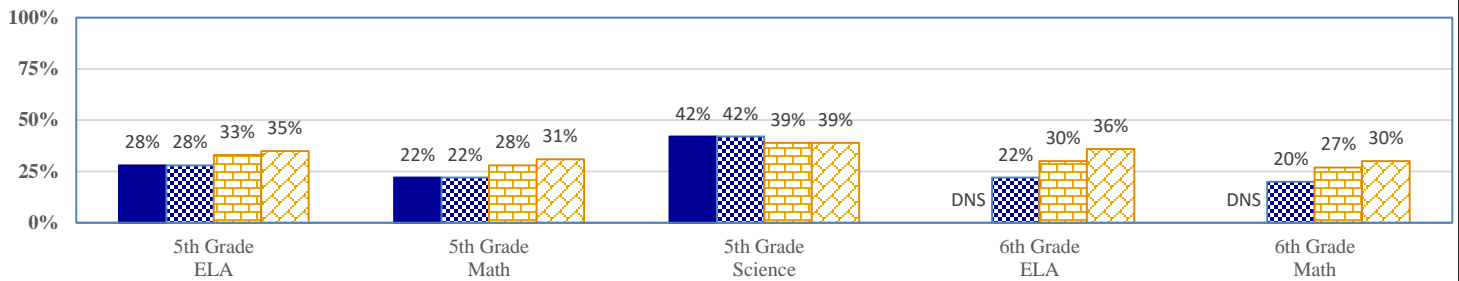
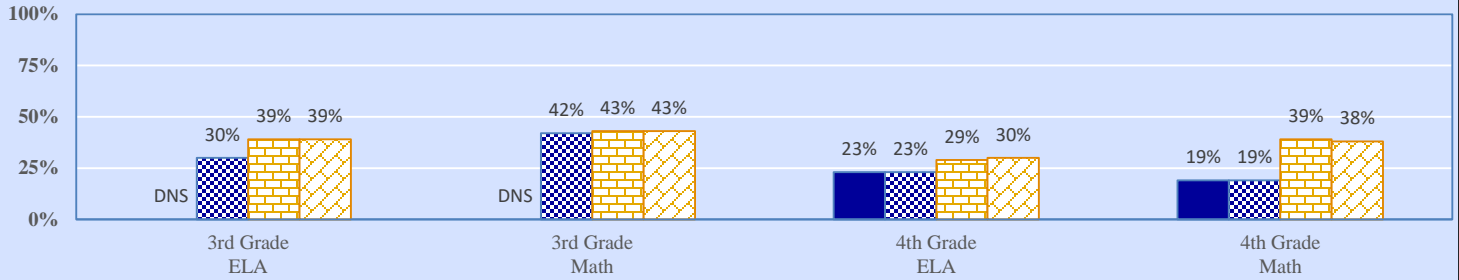
U.S. History test is coming in 2020-2021 school year.

School
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 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming
in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.7%	97.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	15.2%	10.0%	9.6%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.3	17.6	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.7%	17.4%	13.3%
Out-of-State College-Going Rate	DNS	5.6%	4.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	30.5%	41.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	34.8%	41.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	76.4%	70.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	28.0	29.1	28.6