Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MOSELEY ELEMENTARY (EC-8)

MOSELEY PUBLIC SCHOOL

7904 North Moseley Road, Colcord, OK 74338 Telephone: (918) 505-1000

21-C034-105

Community Characteristics

Community Group

About this District: MOSELEY

Square Miles Covered by District: 23 Number of School Sites in District: 1 Telephone: (918) 505-1000

7904 N MOSELEY RD COLCORD, OK 74338-3449



County: DELAWARE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	35.1%	35.1%	62.7%	48.5%
Black	0.6%	0.6%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	13.2%	13.2%	11.2%	17.7%
Native American	50.0%	50.0%	17.9%	13.1%
Two or More Races	1.1%	1.1%	7.2%	9.8%
Female	50.0%	50.0%	48.8%	48.7%
Male	50.0%	50.0%	51.2%	51.3%
Bilingual Students	10.3%	10.3%	4.0%	12.7%
Economically Disadvantaged Students	52.9%	52.9%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$61,519	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,048	985	7,653
% of Population under 18	18.8%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	65.7%	69.8%	65.4%
Average Household Income	\$52,896	\$67,689	\$70,262
Median Household Income	\$41,964	DNS	\$51,424
% of Population below Poverty	17.0%	15.0%	16.0%
Unemployment Rate	5.9%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	25.7%	12.7%	12.2%
H.S. Diploma Only	42.3%	40.1%	31.3%
Some College Education but No Degree	20.0%	22.3%	23.6%
Associate's Degree	3.9%	5.8%	7.7%
Bachelor's Degree and Above	8.0%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.4%	52.4%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.1	11.1	8.8	10.0
Mobility Rate (Incoming Students)	13.1%	13.1%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	93%	93%	80%	73%
Patrons' Volunteer Hours per Student	1.4	1.4	3.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.11		District	~	Community		tata A
	School		<u>District</u>	Gr	oup Average	<u>2</u>	tate Aver
Fall Enrollment	174		174		162		1,29
Average Enrollment throughout the Year (ADM)	176		176		161		1,28
% of Students Eligible for Free/Reduced Lunch	52.9%		52.9%		59.0%		62.89
% of Students Identified as Gifted/Talented	5.2%		5.2%		10.6%		13.69
6 of Students as English Language Learners (ELL)	0.0%		0.0%		1.5%		8.2
% of Students in Special Education	16.1%		16.1%		18.8%		16.1
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	13.0		13.0		13.4		70
Average Salary (w/ Fringe)	\$49,509		\$49,509		\$51,821		\$51,9
% of Teachers with Advanced Degree(s)	7.7%		7.7%		22.8%		25.1
Average Years of Experience	12.5		12.5		14.0		12
pecial Education Teachers (FTE)	0.8		0.8		0.7		8
Counselors (FTE)	0.7		0.7		0.4		3
other Certified Professional Staff (FTE)	0.2		0.2		0.8		ϵ
dministrators (FTE)	0.7		1.3		1.6		7
eachers per Administrator	18.6		10.3		8.6		11
verage Salary (w/ Fringe) per Administrative FTE	\$58,784		\$81,196		\$83,960		\$87,0
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		68.4%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		159.7%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		3.0		8
Science	DNS		DNS		3.8		(
Mathematics	DNS		DNS		4.4		4
Computer Education	DNS		DNS		1.4		2
Social Studies	DNS		DNS		4.5		(
English Language Arts (ELA)	DNS		DNS		3.8		
World Languages	DNS		DNS		0.6		2
Electives	DNS		DNS		12.6		1′
Total Number of Courses Offered	DNS		DNS		34.0		5:
urces of District Revenues (All Funds)							
istrict			28.4%		59.4%		39.4
ounty			3.6%		3.0%		2.5
tate Dedicated			3.4%		10.0%		7.1
tate Appropriated			57.1%		18.9%		40.4
ederal			7.5%		8.8%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		31.6%		63.7
strict Expenditures (Bond Funds Excluded)							
		District Community Group		Stat	e.		
			\$/ADM	%			
activation	_	50.50			\$/ADM	% 54.60/	\$/AD
nstruction nstructional Support		50.5%	\$5,328 \$519	50.4%	\$7,075 \$290	54.6% 3.8%	\$4,8 \$3
151111111111111111111111111111111111111		4 770	0.119	4.170	カムタロ	.1.070	,D.

Instructional Support 4.9% \$519 2.1% \$290 3.8% \$335 4.0% \$422 5.6% \$792 7.2% \$636 Student Support 5.7% \$606 4.8% \$669 5.8% \$512 School Administration District Administration 7.4% \$780 5.9% \$822 2.8% \$251 21.5% 21.9% District Support \$2,263 \$3,069 17.2% \$1,530 6.0% \$629 9.3% \$1,311 Other 8.6% \$766 Total \$10,547 \$14,028 \$8,877

Debt Service in Addition to Above

\$1,244

\$1,084

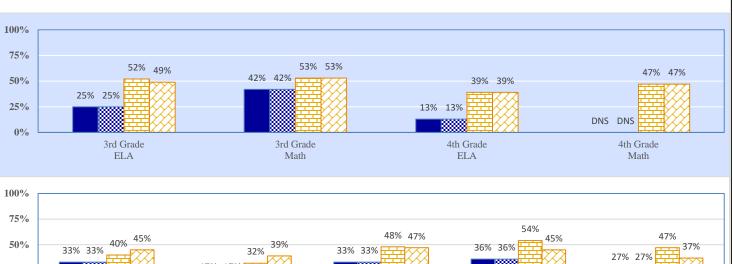
\$0

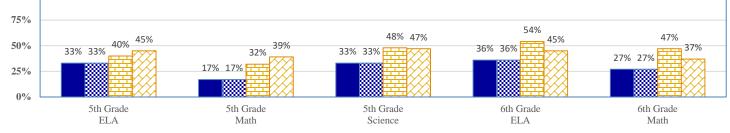
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

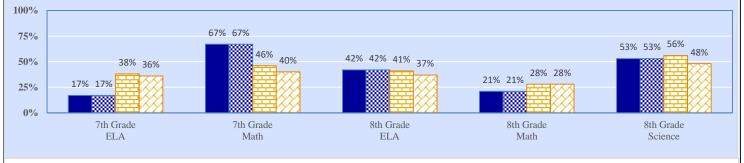


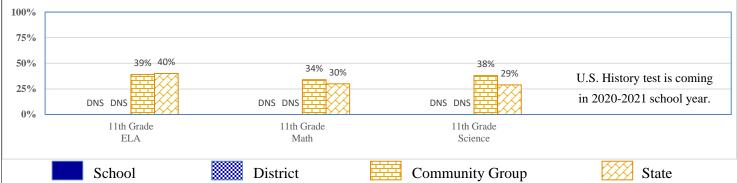
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

