Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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LEACH ELEMENTARY (EC-8)

LEACH PUBLIC SCHOOL

55979 S. 530 Rd., Rose, OK 74364 Telephone: (918) 868-2277

21-C014-105

Community Characteristics

Community Group

About this District:

LEACH

Square Miles Covered by District: 30 Number of School Sites in District: 1

Telephone: (918) 868-2277 55979 S. 530 Road Rose, OK 74364-1665



County: DELAWARE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	1.7.70/	15.70/	47.00/	40.70/
Caucasian	15.7%	15.7%	47.9%	48.5%
Black	0.7%	0.7%	1.8%	8.5%
Asian	3.3%	3.3%	0.4%	2.4%
Hispanic	5.9%	5.9%	8.0%	17.7%
Native American	74.5%	74.5%	32.5%	13.1%
Two or More Races	0.0%	0.0%	9.2%	9.8%
Female	41.8%	41.8%	48.9%	48.7%
Male	58.2%	58.2%	51.1%	51.3%
Bilingual Students	1.3%	1.3%	4.8%	12.7%
Economically Disadvantaged Students	64.7%	64.7%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$24,680	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	835	1,032	7,653
% of Population under 18	28.0%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	82.9%	71.1%	65.4%
Average Household Income	\$52,756	\$58,663	\$70,262
Median Household Income	\$38,456	DNS	\$51,424
% of Population below Poverty	12.2%	17.2%	16.0%
Unemployment Rate	5.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.6%	15.1%	12.2%
H.S. Diploma Only	39.5%	40.9%	31.3%
Some College Education but No Degree	19.3%	21.4%	23.6%
Associate's Degree	7.6%	7.5%	7.7%
Bachelor's Degree and Above	21.1%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	58.5%	58.5%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.5	13.5	9.9	10.0
Mobility Rate (Incoming Students)	8.6%	8.6%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	90%	90%	70%	73%
Patrons' Volunteer Hours per Student	0.3	0.3	3.2	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Ave
-	<u> 501001</u>	District	Oloup Avelage	State Ave
Fall Enrollment	153	153	153	1,29
Average Enrollment throughout the Year (ADM)	150	150	153	1,28
6 of Students Eligible for Free/Reduced Lunch	64.7%	64.7%	85.9%	62.8
6 of Students Identified as Gifted/Talented	14.4%	14.4%	11.1%	13.6
6 of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2
of Students in Special Education	19.6%	19.6%	24.1%	16.1
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.9	9.9	11.9	70
Average Salary (w/ Fringe)	\$49,405	\$49,405	\$50,802	\$51,9
% of Teachers with Advanced Degree(s)	10.1%	10.1%	27.1%	25.1
Average Years of Experience	17.0	17.0	14.0	12
pecial Education Teachers (FTE)	0.2	0.2	0.7	8
ounselors (FTE)	0.0	0.0	0.3	3
ther Certified Professional Staff (FTE)	1.0	1.0	0.7	
dministrators (FTE)	0.4	1.0	1.5	
eachers per Administrator	25.1	10.1	8.6	11
verage Salary (w/ Fringe) per Administrative FTE	\$75,990	\$74,741	\$81,869	\$87,0
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8
verage HS Course Offerings by Site			321075	
Non-electives:				
Fine Arts	DNS	DNS	2.6	8
Science	DNS	DNS	3.6	(
Mathematics	DNS	DNS	3.6	
Computer Education	DNS	DNS	1.0	2
Social Studies	DNS	DNS	5.0	(
English Language Arts (ELA)	DNS	DNS	4.2	4
World Languages	DNS	DNS	0.5	2
Electives	DNS	DNS	10.4	17
Total Number of Courses Offered	DNS	DNS	30.8	5.
urces of District Revenues (All Funds)				
sistrict		19.2%	35.1%	39.4
ounty		2.6%	1.8%	2.5
tota I ladractad		2.7%	7.4%	7.1
			20.00/	10.4
ate Appropriated		56.5%	39.0%	40.4
ate Appropriated		56.5% 19.1%	16.6%	
ate Appropriated deral stimated % of Bonding Capacity Utilized (Estimate of Needs)				10.6
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)		19.1%	16.6% 23.3%	10. <i>6</i>
tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		19.1%	16.6%	10.6

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.2%	\$4,763	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	2.1%	\$181	2.9%	\$354	3.8%	\$335
Student Support	6.7%	\$576	5.0%	\$620	7.2%	\$636
School Administration	3.7%	\$323	4.6%	\$569	5.8%	\$512
District Administration	7.0%	\$600	6.6%	\$811	2.8%	\$251
District Support	15.5%	\$1,337	17.9%	\$2,211	17.2%	\$1,530
Other	9.8%	\$847	10.4%	\$1,280	8.6%	\$766
Total	_	\$8,627		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

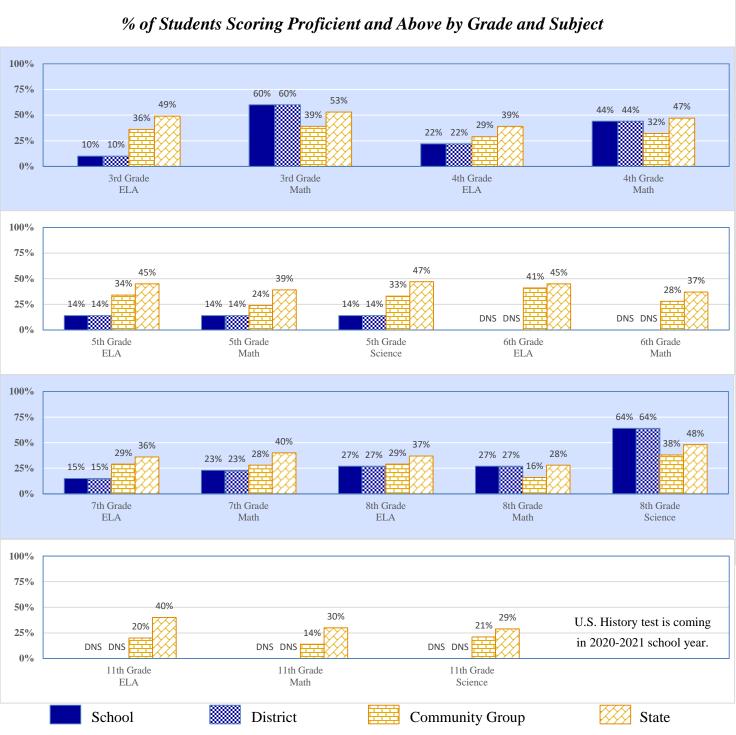
Data Not Shown (DNS)

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

