Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SOUTHWEST ELEMENTARY (2-4)

CLINTON PUBLIC SCHOOLS

Post Office Box 729, Clinton, OK 73601 Telephone: (580) 323-1290

20-1099-115

Community Characteristics

Community Group

About this District: CLINTON

Square Miles Covered by District: 137 Number of School Sites in District: 5

Telephone: (580) 323-1800 Post Office Box 729 Clinton, OK 73601-0729



County: CUSTER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				10.70
Caucasian	29.4%	29.2%	45.7%	48.5%
Black	2.1%	3.2%	4.7%	8.5%
Asian	0.2%	0.7%	1.3%	2.4%
Hispanic	56.5%	52.4%	20.5%	17.7%
Native American	6.2%	7.0%	14.9%	13.1%
Two or More Races	5.7%	7.6%	12.9%	9.8%
Female	49.7%	49.2%	48.5%	48.7%
Male	50.3%	50.8%	51.5%	51.3%
Bilingual Students	43.1%	36.8%	13.2%	12.7%
Economically Disadvantaged Students	80.9%	79.4%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$35,247	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	10,265	17,717	7,653
% of Population under 18	31.0%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	65.7%	60.5%	65.4%
Average Household Income	\$65,365	\$58,509	\$70,262
Median Household Income	\$47,876	DNS	\$51,424
% of Population below Poverty	12.7%	18.7%	16.0%
Unemployment Rate	4.1%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.0%	14.9%	12.2%
H.S. Diploma Only	32.7%	33.7%	31.3%
Some College Education but No Degree	23.7%	23.6%	23.6%
Associate's Degree	5.9%	7.9%	7.7%
Bachelor's Degree and Above	19.8%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.3%	43.1%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	11.1	11.5	10.0
Mobility Rate (Incoming Students)	7.4%	7.0%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	31.4	24.2	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	102.2	194.5
Parents Attending Parent/Teacher Conference	100%	95%	72%	73%
Patrons' Volunteer Hours per Student	2.4	3.0	1.9	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics		Community			
	School	<u>District</u>	Group Average	State Aver	
Fall Enrollment	439	2,213	2,995	1,29	
Average Enrollment throughout the Year (ADM)	440	2,200	2,979	1,28	
% of Students Eligible for Free/Reduced Lunch	80.9%	78.6%	71.8%	62.89	
% of Students Identified as Gifted/Talented	6.8%	11.1%	13.8%	13.69	
% of Students as English Language Learners (ELL)	41.9%	26.2%	8.7%	8.29	
% of Students in Special Education	16.2%	15.0%	15.5%	16.19	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	24.5	120.7	163.6	70.	
Average Salary (w/ Fringe)	\$47,793	\$49,462	\$52,414	\$51,99	
% of Teachers with Advanced Degree(s)	16.3%	33.4%	29.2%	25.19	
Average Years of Experience	9.9	13.0	12.1	12.	
pecial Education Teachers (FTE)	2.6	11.4	19.0	8	
Counselors (FTE)	1.0	7.5	7.9	3.	
ther Certified Professional Staff (FTE)	1.5	8.9	15.2	6.	
` '	2.0	13.0	17.5	7	
dministrators (FTE)			10.4	11	
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	13.6 \$94,384	10.2 \$94,136	\$84,790	\$87,09	
gh School Curriculum (Only for HS with 12th Grade)					
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.7%	49.5%	47.8	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	73.8%	82.8	
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	11.0	15.4	8	
Science	DNS	9.0	9.3	6	
Mathematics	DNS	6.0	7.9	5	
Computer Education	DNS	5.0	3.6	2	
Social Studies	DNS	7.0	9.8	6	
English Language Arts (ELA)	DNS	4.0	6.6	5	
World Languages	DNS	4.0	3.6	2	
Electives	DNS	16.0	27.6	17	
Total Number of Courses Offered	DNS	62.0	83.9	53	
	21.5	3210			
urces of District Revenues (All Funds)					
istrict		27.7%	33.7%	39.4	
ounty		2.2%	2.3%	2.5	
tate Dedicated		8.1%	7.4%	7.1	
tate Appropriated		46.2%	44.0%	40.4	
ederal		15.8%	12.6%	10.6	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		20.3%	49.5%	63.7	
strict Expenditures (Bond Funds Excluded)					
		District	Community Group	State	
		% \$/ADM	% \$/ADM	% \$/AD!	

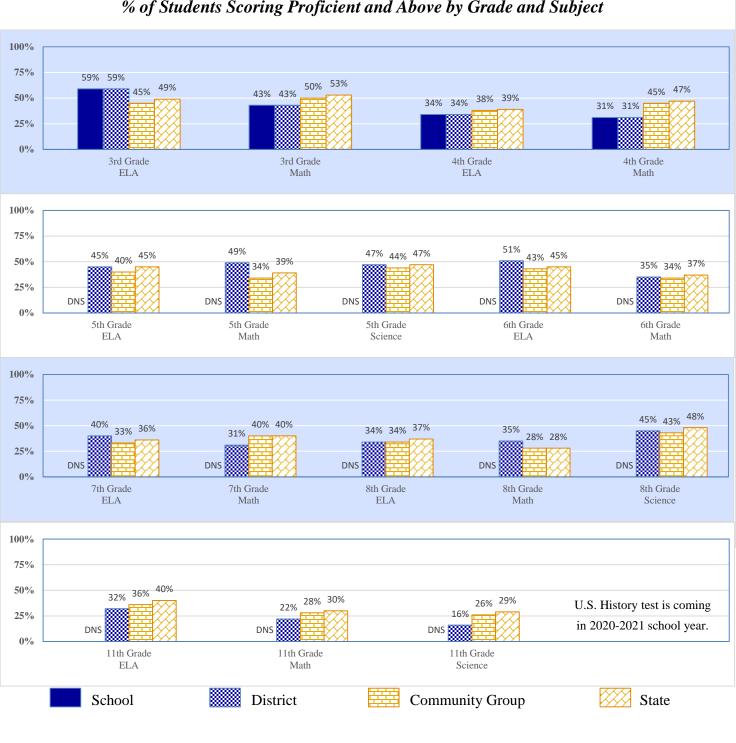
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.1%	\$4,680	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	7.4%	\$719	4.3%	\$390	3.8%	\$335
Student Support	7.9%	\$770	7.3%	\$658	7.2%	\$636
School Administration	5.2%	\$502	6.0%	\$543	5.8%	\$512
District Administration	3.1%	\$302	2.6%	\$234	2.8%	\$251
District Support	18.8%	\$1,829	17.1%	\$1,545	17.2%	\$1,530
Other	9.6%	\$936	8.9%	\$806	8.6%	\$766
Total		\$9,739		\$9,051		\$8,877
Debt Service in Addition to Above		\$727		\$906		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

