



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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THOMAS-FAY-CUSTER JR HIGH SCHOOL (7-9)

THOMAS-FAY-CUSTER UNIFIED PUBLIC SCHOOLS

Post Office Box 190, Thomas, OK 73669

Telephone: (580) 661-3522

20-1007-615

Community Characteristics

Community Group

G1

About this District:

THOMAS-FAY-CUSTER UNIFIED

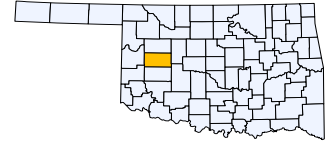
Square Miles Covered by District: 464

Number of School Sites in District: 3

Telephone: (580) 661-3527

PO BOX 190

Thomas, OK 73669-7366



County: CUSTER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.7%	71.3%	68.8%	48.5%
Black	2.0%	1.0%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	13.1%	9.6%	11.0%	17.7%
Native American	12.1%	14.3%	10.9%	13.1%
Two or More Races	1.0%	3.9%	7.9%	9.8%
Female	46.5%	45.4%	48.3%	48.7%
Male	53.5%	54.6%	51.7%	51.3%
Bilingual Students	2.0%	1.0%	4.7%	12.7%
Economically Disadvantaged Students	44.4%	48.7%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$114,079	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		2,896	1,838	7,653
% of Population under 18		23.6%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household		74.2%	75.4%	65.4%
Average Household Income		\$76,455	\$70,397	\$70,262
Median Household Income		\$49,740	DNS	\$51,424
% of Population below Poverty		16.9%	13.3%	16.0%
Unemployment Rate		1.4%	4.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.1%	12.1%	12.2%
H.S. Diploma Only		33.4%	39.6%	31.3%
Some College Education but No Degree		23.6%	22.6%	23.6%
Associate's Degree		6.0%	6.9%	7.7%
Bachelor's Degree and Above		21.9%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	9.6%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.3	6.7	8.3	10.0
Mobility Rate (Incoming Students)	1.0%	4.8%	5.2%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	49.5	12.6	36.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	49.5	163.7	411.6	194.5
Parents Attending Parent/Teacher Conference	80%	85%	80%	73%
Patrons' Volunteer Hours per Student	1.0	0.7	3.8	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	99	491	349	1,298
Average Enrollment throughout the Year (ADM)	98	484	347	1,289
% of Students Eligible for Free/Reduced Lunch	44.4%	48.7%	51.6%	62.8%
% of Students Identified as Gifted/Talented	25.3%	16.1%	11.4%	13.6%
% of Students as English Language Learners (ELL)	2.0%	1.0%	2.7%	8.2%
% of Students in Special Education	21.2%	15.5%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.3	34.1	23.3	70.4
Average Salary (w/ Fringe)	\$51,232	\$51,157	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	21.8%	36.1%	22.2%	25.1%
Average Years of Experience	10.2	13.6	14.3	12.1
Special Education Teachers (FTE)	0.0	2.0	1.6	8.3
Counselors (FTE)	0.3	1.0	0.8	3.0
Other Certified Professional Staff (FTE)	0.3	1.0	1.2	6.6
Administrators (FTE)	0.0	3.4	2.5	7.0
Teachers per Administrator	DNS	10.5	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$65,005	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	86.7%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	5.1	8.2
Science	DNS	6.0	4.9	6.2
Mathematics	DNS	5.0	4.1	5.4
Computer Education	DNS	4.0	1.5	2.1
Social Studies	DNS	4.0	5.3	6.9
English Language Arts (ELA)	DNS	3.0	4.6	5.2
World Languages	DNS	2.0	1.1	2.5
Electives	DNS	11.0	14.1	17.3
Total Number of Courses Offered	DNS	41.0	40.8	53.8

Sources of District Revenues (All Funds)

District	56.7%	46.7%	39.4%
County	2.1%	3.2%	2.5%
State Dedicated	10.0%	12.5%	7.1%
State Appropriated	24.6%	30.1%	40.4%
Federal	6.7%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	29.5%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$5,654	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	1.9%	\$197	2.2%	\$239	3.8%	\$335
Student Support	5.0%	\$523	6.1%	\$656	7.2%	\$636
School Administration	5.8%	\$598	5.4%	\$578	5.8%	\$512
District Administration	3.2%	\$327	4.9%	\$529	2.8%	\$251
District Support	17.1%	\$1,776	18.7%	\$2,003	17.2%	\$1,530
Other	12.5%	\$1,294	9.5%	\$1,020	8.6%	\$766
Total		\$10,369		\$10,715		\$8,877
Debt Service in Addition to Above		\$2,288		\$920		\$1,084

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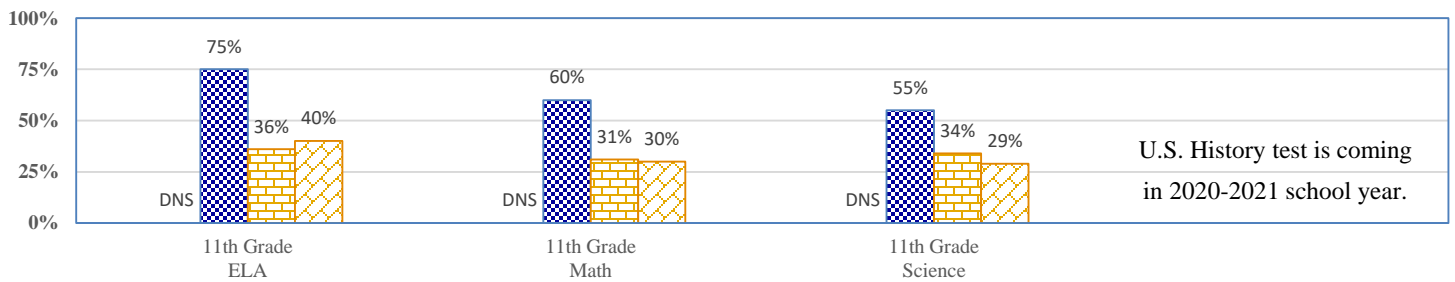
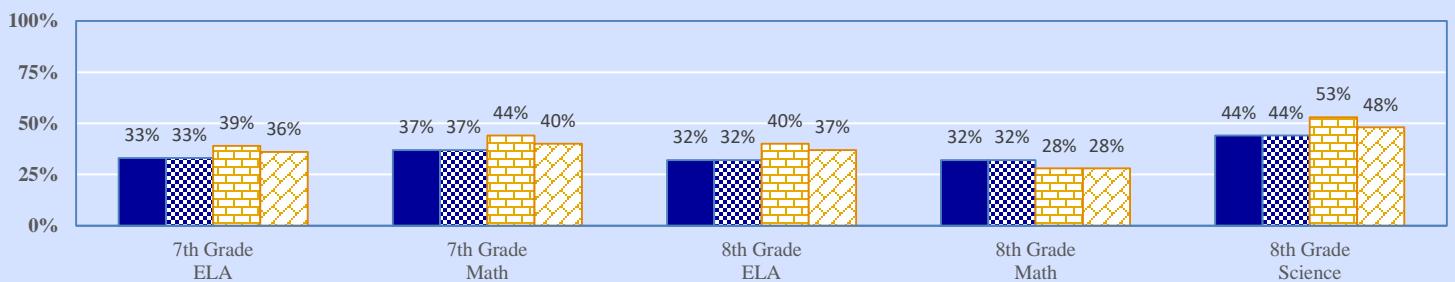
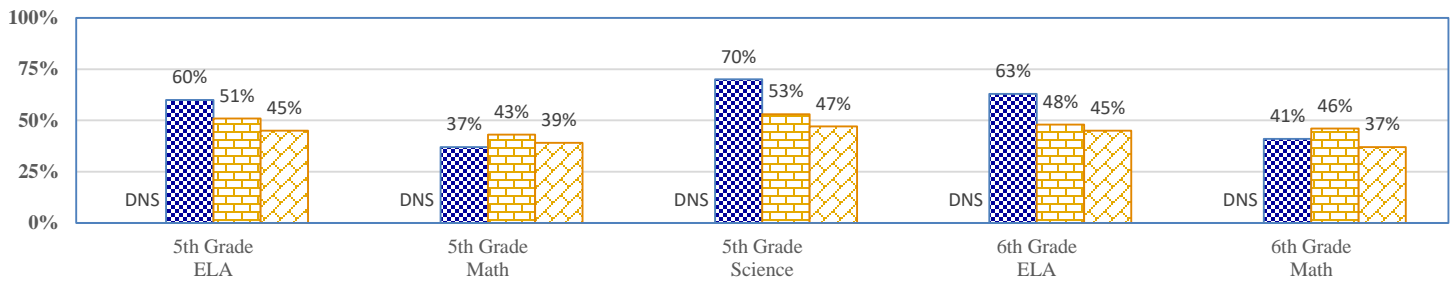
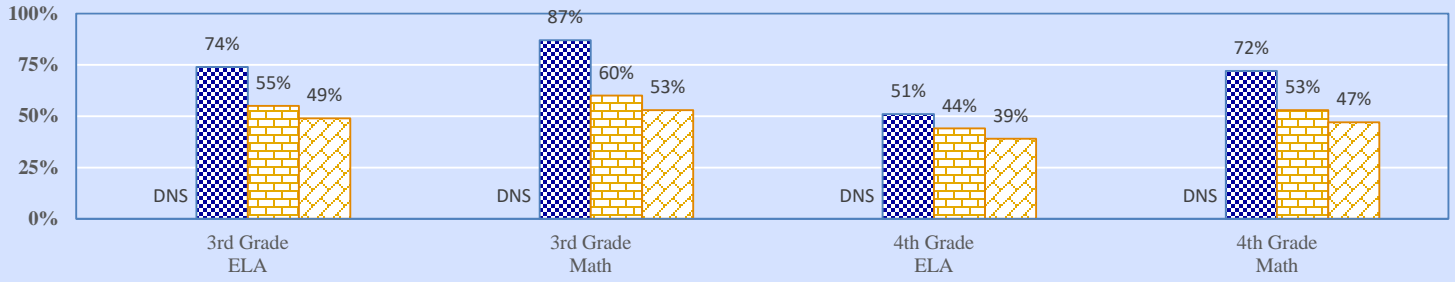
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



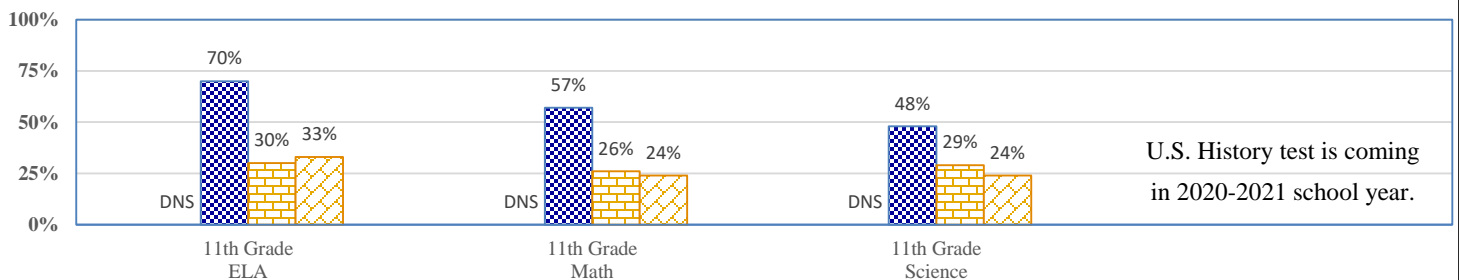
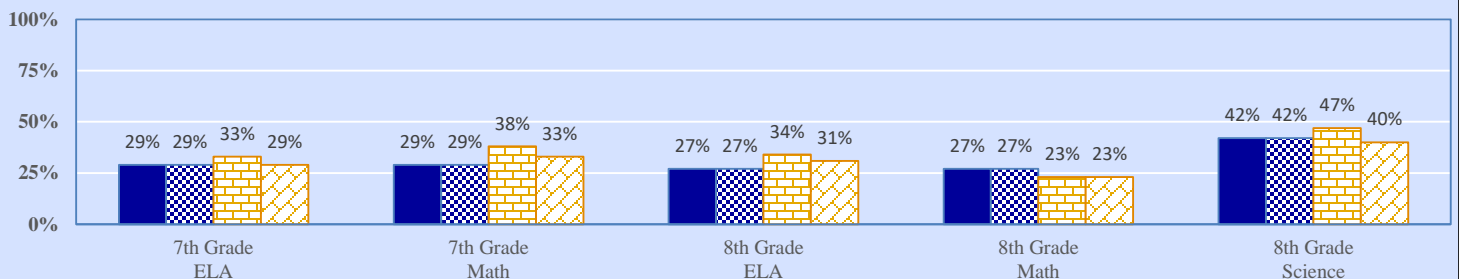
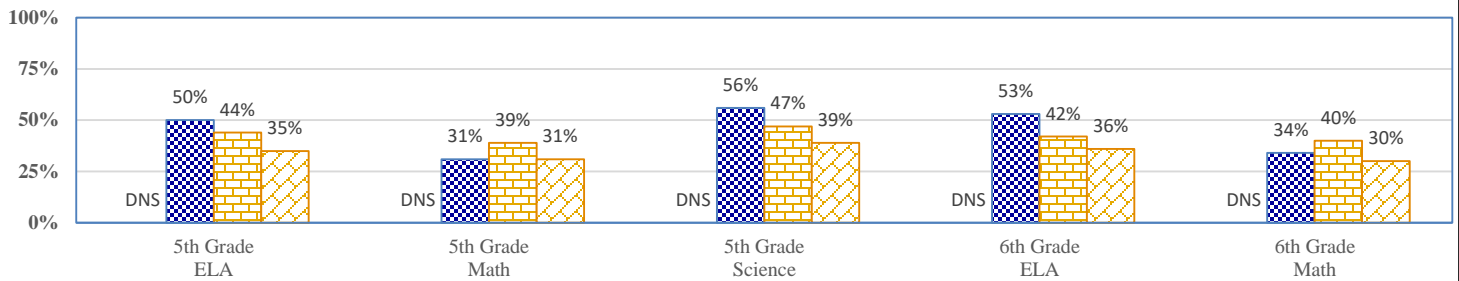
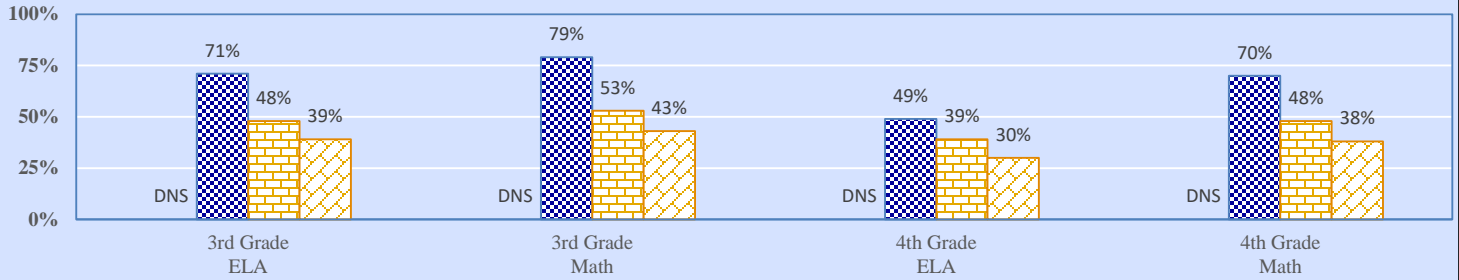
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.8%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	4.8%	4.6%	9.6%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	18.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.0%	18.5%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	4.7%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	74.7%	48.0%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	29.3%	35.7%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	69.1%	79.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	11.0	7.8	28.6