# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## RONGEY MIDDLE SCHOOL (7-8)

#### KIEFER PUBLIC SCHOOLS

4600 West 151st Street, Kiefer, OK 74041 Telephone: (918) 321-3421

19-I018-505

# **Community Characteristics**

## **Community Group**

#### **About this District:** KIEFER

Square Miles Covered by District: 14 Number of School Sites in District: 3

Telephone: (918) 321-3421 4600 West 151st Street Kiefer, OK 74041-4512



County: CREEK

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.1%	59.3%	63.1%	48.5%
Black	1.6%	1.0%	5.6%	8.5%
Asian	0.0%	0.2%	0.5%	2.4%
Hispanic	7.3%	5.9%	6.7%	17.7%
Native American	21.8%	21.2%	14.1%	13.1%
Two or More Races	11.3%	12.4%	9.9%	9.8%
Female	57.3%	50.5%	48.4%	48.7%
Male	42.7%	49.5%	51.6%	51.3%
Bilingual Students	3.2%	3.8%	2.8%	12.7%
Economically Disadvantaged Students	41.9%	49.1%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$48,311	\$75,093	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,509	3,511	7,653
% of Population under 18	30.6%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	70.0%	72.9%	65.4%
Average Household Income	\$84,285	\$77,189	\$70,262
Median Household Income	\$65,982	DNS	\$51,424
% of Population below Poverty	11.6%	12.2%	16.0%
Unemployment Rate	1.7%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	10.6%	12.2%
H.S. Diploma Only	37.8%	37.4%	31.3%
Some College Education but No Degree	22.0%	23.8%	23.6%
Associate's Degree	10.6%	7.4%	7.7%
Bachelor's Degree and Above	19.7%	20.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.9%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.0	7.2	8.9	10.0
Mobility Rate (Incoming Students)	3.4%	3.9%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	31.0	96.6	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	124.0	434.5	284.4	194.5
Parents Attending Parent/Teacher Conference	43%	67%	75%	73%
Patrons' Volunteer Hours per Student	3.0	1.4	2.1	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics					nunity		
	School		District	Group Av	<u>verage</u>	Sta	ate Avera
Fall Enrollment	124		869		691		1,298
Average Enrollment throughout the Year (ADM)	121		866		686		1,289
% of Students Eligible for Free/Reduced Lunch	41.1%		45.8%	4	50.9%		62.8%
% of Students Identified as Gifted/Talented	23.4%		16.3%		11.2%		13.6%
% of Students as English Language Learners (ELL)	0.8%		1.5%		1.8%		8.2%
% of Students in Special Education	18.5%		12.5%		15.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.7		45.7		41.0		70.4
Average Salary (w/ Fringe)	\$47,652		\$48,341	\$5	51,467		\$51,991
% of Teachers with Advanced Degree(s)	20.0%		15.5%		22.7%		25.1%
Average Years of Experience	9.8		11.5		14.0		12.
Special Education Teachers (FTE)	0.5		4.0		3.6		8.3
Counselors (FTE)	0.3		1.0		1.6		3.
Other Certified Professional Staff (FTE)	0.1		3.0		2.8		6.0
Administrators (FTE)	1.0		4.4		3.9		7.0
Feachers per Administrator	7.2		11.2		11.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,611		\$76,242	22	38,644		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		50.8%		65.4%		47.89
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		83.4%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		7.0		7.4		8.
Science	DNS		4.0		5.5		6.
Mathematics	DNS		6.0		5.3		5.
Computer Education	DNS		0.0		2.3		2.
Social Studies	DNS		7.0		6.4		6.
English Language Arts (ELA)	DNS		6.0		5.0		5.
World Languages	DNS		2.0		1.6		2.
Electives	DNS		14.0		15.8		17.
Total Number of Courses Offered	DNS		46.0		49.2		53.
ources of District Revenues (All Funds)							
			41.8%	2	47.9%		
District				4			39.49
District County			2.0%		2.4%		39.49 2.59
District County state Dedicated			2.0% 6.6%		2.4% 10.9%		39.49 2.59 7.19
District County State Dedicated State Appropriated			2.0%		2.4%		39.49 2.59 7.19 40.49
istrict ounty tate Dedicated tate Appropriated ederal			2.0% 6.6% 42.7%	:	2.4% 10.9% 30.2%		39.4 <sup>1</sup> 2.5 <sup>1</sup> 7.1 <sup>1</sup> 40.4 <sup>1</sup> 10.6 <sup>1</sup>
District County tate Dedicated tate Appropriated Sederal Stimated % of Bonding Capacity Utilized (Estimate of Needs)			2.0% 6.6% 42.7% 6.8%	:	2.4% 10.9% 30.2% 8.6%		39.4 <sup>4</sup> 2.5 <sup>6</sup> 7.1 <sup>4</sup> 40.4 <sup>4</sup> 10.6 <sup>6</sup>
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distric	2.0% 6.6% 42.7% 6.8% 73.2%	:	2.4% 10.9% 30.2% 8.6%	State	39.49 2.59 7.19 40.49 10.69
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			2.0% 6.6% 42.7% 6.8% 73.2%	Community Grou	2.4% 10.9% 30.2% 8.6% 47.7%		39.49 2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)			2.0% 6.6% 42.7% 6.8% 73.2%	Community Grow % \$/Al	2.4% 10.9% 30.2% 8.6% 47.7%	State % 54.6%	39.49 2.59 7.19 40.49 10.69 63.79

#### Data Not Shown (DNS)

5.0%

6.9%

1.6%

18.1%

7.0%

\$383

\$529

\$124

\$537

\$1,396

\$7,705

\$1,391

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.9%

5.7%

3.8%

17.4%

7.4%

\$627

\$522

\$350

\$1,586

\$669

\$9,088

\$1,427

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

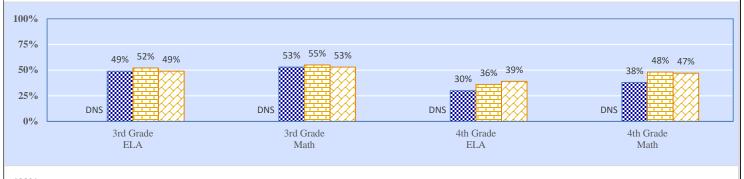
\$1,084

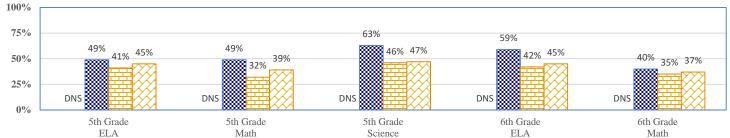
### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

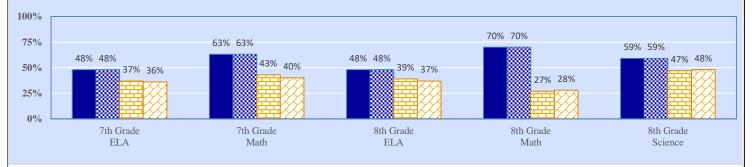


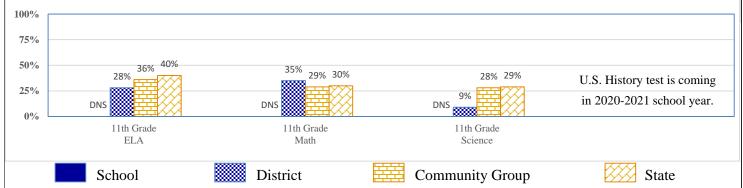
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

