

2019 SCHOOL PROFILES

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BRISTOW MIDDLE SCHOOL (6-8)

BRISTOW PUBLIC SCHOOLS

420 N. Main, Bristow, OK 74010

Telephone: (918) 367-3551

19-1002-505

60.2%

\$55,097

Community Characteristics

Community Group	About this District: BRISTOW	BRISTOW					
E2	Square Miles Covered by District: 243 Number of School Sites in District: 4 <i>Telephone: (918) 367-5555</i> 420 North Main Bristow, OK 74010-2015	Number of School Sites in District: 4 Telephone: (918) 367-5555 420 North Main 4					
Student Demographics	<u>School</u>	<u>District</u>	Community <u>Group Average</u>	State Average			
Ethnic & Gender Makeup Based upon Fall Caucasian	Enrollment: 60.2%	58.3%	44.3%	48.5%			
Black	7.6%	8.2%	4.7%	8.5%			
Asian	1.3%	0.7%	1.1%	2.4%			
Hispanic	3.4%	3.1%	12.1%	17.7%			
Native American	27.6%	25.1%	28.0%	13.1%			
Two or More Races	0.0%	4.6%	9.8%	9.8%			
Female	52.9%	47.7%	48.0%	48.7%			
Male	47.1%	52.3%	52.0%	51.3%			
Bilingual Students	3.6%	2.3%	8.1%	12.7%			

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	9,052	7,862	7,653
% of Population under 18	27.0%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	60.9%	60.1%	65.4%
Average Household Income	\$53,992	\$54,899	\$70,262
Median Household Income	\$39,607	DNS	\$51,424
% of Population below Poverty	19.1%	21.5%	16.0%
Unemployment Rate	5.6%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.2%	16.5%	12.2%
H.S. Diploma Only	44.7%	39.0%	31.3%
Some College Education but No Degree	23.8%	22.8%	23.6%
Associate's Degree	5.8%	7.8%	7.7%
Bachelor's Degree and Above	13.4%	13.9%	25.2%

60.7%

61.7%

\$28,410

Preparation, Motivation & Parental Support

Economically Disadvantaged Students

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	DNS	34.4%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	9.3	10.4	10.0
Mobility Rate (Incoming Students)	2.7%	6.0%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.4	23.6	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	384.0	249.6	144.4	194.5
Parents Attending Parent/Teacher Conference	65%	71%	66%	73%
Patrons' Volunteer Hours per Student	2.7	3.6	2.5	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

75.0%

\$35,865

19-1002-505

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	384	1,747	1,377	1,298
Average Enrollment throughout the Year (ADM)	379	1,741	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	59.9%	58.7%	79.4%	62.8%
% of Students Identified as Gifted/Talented	35.2%	19.7%	13.5%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	5.0%	8.2%
% of Students in Special Education	16.9%	19.7%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.0	95.9	79.5	70.4
Average Salary (w/ Fringe)	\$52,947	\$51,752	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	28.3%	18.8%	20.2%	25.1%
Average Years of Experience	15.8	13.8	13.4	12.1
Special Education Teachers (FTE)	1.4	5.7	9.0	8.3
Counselors (FTE)	1.0	3.0	3.5	3.0
Other Certified Professional Staff (FTE)	0.5	13.9	6.9	6.6
Administrators (FTE)	2.0	9.1	7.6	7.0
Teachers per Administrator	12.2	11.1	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$58,095	\$69,491	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	75.3%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.1%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	10.5	8.2
Science	DNS	7.0	7.1	6.2
Mathematics	DNS	7.0	6.2	5.4
Computer Education	DNS	3.0	2.5	2.1
Social Studies	DNS	8.0	7.5	6.9
English Language Arts (ELA)	DNS	7.0	5.6	5.2
World Languages	DNS	4.0	2.3	2.5
Electives	DNS	18.0	20.4	17.3
Total Number of Courses Offered	DNS	63.0	62.3	53.8

Sources of District Revenues (All Funds)

District	27.9%	27.1%	39.4%
County	2.0%	2.0%	2.5%
State Dedicated	8.3%	7.3%	7.1%
State Appropriated	53.6%	48.2%	40.4%
Federal	8.3%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	80.4%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

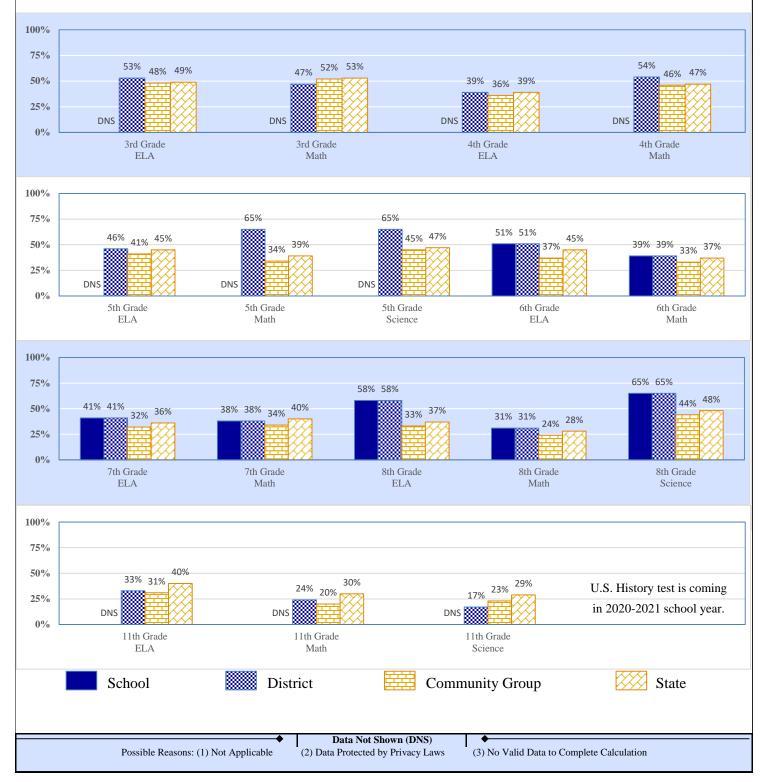
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.8%	\$4,602	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	2.5%	\$209	3.0%	\$282	3.8%	\$335
Student Support	6.8%	\$573	6.4%	\$603	7.2%	\$636
School Administration	5.5%	\$460	5.7%	\$535	5.8%	\$512
District Administration	3.2%	\$266	3.1%	\$288	2.8%	\$251
District Support	18.6%	\$1,561	16.9%	\$1,588	17.2%	\$1,530
Other	8.7%	\$733	9.2%	\$863	8.6%	\$766
Total		\$8,403		\$9,378		\$8,877
Debt Service in Addition to Above		\$595		\$663		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

