# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### GYPSY ELEMENTARY (EC-8)

#### GYPSY PUBLIC SCHOOL

30899 South 417th West Avenue, Depew, OK 74028 Telephone: (918) 324-5365

19-C012-105

### **Community Characteristics**

### **Community Group**

#### **About this District:** GYPSY

Square Miles Covered by District: 46 Number of School Sites in District: 1 Telephone: (918) 324-5365 30899 South 417th West Avenue

Depew, OK 74028-2505



County: CREEK

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	46.604	46.60/	62.70	40.50/
Caucasian	46.6%	46.6%	62.7%	48.5%
Black	0.0%	0.0%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	13.8%	13.8%	11.2%	17.7%
Native American	24.1%	24.1%	17.9%	13.1%
Two or More Races	15.5%	15.5%	7.2%	9.8%
Female	36.2%	36.2%	48.8%	48.7%
Male	63.8%	63.8%	51.2%	51.3%
Bilingual Students	8.6%	8.6%	4.0%	12.7%
Economically Disadvantaged Students	50.0%	50.0%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$95,681	\$183,425	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	646	985	7,653
% of Population under 18	24.1%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	82.1%	69.8%	65.4%
Average Household Income	\$59,365	\$67,689	\$70,262
Median Household Income	\$49,750	DNS	\$51,424
% of Population below Poverty	10.1%	15.0%	16.0%
Unemployment Rate	1.7%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.6%	12.7%	12.2%
H.S. Diploma Only	53.9%	40.1%	31.3%
Some College Education but No Degree	17.9%	22.3%	23.6%
Associate's Degree	8.0%	5.8%	7.7%
Bachelor's Degree and Above	6.7%	19.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.1%	26.1%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	3.5	3.5	8.8	10.0
Mobility Rate (Incoming Students)	3.3%	3.3%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	93%	93%	80%	73%
Patrons' Volunteer Hours per Student	8.6	8.6	3.5	2.7

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## 2018-19 School Educational Process

lassroom & Administration Characteristics	Sahaal	District	Community	State Ave
	<u>School</u>	<u>District</u>	Group Average	State Ave
Fall Enrollment	58	58	162	1,29
Average Enrollment throughout the Year (ADM)	57	57	161	1,28
of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	59.0%	62.8
of Students Identified as Gifted/Talented	6.9%	6.9%	10.6%	13.6
of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2
of Students in Special Education	31.0%	31.0%	18.8%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.2	3.2	13.4	70
Average Salary (w/ Fringe)	\$67,127	\$67,127	\$51,821	\$51,9
% of Teachers with Advanced Degree(s)	37.3%	37.3%	22.8%	25.1
Average Years of Experience	17.5	17.5	14.0	12
pecial Education Teachers (FTE)	0.0	0.0	0.7	12
ounselors (FTE)	0.0	0.0	0.4	3
ther Certified Professional Staff (FTE)	0.1	0.1	0.8	6
dministrators (FTE)	0.8	0.8	1.6	
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	4.0 \$61,946	4.0 \$61,946	8.6 \$83,960	11 \$87,0
	, , , ,		1,	, , ,
gh School Curriculum (Only for HS with 12th Grade)		7.10		
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.4%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	159.7%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.0	8
Science	DNS	DNS	3.8	(
Mathematics	DNS	DNS	4.4	
Computer Education	DNS	DNS	1.4	2
Social Studies	DNS	DNS	4.5	(
English Language Arts (ELA)	DNS	DNS	3.8	4
World Languages	DNS	DNS	0.6	2
Electives	DNS	DNS	12.6	17
Total Number of Courses Offered	DNS	DNS	34.0	5:
urces of District Revenues (All Funds)				
ures of District Revenues (Au Funus)				
istrict		32.3%	59.4%	39.4
punty		1.8%	3.0%	2.5
ate Dedicated		7.4%	10.0%	7.1
ate Appropriated		41.7%	18.9%	40.4
deral		16.8%	8.8%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		26.7%	31.6%	63.7
strict Expenditures (Bond Funds Excluded)				
		District // S/ADM	Community Group % \$/ADM	State % \$/AD

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$7,406	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	0.9%	\$116	2.1%	\$290	3.8%	\$335
Student Support	1.8%	\$243	5.6%	\$792	7.2%	\$636
School Administration	1.6%	\$221	4.8%	\$669	5.8%	\$512
District Administration	8.4%	\$1,130	5.9%	\$822	2.8%	\$251
District Support	24.1%	\$3,248	21.9%	\$3,069	17.2%	\$1,530
Other	8.2%	\$1,099	9.3%	\$1,311	8.6%	\$766
Total	_	\$13,464		\$14,028		\$8,877
Debt Service in Addition to Above		\$1,288		\$1,244		\$1,084

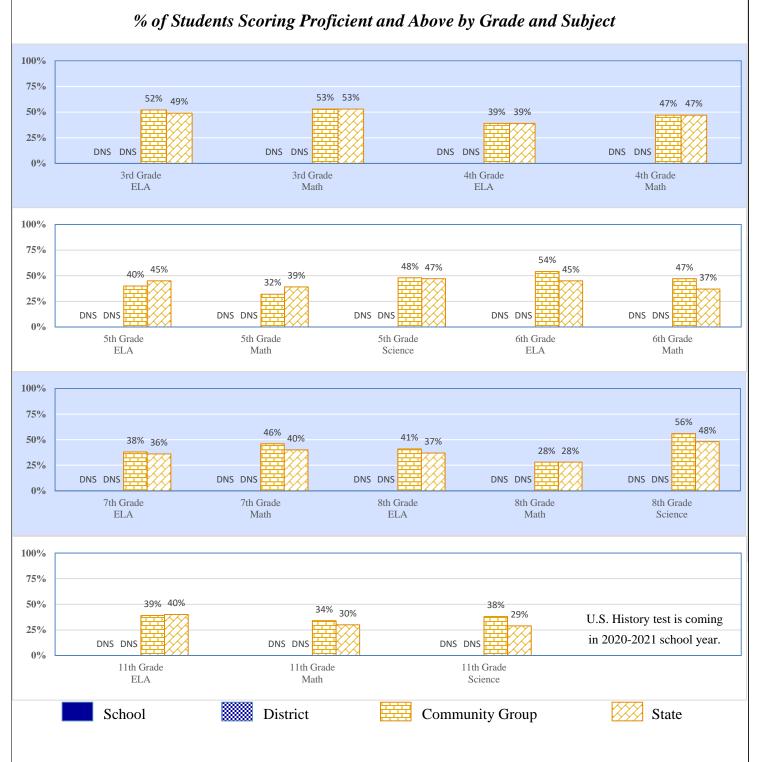
#### Data Not Shown (DNS)

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### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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### 2018-19 Student Performance (All Students)

