

## 2019 SCHOOL PROFILES

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Sapulpa, OK 74066-7147

Web: http://www.EdProfiles.info

### LONE STAR ELEMENTARY (EC-8)

LONE STAR PUBLIC SCHOOL

2945 S Hickory, Sapulpa, OK 74066 Telephone: (918) 224-0201

19-C008-105

## **Community Characteristics**

About this District: **Community Group** LONE STAR Square Miles Covered by District: 16 Number of School Sites in District: 1 **F1** Telephone: (918) 224-0201 2945 S. Hickory St.

**County: CREEK** 

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.6%	59.6%	63.1%	48.5%
Black	1.8%	1.8%	5.6%	8.5%
Asian	0.7%	0.7%	0.5%	2.4%
Hispanic	6.9%	6.9%	6.7%	17.7%
Native American	19.2%	19.2%	14.1%	13.1%
Two or More Races	11.8%	11.8%	9.9%	9.8%
Female	49.1%	49.1%	48.4%	48.7%
Male	50.9%	50.9%	51.6%	51.3%
Bilingual Students	4.1%	4.1%	2.8%	12.7%
Economically Disadvantaged Students	44.9%	44.9%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$20,466	\$75,093	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,798	3,511	7,653
% of Population under 18	23.7%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	48.7%	72.9%	65.4%
Average Household Income	\$61,863	\$77,189	\$70,262
Median Household Income	\$51,475	DNS	\$51,424
% of Population below Poverty	21.5%	12.2%	16.0%
Unemployment Rate	2.7%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	10.6%	12.2%
H.S. Diploma Only	44.6%	37.4%	31.3%
Some College Education but No Degree	23.4%	23.8%	23.6%
Associate's Degree	9.8%	7.4%	7.7%
Bachelor's Degree and Above	10.3%	20.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.8%	23.8%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	10.4	8.9	10.0
Mobility Rate (Incoming Students)	4.1%	4.1%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.6	15.6	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	934.0	934.0	284.4	194.5
Parents Attending Parent/Teacher Conference	84%	84%	75%	73%
Patrons' Volunteer Hours per Student	1.8	1.8	2.1	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	934	934	691	1,298
Average Enrollment throughout the Year (ADM)	922	922	686	1,289
% of Students Eligible for Free/Reduced Lunch	44.6%	44.6%	50.9%	62.8%
% of Students Identified as Gifted/Talented	6.9%	6.9%	11.2%	13.6%
% of Students as English Language Learners (ELL)	2.9%	2.9%	1.8%	8.2%
% of Students in Special Education	7.0%	7.0%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	50.3	50.3	41.0	70.4
Average Salary (w/ Fringe)	\$52,772	\$52,772	\$51,467	\$51,991
% of Teachers with Advanced Degree(s)	15.3%	15.3%	22.7%	25.1%
Average Years of Experience	16.7	16.7	14.0	12.1
Special Education Teachers (FTE)	2.0	2.0	3.6	8.3
Counselors (FTE)	1.3	1.3	1.6	3.0
Other Certified Professional Staff (FTE)	3.0	3.0	2.8	6.6
Administrators (FTE)	3.0	3.0	3.9	7.0
Teachers per Administrator	17.4	17.4	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,826	\$96,826	\$88,644	\$87,094

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.4%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	7.4	8.2
Science	DNS	DNS	5.5	6.2
Mathematics	DNS	DNS	5.3	5.4
Computer Education	DNS	DNS	2.3	2.1
Social Studies	DNS	DNS	6.4	6.9
English Language Arts (ELA)	DNS	DNS	5.0	5.2
World Languages	DNS	DNS	1.6	2.5
Electives	DNS	DNS	15.8	17.3
Total Number of Courses Offered	DNS	DNS	49.2	53.8

#### Sources of District Revenues (All Funds)

District	23.4%	47.9%	39.4%
County	2.5%	2.4%	2.5%
State Dedicated	2.1%	10.9%	7.1%
State Appropriated	65.1%	30.2%	40.4%
Federal	7.0%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	38.4%	47.7%	63.7%

#### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	65.5%	\$4,395	56.1%	\$5,095	54.6%	\$4,846	
Instructional Support	2.7%	\$184	2.6%	\$239	3.8%	\$335	
Student Support	5.7%	\$383	6.9%	\$627	7.2%	\$636	
School Administration	4.1%	\$278	5.7%	\$522	5.8%	\$512	
District Administration	2.9%	\$194	3.8%	\$350	2.8%	\$251	
District Support	13.5%	\$905	17.4%	\$1,586	17.2%	\$1,530	
Other	5.6%	\$375	7.4%	\$669	8.6%	\$766	
Total		\$6,714		\$9,088		\$8,877	
Debt Service in Addition to Above		\$423		\$1,427		\$1,084	

• Possible Reasons: (1) Not Applicable

Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

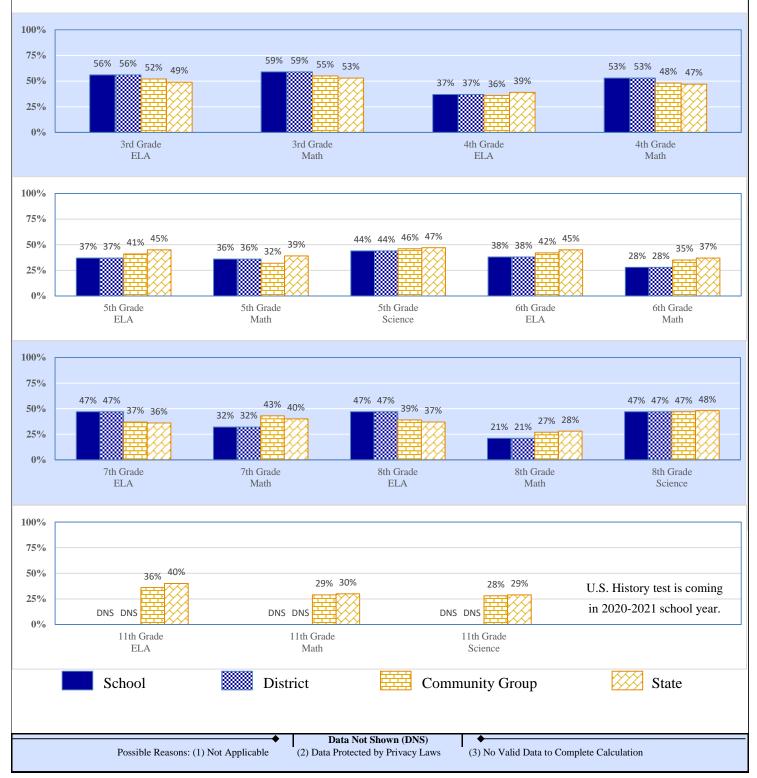
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### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

