# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### VINITA HIGH SCHOOL (9-12)

#### VINITA PUBLIC SCHOOLS

801 North Adair, Vinita, OK 74301 Telephone: (918) 256-6777

18-1065-705

### **Community Characteristics**

### **Community Group**

#### **About this District:**

VINITA

Square Miles Covered by District: 173 Number of School Sites in District: 3

Telephone: (918) 256-6778 114 South Scraper Street Vinita, OK 74301-3724



County: CRAIG

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.9%	42.3%	44.3%	48.5%
Black	2.8%	1.7%	4.7%	8.5%
Asian	0.7%	1.0%	1.1%	2.4%
Hispanic	3.3%	4.3%	12.1%	17.7%
Native American	37.3%	35.3%	28.0%	13.1%
Two or More Races	13.1%	15.5%	9.8%	9.8%
Female	47.3%	48.8%	48.0%	48.7%
Male	52.7%	51.2%	52.0%	51.3%
Bilingual Students	0.7%	0.7%	8.1%	12.7%
Economically Disadvantaged Students	57.6%	66.9%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$37,578	\$35,865	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	9,010	7,862	7,653
% of Population under 18	21.6%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	57.2%	60.1%	65.4%
Average Household Income	\$53,901	\$54,899	\$70,262
Median Household Income	\$40,719	DNS	\$51,424
% of Population below Poverty	20.2%	21.5%	16.0%
Unemployment Rate	6.6%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.4%	16.5%	12.2%
H.S. Diploma Only	40.5%	39.0%	31.3%
Some College Education but No Degree	21.6%	22.8%	23.6%
Associate's Degree	8.7%	7.8%	7.7%
Bachelor's Degree and Above	14.8%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.6%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	10.6	10.4	10.0
Mobility Rate (Incoming Students)	3.9%	7.1%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.9	12.6	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	429.0	1,423.0	144.4	194.5
Parents Attending Parent/Teacher Conference	26%	54%	66%	73%
Patrons' Volunteer Hours per Student	0.0	0.3	2.5	2.7

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### 2018-19 School Educational Process

Classroom & Administration Characteristics	a	0.1 1		Community		g	
	School		District	Grou	ıp Average	Sta	ate Aver
Fall Enrollment	429		1,423		1,377		1,29
Average Enrollment throughout the Year (ADM)	414		1,411		1,362		1,28
% of Students Eligible for Free/Reduced Lunch	57.3%		64.9%		79.4%		62.8
% of Students Identified as Gifted/Talented	18.2%		10.7%		13.5%		13.6
6 of Students as English Language Learners (ELL)	0.0%		0.1%		5.0%		8.2
6 of Students in Special Education	21.9%		21.0%		20.0%		16.1
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.3		78.5		79.5		70
Average Salary (w/ Fringe)	\$56,573		\$54,296		\$51,304		\$51,9
% of Teachers with Advanced Degree(s)	27.1%		23.5%		20.2%		25.1
Average Years of Experience	16.8		15.1		13.4		12
pecial Education Teachers (FTE)	3.3		11.3		9.0		-
ounselors (FTE)	2.0		4.5		3.5		
ther Certified Professional Staff (FTE)	3.0		9.7		6.9		
dministrators (FTE)	2.2		8.2		7.6		,
eachers per Administrator	11.9		10.9		11.6		1
verage Salary (w/ Fringe) per Administrative FTE	\$82,088		\$84,564		\$83,784		\$87,0
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	59.7%		59.7%		56.1%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	74.4%		74.4%		85.1%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	13		13.0		10.5		
Science	8		8.0		7.1		
Mathematics	7		7.0		6.2		
Computer Education	0		0.0		2.5		
Social Studies	9		9.0		7.5		
English Language Arts (ELA)	5		5.0		5.6		
World Languages	5		5.0		2.3		
Electives	28		28.0		20.4		1
Total Number of Courses Offered	75		75.0		62.3		5
strict			30.2%		27.1%		39.
					2.0%		
			2.6%				
ounty			2.6%				
ounty ate Dedicated			6.0%		7.3%		2.5 7.1
ounty ate Dedicated ate Appropriated			6.0% 50.7%		7.3% 48.2%		7.1 40.4
ounty ate Dedicated ate Appropriated			6.0%		7.3%		7.1 40.4
ounty ate Dedicated ate Appropriated deral			6.0% 50.7%		7.3% 48.2%		7. 40. 10.
ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			6.0% 50.7% 10.5%		7.3% 48.2% 15.5%		7.1
ounty cate Dedicated cate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		District % \$,	6.0% 50.7% 10.5%	Community %	7.3% 48.2% 15.5% 50.0%	State %	7 40.4 10.6 63.7
County State Dedicated State Appropriated Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs) Sistrict Expenditures (Bond Funds Excluded) Substruction			6.0% 50.7% 10.5% 90.5%		7.3% 48.2% 15.5% 50.0%		7 40.4 10.6 63

#### 3.1% 7.1% 3.8% 7.2% \$640 6.4% \$603 \$636 Student Support 5.3% \$477 5.7% \$535 5.8% \$512 School Administration District Administration 3.1% \$280 3.1% \$288 2.8% \$251 \$1,398 16.9% \$1,588 District Support 15.6% 17.2% \$1,530 8.0% \$719 9.2% Other \$863 8.6% \$766 \$9,378 \$8,981 \$8,877 Debt Service in Addition to Above \$765 \$663 \$1,084

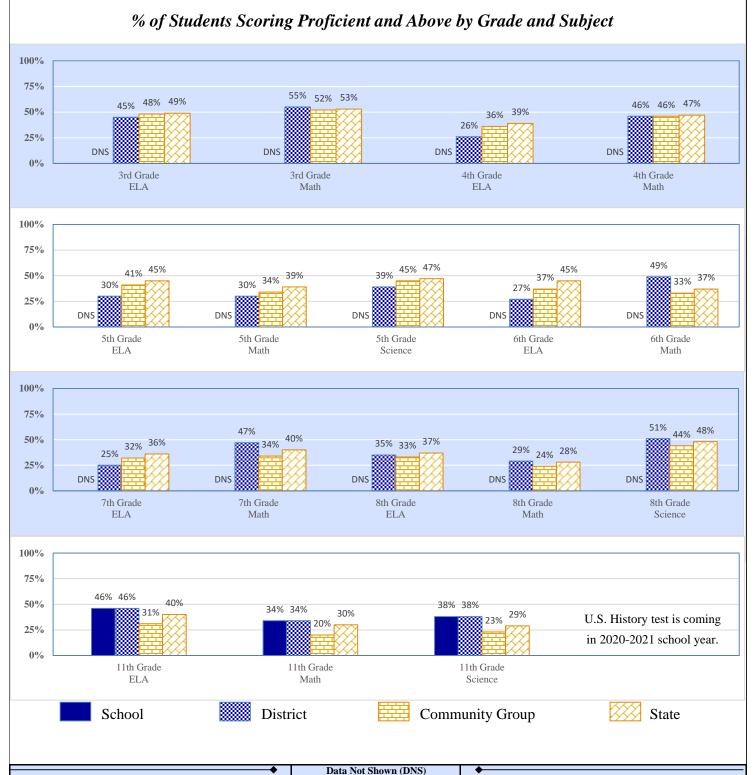
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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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### 2018-19 Student Performance (All Students)

