Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

VINITA ELEMENTARY (EC-5)

VINITA PUBLIC SCHOOLS

101 S. Smith, Vinita, OK 74301 Telephone: (918) 256-5350

18-1065-200

Community Characteristics

Community Group

About this District:

VINITA

Square Miles Covered by District: 173 Number of School Sites in District: 3

Telephone: (918) 256-6778 114 South Scraper Street Vinita, OK 74301-3724



County: CRAIG

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.2%	42.3%	44.3%	48.5%
Black	1.2%	1.7%	4.7%	8.5%
Asian	1.5%	1.0%	1.1%	2.4%
Hispanic	4.7%	4.3%	12.1%	17.7%
Native American	31.7%	35.3%	28.0%	13.1%
Two or More Races	17.8%	15.5%	9.8%	9.8%
Female	50.4%	48.8%	48.0%	48.7%
Male	49.6%	51.2%	52.0%	51.3%
Bilingual Students	1.0%	0.7%	8.1%	12.7%
Economically Disadvantaged Students	72.6%	66.9%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$37,578	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	9,010	7,862	7,653
% of Population under 18	21.6%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	57.2%	60.1%	65.4%
Average Household Income	\$53,901	\$54,899	\$70,262
Median Household Income	\$40,719	DNS	\$51,424
% of Population below Poverty	20.2%	21.5%	16.0%
Unemployment Rate	6.6%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.4%	16.5%	12.2%
H.S. Diploma Only	40.5%	39.0%	31.3%
Some College Education but No Degree	21.6%	22.8%	23.6%
Associate's Degree	8.7%	7.8%	7.7%
Bachelor's Degree and Above	14.8%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.6%	31.6%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.1	10.6	10.4	10.0
Mobility Rate (Incoming Students)	8.4%	7.1%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	45.7	12.6	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	1,423.0	144.4	194.5
Parents Attending Parent/Teacher Conference	80%	54%	66%	73%
Patrons' Volunteer Hours per Student	0.1	0.3	2.5	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	685	1,423	1,377	1,298
Average Enrollment throughout the Year (ADM)	685	1,411	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	70.2%	64.9%	79.4%	62.8%
% of Students Identified as Gifted/Talented	6.1%	10.7%	13.5%	13.6%
% of Students as English Language Learners (ELL)	0.1%	0.1%	5.0%	8.2%
% of Students in Special Education	20.1%	21.0%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	38.8	78.5	79.5	70.4
Average Salary (w/ Fringe)	\$52,771	\$54,296	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	18.0%	23.5%	20.2%	25.1%
Average Years of Experience	13.3	15.1	13.4	12.1
Special Education Teachers (FTE)	5.0	11.3	9.0	8.3
Counselors (FTE)	1.5	4.5	3.5	3.0
Other Certified Professional Staff (FTE)	4.0	9.7	6.9	6.6
Administrators (FTE)	2.0	8.2	7.6	7.0
Teachers per Administrator	21.9	10.9	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,414	\$84,564	\$83,784	\$87,094
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	59.7% 74.4%	56.1% 85.1%	47.89 82.89
Non-electives:				
Fine Arts	DNS	13.0	10.5	8.2
Science	DNS	8.0	7.1	6
Mathematics	DNS	7.0	6.2	5.4
Computer Education	DNS	0.0	2.5	2.
Social Studies	DNS	9.0	7.5	6.
English Language Arts (ELA)	DNS	5.0	5.6	5.
World Languages	DNS	5.0	2.3	2
Electives	DNS	28.0	20.4	17.3
Total Number of Courses Offered	DNS	75.0	62.3	53.
ources of District Revenues (All Funds)				
ources of District Revenues (Att Funus)				
District		30.2%	27.1%	
District County		2.6%	2.0%	2.59
District County State Dedicated		2.6% 6.0%	2.0% 7.3%	2.59 7.19
District County State Dedicated State Appropriated		2.6% 6.0% 50.7%	2.0% 7.3% 48.2%	2.59 7.19 40.49
District County State Dedicated State Appropriated		2.6% 6.0%	2.0% 7.3%	2.59 7.19 40.49
District County state Dedicated state Appropriated sederal		2.6% 6.0% 50.7%	2.0% 7.3% 48.2%	2.59 7.19 40.49 10.69
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		2.6% 6.0% 50.7% 10.5%	2.0% 7.3% 48.2% 15.5%	2.59 7.19 40.49 10.69
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		2.6% 6.0% 50.7% 10.5%	2.0% 7.3% 48.2% 15.5% 50.0%	39.49 2.59 7.19 40.49 10.69
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		2.6% 6.0% 50.7% 10.5%	2.0% 7.3% 48.2% 15.5%	2.5' 7.1' 40.4' 10.6'

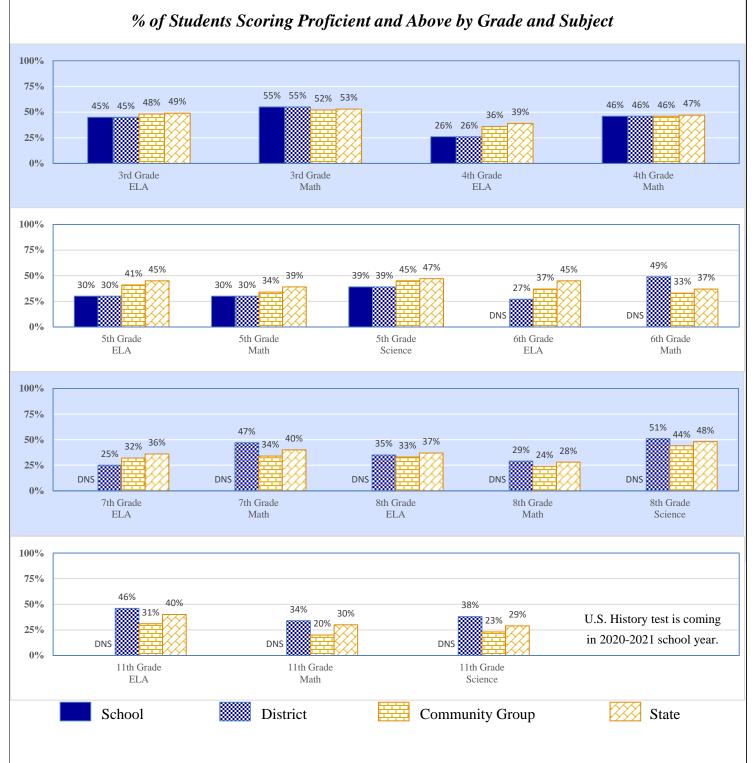
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.8%	\$5,190	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	3.1%	\$276	3.0%	\$282	3.8%	\$335
Student Support	7.1%	\$640	6.4%	\$603	7.2%	\$636
School Administration	5.3%	\$477	5.7%	\$535	5.8%	\$512
District Administration	3.1%	\$280	3.1%	\$288	2.8%	\$251
District Support	15.6%	\$1,398	16.9%	\$1,588	17.2%	\$1,530
Other	8.0%	\$719	9.2%	\$863	8.6%	\$766
Total		\$8,981		\$9,378		\$8,877
Debt Service in Addition to Above		\$765		\$663		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2018-19 Student Performance (All Students)

