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WELCH HIGH SCHOOL (9-12)

WELCH PUBLIC SCHOOLS

PO Box 189, Welch, OK 74369 Telephone: (918) 788-3129

18-I017-715

Community Characteristics

Community Group

About this District: WELCH

Square Miles Covered by District: 248 Number of School Sites in District: 3

Telephone: (918) 788-3129 PO Box 189

Welch, OK 74369-0189



County: CRAIG

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.3%	49.6%	68.8%	48.5%
Black	5.1%	1.4%	0.9%	8.5%
Asian	0.0%	0.7%	0.5%	2.4%
Hispanic	7.7%	10.3%	11.0%	17.7%
Native American	44.9%	37.9%	10.9%	13.1%
Two or More Races	0.0%	0.0%	7.9%	9.8%
Female	43.6%	48.6%	48.3%	48.7%
Male	56.4%	51.4%	51.7%	51.3%
Bilingual Students	1.3%	5.3%	4.7%	12.7%
Economically Disadvantaged Students	52.6%	59.2%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$52,487	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,113	1,838	7,653
% of Population under 18	26.7%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	85.1%	75.4%	65.4%
Average Household Income	\$51,969	\$70,397	\$70,262
Median Household Income	\$44,476	DNS	\$51,424
% of Population below Poverty	19.6%	13.3%	16.0%
Unemployment Rate	4.8%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	12.1%	12.2%
H.S. Diploma Only	38.3%	39.6%	31.3%
Some College Education but No Degree	23.7%	22.6%	23.6%
Associate's Degree	14.7%	6.9%	7.7%
Bachelor's Degree and Above	13.1%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	11.8%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.9	8.1	8.3	10.0
Mobility Rate (Incoming Students)	22.2%	15.3%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	78.0	282.0	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	60%	80%	80%	73%
Patrons' Volunteer Hours per Student	3.8	1.5	3.8	2.7

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2018-19 School Educational Process

lassroom & Administration Characteristics	0.11	Community District Group Average			tata A		
	<u>School</u>		District	Gre	oup Average	<u>S</u> :	tate Avera
Fall Enrollment	78		282		349		1,298
Average Enrollment throughout the Year (ADM)	77		280		347		1,289
% of Students Eligible for Free/Reduced Lunch	51.3%		55.0%		51.6%		62.89
% of Students Identified as Gifted/Talented	19.2%		13.8%		11.4%		13.69
6 of Students as English Language Learners (ELL)	0.0%		3.2%		2.7%		8.29
% of Students in Special Education	20.5%		24.8%		16.3%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.5		24.2		23.3		70.
Average Salary (w/ Fringe)	\$54,493		\$53,181		\$51,389		\$51,99
% of Teachers with Advanced Degree(s)	36.8%		26.0%		22.2%		25.1
Average Years of Experience	16.3		16.4		14.3		12
pecial Education Teachers (FTE)	1.0		3.0		1.6		8
ounselors (FTE)	0.4		1.0		0.8		3
ther Certified Professional Staff (FTE)	0.1		0.7		1.2		6
dministrators (FTE)	1.0		3.0		2.5		7
eachers per Administrator	11.5		9.1		10.1		11
verage Salary (w/ Fringe) per Administrative FTE	\$74,451		\$87,941		\$90,008		\$87,0
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	80.0%		80.0%		70.7%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	5.0%		5.0%		98.2%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	6		6.0		5.1		8
Science	6		6.0		4.9		ϵ
Mathematics	4		4.0		4.1		5
Computer Education	4		4.0		1.5		2
Social Studies	3		3.0		5.3		ϵ
English Language Arts (ELA)	4		4.0		4.6		5
World Languages	1		1.0		1.1		2
Electives	12		12.0		14.1		17
Total Number of Courses Offered	40		40.0		40.8		53
urces of District Revenues (All Funds)							
istrict			28.2%		46.7%		39.4
			2.1%		3.2%		2.5
ounty							
			7.7%		12.5%		7.1
tate Dedicated			7.7% 52.3%		30.1%		7.1 40.4
tate Dedicated tate Appropriated							
ate Dedicated ate Appropriated ederal			52.3% 9.7%		30.1% 7.5%		40.4 10.6
rate Dedicated rate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			52.3%		30.1%		40.4 10.6
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			52.3% 9.7%		30.1% 7.5%		40.4 10.6
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Disable	52.3% 9.7% 45.9%	Consequence	30.1% 7.5% 36.1%	Section	40.4 10.6 63.7
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		District	52.3% 9.7% 45.9%	Communit	30.1% 7.5% 36.1%	Stat	40.4 10.6 63.7
county tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			52.3% 9.7% 45.9%	Communit % 53.1%	30.1% 7.5% 36.1%	Stat % 54.6%	40.4 10.6 63.7

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.1%	\$8,129	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	1.8%	\$246	2.2%	\$239	3.8%	\$335
Student Support	6.3%	\$868	6.1%	\$656	7.2%	\$636
School Administration	6.6%	\$913	5.4%	\$578	5.8%	\$512
District Administration	5.5%	\$754	4.9%	\$529	2.8%	\$251
District Support	16.9%	\$2,320	18.7%	\$2,003	17.2%	\$1,530
Other	3.9%	\$531	9.5%	\$1,020	8.6%	\$766
Total		\$13,762		\$10,715		\$8,877
Debt Service in Addition to Above		\$989		\$920		\$1,084

Data Not Shown (DNS)

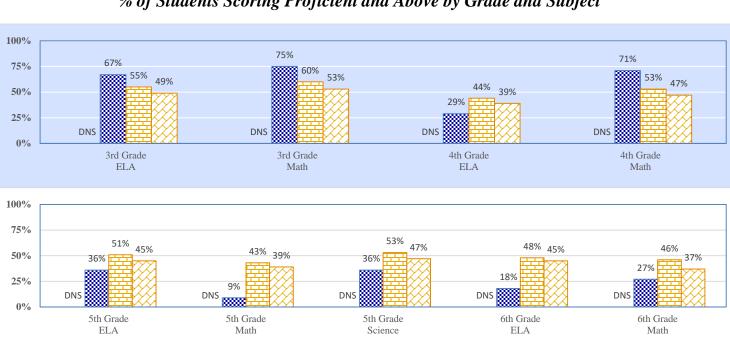
18-I017-715 WELCH - WELCH HIGH SCHOOL

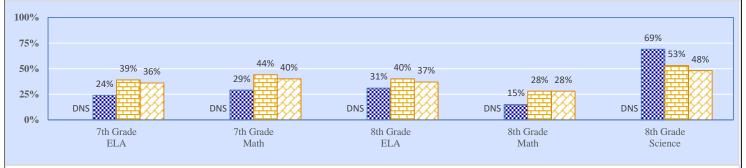
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

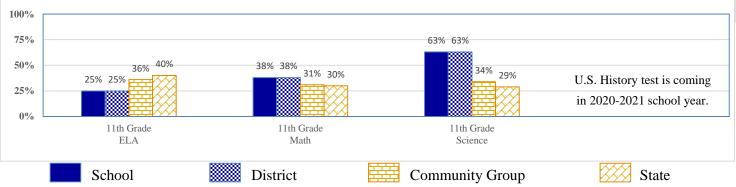


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

