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WELCH MIDDLE SCHOOL (6-8)

WELCH PUBLIC SCHOOLS

PO Box 189, Welch, OK 74369 Telephone: (918) 788-3129

18-I017-515

Community Characteristics

Community Group

About this District: WELCH

Square Miles Covered by District: 248 Number of School Sites in District: 3

Telephone: (918) 788-3129

PO Box 189

Welch, OK 74369-0189



County: CRAIG

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.7%	49.6%	68.8%	48.5%
Black	0.0%	1.4%	0.9%	8.5%
Asian	0.0%	0.7%	0.5%	2.4%
Hispanic	10.4%	10.3%	11.0%	17.7%
Native American	35.8%	37.9%	10.9%	13.1%
Two or More Races	0.0%	0.0%	7.9%	9.8%
Female	53.7%	48.6%	48.3%	48.7%
Male	46.3%	51.4%	51.7%	51.3%
Bilingual Students	6.0%	5.3%	4.7%	12.7%
Economically Disadvantaged Students	55.2%	59.2%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$52,487	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,113	1,838	7,653
% of Population under 18	26.7%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	85.1%	75.4%	65.4%
Average Household Income	\$51,969	\$70,397	\$70,262
Median Household Income	\$44,476	DNS	\$51,424
% of Population below Poverty	19.6%	13.3%	16.0%
Unemployment Rate	4.8%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	12.1%	12.2%
H.S. Diploma Only	38.3%	39.6%	31.3%
Some College Education but No Degree	23.7%	22.6%	23.6%
Associate's Degree	14.7%	6.9%	7.7%
Bachelor's Degree and Above	13.1%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	11.8%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.2	8.1	8.3	10.0
Mobility Rate (Incoming Students)	26.2%	15.3%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	282.0	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	82%	80%	80%	73%
Patrons' Volunteer Hours per Student	0.1	1.5	3.8	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	~	_			Community		
	School	<u>D</u>	istrict	<u>Gr</u>	oup Average	<u>S</u> 1	tate Aver
Fall Enrollment	67		282		349		1,29
Average Enrollment throughout the Year (ADM)	66		280		347		1,28
% of Students Eligible for Free/Reduced Lunch	44.8%	5	5.0%		51.6%		62.89
% of Students Identified as Gifted/Talented	26.9%		3.8%		11.4%		13.69
% of Students as English Language Learners (ELL)	0.0%		3.2%		2.7%		8.29
% of Students as English Earlighage Ecurners (EEE)	31.3%		24.8%		16.3%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	31.370	2	74.070		10.570		10.1
Number of Teachers	5.4		24.2		23.3		70
	\$50,025	¢ε	3,181		\$51,389		\$51,99
Average Salary (w/ Fringe)							
% of Teachers with Advanced Degree(s)	26.2%	2	26.0%		22.2%		25.1
Average Years of Experience	14.9		16.4		14.3		12
Special Education Teachers (FTE)	0.6		3.0		1.6		8
Counselors (FTE)	0.1		1.0		0.8		3
Other Certified Professional Staff (FTE)	0.1		0.7		1.2		6
Administrators (FTE)	0.3		3.0		2.5		7
Feachers per Administrator	18.1		9.1		10.1		11
Average Salary (w/ Fringe) per Administrative FTE	\$76,324	\$8	7,941		\$90,008		\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		30.0% 5.0%		70.7% 98.2%		47.8 82.8
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		5.1		8
Science	DNS		6.0		4.9		6
Mathematics	DNS		4.0		4.1		5
Computer Education	DNS		4.0		1.5		2
Social Studies	DNS		3.0		5.3		ϵ
English Language Arts (ELA)	DNS		4.0		4.6		5
World Languages	DNS		1.0		1.1		2
Electives	DNS		12.0		14.1		17
Total Number of Courses Offered	DNS		40.0		40.8		53
urces of District Revenues (All Funds)							
		2	10.20/		46.70/		20.7
istrict		2	28.2%		46.7%		39.4
County			2.1%		3.2%		2.5
tate Dedicated			7.7%		12.5%		7.1
tate Appropriated			2.3%		30.1%		40.4
ederal			9.7%		7.5%		10.6
distribution of the control of the c		4	5.9%		36.1%		63.7
timated % of Bonding Capacity Utilized (Estimate of Needs)							
		District	_{DM}	Communi		Stat	
Estimated % of Bonding Capacity Utilized (Estimate of Needs) Pistrict Expenditures (Bond Funds Excluded) Instruction	_	% \$/AI	OM 8,129	Communi % 53.1%	ty Group \$/ADM \$5,690	Stat % 54.6%	te \$/AD \$4,8

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.1%	\$8,129	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	1.8%	\$246	2.2%	\$239	3.8%	\$335
Student Support	6.3%	\$868	6.1%	\$656	7.2%	\$636
School Administration	6.6%	\$913	5.4%	\$578	5.8%	\$512
District Administration	5.5%	\$754	4.9%	\$529	2.8%	\$251
District Support	16.9%	\$2,320	18.7%	\$2,003	17.2%	\$1,530
Other	3.9%	\$531	9.5%	\$1,020	8.6%	\$766
Total	_	\$13,762	_	\$10,715		\$8,877
Debt Service in Addition to Above		\$989		\$920		\$1,084

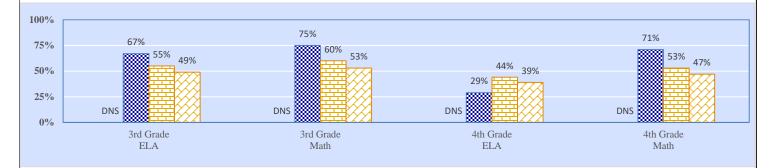
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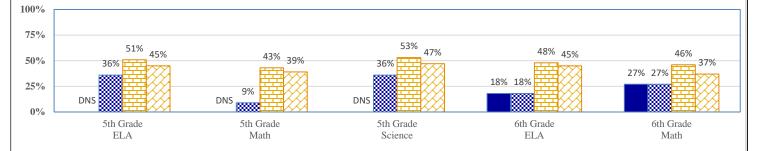
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

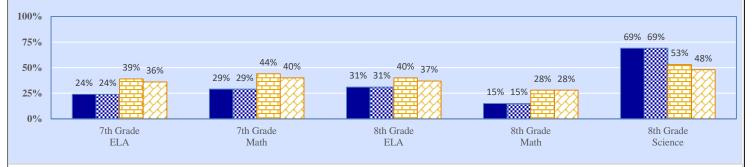


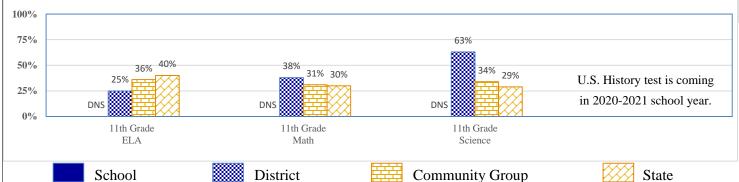
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

