

2019 SCHOOL PROFILES

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WELCH ELEMENTARY (EC-5)

WELCH PUBLIC SCHOOLS

PO Box 189, Welch, OK 74369 Telephone: (918) 788-3129

18-I017-115

Community Characteristics

Community Group	About this District: WELCH			
G1	Square Miles Covered by District: 248 Number of School Sites in District: 3 <i>Telephone: (918) 788-3129</i> <i>PO Box 189</i> <i>Welch, OK 74369-0189</i>		County: CRA	IG
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enro	llment:			
Caucasian	51.8%	49.6%	68.8%	48.5%

Caucasian		51.070	47.070	00.070	+0.570
Black		0.0%	1.4%	0.9%	8.5%
Asian		1.5%	0.7%	0.5%	2.4%
Hispanic		11.7%	10.3%	11.0%	17.7%
Native American		35.0%	37.9%	10.9%	13.1%
Two or More Races		0.0%	0.0%	7.9%	9.8%
Female		48.9%	48.6%	48.3%	48.7%
Male		51.1%	51.4%	51.7%	51.3%
Bilingual Students		7.3%	5.3%	4.7%	12.7%
Economically Disadvantaged S	tudents	65.0%	59.2%	50.2%	60.2%
Average Property Valuation pe	r Student	DNS	\$52.487	\$90.931	\$55.097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,113	1,838	7,653
% of Population under 18	26.7%	23.0%	24.5%
*			
% of Children under 18 Living in Married-Couple Household	85.1%	75.4%	65.4%
Average Household Income	\$51,969	\$70,397	\$70,262
Median Household Income	\$44,476	DNS	\$51,424
% of Population below Poverty	19.6%	13.3%	16.0%
Unemployment Rate	4.8%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	12.1%	12.2%
H.S. Diploma Only	38.3%	39.6%	31.3%
Some College Education but No Degree	23.7%	22.6%	23.6%
Associate's Degree	14.7%	6.9%	7.7%
Bachelor's Degree and Above	13.1%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	11.8%	11.8%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	8.1	8.3	10.0
Mobility Rate (Incoming Students)	6.7%	15.3%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	282.0	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	91%	80%	80%	73%
Patrons' Volunteer Hours per Student	0.9	1.5	3.8	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	137	282	349	1,298
Average Enrollment throughout the Year (ADM)	137	280	347	1,289
% of Students Eligible for Free/Reduced Lunch	62.0%	55.0%	51.6%	62.8%
% of Students Identified as Gifted/Talented	4.4%	13.8%	11.4%	13.6%
% of Students as English Language Learners (ELL)	6.6%	3.2%	2.7%	8.2%
% of Students in Special Education	24.1%	24.8%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.3	24.2	23.3	70.4
Average Salary (w/ Fringe)	\$53,598	\$53,181	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	12.1%	26.0%	22.2%	25.1%
Average Years of Experience	17.3	16.4	14.3	12.1
Special Education Teachers (FTE)	1.4	3.0	1.6	8.3
Counselors (FTE)	0.4	1.0	0.8	3.0
Other Certified Professional Staff (FTE)	0.4	0.7	1.2	6.6
Administrators (FTE)	0.7	3.0	2.5	7.0
Teachers per Administrator	14.6	9.1	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,915	\$87,941	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.0%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	5.0%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	5.1	8.2
Science	DNS	6.0	4.9	6.2
Mathematics	DNS	4.0	4.1	5.4
Computer Education	DNS	4.0	1.5	2.1
Social Studies	DNS	3.0	5.3	6.9
English Language Arts (ELA)	DNS	4.0	4.6	5.2
World Languages	DNS	1.0	1.1	2.5
Electives	DNS	12.0	14.1	17.3
Total Number of Courses Offered	DNS	40.0	40.8	53.8

Sources of District Revenues (All Funds)

District	28.2%	46.7%	39.4%
County	2.1%	3.2%	2.5%
State Dedicated	7.7%	12.5%	7.1%
State Appropriated	52.3%	30.1%	40.4%
Federal	9.7%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	45.9%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.1%	\$8,129	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	1.8%	\$246	2.2%	\$239	3.8%	\$335
Student Support	6.3%	\$868	6.1%	\$656	7.2%	\$636
School Administration	6.6%	\$913	5.4%	\$578	5.8%	\$512
District Administration	5.5%	\$754	4.9%	\$529	2.8%	\$251
District Support	16.9%	\$2,320	18.7%	\$2,003	17.2%	\$1,530
Other	3.9%	\$531	9.5%	\$1,020	8.6%	\$766
Total		\$13,762		\$10,715		\$8,877
Debt Service in Addition to Above		\$989		\$920		\$1,084

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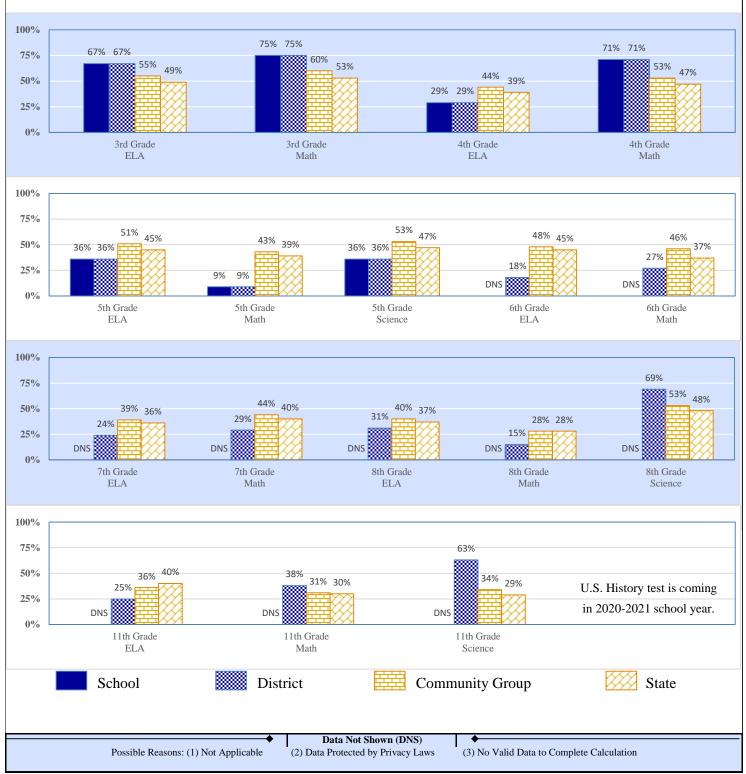
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

