

2019 SCHOOL PROFILES

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BIG PASTURE HIGH SCHOOL (9-12)

BIG PASTURE PUBLIC SCHOOLS

Post Office Box 167, Randlett, OK 73562 Telephone: (580) 281-3276

17-1333-705

Community Characteristics

Community Group	About this District: BIG PASTURE Source Miles Coursed by Districts 202	BIG PASTURE				
H1	Square Miles Covered by District: 202 Number of School Sites in District: 2 <i>Telephone: (580) 281-3276</i> <i>P.O. Box 167</i> <i>Randlett, OK 73562-0167</i>		County: COTTON			
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	District	Community <u>Group Average</u>	State Average		

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	80.0%	74.4%	62.7%	48.5%
Black	0.0%	0.0%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	12.0%	15.4%	11.2%	17.7%
Native American	6.0%	2.1%	17.9%	13.1%
Two or More Races	2.0%	8.2%	7.2%	9.8%
Female	50.0%	42.6%	48.8%	48.7%
Male	50.0%	57.4%	51.2%	51.3%
Bilingual Students	2.0%	0.5%	4.0%	12.7%
Economically Disadvantaged Students	42.0%	56.9%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$48,671	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,089	985	7,653
% of Population under 18	23.9%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	77.3%	69.8%	65.4%
Average Household Income	\$67,171	\$67,689	\$70,262
0	\$54,700	JNS	\$70,202
Median Household Income			
% of Population below Poverty	8.4%	15.0%	16.0%
Unemployment Rate	7.2%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	12.7%	12.2%
H.S. Diploma Only	51.5%	40.1%	31.3%
Some College Education but No Degree	20.2%	22.3%	23.6%
Associate's Degree	4.4%	5.8%	7.7%
Bachelor's Degree and Above	17.0%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	64.4%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.5	8.1	8.8	10.0
Mobility Rate (Incoming Students)	10.7%	8.2%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	32%	77%	80%	73%
Patrons' Volunteer Hours per Student	7.0	5.3	3.5	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

17-I333-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	50	195	162	1,298
Average Enrollment throughout the Year (ADM)	53	199	161	1,289
% of Students Eligible for Free/Reduced Lunch	42.0%	56.9%	59.0%	62.8%
% of Students Identified as Gifted/Talented	66.0%	26.2%	10.6%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	16.0%	19.5%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.9	13.9	13.4	70.4
Average Salary (w/ Fringe)	\$51,264	\$48,257	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	6.4%	38.8%	22.8%	25.1%
Average Years of Experience	11.2	14.1	14.0	12.1
Special Education Teachers (FTE)	0.3	1.0	0.7	8.3
Counselors (FTE)	0.3	0.5	0.4	3.0
Other Certified Professional Staff (FTE)	0.0	0.4	0.8	6.6
Administrators (FTE)	0.4	1.6	1.6	7.0
Teachers per Administrator	11.3	9.2	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$65,338	\$76,719	\$83,960	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	69.2%	69.2%	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	88.9%	88.9%	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	3.0	8.2
Science	3	3.0	3.8	6.2
Mathematics	3	3.0	4.4	5.4
Computer Education	0	0.0	1.4	2.1
Social Studies	5	5.0	4.5	6.9
English Language Arts (ELA)	4	4.0	3.8	5.2
World Languages	0	0.0	0.6	2.5
Electives	8	8.0	12.6	17.3
Total Number of Courses Offered	23	23.0	34.0	53.8

Sources of District Revenues (All Funds)

District	33.9%	59.4%	39.4%
County	1.6%	3.0%	2.5%
State Dedicated	8.7%	10.0%	7.1%
State Appropriated	46.8%	18.9%	40.4%
Federal	9.1%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.6%	31.6%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$5,187	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	0.6%	\$55	2.1%	\$290	3.8%	\$335
Student Support	8.0%	\$764	5.6%	\$792	7.2%	\$636
School Administration	7.2%	\$692	4.8%	\$669	5.8%	\$512
District Administration	3.9%	\$375	5.9%	\$822	2.8%	\$251
District Support	17.2%	\$1,652	21.9%	\$3,069	17.2%	\$1,530
Other	8.9%	\$856	9.3%	\$1,311	8.6%	\$766
Total		\$9,583		\$14,028		\$8,877
Debt Service in Addition to Above		\$614		\$1,244		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



