

2019 SCHOOL PROFILES

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BIG PASTURE ELEMENTARY (EC-8)

BIG PASTURE PUBLIC SCHOOLS

Post Office Box 167, Randlett, OK 73562 Telephone: (580) 281-3460

17-1333-105

Community Characteristics

Community Group	About this District: BIG PASTURE	
H1	Square Miles Covered by District: 202 Number of School Sites in District: 2 <i>Telephone: (580) 281-3276</i> <i>P.O. Box 167</i>	
	Randlett, OK 73562-0167	County: COTTON

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.4%	74.4%	62.7%	48.5%
Black	0.0%	0.0%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	16.6%	15.4%	11.2%	17.7%
Native American	0.7%	2.1%	17.9%	13.1%
Two or More Races	10.3%	8.2%	7.2%	9.8%
Female	40.0%	42.6%	48.8%	48.7%
Male	60.0%	57.4%	51.2%	51.3%
Bilingual Students	0.0%	0.5%	4.0%	12.7%
Economically Disadvantaged Students	62.1%	56.9%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$48,671	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,089	985	7,653
% of Population under 18	23.9%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	77.3%	69.8%	65.4%
Average Household Income	\$67,171	\$67,689	\$70,262
Median Household Income	\$54,700	DNS	\$51,424
% of Population below Poverty	8.4%	15.0%	16.0%
Unemployment Rate	7.2%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	12.7%	12.2%
H.S. Diploma Only	51.5%	40.1%	31.3%
Some College Education but No Degree	20.2%	22.3%	23.6%
Associate's Degree	4.4%	5.8%	7.7%
Bachelor's Degree and Above	17.0%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	64.4%	64.4%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	8.1	8.8	10.0
Mobility Rate (Incoming Students)	7.1%	8.2%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	92%	77%	80%	73%
Patrons' Volunteer Hours per Student	4.7	5.3	3.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	145	195	162	1,298
Average Enrollment throughout the Year (ADM)	147	199	161	1,289
% of Students Eligible for Free/Reduced Lunch	62.1%	56.9%	59.0%	62.8%
% of Students Identified as Gifted/Talented	12.4%	26.2%	10.6%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	20.7%	19.5%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.0	13.9	13.4	70.4
Average Salary (w/ Fringe)	\$47,072	\$48,257	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	51.7%	38.8%	22.8%	25.1%
Average Years of Experience	15.3	14.1	14.0	12.1
Special Education Teachers (FTE)	0.8	1.0	0.7	8.3
Counselors (FTE)	0.3	0.5	0.4	3.0
Other Certified Professional Staff (FTE)	0.4	0.4	0.8	6.6
Administrators (FTE)	0.8	1.6	1.6	7.0
Teachers per Administrator	14.3	9.2	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,079	\$76,719	\$83,960	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.2%	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.9%	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.0	8.2
Science	DNS	3.0	3.8	6.2
Mathematics	DNS	3.0	4.4	5.4
Computer Education	DNS	0.0	1.4	2.1
Social Studies	DNS	5.0	4.5	6.9
English Language Arts (ELA)	DNS	4.0	3.8	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	8.0	12.6	17.3
Total Number of Courses Offered	DNS	23.0	34.0	53.8

Sources of District Revenues (All Funds)

District	33.9%	59.4%	39.4%
County	1.6%	3.0%	2.5%
State Dedicated	8.7%	10.0%	7.1%
State Appropriated	46.8%	18.9%	40.4%
Federal	9.1%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.6%	31.6%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$5,187	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	0.6%	\$55	2.1%	\$290	3.8%	\$335
Student Support	8.0%	\$764	5.6%	\$792	7.2%	\$636
School Administration	7.2%	\$692	4.8%	\$669	5.8%	\$512
District Administration	3.9%	\$375	5.9%	\$822	2.8%	\$251
District Support	17.2%	\$1,652	21.9%	\$3,069	17.2%	\$1,530
Other	8.9%	\$856	9.3%	\$1,311	8.6%	\$766
Total		\$9,583		\$14,028		\$8,877
Debt Service in Addition to Above		\$614		\$1,244		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



