



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHATTANOOGA ELEMENTARY (EC-8)

CHATTANOOGA PUBLIC SCHOOLS

PO Box 129, Chattanooga, OK 73528

Telephone: (580) 597-6638

16-1132-105

Community Characteristics

Community Group

G1

About this District:

CHATANOOGA

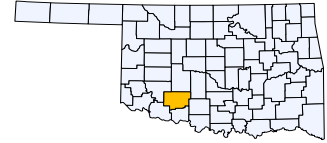
Square Miles Covered by District: 265

Number of School Sites in District: 2

Telephone: (580) 597-3347

Post Office Box 129

Chattanooga, OK 73528-0129



County: COMANCHE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.0%	73.9%	68.8%	48.5%
Black	1.1%	1.2%	0.9%	8.5%
Asian	0.5%	0.8%	0.5%	2.4%
Hispanic	6.0%	6.3%	11.0%	17.7%
Native American	9.9%	8.7%	10.9%	13.1%
Two or More Races	10.4%	9.1%	7.9%	9.8%
Female	50.0%	49.4%	48.3%	48.7%
Male	50.0%	50.6%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.7%
Economically Disadvantaged Students	58.2%	52.6%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$40,152	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,312	1,838	7,653
% of Population under 18	15.5%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	79.8%	75.4%	65.4%
Average Household Income	\$68,472	\$70,397	\$70,262
Median Household Income	\$53,393	DNS	\$51,424
% of Population below Poverty	21.8%	13.3%	16.0%
Unemployment Rate	6.8%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.1%	12.1%	12.2%
H.S. Diploma Only	58.8%	39.6%	31.3%
Some College Education but No Degree	15.5%	22.6%	23.6%
Associate's Degree	5.2%	6.9%	7.7%
Bachelor's Degree and Above	15.5%	18.8%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	39.4%	39.4%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.5	10.9	8.3	10.0
Mobility Rate (Incoming Students)	9.9%	8.1%	5.2%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	22.8	19.5	36.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	253.0	411.6	194.5
Parents Attending Parent/Teacher Conference	70%	67%	80%	73%
Patrons' Volunteer Hours per Student	3.8	13.0	3.8	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	182	253	349	1,298
Average Enrollment throughout the Year (ADM)	182	252	347	1,289
% of Students Eligible for Free/Reduced Lunch	58.2%	52.6%	51.6%	62.8%
% of Students Identified as Gifted/Talented	6.0%	8.7%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.7%	8.2%
% of Students in Special Education	14.3%	15.0%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.0	19.0	23.3	70.4
Average Salary (w/ Fringe)	\$49,618	\$51,396	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	27.4%	34.7%	22.2%	25.1%
Average Years of Experience	11.2	13.3	14.3	12.1
Special Education Teachers (FTE)	0.4	1.0	1.6	8.3
Counselors (FTE)	0.3	0.6	0.8	3.0
Other Certified Professional Staff (FTE)	0.2	0.4	1.2	6.6
Administrators (FTE)	1.0	2.0	2.5	7.0
Teachers per Administrator	12.4	10.0	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$65,209	\$105,549	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	92.5%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	5.1	8.2
Science	DNS	4.0	4.9	6.2
Mathematics	DNS	4.0	4.1	5.4
Computer Education	DNS	2.0	1.5	2.1
Social Studies	DNS	4.0	5.3	6.9
English Language Arts (ELA)	DNS	4.0	4.6	5.2
World Languages	DNS	0.0	1.1	2.5
Electives	DNS	12.0	14.1	17.3
Total Number of Courses Offered	DNS	33.0	40.8	53.8

Sources of District Revenues (All Funds)

District	32.2%	46.7%	39.4%
County	1.3%	3.2%	2.5%
State Dedicated	11.6%	12.5%	7.1%
State Appropriated	48.1%	30.1%	40.4%
Federal	6.7%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	67.2%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.8%	\$5,540	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	2.4%	\$239	2.2%	\$239	3.8%	\$335
Student Support	4.6%	\$465	6.1%	\$656	7.2%	\$636
School Administration	6.7%	\$679	5.4%	\$578	5.8%	\$512
District Administration	5.9%	\$597	4.9%	\$529	2.8%	\$251
District Support	17.7%	\$1,793	18.7%	\$2,003	17.2%	\$1,530
Other	7.9%	\$795	9.5%	\$1,020	8.6%	\$766
Total		\$10,109		\$10,715		\$8,877
Debt Service in Addition to Above		\$967		\$920		\$1,084

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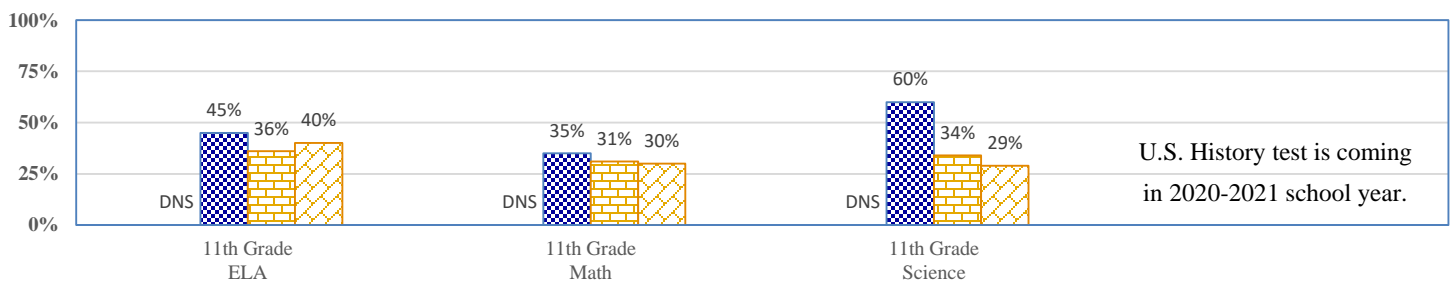
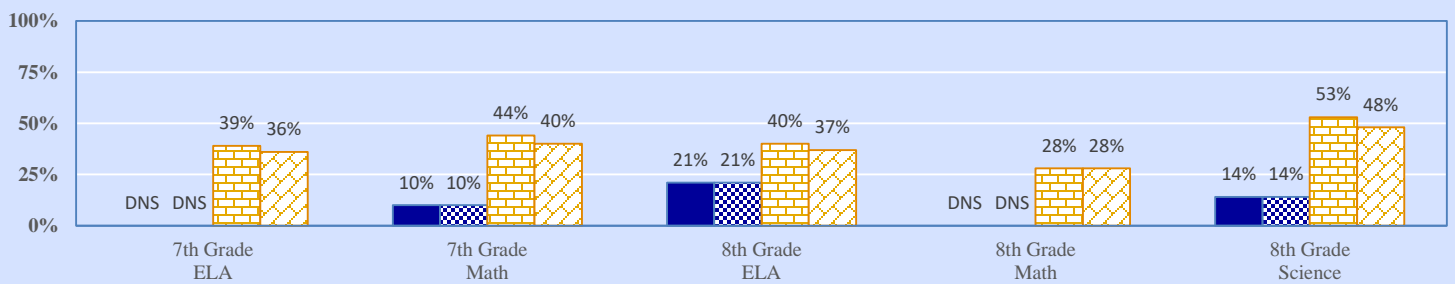
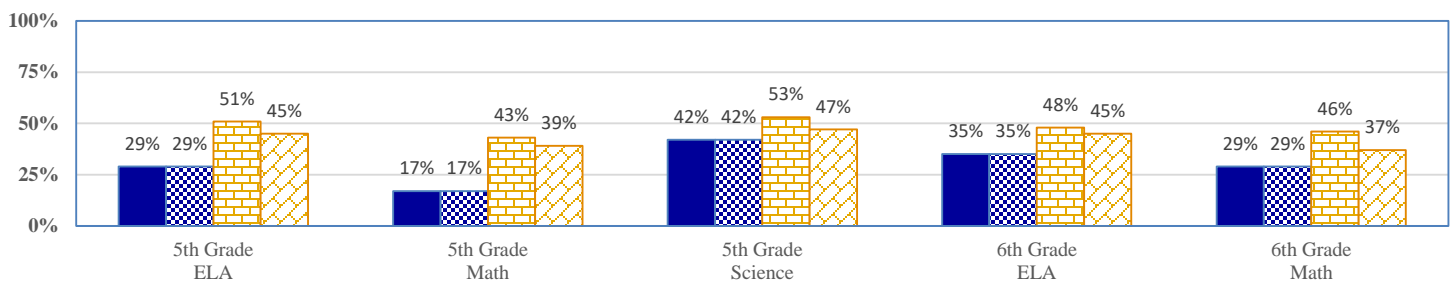
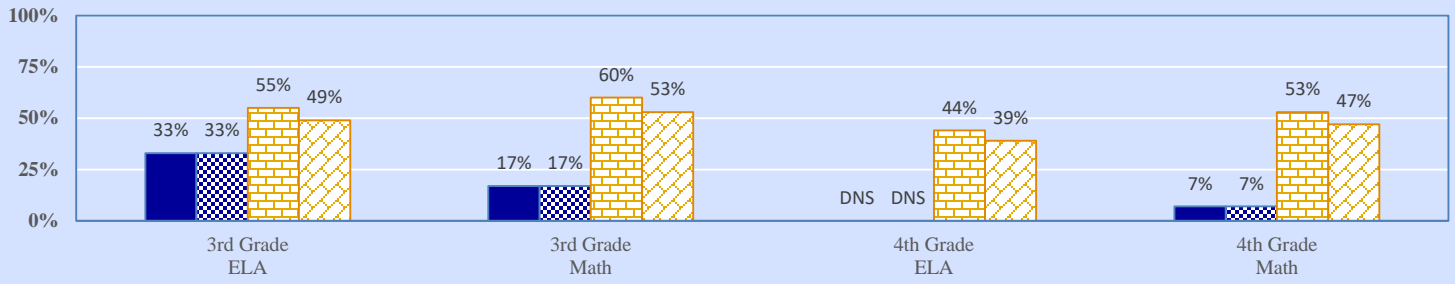
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



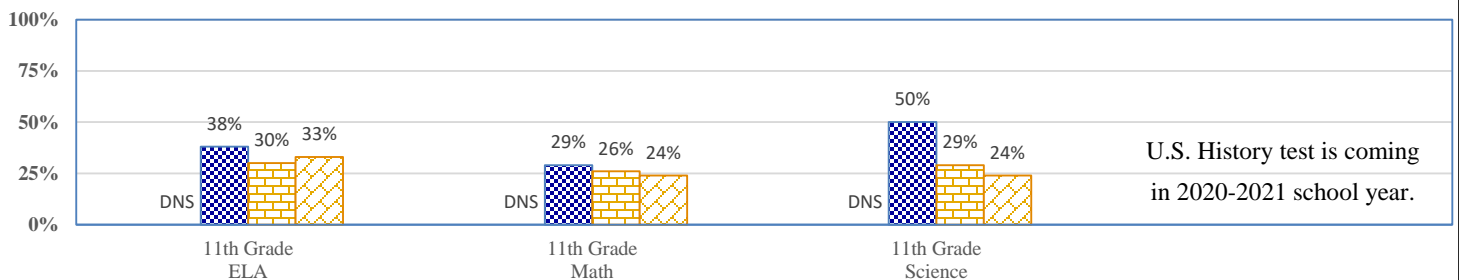
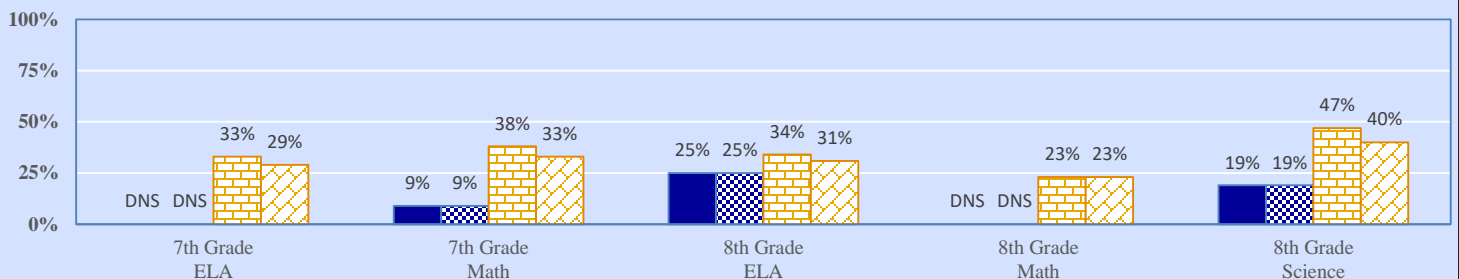
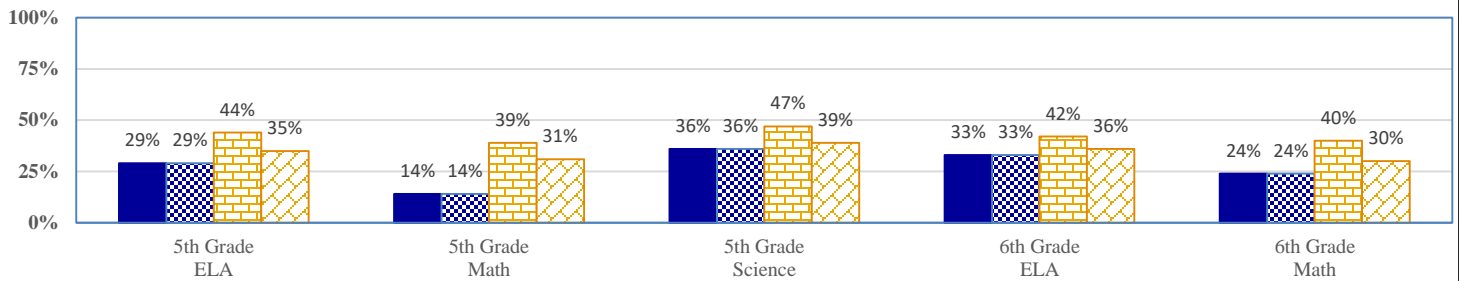
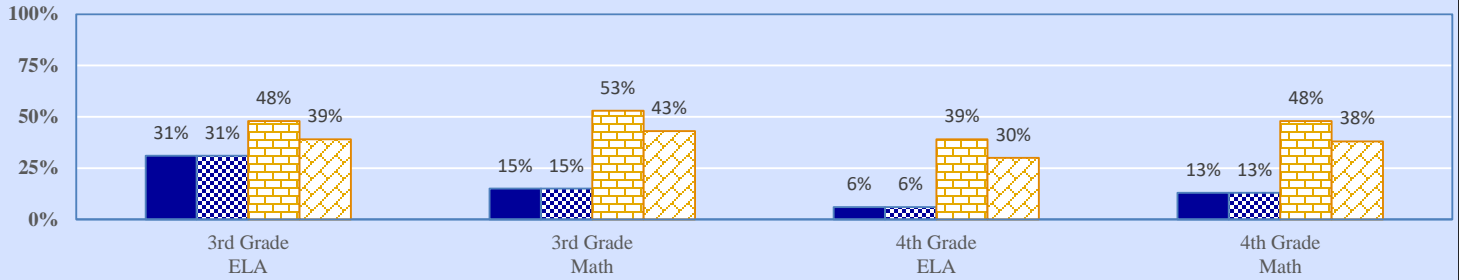
U.S. History test is coming in 2020-2021 school year.

School
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 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.1%	99.8%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	5.9%	4.6%	9.6%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.1	18.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.0%	18.5%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	4.7%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	54.4%	48.0%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	33.3%	35.7%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	78.6%	79.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	8.0	7.8	28.6