



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ADAMS ELEMENTARY (EC-5)

LAWTON PUBLIC SCHOOLS

3501 Northwest Ferris Avenue, Lawton, OK 73505

Telephone: (580) 353-7983

16-1008-105

Community Characteristics

Community Group

B2

About this District:

LAWTON

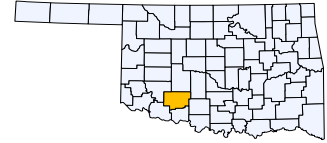
Square Miles Covered by District: 185

Number of School Sites in District: 25

Telephone: (580) 357-6900

Post Office Box 1009

Lawton, OK 73502-1009



County: COMANCHE

Student Demographics

| | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 37.2% | 37.5% | 32.5% | 48.5% |
| Black | 14.4% | 22.4% | 23.6% | 8.5% |
| Asian | 3.7% | 2.6% | 4.1% | 2.4% |
| Hispanic | 23.9% | 19.2% | 25.1% | 17.7% |
| Native American | 5.3% | 5.1% | 3.9% | 13.1% |
| Two or More Races | 15.4% | 13.1% | 10.7% | 9.8% |
| Female | 54.8% | 48.6% | 48.6% | 48.7% |
| Male | 45.2% | 51.4% | 51.4% | 51.3% |
| Bilingual Students | 13.8% | 7.4% | 19.4% | 12.7% |
| Economically Disadvantaged Students | 81.9% | 66.8% | 69.0% | 60.2% |
| Average Property Valuation per Student | DNS | \$31,649 | \$46,220 | \$55,097 |

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

| | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population | 90,405 | 95,555 | 7,653 |
| % of Population under 18 | 24.6% | 24.7% | 24.5% |
| % of Children under 18 Living in Married-Couple Household | 56.7% | 57.7% | 65.4% |
| Average Household Income | \$61,614 | \$67,126 | \$70,262 |
| Median Household Income | \$47,094 | DNS | \$51,424 |
| % of Population below Poverty | 17.9% | 15.5% | 16.0% |
| Unemployment Rate | 7.8% | 5.6% | 5.3% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 10.6% | 9.9% | 12.2% |
| H.S. Diploma Only | 31.2% | 28.0% | 31.3% |
| Some College Education but No Degree | 28.2% | 26.1% | 23.6% |
| Associate's Degree | 7.4% | 8.4% | 7.7% |
| Bachelor's Degree and Above | 22.6% | 27.6% | 25.2% |

Preparation, Motivation & Parental Support

| | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation | 49.2% | 54.3% | 50.1% | 39.2% |
| Average Number of Days Absent per Student (based on 175 school days) | 9.8 | 11.7 | 11.6 | 10.0 |
| Mobility Rate (Incoming Students) | 10.2% | 12.3% | 11.0% | 10.1% |
| Student Suspension Ratio: (<i>Higher number is better.</i>) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | 9.0 | 8.3 | 8.6 | 14.9 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | 1,149.9 | 218.3 | 194.5 |
| Parents Attending Parent/Teacher Conference | 75% | 77% | 76% | 73% |
| Patrons' Volunteer Hours per Student | 0.9 | 2.0 | 1.8 | 2.7 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment | 188 | 13,799 | 15,772 | 1,298 |
| Average Enrollment throughout the Year (ADM) | 182 | 13,596 | 15,612 | 1,289 |
| % of Students Eligible for Free/Reduced Lunch | 81.9% | 66.7% | 71.9% | 62.8% |
| % of Students Identified as Gifted/Talented | 3.7% | 7.8% | 14.4% | 13.6% |
| % of Students as English Language Learners (ELL) | 12.8% | 4.9% | 12.3% | 8.2% |
| % of Students in Special Education | 13.8% | 19.2% | 15.4% | 16.1% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 11.4 | 718.3 | 835.8 | 70.4 |
| Average Salary (w/ Fringe) | \$49,205 | \$52,132 | \$53,468 | \$51,991 |
| % of Teachers with Advanced Degree(s) | 13.8% | 32.5% | 26.4% | 25.1% |
| Average Years of Experience | 8.0 | 11.3 | 10.4 | 12.1 |
| Special Education Teachers (FTE) | 1.0 | 189.2 | 136.0 | 8.3 |
| Counselors (FTE) | 1.0 | 49.5 | 44.5 | 3.0 |
| Other Certified Professional Staff (FTE) | 0.5 | 67.9 | 97.1 | 6.6 |
| Administrators (FTE) | 1.0 | 81.3 | 76.7 | 7.0 |
| Teachers per Administrator | 12.4 | 11.2 | 12.7 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$52,816 | \$75,560 | \$90,232 | \$87,094 |

High School Curriculum (Only for HS with 12th Grade)

| | | | | |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 30.5% | 43.3% | 47.8% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 89.4% | 90.0% | 82.8% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 18.3 | 21.3 | 8.2 |
| Science | DNS | 12.3 | 11.7 | 6.2 |
| Mathematics | DNS | 9.0 | 9.2 | 5.4 |
| Computer Education | DNS | 3.3 | 4.1 | 2.1 |
| Social Studies | DNS | 13.3 | 13.1 | 6.9 |
| English Language Arts (ELA) | DNS | 6.7 | 7.8 | 5.2 |
| World Languages | DNS | 5.3 | 8.2 | 2.5 |
| Electives | DNS | 21.3 | 28.6 | 17.3 |
| Total Number of Courses Offered | DNS | 89.7 | 104.0 | 53.8 |

Sources of District Revenues (All Funds)

| | | | |
|--|-------|-------|-------|
| District | 24.1% | 39.2% | 39.4% |
| County | 1.7% | 2.4% | 2.5% |
| State Dedicated | 5.5% | 5.2% | 7.1% |
| State Appropriated | 53.0% | 41.6% | 40.4% |
| Federal | 15.7% | 11.6% | 10.6% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 34.2% | 82.7% | 63.7% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 52.9% | \$5,152 | 51.6% | \$4,744 | 54.6% | \$4,846 |
| Instructional Support | 2.9% | \$283 | 3.9% | \$357 | 3.8% | \$335 |
| Student Support | 10.9% | \$1,062 | 8.1% | \$747 | 7.2% | \$636 |
| School Administration | 5.6% | \$542 | 5.9% | \$541 | 5.8% | \$512 |
| District Administration | 2.7% | \$264 | 1.9% | \$176 | 2.8% | \$251 |
| District Support | 18.5% | \$1,801 | 17.1% | \$1,577 | 17.2% | \$1,530 |
| Other | 6.6% | \$640 | 11.5% | \$1,055 | 8.6% | \$766 |
| Total | | \$9,743 | | \$9,197 | | \$8,877 |
| Debt Service in Addition to Above | | \$305 | | \$1,133 | | \$1,084 |

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Possible Reasons: (1) Not Applicable

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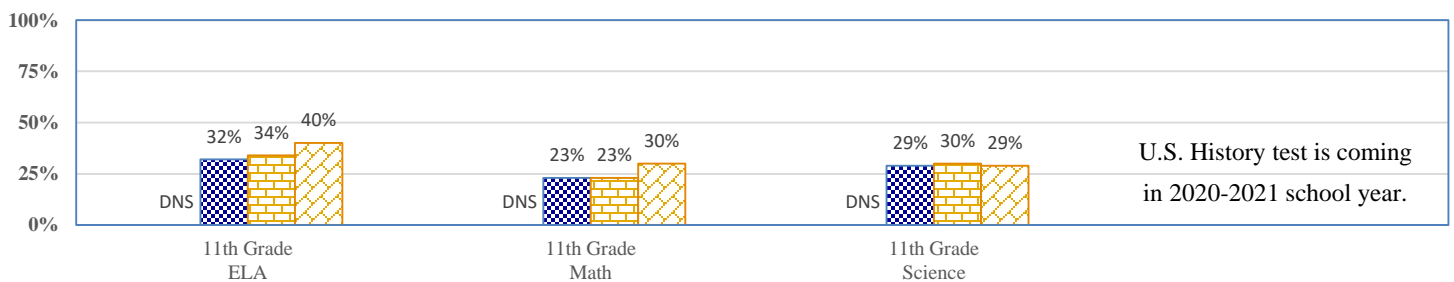
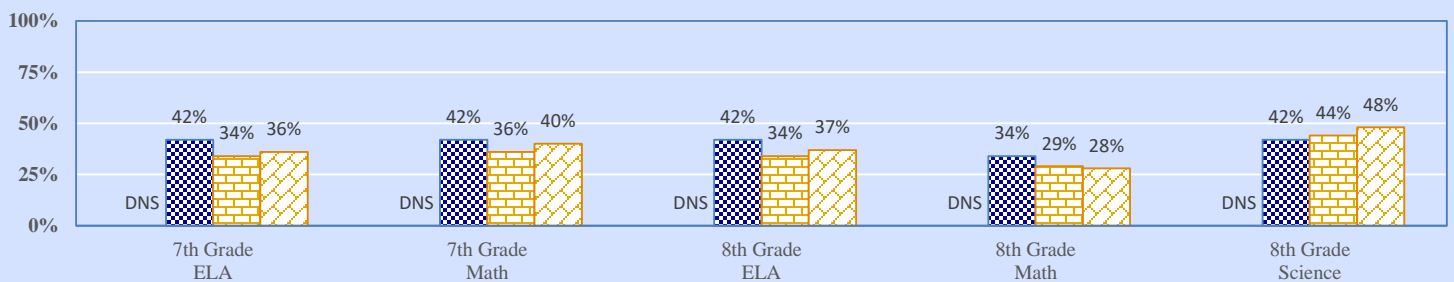
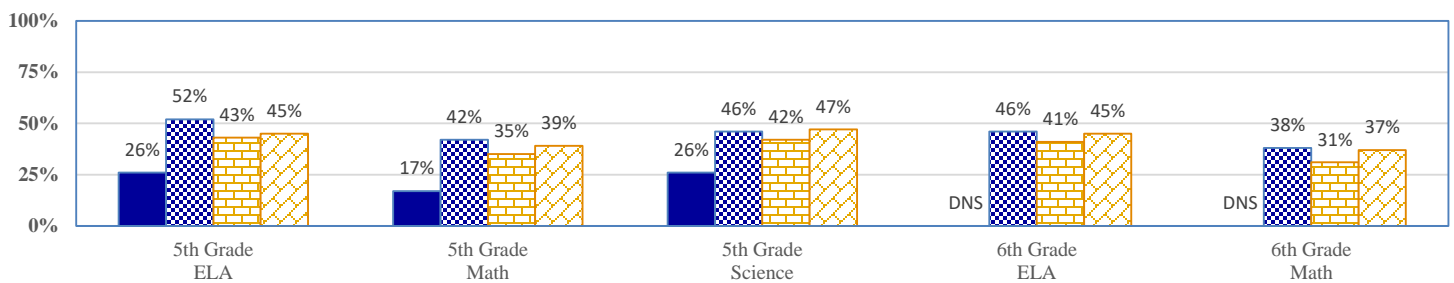
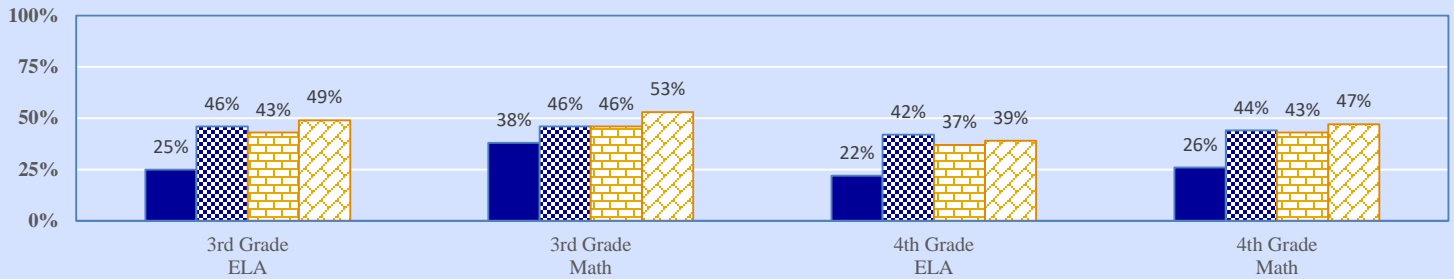
(3) No Valid Data to Complete Calculation

2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



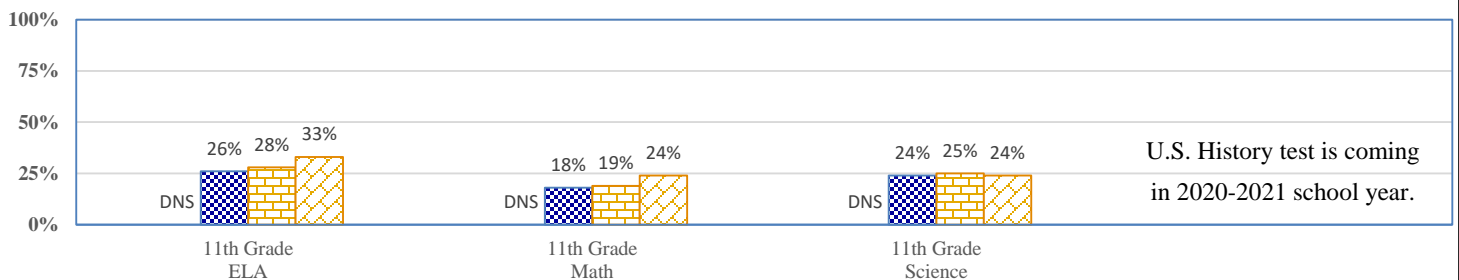
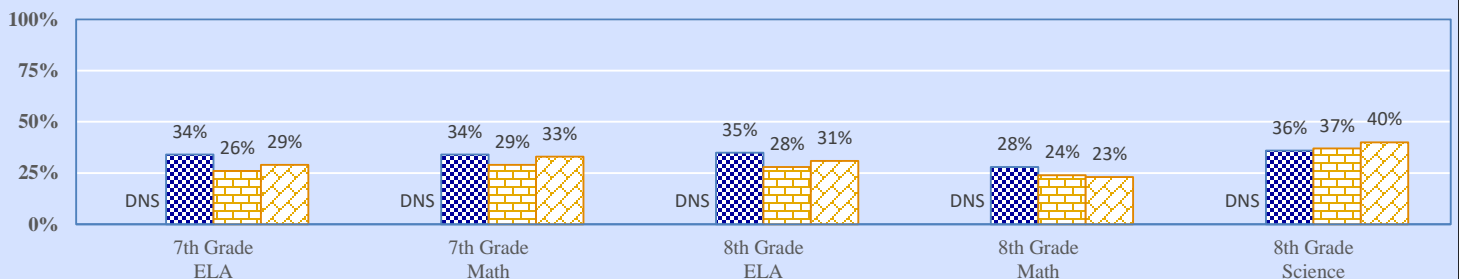
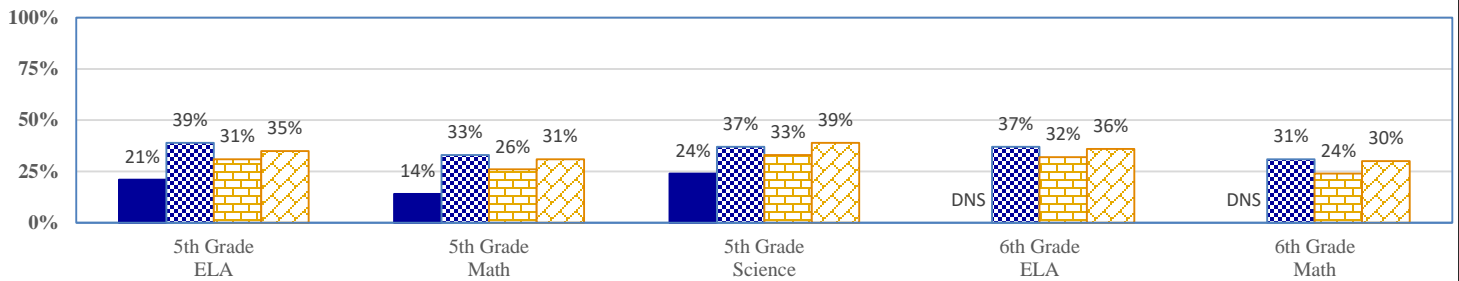
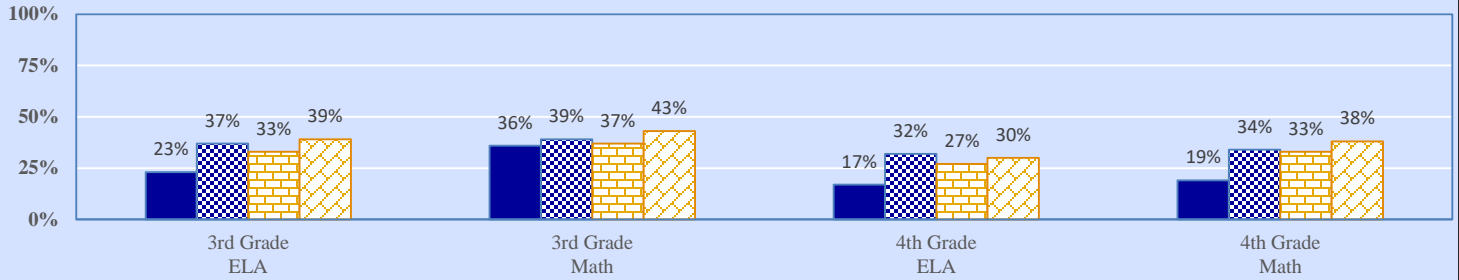
U.S. History test is coming in 2020-2021 school year.

School
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 Community Group
 State

Possible Reasons: (1) Not Applicable
 Data Not Shown (DNS)
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming
in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

| | This School | District | Community Group Average | High School State Average |
|--|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate | DNS | 96.4% | 96.9% | 97.2% |
| 4-Year Dropout Rate of the Graduating Class | DNS | 10.2% | 8.1% | 9.6% |
| Average GPA of HS Seniors | DNS | 3.2 | 3.1 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | DNS | 17.5 | 18.6 | 18.9 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | 11.8% | 15.1% | 13.3% |
| Out-of-State College-Going Rate | DNS | 8.8% | 6.0% | 6.6% |
| Oklahoma College-Going Rate (HS Classes of 2016-18) | DNS | 37.1% | 48.4% | 46.4% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18) | DNS | 34.3% | 42.5% | 37.5% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18) | DNS | 70.2% | 67.7% | 73.2% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19) | DNS | 97.0 | 132.7 | 28.6 |